

Rayat Shikshan Sanstha's
Yashwantrao Chavan Mahavidyalaya, Pachwad
Satara, Maharashtra, India

Self Study Report

for
NAAC 3rd Cycle

Submitted to

The National Assessment and Accreditation Council,
Bangalore



Submitted by
Rayat Shikshan Sanstha's
Yashwantrao Chavan Mahavidyalaya, Pachwad
Satara, Maharashtra, India
March, 2017



Yashwantrao Chavan Mahavidyalaya, Pachwad

About Founder:



Padmabhushan Dr. Karmveer Bhaurao Patil (Anna) was born on 22 September, 1887 at Kumbhoj, in the Kolhapur district of Maharashtra. He had been influenced by Rajarshi Chh. Shahu Maharaj, king of Kolhapur, who advocated the social equality and promoted education for the backward communities of Maharashtra.

He was also inspired by the work of *Mahatma Jyotiba Phule*. While working he was also involved in the activities of *Satya-Shodhak Samaj*. He devoted his time for spreading awareness of social ills among society. He realized education of the masses can be the remedy for social ills. In his view, education is the means to empower the masses to enjoy the fruits of freedom and to emancipate them from social, economic and cultural slavery.

Dr. Karamaveer Bhaurao Patil, was a man of the masses who devoted all his mind and heart to the cause of their education. He had an incisive understanding of the social ills that beset his times and fully realized the dire need of the spread of education. He believed that education alone could correct the social ills such as caste-hierarchy, money-lending, illiteracy, untouchability, superstitions and social and economic inequality. Throughout his life he tried to translate this belief into reality. He was the champion of the poor, the weak, and the dispossessed and left no stone unturned for their upliftment. He was a great humanitarian who endeavored hard to educate the masses to bring a kindly light of hope in their lives of misery and ignorance. He realized that the social ills could be remedied through the education of the masses alone and laid the foundation of the Rayat Shikshan Sanstha by opening a Boarding House at Kale (Tal-Karad, Dist-Satara) in 1919. Soon, however, in 1924 he shifted the head-quarters of his educational institution to Satara.



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Our Parents Institute- Rayat Shikshan Sanstha:



Rayat Shikshan Sanstha, known and honored far and wide, not only at the national level, but at the global level too, needs no introduction. The institution itself is regarded as a noble mission, a noble cause, so earnestly and so endearingly pursued by its founder-father Karmveer Bhaurao Patil, the educator of the educators and his legendary wife Sou. Laxmibai Patil with her exemplary sacrifices made to turn the mission into a reality.

The value of its contribution to education in general is enormously great as it has, from the very beginning, tried all its best to lay emphasis on the education of the down-trodden, the poor and the ignorant that really form the major bulk of society.

The network of Santha's branches has spread like branches of the benevolent banyan tree. To-day, it has been conducting 42 Colleges, 438 secondary schools, 8 training colleges, 41 primary schools (English medium-19), 28 pre-primary schools (English medium-18), 78 cosmopolitan hostels, 7 administrative offices, 8 Ashramshalas, and 59 ancillary Branches. One can rarely find such an educational institution working devotedly in about 15 districts, of Maharashtra and one district of Karnataka with 14990 (female 3844) employees belonging to 170 castes and communities and 4 lakh 59 thousand 729 students (female 2,11,474). The statistics speak of the phenomenal progress and achievement of the Rayat Shikshan Sanstha as dreamt by the Karmveer.

About our College:



Yashwantrao Chavan Mahavidyalaya, Pachwad is established in 1991, in the memory of Yashwantrao Chavan, the first Chief Minister of Maharashtra. This college is in rural area of Pachwad Grampanchayat on NH-4 Mumbai-



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Bangalore national highway. The Pachwad is located on the bank of *Krishna* river and surrounded by *Chandan*, *Vandan* and *Vairat* forts and range of *Sahyadri* Mountain.

The college is, situated on 3.5 acres of land, committed to cater higher educational needs of rural students from hilly and inaccessible areas from Jawali and Wai Tehsil. Many of students taking admission are the first generational learners, mainly female, from poor families. The college is permanently affiliated to Shivaji University, Kolhapur and provides higher educational services in Arts and Commerce stream. The college is recognized under 2(F) and 12 (B) by UGC. Besides the degree programmes, the college provides two Career Oriented Courses and short term courses for all round development of students keeping in view the vision and mission of the college and parent institute and core values of NAAC. The college organized various activities to inculcate moral values, develop employment readiness related skills and abilities among the students to help them become the responsible citizen of country. The continuous increase in number of female students admitted in the college supports the efforts of the college for women empowerment.

In addition, the college has reaccredited with 'B' grade by the NAAC in 2011.



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Track ID: MHCOGN 10981

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NAAC 3rd Cycle – Steering Committee

Chairman	Principal, Dr. Bawdhankar R. B.
Co-ordinator	Dr. Shaikh E. A.
Criterion: I	Smt. Dethe M. M. Mr. Yadav R. S. Smt. Bhadalkar D. S.
Criterion: II	Smt. Gaikwad R. D. Mr. Vibhute A. M. Mr. Deshmukh H. L.
Criterion: III	Dr. Shaikh E. A. Smt. Dr. Pinjari V. J.
Criterion: IV	Mr. Shinde P. M. Smt. Patole S. P.
Criterion: V	Mr. Deshmukh R. K. Smt. Nalawade D. B.
Criterion: VI	Mr. Bhise R. G. Smt. Kumbhar S. M. Mr. Gaikwad R. V.
Criterion: VII	Mr. Taru G. M. Mr. Waghare V. A.



Executive Summary

Padmabhushan, Dr. Karmveer Bhaurao Patil (Anna) dreamed to cater educational needs of the society; especially, downtrodden, economically and socially backward sections of the society. The realization of his dream started after the establishment of 'Rayat Shikshan sanstha, Satara' in 1919.

Yashwantrao Chavan Mahavidyalaya, Pachwad, one of its branch, established to perform the same educational task since its inception in 1991. It renders quality higher educational facilities in Arts and Commerce stream to the rural and deprived students from remote and hilly areas upto undergraduate level. The college is permanently affiliated by Shivaji University, Kolhapur and recognized by UGC under 2 (F) and 12 (B), respectively.

The college offers UGC sponsored two Career Oriented Courses and 20 short term value added skill oriented courses while keeping in mind NAAC core value framework and aims and objectives (vision & mission) of Rayat shikshan Sanstha, Satara. Currently, 595 students are taking benefits of the services provided by the college. There are 24 teaching and 06 administrative staff working in the college whole heartedly to meet the vision and mission of the college, the sanstha and the NAAC.

The NAAC has reaccredited the college by 'B' grade with 2.28 CGPA in November, 2011. Presently, the college is undergoing 3rd cycle of reaccreditation.

Criterion I: Curricular Aspect

The college is affiliated to Shivaji University, Kolhapur (Maharashtra), render higher educational needs of rural students at undergraduate level only. The college offers 6 aided (Marathi, Hindi, History, Sociology, Advanced Accounting and Industrial Management) and 1 unaided (English) undergraduate programme in Arts and Commerce stream. After the reaccreditation the started 2 Career Oriented Courses (COC) and 20 short term courses to develop the students skills and inculcate the universal values. From 2012-13 the Shivaji University, Kolhapur has introduced semester system for undergraduate programme.



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The college follows the curriculum framed by the University for UG Courses and COC courses. Syllabus of Short Term Courses is designed by college faculty and experts. Every faculty member is involved in the curriculum development process, since last five years 4 faculty members have participated in syllabus framing committee's as a member Board of Studies. Four faculty members have worked as a resource person, and 26 faculty members have participated in workshops on revised syllabus. The Faculty members actively supported curriculum development process for B.A. and B.com. The college ensures academic flexibility by providing range of subjects as an elective options at UG level. COC and short term courses aimed at skill development and competence building among rural students.

Implementation of the curriculum is enforced through academic calendar, time table, academic as well as administrative meetings, feedback from students and parents, etc. Add-on and updated knowledge is provided through lead college activities, guest lectures, workshops, study visits, project works, and surveys etc. Attempts are made to make curriculum of short term courses more effective and useful for career development of the students. Head of the departments monitor entire process of curriculum through departmental meetings and feedback under the guidance of the Principal are collected regularly. Similarly, curriculum execution process is monitored and evaluated by the IQAC and RQMS of the *Sanstha*.

Criterion No. II: Teaching learning and evaluation

Teaching, Learning and Evaluation is very significant process of higher education in which students and teacher play an important role. Student, teacher and parent are three major sides of education. The process begins with transparent and merit based admission procedure as per the rules and regulations of the Government and University. The college is at rural place, the cut off percentage for admission for first year course in our college is comparatively low than the other colleges in district.

Admission process is communicated through college website, print media and informal communication i.e. prospectus, local advertising, visits to schools and Junior



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colleges etc. Faculties visit schools and Junior colleges to encourage rural students to pursue higher education which helps in minimizing the dropout at higher secondary level. Admission schedule is published in prospectus, college notice board and counseling is done at the time of admission. The members of Admission Committee, under the supervision of the Principal and IQAC, review the admission process and suggest necessary improvements wherever necessary. This academic year 595 students are enrolled in the college for education in B.A. and B.Com stream.

Besides infrastructural facilities, Sanstha provides well qualified and experienced faculty as per teaching posts sanctioned by Government for teaching process. The selection of teaching faculty is done through the selection committee by adopting proper procedure laid by university and State Government. Permanent as well as ad-hoc faculty jointly accomplish teaching responsibility effectively and efficiently.

Teachers take interest in research activities and publication of research papers and also undertake research projects i.e. MRP sanctioned by UGC. The teachers also play an important role in university examination system. The college management encourage faculty members to update themselves by participating in faculty development programme, orientation course, refresher course, short term courses and other training course and workshops. The Staff Academy, Lead College Committee and Research Advisory Committee organizes training programmes, guest lectures and workshops to strengthen the teaching, learning and evaluation process under the guidance of IQAC.

The overall teaching learning process is made student centric. Bridge course are conducted for first year students. Advanced and slow learners are identified and guided and mentored separately. Daily attendance is taken. Remedial coaching is provided for slow learners in the subject of English, Economics and Accountancy etc. Particularly writing activities are arranged for them. Being the students from rural area and poor families' facilities like payments of fees in installments or through Student Aid Fund, etc. are provided.



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Academic calendar, annual teaching plan and daily lecture notes/plan are prepared by teachers. Along with traditional teaching methods, ICT based teaching learning method proved to be more effective and innovative. Seminars, workshops, conferences, guest lectures, group discussions, class tests, tutorials, preliminary examination, projects, field visits, exhibitions, wall papers, articles in 'Yashwant' proved to be helpful in overall development of students. Use of black board work, charts, graphs, audio-visuals, PPT, films enhances learning experiences. The college has provided computers laptops and internet connection to all departments. Central library and departmental library helps to enrich teaching learning process.

There is continuous monitoring to ensure quality output for and from students and teachers. The mentoring of students is ensured through analysis of records of daily attendance, academic performance, meeting with parent teachers. Attendance of students is monitored strictly and defaulter students' guardians are notified and personally contacted by teacher by visiting their homes to discuss the problem, if any. The teachers are also monitored continuously through feedback from students, departmental meetings, API, IQAC, and RQMS. If necessary, counseling is done to the faculty. The teachers have received 'Best Teachers Award' awards by various forums:

Name of faculty	Award	Year
Mr. Deshmukh R.K.	'Best Teachers Award' by Rotary Club Ajinkya, Satara	2014
Prin., Dr. R. B. Bawdhankar	'Best Teachers Award' by Rotary Club Ajinkya, Satara	2015
Mr. Shinde P. M.	Dr. Babasaheb Ambedkar Fellowship Award	2015
Mr. Bhise R.G.	'Best Teachers Award' by Kranti Theatre, Satara	2016

The effectiveness of teaching, learning and evaluation process of the college reflects in academic enhancement of the students. Overall results of the college are always better than the university results.



Criterion III: Research, Consultancy and Extension:

The college has active Institutional Research Advisory Committee which is chaired by the principal and teachers involved in research are involved as a member. The committee takes sincere efforts to develop the research related competencies among teachers and students. To strengthen the research culture within the institute the college provides full autonomy to the principal investigator, apart from this learning resource from the N-list, reference books from central library and e-resources from open sources are made available to the teachers and students.

As an outcome of its efforts seven national conferences were successfully organized by the college, 14 minor research projects were submitted to UGC (WRO), 5 minor research projects were completed and submitted, 1 MRP is ongoing and 4 are sanctioned. Twelve faculty members had registered themselves for Ph.D course in various universities. Seven faculties have received the recognition as a research guide for Ph.D. and M.Phil programme at different period of time. The faculty has total of 99 research publications out of which 64 are published national journals/conference proceedings and 35 international journals/conference proceedings. The faculty had an authorship of 19 text books, reference books and edited books. Four students have participated in 'Avishkar-Research competition' organized by the Shivaji University, Kolhapur.

The college has organized 34 workshops on research related themes either at departmental level, institutional level or regional level for students and teachers. The outcome of these workshops are visible in the interest generated among the undergraduate students. Nine students have presented their research work in national conference organized by the department of psychology. The students were also involved in 12 different social survey's conducted by the departments.

The college encourages its staff to provide consultancy in their area of expertise. However, the institute has not generated any revenue as the institute has society friendly consultancy policies emphasizing free services. The department of Psychology has provided free counselling and psychological testing facility to the school children,



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relative of college students and other villagers. The department of commerce has provided consultancy to school teachers, employees, co-operative housing societies and Self-help groups for filling their income tax returns and maintaining their accounts.

The college have strong network with the community and which is maintained by carrying out various ISR and outreach activities such as creation of digital literacy among the villagers through free computer training courses for school children from Z.P. schools, women of self-help groups; organizing various activities such as 'Fire cracker free Diwali', 'Pro-environment Ganesh Utsav' and 'Pro-environment Holi' to develop environment friendly attitude among students and villagers; mobile library for developing readingskills among school children; and history club for sensitizing the students and villagers about the preservation of historical places in Satara district.

Apart from this, volunteers of N.S.S., Vivek Vahini committee and students volunteering for Nehru Yuva Kendra, Satara organizes various activities such as tree plantation, blood donation, cleanliness rallies, activities for creating awareness about environmental issues, awareness about the digital transactions, etc.

In addition, the parent institute has developed the corpus fund of Rs. 5 Crore for strengthening the research aptitude among the faculties. The Rayat Shikshan Sanstha has taken efforts to establish Rayat Institute of Research and Development (RIRD) which is received the status of research center from Shivaji University, Kolhapur for running Ph.D and M.Phil programmes in 22 different subjects. Further, the parent institute organizes various training programmes for developing the research skills among the students and faculty.

Criterion IV: Infrastructure and learning resources

The college is established in rural area of Pachwad Grampanchayat in 1991 to cater higher educational needs of rural students upto undergraduate level in Arts and Commerce stream.

The total area of the college campus is 3.5 acres and built up area is 1301.67 sq. mtrs. This includes 14 classrooms, central library, computer lab, language lab,



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administrative office, Principal cabin, ladies room, staff room, boys room, Physical Director office, NSS, IQAC office, Examination Cell etc. The college has spacious playground, Canteen, reading room, solar system, pure drinking water facility, toilet blocks, and generator room. The ramp facility is provided for differently abled students. The entire campus is under CCTV surveillance to keep campus safe and secured. Class rooms are provided with LCD facility and internet connectivity. Central Library has Advisory Committee that guides library staff to render better services to stakeholders. The college management realize that present library is not sufficient to cater the needs of its stakeholders. Thus, in future separate library (reading room) block is planned and under consideration of further development. The library has collection of 16,006 books including text books, reference books and other books. The college subscribes 23 periodicals, e-journals and e-books are made available with the membership of N-List and National Digital Library of India. LIBRERIA software is used for computerization of library. Books have been bar-coded. Reprographic facility (photocopy) service and Book Bank facility is made available. Shri. Siddhivinayak Trust, Mumbai provided 214 sets of text books to college for distribution to poor students under the book bank facility. The Newspapers are made available for students and staff. The facility of T.V. Set with DTH connection is also available.

Browsing center/commerce lab has 25 computers and language lab has 24 computer with necessary software and internet connection which is used by students and staff freely for academic purpose. Facility of printing and scanning is also made available. The Wi-Fi facility is available in Principal office and Administration office; However, in nearby future, in association with Reliance Ltd. college campus will be made Wi-Fi campus.

The college has spacious playground with provision of Cricket Pitch. Kho Kho, Kabaddi, Long Jump, Volley Ball, etc. The college has installed Solar Panel system to reduce use of traditional energy and increase the use of non-conventional mode of energy as the electricity supplied received from the MSEB is irregular.



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There is small but beautiful garden developed in open space of campus and in which various plants are nurtured. This garden create good, healthy atmosphere in premises. Coconut and golden palm trees beautifies overall premises. Medical plants are also planted in the garden. The measures have been taken to maintain beautification of college campus by the Infrastructure Committee and IQAC under the guidance of LMC. Timely maintenance and upkeep of infrastructure is ensured by Building Committee of the college. MoUs are made for the purpose of maintenance of IT facilities, Generator and electrical equipments properly.

Criterion V: Student Support and Progression:

The college located in rural area and student profile exhibits higher proportion of students from socially, economically deprived section of the society. The summary of student profile in as under:

Year	SC	ST	VJNT	SBC	OBC	Open (EBC)	Total	Male	Female	% of Female
2011-12	42	-	38	06	93	602	781	356	425	54.41
2012-13	47	-	23	-	104	558	732	252	480	65.57
2013-14	48	-	34	04	109	553	748	282	466	62.29
2014-15	49	02	37	04	98	487	677	273	404	59.67
2015-16	53	-	43	07	81	433	617	214	288	46.67
2016-17	59	02	39	05	80	410	595	218	377	63.36

Note: EBC = Economically backward class

The students admitted in the first year have secured minimum of 35% to maximum of 83%; however, the number of students securing less than 50% is very high.



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Even student qualified HSC exam by repeating it manier times are also admitted. In spite of this, the college results are always higher than university results which could be due to the efforts of faculties for all round development of the students. The college provides necessary help for needy students which includes financial assistance through scholarship from government fees in installments, SAF, freeships for category students, etc. Bridge courses, remedial courses, continuous internal evolutions, students-teacher-parents scheme, meeting with students and parents, etc. are conducted to increase academic performance of the students in university examination.

For the formation of the Students Council, Class representative with better academic performance are selected and better performers in NSS and sports are nominated as a member. Students are also invloved in various academic and administrative committees. Students are encouraged to participate in different competitions at local, district, zonal, university, state, and national level. For sports events coaching by experts are made available in campus. All allowances of participants are borned by the college. All sports students are provided with sports kits and sports materials. In case of overlaps of examinations and sports competition special examinations are conducted under the guidance of university. Students are monitored and encouraged to participate in cultural events under youth festival organized at zonal and university level. Students actively participate in debate, elocution, essay writing competitions, and Avishkar.

Personal career guidance and psychological counseling is available in the college. The premarriage counseling is also done by expert. Awareness programmes and counseling by Sexual Harassment Prevention Cell, Anti-ragging cell are conducted. There is not even a single case of ragging or sexual harassment reported in college. Health related awareness programs are conducted specially for female students. The medical guidance is made available from expert doctors. Academic counseling is done by faculties. Placement cell has limitations due to local and non- industrial area/zone for arranging campus interviews. But with the help of parent institution, TCS, ICICI the college is arranging campus interviews. The efforts are taken by providing necessary



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arrangement for computer literacy, creative writing skills, soft skills, competency building training programmes are useful for students to seek better jobs. The college gives opportunity to students to show their creative writing skill and their articles are presented in wall papers and published in college magazine 'Sahyagiri'. Entrepreneurial skill development courses and guidance from experts are made available to students. Attempts are made to wipe out fear of competitive examination by arranging objective tests of general knowledge, numerical ability test to prepare students to succeed in competitive examinations. Soft skill development is ensure through the personality development course, guest lectures and workshops. During last two years 33 students have been placed in ICICI Bank, and others have entered into small scale business. Many students have attempted for the post of military and police service personnel.

The college tries its level best to become a transformation center for youth to make themselves aware for global competition and also ensure enough competency among students to capable for meeting the challenges successfully.

Criteria VI: Governance, Leadership and Management

Yashwantrao Chavan Mahavidyala is one of the branch of Rayat Shikshan Sanstha, Satara founded by Padmabhushan, Dr.Karmveer Bhaurao Patil in 1919. The college is established in 1991. The college has well developed vision, mission and well defined objectives which are communicated to all its stakeholders. The vision and mission point out the need of quality education to socially, economically and educationally deprived section of the society. The Sanstha is governed by President, Vice-President, Chairman, Secretary, Joint Secretaries, Internal auditor, Regional offices (5) and Principal. The policies of Sanstha are framed and chalked out in annual general meetings, executive meetings and managing council meetings. Board of life members and the board of life workers constituted from the employees of the Sanstha. Thus, the Rayat Shikshan Sanstha can be defined in simple word i.e. "The Institution By the people, for the people and of the people." At institutional level local managing committee (L.M.C.) is formed as per the guidelines of University which assist the Principal to deal with day to



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day college functioning. There is well defined structure of top level, middle level and lower level management and principle of delegation of authority and responsibility at every step.

The participatory management system is ensured through L.M.C., IQAC, various committees, and Head of the departments. Teaching and non-teaching staff takes sincere efforts to accomplish the academic and financial plans in well defined span of time. Karmveer Vidya Prabodhini, an academic wing of sanstha, provides platforms for faculties to nurture qualities essential for academic leadership. The quality policy is reviewed through Principal's visits to departments, academic audit by external agency RQMS as well as IQAC. RQMS takes care of overall quality enhancement and quality sustenance.

Financial management is addressed through the preparation of the budget by account section under the guidance of Principal and steering committee for academic and administrative purpose. The budget is approved by L.M.C and Higher Education Committee of the Sanstha. The utilization of sanctioned budget is monitored by the L.M.C. Account of the college are regularly audited through a three tire audit system: Internal audit by audit department of sanstha, external and stationary audit by competent C.A. and final audit through Joint Director and senior auditor of higher education, Kolhapur and Accountant General, Mumbai. Last audit was done on 31st march 2015. The college has to submit trial balance sheet of accounts every month to the Sanstha and the auditors may conduct surprise visits for proper control.

The college has IQAC that contribute to institutionalize the quality assurance process. IQAC comprises of Principal, teachers, student representatives, alumni experts, etc. Most of the recommendations of the NAAC during the last visits are complied. The IQAC ensures constant monitoring and improvement in the college to serve better higher education in the rural area for future upliftment of the masses.



Criterion No.7: Innovations and Best Practices

The eco-friendliness of the college campus is maintained with the help of Botanist of Kisan Veer Satara Sahakari Sakhar Karkhana, Bhujinj through the efforts of N.S.S. Volunteers and students of Horticulture course. All these activities are done under the guidance of college beatification committee.

Energy Conservation within the college campus is attempted by proper energy saving instructions at proper places, use of L.E.D. and C.F.L. bulbs, installation of Solar energy plant. Carbon neutrality is maintained in college campus by planting medical plants and herbal plants, through carpooling and observing 'No Vehicle day'. Plantation is carried out within and outside college campus. Hazards waste management is maintained by replacing batteries and by taking care of repairing and maintenance from experts' technicians.

For Students: Activities and facilities provided as follows: WhatsApps groups such as Psychology Forum, free book bank facility, guidance for Competitive Examinations, MoU's with the institutions and sister institutions, self-defense training for girl students, free internet facilities, internal evaluation system and History Club etc..

For Teachers: Academic audit is conducted through RQMS and IQAC. The feedback is collected from students, parents, alumni, peers, and other stakeholders. Academic diary is maintained for academic planning.

For Society: The college organizes sensitizing rallies, campaign for eco-friendly attitude, cashless transaction, e-banking, cleanliness and health awareness programmes, activities for developing scientific temperament, preservation of Ancient and historical places.

Best Practice

- Internal evaluation system
- Student-teachers-parent scheme



SWOC Analysis

Strengths:

- Wide recognition in the society through the rich heritage of our renowned management the Rayat Shikshan Sanstha, Satara
- Adequate infrastructure
- Qualified and dedicated faculty
- Transparency in Governance and Financial Management
- Delegation of authority
- Strong Institute-Community Network
- Varities of Add-on and skill oriented certificate courses
- Eco-friendly Campus

Weaknesses:

- Inadequate teaching and non-teaching staff
- Limited horizontal and vertical mobility
- Reducing student strength
- Less number of collaborations & MoU's
- Weak students placement
- Revenue generation through consultancy

Opportunities:

- Improvement in infrastructure: Separate library block, gymnasium, auditorium, etc.
- Mobilization of resources through research and consulatncy
- Improvement in student placement ratio
- Strengthen the research culture among students
- Organize national and international level seminars, conferences and workshops
- Introduce new technology enabled skill based courses
- Strengthen Competitive Exam Guidance Center and Banking Exam Guidance Center

Challenges:

- To increase students strength
- Strenthening the traditional courses with supplimentary practical courses
- To improve horizontal and vertical mobility
- To increase collaborations with state level institutions, universities and industries.



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(A) PROFILE OF THE INSTITUTE

1. Name and Address of the College:

Name :	Yashwantrao Chavan Mahavidyalaya, Pachwad		
Address :	At Post: Pachwad, Tal. – Wai, Dist. – Satara,		
City : Satara	Pin: 415513	State :Maharashtra	
Website :	www.ycmpachwad.ac.in		

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Email
Principal	Dr. Bawdhankar R.B.	O: 02167 285403	+ 91 9970369895	ycmpachwad@yahoo.com
Steering Committee Co-ordinator	Dr. Shaikh E.A.	O: 02167 285403	+ 91 9922094413	ezazpsychologist@gmail.com

3. Status of the Institution:

- Affiliated College
- Constituent College
- Any other (specify)

4. Type of Institution:

- a. By Gender
- i. For Men
- ii. For Women
- iii. Co-education



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b. By Shift

- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority insitution ?

- Yes No

If yes, specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

- Government
- Grant-in-aid
- Self-financing Any other

7. a. Date of establishment of the college: **01/06/1991** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	20/04/2010	-----
ii. 12 (B)	20/04/2010	-----

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)



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d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Not Applicable			

(Enclose the recognition/approval letter)

8. Does the affiliating university act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Rural & Hilly	
Area	Campus area	14164 sq.mts
	Built up area	1301.67 sq.mts



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11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Seminar Hall with infrastructural facilities:
- Sports facilities:
 - Play ground:
 - Swimming pool:
 - Gymnasium:
- Hostel: No
 - Boys' hostel: Nil
 - i. Number of hostels: Not Applicable
 - ii. Number of inmates: Not Applicable
 - iii. Facilities (mention available facilities): Not Applicable
 - Girls' hostel: Nil
 - i. Number of hostels: Not Applicable
 - ii. Number of inmates: Not Applicable
 - iii. Facilities (mention available facilities): Not Applicable
 - Working women's hostel: Nil
 - i. Number of inmates: Not Applicable
 - ii. Facilities (mention available facilities): Not Applicable
- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): Nil
- Cafeteria: Yes
- Health centre :

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance

Health centre staff:

Qualified Doctor	Full time	<input type="checkbox"/>	Part time	<input checked="" type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part time	<input checked="" type="checkbox"/>
- Facilities like banking, post office, book shops: Nil
- Transport facilities to cater to the needs of students and staff: Nil
- Animal house: Nil



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- Biological waste disposal: Nil
- Generator or other facility for management/regulation of electricity and voltage: 03
- Solid waste management facility: Yes
- Waste water management: Yes
- Water harvesting: No

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate (B.A.)	B.A. (Marathi, English, Hindi, History, Sociology)	3 Years	XII Pass	Marathi / English	360	273
	Under-Graduate (B.Com.)	B.Com. Advance Accountancy	3 Years	XII Pass	Marathi	360	322
B.Com. Industrial Management		3 Years	XII Pass	Marathi			
2	Post-Graduate	Nil					
3	Integrated Programmes PG						
4	M.Phil / Ph.D.						
5	UG/PG Diploma						
6	Certificate courses						
7	Any Other (specify and provide details)	2 COC courses approved by UGC (Spoken Communica	1 Years	XII Pass	Marathi	40 Each	40 Each



13. Does the college offer self-financed Programmes?

Yes No

If yes, how many? Degree = 01, Certificate = 20

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No		Number	COC = 02 Certificate = 20
-----	-------------------------------------	----	--	--------	------------------------------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Arts	English	✓	---	---
	Hindi	✓	---	---
	Marathi	✓	---	---
	History	✓	---	---
	Sociology	✓	---	---
Commerce	Advance Accountancy	✓	---	---
	Industrial Management	✓	---	---

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system	Nil
b. semester system	07
c. trimester system	Nil



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17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable): **Not Applicable**

Notification No.: Date:

..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? **Not Applicable**

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable): **Not Applicable**

Notification No.: Date:

..... (dd/mm/yyyy)

Validity:.....



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c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? **Not Applicable**

Yes

No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the UGC / University / State Government <i>Recruited</i>	01	00	02	00	08	06	06	00	00	00
<i>Yet to recruit</i>	Nil		Nil		01		05		Nil	
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	Nil									
<i>Yet to recruit</i>	Nil									

M=Male; F=Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	01	---	---	---	01	01	03
M.Phil.	---	---	01	---	---	03	04
PG	---	---	01	---	07	02	10
Temporary teachers (CHB)							
Ph.D.	Nil		Nil		---	---	---
M.Phil.	Nil		Nil		---	---	---
PG	Nil		Nil		05	02	07
Part-time teachers							
Ph.D.	Nil						
M.Phil.	Nil						
PG	Nil						



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22. Number of visiting faculty /guest faculty engaged with the college. Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	22	25	22	26	20	29	17	36
ST	00	00	00	00	01	01	00	00
OBC	35	69	45	64	32	66	27	54
SBC	00	00	01	03	02	02	03	04
General	183	375	190	363	194	293	144	288
Others (VJ/NT (A,B,C))	12	11	24	10	24	13	23	20

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	595	---	---	---	595
Students from other states of India	---				
NRI students					
Foreign students					
Total	595	---	---	---	595

25. Dropout rate in UG and PG (average of the last two batches)

UG 3.621

PG Not Applicable

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs.39514/-

(b) excluding the salary component

Rs.1013/-



27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University: **Not Applicable**

Yes No

b) Name of the University which has granted such registration.

Not Applicable

c) Number of programmes offered **Not Applicable**

d) Programmes carry the recognition of the Distance Education Council.:

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered:

Faculty	Departments (eg. Physics, Botany, History etc.)	Student: Teacher Ratio (2016-17)
Arts	English	08:01
	Hindi	16:01
	Marathi	16:01
	History	18:01
	Sociology	17:01
Commerce & Management	Advance Accountancy	19:01
	Industrial Management	

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)



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30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation
1	1 st Cycle	B	71	16.01.2004
2	2 nd Cycle	B	2.28	30.11.2011

* *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year. **241**
32. Number of teaching days during the last academic year **207**
(Teaching days means days on which lectures were engaged excluding the examination days)
33. Date of establishment of Internal Quality Assurance Cell (IQAC) : **15/07/2004**
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.
- AQAR **2011-12** (27/04/2016)
 - AQAR **2012-13** (28/09/2013)
 - AQAR **2013-14** (15/01/2015)
 - AQAR **2014-15** (29/09/2015)
 - AQAR **2015-16** (22/10/2016)
35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information): Nil



(B) Criteria-Wise Analysis

Criterion I:

Curricular Aspects

1.1 Curriculum Design and Development:

1.1.1 State the vision and mission the institution and how it is communicated to the students, teachers, staff and other stakeholders?

- **Vision:**

To impart higher education to the youth from remote and inaccessible area to provide value based quality education for overall development and to generate human resource for nation building.

- **Mission:**

1. To impart higher education to the youth from the rural and specially the youth from remote and inaccessible area with a view to enable them to awaken the masses educationally, socially, culturally, economically and intellectually.
2. To provide an opportunity of higher education to the girls from remote area.
3. To promote all round personality development of the students through curricular, co-curricular and extra-curricular programmes and activities.
4. To enhance mutual understanding, co-operation and secular outlook of the student community.
5. To inculcate the dignity of labor and self-reliance in the students.
6. To channelize creative and academic energies of students towards enabling them to keep pace with the challenges of time.
7. To guide the students to face competitive examinations.

The vision and mission of the college are communicated to the students, teachers, staff and other stakeholders through-

- Permanent display boards



- The prospectus
- College website
- Orientation Programme for new comers
- Parent meetings
- Alumni Meeting
- ‘Sahvichar Sabha’ with villagers
- Behaviour of Teaching and non-teaching staff

1.1.2 How does the institution develop and display action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s)

- **Development of action plan:**
 - Preparation of semester wise teaching plan for every subject by each teacher
 - Preparation of academic calendar by each department and committee – it includes planning of curricular, co-curricular, extra-curricular and extension activities.
 - Identifying the resources required to implement the college activities smoothly
 - Identifying the need based add-on courses
- **Deployment of action plan:**
 - Preparation of faculty wise time table
 - Allotment of workload and assignment of administrative responsibilities
 - Appointment of teaching monitor committee consists of senior teaching faculty to monitor the day-to-day teaching.
 - Regular checking of academic diaries of each teacher.
 - Monitoring of execution of curricular, co-curricular, extra-curricular and extension activities by the departments through regular meetings with Principal and during the IQAC meetings.



- Conducting student enrichment activities – Guest lectures, Competitions, Displays of wall papers, Study tours, Group discussions, Lead college activities, interactions with eminent researchers and entrepreneurs, etc.
- Providing add-on knowledge and skills to each and every student through implementation of self-funded certificate programmes.
- Purchasing of needed learning resources to strengthening the college and departmental library.
- Conducting the periodical assessment of students learning through home assignments, class tests, preliminary exams, projects, seminars, etc.
- Submission of semester wise syllabus completion report to the principal
- Collection and analysis of students feedback regarding teaching and infrastructural facilities and sharing this feedback with faculty
- Publication and distribution of college magazine ‘Sahyagiri’
- Organization of zonal sports competitions
- Organization of cultural activities
- Organization of national level seminars and conferences funded by UGC and other funding agencies

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- **Support received from University:**
 - Organizes workshops to orient the faculties of affiliated colleges related to introduction of new syllabi and innovation and changes in examination system.
 - Organizes *Avishkar* competition to strengthen the research culture among the college teachers and students.
 - Introduced the lead college scheme and implementation of various activities at the cluster level.



- **Support received from Institution:**

- Provides duty leave, T.A. and D.A. for the teachers to participate in various workshops and seminars organized by the University on –
 - Revised curriculum
 - New changes and innovation in examination system
- Provides duty leave, registration fee, and T.A. for the teachers to participate in various workshops and seminars organized by parent institute on quality related themes.
- Provides duty leave and registration fee for the teachers to participate in seminars, conferences and workshops.
- Provides ICT resources to facilitate the teaching-learning process – internet, LCD projectors, etc.
- Provides financial support for the effective implementation of curricular, co-curricular, extra-curricular and extension activities
- Updates learning resources: text books, reference books, journals, periodicals, e-resources, etc.
- Encourage faculty to participate in –
 - Faculty development programmes, orientation programmes, refresher course and short term courses.
 - Seminars, conferences, workshops and training programmes
- Encourage faculty to apply and complete minor research projects as per the guidelines of the funding agency
- Encourage faculty to avail FDP leave

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University?

- New changes in the syllabus are discussed with the students by teachers.
- Students are oriented to new changes in the examinations systems during the students-orientation programme.



- Faculty communicates their feedback on revised curriculum to the respective Board of studies.
- Academic calendar is prepared by the teacher at the beginning of each semester.
- Bridge course and remedial courses are implemented
- Organize guest lectures, workshops and training programmes for students
- Records of day-to-day teaching, research, extension and other academic activities are maintained in the academic diary which is monitored periodically by the head of the department and principal.
- Teachers adapt student friendly teaching methodologies such as ICT based teaching, lecture, field based and experimental teaching
- Continuous assessment of students learning is practiced by the institute - class tests, home assignments, preliminary (pre-semester) exams, seminars, group projects, etc.
- Add-on courses are implemented to provide students with additional subject related knowledge and inculcate soft skills, employment related skills and moral values. Two career oriented courses and 20 short term courses are implemented.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college has signed the Memorandum of Understanding (MoU) with NGOs, special schools, other colleges, research institutes and university departments.

- The college has signed MoU with ‘Rayat Institute of Research and Development, Satara’ to empower college faculty and students with research related skills.
- Department of History has signed MoU with Jidnyasa Itihas Sansodhan Mandal, Satara. As a part of this MoU faculty of both institutions came together to design the syllabus of new short term course i.e. ‘*Modi Lipi* and Historical Tourism’ and



also plays an important role in implementing the curriculum by providing their practical expertise to the participants.

- Department of Psychology with the help of 'Apulki' Special School organizes 'Student Training Programme' to provide advance knowledge related to applications of Psychology with special children at special settings.
- Department of Commerce has signed MoU with Developmental Officer, LIC, Wai, Satara to provide practical knowledge related to Insurance to the students and for effective implementation of COC course in Insurance.
- MoU is also implemented with (i) Madhura Beauty Parlor, Bhujinj, (ii) Gurukul computer training institute, Pachwad and (iii) Shorisha Multimedia, Satara to start and run short term skills based courses such as 'Certificate Course in Beauty Therapy - Basic', 'Certificate Course in MS-Office', 'Certificate Course in Tally' and 'Certificate Course in DTP'.
- Department of Psychology has organized National level UGC sponsored two day national conference on 'Sport Psychology: Advances in Technology, Training Methodology and Measurements' in collaboration with Department of Sports, Shivaji University, Kolhapur.
- Department of History has collaborated with Satara Itihas Sanshodhan Mandal, Satara for the organization of two day national conference on 'Social Movements in Post Independence India'.
- Independent entrepreneurs and faculties of Kisan Veer Sahakari Sakhar Karkhana, Bhujinj Satara are invited as a guest lecturer to interact with the students on subject related themes.

1.1.6 What are the contributions of the institution and/or its staff-members to development of the curriculum by the University? (Number of staff/ departments represented on the Board of Studies, student feedback, teacher feedback, Stakeholder feedback provided, Specific suggestions etc.)



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Faculties of the college has made significant contribution in the development of subject syllabus both as a member of Board of Studies and participating in syllabus restructuring workshop and providing valuable feedback on the syllabi.

Table 1.1: Details of the faculty worked as a member of Board of Studies.

Sr. No.	Name	Subject	Year
1	Mr. Mohite S.L.	Sociology	2011-12
2	Dr. Bhosale G.S.	Hindi	2010-12
3	Dr. Sakate M.D.	Sociology	2012-13
4	Dr. Lokhande R.P.	English	2013-14

Apart from this, faculties are also worked as a resource person and chairperson during the syllabi restructuring workshop organized by Shivaji University. The details of which are provided in the following table

Table 1.2: Details of the faculty worked as resource person and chairperson.

Sr. No.	Name	Subject	Class	Role Played	Year
1	Mrs. Gaikwad R.D.	English	B.Com II	Chairperson	2014-15
			B.A.III	Chairperson	2015-16
2	Mr. Patil A.P.	Sociology	B.A.III	Chairperson	2015-16
3	Mr. Deshmukh R.K.	History	B.A.III	Resource Person	2015-16

Table 1.3: Summary showing role of the faculty in curriculum development.

Sr. No.	Role in Curriculum Development	No. of Faculty
1	BoS Member	04
2	Resource person and chairperson	03
3	Participation in Workshop	2011-12 =02 2012-13 =02 2013-14 =08 2014-15 =03 2015-16 =11 2016-17= 00



- **Teacher's feedback:** Teachers provide feedback regarding the relevance of the courses content to their respective BoS's.
- **Suggestions:** Department of History has provided valuable suggestions for the improvement of syllabus for the paper no. XII and XVI to their BoS. The suggestions are accepted and necessary actions are taken by the BoS while framing the syllabus.

1.1.7 Does the institution develop curriculum for any of the courses offered other than those under the preview of the affiliating University by it? If yes, give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- **Need assessment:**
 - Feedbacks of the students are used for identifying the curricular needs of the students.
 - Short term course committee collects and analyze the needs of students new short term skills based and knowledge based courses.
- **Design of the curriculum:**
 - Course wise Board of Study is formed which includes faculties teaching the subject, expert academicians from other institutions and professionals working in the field.
 - The course syllabi is discussed and formed in their meeting.
- **Development and Planning:**
 - Course content is selected based on the needs of the students and vision and mission statements of the college.
 - Based on the nature of the course, emphasis is given on theory and practical skills. e.g. for the courses beauty therapy, mobile repairing more weightage is given to practical skills whereas in course like *Modi Lipi* and Historical Tourism equal weightage is assigned to practical and theoretical knowledge.



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- Duration of the course is about 90 contact hours which include both theory and practical work.
- Assessment of students learning is also based on their theoretical knowledge and practical skills acquired during the course.

Table 1.4: Details of the course for which curriculum is designed by the college:

Sr.No.	Name of Course	Level	Eligibility	Duration	Total no. of students benefited
Career Oriented Courses (Sponsored by UGC)					
1	Certificate Course in Insurance	Certificate	XII th Std	One Year	200
2	Certificate Course in Spoken Communication Skills in English	Certificate	XII th Std	One Year	200
Short Term Self-funded courses					
1	Certificate Course in 'Creative Writing'	Certificate	XII th Std	3 Months	113
2	Certificate Course in 'Beauty Therapy -Basic'	Certificate	XII th Std	3 Months	422
3	Certificate Course in 'Handicraft'	Certificate	XII th Std	3 Months	70
4	Certificate Course in 'Event Management'	Certificate	XII th Std	3 Months	23
5	Certificate Course in 'Mobile repairing'	Certificate	XII th Std	3 Months	65
6	Certificate Course in 'Tally'	Certificate	XII th Std	3 Months	78
7	Certificate Course in 'DTP'	Certificate	XII th Std	3 Months	28
8	Certificate Course in 'MS-office'	Certificate	XII th Std	3 Months	70
9	Certificate Course in 'Human Rights'	Certificate	XII th Std	3 Months	70
10	Certificate Course in 'Personality development'	Certificate	XII th Std	3 Months	71
11	Certificate Course in 'Historical Tourism and Modi Lipi'	Certificate	XII th Std	3 Months	97
12	Certificate Course in 'Agri Tourism'	Certificate	XII th Std	3 Months	14
13	Certificate Course in	Certificate	XII th Std	3 Months	64



	‘Advanced Fitness Training Programme’				
14	Certificate courses in Yoga	Certificate	XII th Std	3 Months	489
15	Banking Exam Preparatory Course	Certificate	XII th Std	3 Months	89
16	Certificate Course in ‘Journalism’	Certificate	XII th Std	3Months	120
17	Certificate Course in ‘Introduction to ‘Basic Accountancy’	Certificate	XII th Std	3 Months	26
18	Certificate Course in ‘Introduction to Taxation’	Certificate	XII th Std	3 Months	28
19	Certificate Course in ‘Horticulture’	Certificate	XII th Std	3 Months	22
20	Certificate Course in ‘Screen Printing’	Certificate	XII th Std	3 Months	30

1.1.8 How does institution analyze/ ensure that the stated objectives of curriculum are achieved in the course of implementation?

• Regular courses affiliated to University:

Some of the indicators used to ensure achievement of stated objectives of the curriculum:

- Participation of students in curriculum, co-curricular, extra-curricular and extension activities
- Response of students to diversified teaching methods such as PPTs, screening of movies and dramas, use of online resources (You Tube videos, etc.), study tours, etc. used in teaching
- Students’ performance in class tests, home assignments, preliminary exams, seminars, group projects, etc.
- Behaviour of the students within the college campus and outside.

• For self-funded add-on courses:

- Specific learning objectives and expected learning outcomes are clearly spelt out along with syllabus for each subject by the respective Board of Studies.



- Guest lectures, field visits, interaction with professional are organized to provide practical knowledge.
- Exams are conducted as per the schedule.
- Student satisfaction index is found out for each course.

1.2 Academic flexibility

1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc. offered by the institution.

Table 1.5: Details of the Certificate courses offered by the institution:

Sr.No.	Name of Course	Objectives
Career Oriented Courses (Sponsored by UGC)		
1	Certificate Course in Insurance	<ol style="list-style-type: none"> 1. To make the learners familiar with the concept, types and foundations of familiar. 2. To express the learners to procedural part of and documentation in Insurances
2	Certificate Course in 'Spoken Communication Skills in English'	<ol style="list-style-type: none"> 1. To provide such an environment to the student that will mitigate his fear of spoken English and enable him to express himself/ herself in English in day-to-day situations
Short Term Self-funded courses		
1	Certificate Course in 'Creative Writing'	<ol style="list-style-type: none"> 1. To develop writing skills among students 2. To inspire students to write various articles
2	Certificate Course in 'Beauty Therapy - Basic'	<ol style="list-style-type: none"> 1. To develop awareness of beauty among girls 2. To give information about cosmetics 3. To develop personality
3	Certificate Course in 'Handicraft'	<ol style="list-style-type: none"> 1. To develop interest in the handicraft 2. To develop skills of creating handicrafts
4	Certificate Course in 'Event Management'	<ol style="list-style-type: none"> 1. To increase the presence of mind among students. 2. To helps for development of writing skills. 3. To develop the management skills
5	Certificate Course in 'Mobile repairing'	<ol style="list-style-type: none"> 1. To provide Technical Knowledge of mobile 2. To make student aware about mobile application & software
6	Certificate Course in	<ol style="list-style-type: none"> 1. To develop the professional knowledge



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	'Tally'	among students. 2. To enhance the career attitude among students.
7	Certificate Course in 'DTP'	1. To make eligible students work in Offices, printing press, journalism, Screen printing and various companies.
8	Certificate Course in 'MS-office'	1. To enhance the Knowledge of techniques. 2. To give student educational knowledge
9	Certificate Course in 'Human Rights'	3. To sensitize students regarding human rights 4. To practice human rights in day-to-day life
10	Certificate Course in 'Personality development'	1. To develop self-awareness, self-esteem & self-confidence among student. 2. To develop skills in anger management, stress management, & time management among student. 3. To develop study skills, memory enhancement skills, & leadership skills among student. 4. To develop employment among student readiness skills - writing Resume and interview skills ect.among student .
11	Certificate Course in 'Modi Lipi & Historical Tourism'	1. To introduce historical tourism and career in it 2. To introduce museology and career in it
12	Certificate Course in 'Agri Tourism'	5. To make students aware of agricultural products.
13	Certificate Course in 'Advance Fitness Training Programme'	1. To understand the basic concept of Yoga, and physical fitness. 2. To improve overall lifestyle of students 3. To improve all elements of Fitness
14	Certificate course in Yoga	1. To understand the basic concept of Yoga, <i>Pranayam, Mudras</i> and <i>Bandhas</i> . 2. To improve physical and social well-being of the participants
15	Banking Exam Preparatory Course	1.To develop interest in banking sector 2.To prepare, support and guide students to take part in competitive exam
16	Certificate Course in	1. To develop news writing skills among



	‘Journalism’	<p>students.</p> <ol style="list-style-type: none"> To give awareness of journalism among students. To encourage self-dependence To acquaint the students in Media and public relations. To develop the capacity of self-finance among students.
17	Screen printing	<ol style="list-style-type: none"> To enhance the skill of printing To help students to be self-employed To make students creative
18	Introduction to Basic Taxation	<ol style="list-style-type: none"> To familiarize the students with the provision of Income Tax Act, 1961 To develop the skill of tax calculation To develop career opportunities among the students in the field of tax consultancy.
19	Certificate course in ‘Advance Accounting’	<ol style="list-style-type: none"> To understand the basic knowledge in Accounts writing To develop capability to prepare final accounts of sole proprietor To develop skills in Accounts writing.
20	Horticulture	<ol style="list-style-type: none"> To make students aware about environment To develop interest about horticulture among the students To beautify the campus green & clean.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree. If yes, give details.

The College does not offer programmes that facilitate twinning / dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility progression. (related to various short term courses and all committee program)

- Range of Core /Elective options offered by the University and those opted by the institute are as below-



Table 1. 6: Subject combinations opted by the institute for Arts Faculty-

Sr. No.	Subject	Selection Criterion
B.A.I		
1.	English	Compulsory
2.	Marathi/Scientific Method	Anyone (Compulsory)
3.	Marathi/Hindi	Any One
4.	English/Psychology/Political Science	Any One
5.	Sociology/Economics	Any One
6.	History/Geography	Any One
B.A.II		
1.	English	Compulsory
2.	Environmental Study	Compulsory
3.	Interdisciplinary Subject (Logic/HSRM)	Any One (Compulsory)
4.	English/Marathi/Hindi	Any One
5.	Sociology/Economics/History	Any One
6.	Psychology/Political Science/Geography	Any One
B.A.III		
1.	English	Compulsory
2.	English/Hindi/Marathi/History/Sociology	Any One



Table 1.7: Subject combinations opted by the institute for Commerce Faculty

Sr. No.	Subject	Selection Criterion
B.COM. I		
1.	English for Business Communication	Compulsory
2.	Business Economics	
3.	Principles of Business Management	
4.	Financial Accounting	
5.	Principles of Marketing	
6.	Insurance	
B.COM. II		
1.	English for Business Communication	Compulsory
2.	Business Statistics	
3.	Corporate Accounting	
4.	Fundamentals of Entrepreneurship	
5.	Business Economics	
6.	Money and Financial System	
7.	Environmental Studies	
B.COM. III		
1.	Modern Management Practice	Compulsory
2.	Business Environment	
3.	Business Regulatory Framework	
4.	Co-operative Development	
5.	Advanced Accountancy (Two papers)	Any One
6.	Industrial Management (Two papers)	

○ **Choice Based Credit System and range of subject options:**

Shivaji University, Kolhapur has not yet introduced the CBCS system at the undergraduate level.



- **Courses offered in modular form: Nil**
- **Credit transfer and accumulation facility:** Not Applicable
- **Lateral and vertical mobility within and across programmes and courses:**
Lateral Mobility: five subject options for B.A. and two subject options for B.com stream.
Vertical Mobility: Nil
- **Other Enrichment courses:**

The college runs 2 Career Oriented Courses and 20 skill based add-on certificate courses details are provided in table no. 05.

1.2.4 Does the institution offer self-financed programmes? If yes list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher, qualification salary, etc.

- The institution offers one self-funded programme at the undergraduate level i.e. B.A. (English).
- **Admission:**
 - The institute encourages students to opt for any of the subject for their specialization irrespective of whether the course is support by the government or run by the institute as self-funded programme.
 - Maximum numbers of seats for the specialization are not limited.
- **Curriculum:** For this programme syllabus developed by the BoS of Shivaji University, Kolhapur is adopted for both funded and self-funded programmes.
- **Fee:** The fee structure for both the courses remains the same as the purpose of institution is to promote the education in first generational learners from rural area.



Table 1.8: Fee details

Fee for grant-in-aid divisions

Sr. No.	Particulars	B.A.I/ B.Com I	B.A.II/ B.Com II	B.Com III /B.A.III (Marathi/Hindi/ Sociology/History)	B.A.III (English) (Non- aided division)
1	Admission Fee	10	10	10	10
2	Tuition Fee	800	800	800	800
3	Library Fee	50	50	50	50
4	Gymkhana Fee	80	80	80	80
5	Other Fee	25	25	25	25
6	E-Suvidha Fee	50	50	50	50
7	<i>Yuvak Mahotsav Nidhi</i>	40	40	40	40
8	Student Aid Fund	10	10	10	10
9	Flag Day	10	10	10	10
10	Development Fund	50	50	50	50
11	Pro-rata Fee	25	25	25	25
12	Ashwamedh Nidhi	30	30	30	30
13	Disaster Fund	10	10	10	10
14	Student Insurance	25	25	25	25
15	Environment Nidhi	-	275	-	-
16	Lead College Fee	25	25	25	25
17	Eligibility Fee	75	-	-	-
18	N.S.S.	10	10	10	10
19	Magazine Fee	20	20	20	20
	Total	Rs. 1345	Rs.1545	Rs.1270	Rs.1270



○ **Teacher Qualification:**

- Teachers are appointed by the parent institution as per the sanctioned quota.
- Qualification of teachers is as per the guidelines of UGC and adopted by the State government and Shivaji University from time to time.
- **Remuneration:** For the teachers working at un-aided divisions the remuneration of Rs. 240/- per hour is provided.

1.2.5 **Does the college provide additional skill oriented programmes relevant to regional and global employment markets? If yes, provide details of such programme and the beneficiaries.**

Table 1.9: Details of skill oriented programmes

Sr. No.	Name of the course	Beneficiaries
Career Oriented Courses		
1	Certificate Course in Insurance	200
2	Certificate Course in 'Spoken Communication Skills in English'	200
Add-on courses		
1	Certificate Course in 'Creative Writing'	113
2	Certificate Course in 'Beauty Therapy -Basic'	422
3	Certificate Course in 'Handicraft'	70
4	Certificate Course in 'Event Management'	23
5	Certificate Course in 'Mobile repairing'	65
6	Certificate Course in 'Tally'	78
7	Certificate Course in 'DTP'	28
8	Certificate Course in 'MS-office'	70
9	Certificate Course in 'Human Rights'	70
10	Certificate Course in 'Personality development'	71



11	Certificate Course in 'Modi Lipi and Historical Tourism'	97
12	Certificate Course in 'Agri Tourism'	14
13	Certificate Course in 'Advance Fitness Training Programme'	64
14	Certificate course in Yoga	489
15	Banking Exam Preparatory Course	89
16	Screen Printing	30
17	Certificate Course in Introduction to Advance Accounting	26
18	Introduction to Basic Taxation	28
19	Horticulture	22
20	Certificate course in Journalism	120

In addition, faculties of the department has organized workshops and training programmes imparting knowledge of employment related skills, soft skills and personality development.

Table 1.10: Details of workshops and training programmes

Sr. No.	Details of activities	No. of Beneficiaries
1	Four day workshop on 'Skills Development (Peer Group Educator)' - 31.12.2014 - 03.01.2015	81
2	Four day workshop on 'Leadership Development' - 12-15 October 2015	68
3	Three day workshop on 'Leadership and Social Development' - 25-27 February 2016	72

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

The university provides facility of dual degree through combinations of regular and distance mode courses. However, the college does not run any course through distance mode.



1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institute takes efforts to increase the effectiveness of curriculum offered by the affiliating university through various activities which are listed below -

- a. **Add-on Courses:** The institute offers various add-on courses to provide students with additional knowledge which goes beyond syllabi and textbook. This includes 2 Career Oriented Courses and 20 skills based self-funded certificate courses those are discussed above in Table 5.
- b. Organization of various co-curricular and extra-curricular activities including exhibition, essay competitions, quiz and poster presentation, guest lectures, workshops, etc. related to subject relevant and current themes.
- c. Organizes national level seminars and conferences to create awareness about research and develop their research aptitude.
- d. Students are encouraged to take active part in 'Avishkar research competition' and workshops/seminars/conferences by presenting their research work.
- e. Organize study tours, field visits, industrial visits and visits to the departments of other colleges.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- Sharing job related information with the students by displays the advertisements regarding the vacancies on the college notice board.
- Organize training programmes to develop employment related skills
- Organizing campus interview
- Interactions with professional and Entrepreneurs are organized to sensitize students about the career opportunities in various areas



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- Department of Psychology, Marathi, Sports, Economics and Commerce share the job related information with students through WhatsApp group created for educational purposes.
- At the departmental level, faculty guides students about the career opportunities in their subject areas and also helps the alumni to prepare for NET/SET exams.
- Students are encouraged to participate in On-the-Job training programme
- The parent institute has started Rayat Messenger App to help the students and teachers understand the changing needs of the job market and provide them with job related information.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

The institute strives hard to integrate the cross-cutting issues such as Climate change, Environmental education human rights and ICT in to the curriculum and add-on courses.

Gender:

- Creating awareness about sexual harassment and necessity of its prevention during student-orientation programme and its other activities
- Celebration of World Women Day
- Group Discussion on ‘Gender Equality’
- Guest lectures are organized on themes such as –
 1. Women health and Diet
 2. Women Empowerment
 3. Laws related to women
 4. Domestic Violence and cyber crime
 5. People United against Sexual Harassment (PUSH) workshop



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- Poster competitions on themes ‘Domestic Violence’ and ‘Prevention of Female infanticide (*Beti Bachav*)’
- Participation of students in ‘*Lek Ladaki Abhiyan*’
- Implementation of ‘Gender Champion Programme’
- Empowerment of girls students through Self- Defence Training

ICT:

- Organized two national level conferences on ICT related themes
- Using ICT in teaching
- Organizing lectures through video conferencing
- Conducting self-funded courses – MS-Office, Tally, and DTP - to create digital awareness
- Encouraging faculty to acquire knowledge of ICT based (Software) resources useful in research
- Strengthen ICT based learning resources – videos, MOOC courses, e-books, e-journals, etc.
- To empower the people from nearby community under its ISR activity organized ‘Computer Based Training’ for –
 - women working in Bachat Gat
 - *Anganwadi Sevikas*
 - Junior college students from nearby colleges
 - Students from primary schools

Environmental Education:

- As per the guidelines from affiliating university ‘Environmental Science’ subject is made compulsory for second year students of Arts and Commerce faculty. Students conduct ‘group projects’ on environment related issues.
- College students create awareness about various environmental related issues by interacting with school children and villages.
- Sensitizing students to ‘Save Energy’, and ‘Save Water’ through display boards



- Implementation of ‘No Vehicle Day’
- Volunteers of Vivek Vahini Committee has organized environmental sensitization campaigns such as ‘Fire Cracker Free Diwali’, ‘Pro-environment Ganeshotsav’ and ‘Pro-environment *Holi/Rang Panchmi*’ for school children and villagers
- Plantation in college campus and nearby areas
- Protection of environment through reducing the use of plastic bags.
- Environment friendly technology is adopted –
 - Solar panels to increase the use of non-conventional energy,
 - Use of CFL bulbs to reduce the consumption electricity

Human Rights:

- To make the students aware about the universal human rights the college runs self-funded short-term certificate course in Human Rights.
- Celebration of World Human Rights Day

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and ethical values**
 - Birth and Death Anniversaries of social reformers and national leaders and freedom fighters are celebrated.
 - Short-term course in ‘Human Rights’ is implemented to develop knowledge of students about human rights.
 - Modeling of moral and ethical values by the teachers such as value of work, hard work, determination, respect for others, helping others, etc.
 - Co-curricular, extra-curricular activities directly and indirectly helped us inculcating moral and ethical values among the students.
 - Activities of Vivek Vahni committee emphasis the development of scientific outlook and rational thinking.
 - Participation and organization of ‘gender sensitization programmes’, ‘community Harmony day’, etc.



- To minimize disability based discrimination visit to special schools are organized, activities such as ‘Raksha Bandhan’ are carried out.
- **Employable and life skills**
 - To develop employment readiness skills among students the institute implements various activities such as organization of guest lectures, workshops, training programmes and short term courses.
 - Faculties provide information about various career options available for the students.
 - Through the personality development courses skills such as Communication skills, impression management skills, resume writing, group discussion and interview skills are taught to students.
 - To encourage students to start self-employment courses aimed at developing skills related to ‘Creative Writing’, ‘Mobile Repairing’, ‘Event Management’, ‘Handicraft’ and ‘Beauty Therapy’ are imparted.
 - Training programme such as ‘College to Corporate’ is organized to develop corporate readiness.
 - Placement cell organizes placement camps and also encourages students to participate in campus placement activities organized by sister institutes.
 - Guidance for competitive examination through video conferencing lectures organized in collaboration with parent and sister institutes.
- **Community orientation**
 - Vivek Vahini conducts various activities to shape the life skills and community orientation amongst students such as ‘Fire Cracker free Diwali Campaign’, ‘Pro-environment Holi/Rangapanchami’, ‘Pro-environment Ganeshotsav’, etc.
 - NSS activities such as blood donation camps, Cleanliness rallies, tree plantation, etc.
 - Students organize anti-addiction Rallies and create awareness regarding environmental issues, etc.



- Students are encouraged to participate in social groups such ‘Yuva Pratishthan’, ‘Neharu Yuva Kendra’ as volunteer and NYC. They work for creating awareness about social issues, government policies such ‘Digital Transactions’, ‘Use of Sockpits’, Cleanliness, etc.
- Scheme of mobile library is implemented to develop the reading habit among school children with help of students volunteers
- Students create awareness about superstitions, *jadu tona* and other evil practices among community

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The institute collects the feedback from student alumni regarding the syllabus introduced by the affiliating university
- Feedback is communicated to respective BoS for the information and necessary actions.
- As a result of efforts of teacher and students syllabus for B.A. III History Paper XII & XVI has changed drastically. Topics such as Preservation and conservation of historical tools, Archaeology, Historical Tourism etc. are introduced in new syllabi.
- New short term courses are introduced based on the feedback received from the students.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- Help of expert and experience professionals in framing of syllabi of self-funded courses.
- For every short term course, student’s feedback is collected and analyzes to find out students satisfaction index.
- Expert Professionals are invited to provide quality inputs to every course.
- Course wise ‘Employability Index’ is calculated.



- Monitoring of teaching is monitored by IQAC members.
- These inputs are used for improving the programmes content and procedure wise.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Faculty plays an active role in designing of course syllabi.

- Teachers have collected the student's and alumni's feedback regarding the university syllabi and this information has been shared with the respective Board of studies.
- 04 faculties had worked as 'Members of BOS' in Shivaji University, Kolhapur.
- 03 faculties worked as resource persons in the revised syllabus workshops organized by Shivaji University, Kolhapur.
- Every year teachers participate in the revised syllabus workshops to provide their feedback. The details are as follows –

Table 1.11: Details of teachers participation in syllabus workshops

Sr. No.	Year	No. of Faculties Participated
1	2011-12	02
2	2012-13	02
3	2013-14	08
4	2014-15	03
5	2015-16	11

1.4.2 Is there a formal mechanism to obtain feedback from students' and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?



- Yes, the institute has the formal mechanism to obtain feedback from students and stakeholders on curriculum.
- The subject teachers encourage the students to think critically about the utility of syllabus contain to serve their needs – knowledge gain, skill development, employment benefits, etc.
- The feedback from the students is complied and the report of which is shared with IQAC and the Principal.
- The copy of this report is forwarded through the Principal to BoS.
- Based on the feedback, co-curricular activities are planned to enrich the course curriculum.
- New short term courses are introduced.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new course/programmes?

Though the college has not started any new programme at the under graduate level, the college has taken efforts to effectively implement 20 new need based self-funded certificate courses. The rational for starting new self-funded short term courses are as below:

- To inculcate the moral and ethical values among students
- To develop employment readiness related skills such as interview skills, resume writing, group discussion, etc.
- To develop overall personality of the students.
- To provide add-on knowldge to the subject.

The course wise rationals are stated in table 1.5.



CRITERION II: TEACHING LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the Admission process?

There is transparency in college admission procedure which is done by strictly adhering to the rules and regulations specified by Shivaji University, Kolhapur and Department of Higher Education, Government of Maharashtra from time to time.

Publicity:

- The institute gives due publicity to the admission through-
 - a. **Website:** Every year, the information regarding the admission to the various courses is provided on college website www.ycmpachwad.ac.in for the information of the students and other stakeholders.
 - b. **Notice-board:** Notices regarding the admissions are also displayed on the notice-board.
 - c. **Prospectus:** The prospectus contains all the necessary details regarding the admission including the information about the fee structure, scholarships, information and notices for the students and parents.
 - d. **Teachers Visits to the junior colleges:** The teachers' visits to the junior colleges for the informal interactions with the probable students and encouraging them to seek admission for various courses offered by the college.

Transparency:

The institute takes at most care to maintain the transparency in the admission procedure. To complete this task smoothly following measures has been taken at the institutional level -



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- Class wise admission committees are constituted for carrying out and monitoring the admission procedures.
- These committees ensures the timely completion of admission related tasks such as –
 - a. Deciding opening and closing dates for prospectus sell,
 - b. Giving publicity to the admission procedure through displaying notices on notice-boards and website www.ycmpachwad.ac.in.
 - c. Dates for accepting the applications,
 - d. Preparing the merit list as per the government and university rules as well as guidelines
 - e. Displaying merit lists on college notice board for the students' information and further actions.
 - f. Queries regarding the admissions are sorted out by the admission committee under the guidance of steering committee.
- **Highlights of the admission procedure:**
 - a. Strict adherence to government and university guidelines
 - b. Class wise separate admission committee
 - c. Displaying the sample of correctly and completely filled admission form on college notice boards for students' information.
 - d. Guidance regarding subject choice and future prospects is provided by the subject teachers and head of the departments.
 - e. Students from the waiting lists are contacted by the teachers through phone calls.
 - f. Information about vacant seats is displayed on college notice board and website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.



- The admissions for first year students from Arts and Commerce stream are made on merit basis according to the rules and regulations prescribed by Shivaji University, Kolhapur and Government of Maharashtra.
- Second and third year students from Arts and Commerce stream are purely admitted based on 'first come first serve basis'. Students of other colleges are admitted on vacant seats.
- Admission committees take efforts for conducting the admission procedure smoothly.

Steps in admission process:

1. As per directives of the University, the schedule of admission is displayed on the notice-board.
2. The prospectus is made available in the office.
3. The candidates have to submit the duly fill-in application form to the Admission Committee.
4. Application forms are scrutinized and merit lists are prepared strictly on the basis of the previous qualifying examination adhering to the rules by considering various types of reservations as per government policies.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

As stated in its vision and mission, the college is striving to empower the first generation learners from rural area, particularly the neglected section of the society, i.e. girls, students from scheduled caste and scheduled tribes, minority students, etc. Thus, without conducting any entrance tests or interviews students satisfying minimum eligibility conditions are considered for the admission. Table no. 2.1 is showing the minimum and maximum percentage of marks obtained by the students in their qualifying examination in the year 2011-2016.



Table 2.1: Minimum and maximum percentage per year

Year	B.A.		B.Com	
	Minimum	Maximum	Minimum	Maximum
2011-12	36.00%	61.34%	43%	80%
2012-13	37.08%	75.38%	43%	80%
2013-14	36.23%	82%	45%	84%
2014-15	37.34%	83.85%	47.23%	81.23%
2015-16	37.08%	84.31%	40.83%	85.38%

Table 2.2: Minimum and maximum marks in % at entry level 2011-12 to 2015-16

Course	Academic Year	S. K. M. Shirval		A. S. S. M. Medha		K. V. M. Wai		S. P. M. Satara	
		Max	Min	Max	Min	Max	Min	Max	Min
B.A.	2011-12	72%	36%	-	-	87.30%	35.38%	-	-
	2012-13	74%	38%	78.33%	37.17%	90.70%	35.28%	-	-
	2013-14	85%	37%	86.17%	35.83%	89.54%	35%	-	-
	2014-15	84%	41%	75%	37.17%	88.40%	35.30%	-	-
	2015-16	86%	46%	71.33%	35.67%	87.28%	35.88	-	-
B.com	2011-12	84%	41%	-	-	88.30%	35.10%	-	-
	2012-13	87%	43%	79.50%	40.17%	86.55%	35%	75%	43.33%
	2013-14	81%	40%	82%	35.50%	92.43%	35.60%	75.33%	41.33%
	2014-15	83%	40.50%	81.54%	36.17%	89.30%	35.74%	85.69%	43.54%
	2015-16	85%	41%	80.46%	40.17%	90.20%	35.40%	82.77%	43%

2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. The admission committee under the guidance of the IQAC carries out periodical review of the admission procedure to improve the admission procedure and



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attract quality students. Some of the recommendations made by the committee are as follows:

Sr. No.	Recommendations	Outcome
1	Meeting and interacting with the students of the junior colleges in nearby areas and encouraging them to seek admission in the college	<ul style="list-style-type: none"> The college is able to attract the students with good academic records. Admission of such students is increased.
2	To fill up the vacant seats carry out the survey of students who are recently passed out or left their education after the 12 th standard and encouraging them to seek admission in the college	<ul style="list-style-type: none"> Students at the risk of discontinuing their education are identified and they are help in getting admission in the college. Number of vacant seats are minimized
3	Prevent the poor students from drop out due to their financial problems providing the option of paying admission fee in 2 or 3 installments	<ul style="list-style-type: none"> Students dropout rate is minimized

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion of SC/ST, OBC, Women, Differently abled , Economically weaker sections, Minority community, etc.

- The parent institute is established to provide quality education to the people from down trodden areas and it is serving more than 4.5 lakh students every year from KG to PG.
- The college is also formed with a vision of promoting education among the weaker section of the society, particularly the people from scheduled caste, belonging with various religious groups and women at large.
- The admissions are given to the following categories as per guidelines of Shivaji University, Kolhapur and Government of Maharashtra.



Strategies:

1. The government and affiliating university policies and guidelines regarding admission are strictly followed.
2. Students from the schedule caste, scheduled tribes, minorities and weaker section of the society are helped in getting government, university and other types of scholarships.
3. Poor students are provided with the facility of paying the fee in suitable installments.
4. To develop the sense of security among the girls and their parents, CCTV's are installed in classrooms, library, offices, and other college premises.
5. The college discourages the any form of discrimination based on caste, religion, gender, and disability by its staff and students.
6. To support the differently abled students accessibility to support services increased by providing ramps, wheel chair, providing audio cassettes for their learning, free book bank facility, etc.
7. Schemes such as coaching for entering services and remedial and bridge courses are implemented to support the learning of the students from weaker section.

Table 2.3: Category wise distribution of admitted students during the last five years

Sr. No.	Categories	Reservation quota	2011-12	2012-13	2013-14	2014-15	2015-16
1	SC	13%	42	47	48	49	53
2	ST	7%	-	-	-	02	-
3	VJ/NT	11%	38	23	34	37	43
4	O.B.C	19%	141	104	109	98	81
5	S.B.C.		09	-	04	04	07
6	Women	30% (Parallel)	425	480	466	404	403
7	Differently Abled	2%(Parallel)	1	2	2	2	2
8	Economically weaker section	-----	602	558	553	487	432



2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

Table 2.4: Details of various programmes offered by the college.

Programme	Year	No. of Applications Received	Seats available	Demand Ratio	Students Admitted	Comment
B.A.	2011-12	145	120	1:1.21	145	<ul style="list-style-type: none"> • Increased demand - <ul style="list-style-type: none"> ○ There is an increase demand for the courses in B.A. stream from 2011-12 to 2015-16. • Action Taken: <ul style="list-style-type: none"> ○ Additional students are admitted based on sanctioned of additional intake (40%) from Shivaji University, Kolhapur. ○ Visits to the junior colleges for encouraging students to seek admission in the college
	2012-13	147	120	1:1.25	147	
	2013-14	153	120	1:1.28	153	
	2014-15	143	120	1:1.20	143	
	2015-16	121	120	1:1.001	121	
	2016-17	108	120	1:0.9	108	
B.Com	2011-12	141	120	1:1.16	141	<ul style="list-style-type: none"> • Increased demand - <ul style="list-style-type: none"> ○ Growing demand of commerce graduate in the job market ○ Add-on courses offered by the college • Action Taken: <ul style="list-style-type: none"> ○ Additional students are admitted based on sanctioned of additional intake (40%) from Shivaji University, Kolhapur.
	2012-13	144	120	1:1.2	144	
	2013-14	156	120	1:1.3	156	
	2014-15	140	120	1:1.16	140	
	2015-16	145	120	1:1.20	116	
	2016-17	135	120	1:1.25	120	

The actions taken for the improvement are as follows –

- Guest lectures and workshops are organized to inform and sensitize the students about the possible career options.



- To improve career prospectus –
 - New Career Oriented Courses and self-funded courses are started.
 - Employment related training programmes are carried out
 - Campus interview are conducted.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The college work for empowering the differently abled students and to achieve this goal all necessary support and facilities are rendered. The government policies regarding the needs of differently abled students are given due importance.

- Admission – Separate admission quota for differently abled students
- Infrastructural support – to increase the access to the support services facilities such as ramp, wheelchair are made available
- If required, classes are arranged at the ground floor
- Knowledge resources –
 - Book bank facility is freely made available to the students
 - Facility of audio books – curriculum related and novels and autobiographies
- Scholarships – Information about various types of scholarships are brought to the notice of the differently abled students
- No queue for the differently abled students to get the access to library services and office related work.
- Counseling facility - Differently abled students are counseled to help them to overcome their inferiority and boost their self-confidence
- Support for the examination and evaluation as per the rule and guidelines of Shivaji University-
 - Special seating arrangement
 - Writer facility
 - Extra time



2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details of the process.

Yes, in order to assess the student's needs in terms of knowledge and skills, the college has adopted the following process:

- i. At the very first level, assessment of students needs regarding knowledge and skills is done by the members of admission committee during their informal interaction with the students.
- ii. Subject teachers do the assessment of students subject related knowledge in their introductory lecture.
- iii. Based on the feedback of the students in the introductory lecture, subject teachers design the course contain of the bridge course to help the smooth transition of students from higher secondary to higher education.
- iv. Before the beginning of actual teaching bridge course are conducted for every subject.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Strategies adopted by the college to bridge the knowledge gap are as follows:

- Bridge courses are designed and implemented based on the students existing level of subject knowledge
- Students' progress is monitored by the parent teacher.
- Slow learners are identified based on their performance in the classroom, interaction with subject teachers, performance in the class tests and preliminary and semester exams. Such students are provided additional guidance and coaching to help them cope with the course demand.
- Career Oriented courses are made available to the students
- Add-on courses are implemented to provide students with additional knowledge of the subject



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- Library has a provision to provide additional books to the students as per need.
- Guest lectures, training programmes and interactions with professional are organized to meet the needs of the students
- Soft skill and personality development programmes are organized

Table 2.5 : Details of remedial coaching service during last five years.

Sr. No.	Name of the Department	Name of the Teacher	Period of remedial coaching	Number of beneficiaries
1.	English	Mrs. Gaikwad R. D.	01-01-2015 to 15-01-2015	13
2.	Economics	Mr. Bansode G. S.	01-01-2015 to 15-01-2015	10
3.	Accountancy	Mr. Anantkavalas T. V.	01-01-2015 to 15-01-2015	05
4.	Political Science	Smt. Nalawade D. B.	01-01-2015 to 15-01-2015	05
5.	Marathi	Smt. Dethe M. M.	16-01-2015 to 31-01-2015	05
6.	Psychology	Dr. Ezaz Shaikh	19-01-2015 to 28-02-2015	09
7.	Economics	Mr. Bansode G.S.	01-01-2016 to 15-1-2016	23
8.	English	Mr. Mane S. B.	01-01-2016 to 15-01-2016	35
9.	Accountancy	Mr. Vibhute A. M.	01-01-2016 to 15-01-2016	32
10.	Political Science	Smt. Nalawade D. B.	01-01-2016 to 15-01-2016	06
11.	Marathi	Smt. Dethe M. M.	16-01-2016 to 31-01-2016	09
12.	Economics	Mr.Aivale I. M & Mr. Bansode G. S.	23-01-2017 to 04-02-2017	34
13.	Political Science	Smt. Nalawade D. B.	23-01-2017 to 04-02-2017	08
14.	Marathi	Smt. Dethe M. M.	16-01-2017 to 31-01-2017	06
15.	English	Smt. Bhadalkar D. S.& Mr. Gaikwad R. V.	23-01-2017 to 04-02-2017	52
16.	Accountancy	Mr. Vibhute A. M.	23-01-2017 to 04-02-2017	25



Table 2.6 : Details of Guest lectures organized by the various departments.

Sr. No.	Name of the Department	Name of the Resource person	Date	Topic
1	English	Prof. Mrs. J.A.Aphale	20-01-2012	Communication Skills
2	Hindi	Dr.Sadik Tamboli	14-09-2011	Hindi Din
3	Commerce	Dr. Gaikwad P. S.	20-09-2011	Preparation of Campus Interview & Competitive Examinations
4	Commerce	Dr. Jadhav B. T.	24-01-2012	Use of Modern Technology in education
5	Hindi	Dr. Dilipkumar Kasabe	14-09-2012	Hindi Din
6	Commerce	Dr. Pushparaj Wagh	20-9-2012	Career in Commerce
7	Commerce	Dr. Bhosale M. B.	8-10-2012	Courses in Management
8	Commerce	Shri. Pisal Rohidas	8-01-2013	Importance of Insurance
9	Psychology	Aditi Lohan	04-02-2013	Careers in Psychology
10	English	Dr. Shirish Chindhade	22-08-2013	Seven good Habits of Teachers
11	English	Dr. Sunil Sawant	03-09-2013	Communication Skills
12	Marathi	Dr. Anil Gavali	25-08-2013	TV Serial and Marathi Literature
13	Marathi	Mr. Jayant Langade	25-08-2013	TV Serial and Marathi Literature



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14	Marathi	Dr. Shobhana Rainak	15-07-2013	Marathi Literature
15	Hindi	Dr. Sardar Mujawar	14-09-2013	Hindi din
16	Economics	Dr. N. L. Ghatage	3-09-2013	Security Exchange Board of India
17	Commerce	Mrs. Charushila Patil & Shri Vibhulikumar Nirala	29-09-2013	Bank Examinations
18	Commerce	Prin., Sanjay Kamble	26-12-2013	Career in Commerce
19	Psychology	Shri. Uday Chavan	31-12-2013	<i>Sandesh Vyasnmukticha</i>
20	Commerce	Mrs. Vaishali Bhatt	9-01-2014	Entrepreneur Skill
21	Commerce	Prin., Sanjay Kamble	26-02-2014	Computerized Accountancy
22	English	Dr. M. A. Shaikh	19-08-2014	What is Literature?
23	Economics	Dr. Kumbhar V. M.	13-09-2014	Banking
24	Psychology	Shri Kisho Kalokhe	31-12-2014	<i>Vyasan aani Yuvak</i>
25	Psychology	Dr. Charudatta Kulkarni	10-02-2015	Anger Management
26	English	Mrs. Aphale J. A.	27-02-2015	Communication Skills in English
27	Marathi	Dr. Prabhakar Pawar & Dr. Masalkhamb M. D.	2-03-2015	Creative Writing
28	Economics	Prof. Bhosale K. M.	22-08-2015	Budget Policy
29	Hindi	Dr. Rajendra Shaha	16-09-2014	Hindi Din
30	Commerce	Dr. Sawant V. K.	08-08-2014	Career in commerce
31	Commerce	Dr. Vijay Kumbhar	13-09-	Career in



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			2014	Banking
32	Commerce	Shri Waydande Ajit	05-01-2015	Competitive Examinations
33	Commerce	Shri. Jadhav Sandip	19-01-2015	Campus Interview
34	Commerce	Mr. Vijay Kshirsagar	22-01-2015	Career in C. A.
35	English	Dr. A. G. Mujawar	4-02-2016	Soft Skills
36	Marathi	Prof. Lokhande Bhagwat	25-08-2015	Marathi Literature
37	Hindi	Shri Maruf Mujawar	14-09-2015	Hindi Din
38	Sociology	Prof. Sukumar Shete	19-01-2016	Personality Development
39	Commerce	Shri Vijay Adsul	14-08-2015	Self-employment
40	Commerce	Mrs. Pawar S. S.	20-07-2015	Skill Development
41	Commerce	Dr. Vijay Kumbhar	13-08-2015	Banking Recruitment
42	Commerce	Shri Rajesh Swami	04-09-2015	Competitive Examinations
43	Commerce	Mr. Sudarshan Ingale	02-01-2016	Leadership Development
44	Commerce	Dr. R. D. Kumbhar & Shri Nikam	16-02-2016	Interview Technique

Details of the Add-on courses (COC and self-funded) made available to students

- The course syllabi are designed by the faculty with the help of the professionals.
- Certificate is awarded by the institute to the students successfully completing these courses.



Table: 2.7: Details of short term courses

Sr.No.	Name of Course	Class	Duration	Total no. of students benefited					
				2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Career Oriented Courses									
1	Certificate Course in Insurance	B.Com I	One Year	-	40	40	40	40	40
2	Certificate Course in 'Spoken Communication Skills in English'	B.A. I/ B.Com I	One Year	-	40	40	40	40	40
Self-funded Add-on Courses									
1	Certificate Course in 'Creative Writing'	B. A. II	3 Months	-	-	-	43	25	25
2	Certificate Course in 'Journalism'	B.A. I/ B.Com I	One Year	-	-	-	40	40	40
3	Certificate Course in 'Beauty Therapy - Basic'	B. A. II	3 Months	96	98	79	51	43	55
4	Certificate Course in 'Handicraft'	B. Com. II	3 Months	-	-	-	-	35	35
5	Certificate Course in 'Event Management'	B. A. I	3 Months	-	-	-	-	23	-
6	Certificate Course in 'Mobile Repairing'	B. Com. II	3 Months	-	-	-	-	40	25
7	Certificate Course in 'Tally'	B. Com. III	3 Months	-	-	-	-	50	28
8	Certificate Course in 'DTP'	B. Com. I	3 Months	-	-	-	-	28	-
9	Certificate Course in 'MS-office'	B. Com.II	3 Months	-	-	-	-	40	30
10	Certificate Course in 'Human Rights'	B. A. III/B. A. II	3 Months	-	-	-	-	35	25
11	Certificate Course in 'Personality Development'	B. A./B. Com. III	3 Months	-	-	-	-	36	35
12	Certificate Course in 'Modi Lipi & Historical Tourism'	B. A. I/II/III	3 Months	-	-	-	32	25	40
13	Certificate Course in	B. A. I	3 Months	-	-	-	-	14	-



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	‘Agro Tourism’								
14	Certificate Course in ‘Advance Fitness Training programme’	B. Com. II	3 Months	-	-	-	-	25	39
15	Banking Exam Preparation Course	B. Com. III	3 Months	-	-	-	-	54	35
16	Certificate course in Yoga	B. A./B. Com	3Months	162	159	67	101	-	-
17	Screen Printing	B. A.	3 Months	30	-	-	-	-	-
18	Certificate Course in Introduction to Advance Accounting	B. A. III	3 Months	-	-	-	-	-	26
19	Introduction to Basic Taxation	B. A. III	3 Months	-	-	-	-	-	28
20	Horticulture	B. Com. I	3 Months						22

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.?

The college does all possible efforts to sensitize its students and staff on issues such as gender, inclusion, environment through different activity groups-

- 1) Women development Cell
- 2) Internal Complaint Committee (ICC)
- 3) Vivek Vahini and Sachetana Committee
- 4) N.S.S. Committee
- 5) Students Council
- 6) Anti-ragging Cell
- 7) Self-funded course in ‘Horticulture’

Gender sensitization:

- Lectures for girls about Health
- Guest lectures on legal rights
- Workshops and poster presentation



Table 2.8 : Details of Guest lectures organized

Sr. No.	Year	Date	Name of the activity	Resource Person
1	2011-12	17-9-2011	Information and Function of Sexual Harassment Prevention Cell	Mrs. Gaikwad R. D.
		13-10-2011	Lecture on "Laws Related to Women"	Adv. Mane S. S.
		17-01-2012	Lecture on "Sexual Harassment and Domestic Violence Act"	Dr. Shailaja Mane
2	2012-13	8-9-2012	Lecture on "Laws Related to Women"	Adv. Suryawanshi R. A.
		13-10-2012	Lecture on "Female Infanticide"	Shri. Manik Pawar
		16-01-2013	Lecture on "Gender Equality"	Mrs. Gaikwad R. D.
3	2013-14	22-08-2013	<i>Sakhibandhan</i>	Dr. R. P. Lokhande
		05-10-2013	Workshop on "Injustice and Violence on Women"	1. Adv. Aruna Vidhtate 2. Adv. Charushila Gimavekar 3. Adv. Priyanka Kadam 4. Adv. Bharti Karvar 5. Adv. Naznin Mokashi
		16-10-2013	Information and Function of Sexual Harassment Prevention Cell	Adv. R. A. Suryawanshi
		20-02-2014	Health Camp on "Girls Health and Responsibilities after Marriage"	Dr. Swati Thorat
4	2014-2015	06-09-2014	Lecture on " <i>Nari Tu Narayani</i> "	Mrs. Geeta Mamaniya
		30-09-2014	Workshop on "Laws Related to Women"	1. Adv. Jayant Gaikwad 2. Adv. Ravidra Bhosale 3. Adv. Sagar More 4. Adv. Sanjay Taware



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		09-01-2015	Lecture on “ <i>Yuwa Manachi Spandane</i> ”	Dr. Rajashri Deshpande
		23-01-2015	Workshop on “ <i>Aai Mazya Mahavidhyalat</i> ”	1.Mrs. Asmita Shewale 2. Prin.Dr.R. Bawdhankar
		12-02-2015	Poster Exhibition on “Violence and Injustice on women”	--
5	2015-16	09-10-2015	Function of Sexual Harassment Prevention Cell	Shri N. V. Pawar
		15-10-2015	Lecture on “Laws Related to Women”	Mrs. Gaikwad R. D.
		25-01-2016	Group Discussion on “Dowry System”	B. A. III Students
		05-02-2016	Workshop on “Gender, Sexuality and Responsible Behavior”	1.Adv. Jadhav D. S. 2.Adv. R. A. Suryawanshi
		15-02-2016	Poster Exhibition on “Crime and Violence Against Women”	All Students
6	2016-17	26-07-2016	Orientation of students on “Function of Sexual Harassment Prevention Cell”	Mrs. Gaikwad R. D.
		05-08-2016	Lecture on “Code of Conduct”	Mrs. R. D. Gaikwad
		13-10-2016	Workshop on “Laws Related to Women”	Adv. Nirmala Gade Adv. Suryawanshi R. A.
		27-01-2017	Diet and Health	Dr. Pournima Taru
		27-02-2017	People United against Sexual Harassment	Dr. Aditi Jadhav Adv. Suryawanshi R. A. Shri Dombale L. B.

2. Environment:

- Pro-environment technology is adopted such as use of Solar Panel, CFL and LED bulbs to reduce the consumption of traditional mode of electricity



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- Subject like Environmental Studies is taught to second year student of Arts and Commerce faculties.
- Display of ‘Save Electricity’ and ‘Save Water’ like boards within the classrooms and water tanks to sensitize students
- Organization of campaign like ‘Fire Crackers Free *Diwali*’, ‘Pro-environmental *Holi/Rangpanchami*’ and ‘Pro-environmental-*Ganeshotsav*’
- Students working as volunteer for Neharu Yuva Kendra, Satara carryout various activities to create awareness about environmental issues among villagers.
- ‘No Vehicle Day’ is observed by the staff and students to sensitize them about the pollution and particularly to minimize the air pollution within the college campus
- Students completing their projects related to environmental issues are encourage to interact with school children and villagers in order to create awareness about environmental issues.
- N.S.S. volunteers involved in the tree plantation within and outside the college campus
- Activities for sensitizing and minimizing the use of plastic bags in NSS adopted village
- Construction of “*Vanarai Bandhara*”

3. Inclusion:

- Inclusion of girl students is ensured by developing the sense of security among them and their parents through installation of CCTV camera covering most of the area of the college campus. As a result enrollment of female students has been increased.
- Attitude of teaching and non-teaching staff expressing respect for all irrespective of caste, religion, gender and disability also help in promoting the inclusion of students from diversified background.



- Through organizing various activities values such as national integrity, communal harmony and respect for others are inculcate among the students.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

1. Identification of advanced students:

- Parent teacher scheme
- Classroom interactions
- Home Assignments
- Participation in curricular and co-curricular activities
- Class Tests
- Preliminary examinations

2. Facilities provided to advanced learners :

- Providing easy access to learning resource to satisfy their needs
 - Open access to the library
 - Departmental library
 - Access to computer and internet
 - Information about subject related websites are provided
- Organizing motivational lectures of eminent, experienced and expert persons
- Providing opportunity to learn by participating in on-the-job and field based training programme
- Special guidance by the faculty
- Group discussions are conducted to subject related and socially relevant issues
- Encouragement and mentoring the students to participate in creative activities such as college magazine (Sahyagiri), wallpapers, essay writing, elocution, *Rangoli* and *Mehandi* competitions, poster and seminar presentations.
- Guiding students for Competitive examination through –



- short term courses,
- Competitive Examinations Guidance Centre
- Guest lectures
- Publication of 'Yashwant' wall paper
- monthly examination based on current affairs and general knowledge

3. According to the learners interest and needs the respective departments adopted strategies to encourage the advanced learners such as:

- Organizing seminar, group projects and poster exhibitions
- Encouraging students to participate in inter-collegiate competitions,
- Mentoring students to conduct research and present the findings in national level conference and *Avishkar* competitions

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through programme duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc. who may discontinue their studies if some sort of support is not provided)?

- **Identification of students at the risk of dropout:**
 - Regular monitoring of the students performance in academics by the subject teachers and head of the departments.
 - Monitoring the attendance in the class
 - Teachers interact and counsel students to understand their academic and personal problems
- **Supporting the students at the risk of dropout to continue their education:**
 - **Students with poor financial conditions:**
 - Help in finding part-time jobs
 - Support from Student-Aid Fund
 - Concession to pay the tuition fee
 - Facility of paying the fee in installment



- Teachers also help the students to pay the admission and exam fees
- **Differently abled students:**
 - Teachers' counsel students to improve their self-confidence and self-esteem.
 - Special classes for blind and hard to hear student to improve the comprehension of subject knowledge.
 - Additional learning resources such as audio cassettes
- **Slow learners:**
 - Providing additional inputs through remedial coaching
 - Guiding them to improve their study skills, note taking skills and improve exam related skills

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blueprint, etc.)

The college plans and organizes the teaching Learning and Evaluation Schedules.

1) Academic calendar:

- Academic calendar is prepared at the beginning of every academic year.
- The departments and committees prepare their planning of activities (guest lectures, study tours, class tests, home assignments, poster and quiz competitions, preliminary exam, etc.) to be carried out during the academic year.
- Planning of the activities by the departments and committees is compiled to prepare the academic calendar of the college.
- Periodically the monitoring of implementation of the planned activities is done by the IQAC and academic calendar committee.

2) Time Table:

- Regular time table is prepared for each academic year and notified to the students and teachers.



- If required, necessary modification is done with prior permission and approval of the Principal.

3) Preparation of teaching plan:

- Each faculty prepares subject wise teaching plan for every semester.
- Teaching plan includes the information about content of unit to be taught in a given month, teaching methodology, teaching aids, etc.
- Noting the daily teaching plan in teachers dairy which regularly monitored by the Heads of the department, senior faculty and the principal.

4) Evaluation of Students:

- **University Exams :**
 - Dates of examination, centralized assessment programmes, moderation of work, announcement of the results, revaluation of papers, etc are decided by the university.
 - The examination schedule declared by the university is followed by the college.
 - The examination committee displays the examination schedule on college notice board for the students' information.
 - Students' grievances regarding the examinations are dealt by the exam committee under the guidance of Principal.
 - As a part of University examination, students' performance is further evaluated through activities like assignments, seminar presentations and group projects.
- **College assessment:**
 - The college takes efforts for regular assessments of students learning.
 - Under the guidance of IQAC the Exam committee conducts preliminary exam before the semester exams conducted by Shivaji University.
 - Two class tests and two home assignments for every subject are conducted for each semester.



2.3.2 How does IQAC contribute to improve the teaching–learning process?

The IQAC plays important role in the quality enhancement of the teaching-learning process by giving guidance and encouragement to the faculty, staff and students.

The IQAC tries to improve the teaching-learning process through:

- Periodic meetings are conducted to discuss ways and means for quality sustenance and enhancement related to teaching learning process.
- Organization of NAAC sponsored national conference on ‘Use of ICT in Improving Teaching Learning Process’
- Organization of guest lecture for motivating, guiding and empowering teacher to adapt to the innovative ways of teaching
- Faculties are encouraged to update their knowledge and skills through participating in faculty development programmes
- Encouraging faculty to use students’ friendly teaching methods – ICT, group discussion, activity based teaching, etc.
- Providing essential learning resources such as ICT aids and e-resources
- Implementation of new career oriented courses and short term courses to provide additional knowledge
- Encouraging faculties to organize various activities to develop students knowledge base
- Providing students with additional learning resources such as internet based resources.
- Feedback of student regarding teaching is collected, analyzed and used for further planning of teaching-learning process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?



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- The college provides all necessary support for the teachers to make the learning students-centric.
- For creating an opportunity of interactive learning teachers use :
 - ICT based teaching methods (PPT's, videos, movies, drama's etc.)
 - Group discussions,
 - Poster exhibitions.
- For creating an opportunity of collaborative learning :
 - Assign group projects for second and third year students
 - Encourage and mentor students to participate in research competitions like *Avishkar*
 - Encourage and mentor students to do the group projects and present their findings in National conferences
 - Encourage students to work in the field like special schools and submit the report to the head of the department
 - Wall papers
- For creating an opportunity of independent learning :
 - Organize students presentation
 - Organize competitions such as quiz competition, elocution, sport competitions, Cooking competitions, etc.
 - Giving Home assignment and class tests
 - Student presentation and seminars
- Teachers are encouraged to participate in faculty development programmes to improve their teaching skills.
- Encouraging faculty to participate in training programme organized by the parent institute.
- In-house workshops are organized for the teachers on themes such as –
 - Habits of highly effective teachers
 - Use of ICT in teaching and Learning



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- NAAC sponsored National Conference was organized on theme ‘ICT Approach to Improve Teaching Learning Processes’.
- Teachers are encouraged to participate and present their papers related to Teaching Learning Theme in national level seminars and conferences.
- Best Practices in Teaching Learning Process adapted by other colleges and available in the NAAC publications are discussed with the faculties.
- Teachers are encouraged to create new collaborations and form new MOU’s related to on-the-job training
- Infrastructural support and resources made available to faculty are –
 - LCD Projectors,
 - Computers with internet facility
 - ICT based educational material – CD’s, videos, e-books and e-journals.

Table 2.9: Activities of innovative teaching

Sr. No.	Name of the Resource Person	Date	Theme/Topic
1	Dr. Shirish Chindhade	16-08-2013	Seven Habits of Highly Effective Teachers
2	Resource persons of Two day National conference on “Use of ICT in Teaching Learning Processes”	21 st & 22 nd Feb. 2014	Use of ICT in Teaching Learning Process
3	Dr. Sunil Sawant	09-10-2014	Academic Performance Indicator and Career Advancement Scheme for College Teachers
4	Dr. Ezaz Shaikh	19-11-2014	Plagiarism: Challenge for Innovation in Research’
5	Dr. Anil Wavare	14-08-2015	Research Methodology
6	Prin., Dr. R. B. Bawdhankar & Dr. Ezaz Shaikh	30-10-2015	New Education Policies



7	Dr. V. M. Kumbhar	04-02-2016	Use technology in Research: Google Scholar and Google Form
8	Mr. Shinde P.M., Mr. R. K. Deshmukh & Dr. E. A. Shaikh	27-12-2016 28-12-2016	' <i>Sanshodhankadun Samruddhikade</i> '

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institute strongly believes that an ability to think critically and scientifically are essential skills for an individual to become mature and healthy adult who is the backbone developing country. The development of characteristics of mature and healthy adult namely, critical thinking, creativity and ability to innovate are only being possible through the lifelong learning. The college is committed to create an atmosphere which will strengthen the possibility of lifelong learning among students. Students are working as volunteers for *Nehru Yuva Kendra, Satara* and they are organizing various activities for the villagers

Critical thinking:

- Research Committee organizes Workshops and training programmes on Research related themes with an aim of stimulating their thinking like Two Day National Conference on “Use of ICT in teaching Learning Process”, Workshop on “Seven Habits of Highly Effective Teachers”, Workshop on “Plagiarism, Challenge for Innovation in research”, Workshop on “Use of Technology in Research, Google Scholar and Google Form”, Workshop on “Research Methodology” and Workshop on “*Sansodhanatun Samruddhikade*”.
- Organizing activities such as essay writing, elocution competitions, quiz competition, etc.



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- Encouraging and guiding students to participate in elocution and debate competitions organized by sister institutions, other colleges and government organizations.
- Encouraging and guiding students to prepare and present their research papers in seminars and conferences

Creativity:

- Students are provided an opportunity to present their creative work in poster competitions, Rangoli competitions, Mehendi competitions, and Cookery Competitions.
- Students are encouraged to participate in NSS activities, youth festival, wallpapers competitions, poster competitions, etc.
- Certificate course in Creative writing is started to develop creative writing skills among students.
- Other short term courses such as Handicraft are started to develop their creativity.
- The stories and scripts of street plays, skit and mimes are written by the college students.
- Creative work of the students is displayed four times in year in wallpaper and also in college magazine "*Sahyagiri*".
- Short term courses like Handicraft, Mobile repairing, Creative Writing, Beauty Parlor for Students.

Scientific Temper:

- *Vivek Vahni* committee organized workshops and training programmes for students to develop their rationality.



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Table : 2.10 The details of activities are as follows –

Sr. No.	Name of the Resource Person	Date	Theme / Topic
1	Shri Uday Chavan	04/10/2011	Anti Addiction
2	Smt. Nalawade D.B.	Oct/Nov 2011	Fire crackers free Diwali
3	Smt. Nalawade D.B.	31/12/2011	Anti Addiction Rally
4	Dr. Shaila Dabholkar Mrs. Anagha Tendulkar Mrs. Mallika Patankar Shri. Prashant Potdar	12/01/2012	Eradication of Superstitions of Diet and Health (Pachwad)
5	Shri. Bhagwan Randive Shri. Uday Chavan	01/ 02/ 2012	Awareness about Religious Tricks
6	Smt. Nalawade D.B.	Aug/Sept 2012	Pro Environment Ganesh Utsav
7	Smt. Nalawade D.B.	Oct/Nov 2012	Fire crackers free Diwali
8	Mr. Prashant Potdar Shri Bhagwan Randive	10/01/2013	Eradication of Superstitions
9	Dr. Swati Thorat	25/02/2013	<i>Arogya Jagar</i>
10	Smt. Nalawade D.B.	22/08/2013	<i>Jadutona Vidheyak</i>
11	Smt. Nalawade D.B.	Aug/Sept 2013	Pro-Environmental Ganesh Utsav
12	Smt. Nalawade D.B.	Oct./Nov 2013	Fire crackers Free Diwali
13	Shri. Uday Chavan	31/12/2013	<i>Sandesh Vyasnmukticha</i>
14	Dr. Shaikh E.A. & Smt. Nalawade D.B.	31/12/2013	Anti Addiction
15	Mrs. Pramodini Mandape Dr. Shaila Dabholkar	06/01/2014	Women's Health and Superstitions
16	Smt. Nalawade D. B.	Aug/Sept 2014	Pro Environmental <i>Ganesh Utsav</i>
17	Smt. Nalawade D. B.	Oct./Nov 2014	Fire crackers Free Diwali



18	Shri. Kishor Kalokhe	31-12-2014	<i>Vyasan Ani Yuvak</i>
19	Dr.Shaila Dabholkar	06-01-2015	Women's Health and Superstitions
20	Smt. Nalawade D. B.	Aug/Sept 2015	Pro Environmental <i>Ganesh Utsav</i>
21	Smt. Nalawade D. B.	Oct./Nov 2015	Fire crackers Free Diwali
22	All Faculty Members	23-03-2016	Pro Environmental <i>Holi</i>
23	Smt. Nalawade D. B.	02-08-2016	<i>Lokmanya Tilak</i> Death Anniversary
24	Smt. Nalawade D. B.	Aug/Sept 2016	Pro Environmental <i>Ganesh Utsav</i>
25	Dr. Shaila Dabholkar Shri. Valabh Vaidyah	08-10-2016	<i>Hinsa ke Khilap</i> <i>Manavta ke Aur</i>
26	All Faculty Members	10-10-2016	<i>Parivartaniya Bhondala</i>
27	Smt. Nalawade D. B.	17-10-2016 to 28-10-2016	Fire crackers Free Diwali

- No Vehicle Day is followed once in Month (first Saturday of every month).
- NSS volunteers participate in ***Swachata Abhiyan***.
- Second year students are encouraged to create awareness about environmental issues.
- Guest lectures are organized by the respective departments.
- Student's participation in inter-collegiate quiz, poster exhibition, elocution competitions.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.



The institute encourages teachers to use technologies to increase effectiveness of teaching and improving the learning experience of students. All necessary resources are made available for the faculty to achieve this goal.

Technologies and facilities made available to the faculty:

- Computer with internet facilities
- White boards
- Well equipped language lab
- Laptops
- LCD projectors
- CD's, DVD's, e-books and e-journals

Technologies used by the faculty in their teaching:

- Teachers use e-resources from N_LIST (INFLIBNET) and National Digital Library of India
- Educational CD's and DVD's are used to make learning more interesting and effective
- Online videos from open access sources such as YouTube are shown to students to improve their understanding of subject matter
- Department of Psychology, Marathi, Political Science, Economics and commerce use WhatsApp to provide additional subject related and career related information
- Department of English use Mobile App of English Dictionary
- Movies and dramas also used to explain the subject
- Charts and models are used to be familiar with technological aids

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The college creates various opportunities to expose faculties and students to advance their level of knowledge and skills through:



Blended Learning:

- With the facilities like language laboratory and well equipped classrooms, the faculty has started blended learning.

Expert Lectures:

- Eminent personalities, academicians and speakers are invited in the campus to deliver lectures on recent and innovative topics on various occasions.

Seminars and conferences:

- After the reaccreditation, the college has successfully organized 7 National seminars/conferences to update the faculties and students about the recent developments in the respective fields.

Faculty Development Programme:

- The college encourage the faculties to participate in various faculty development programme organized and sponsored by UGC, Parent institute and other institutions.

Table : 2.11 The details of programmes –

Sr. No.	Type of Programme	No. of Teachers benefited
1	Orientation Courses	06
2	Refresher Courses	06
3	Other Short term Courses	02
4	Bridge course for Ph.D.	05

Workshops & Lectures:

- Workshops for the faculty improvement are organized by the college through Staff Academy and under Lead College Scheme.



Table : 2.12 The details of the workshops organized by the committees for staff -

Sr. No.	Committee	No. of workshops Organized during last five years
1	Staff Academy	23
2	Lead College	07
3	IQAC	05

- Workshops and guest lectures for students are organized by the departments, and committees.

Table : 2.13: Workshops organized for students

Sr. No.	Department / Committee	No. of workshops Organized during last five years	No. of Guest lectures Organized during last five years
1	Sexual Harassment Redressal Cell (ICC)	06	16
2	Commerce	11	17
3	<i>Vivek Vahini</i>	06	19
4	Psychology	05	-
5	Political Science		-
6	Research Committee	04	-
7	Marathi	06	07
8	Hindi	04	05
9	English	04	06
10	History	01	
11	Sociology	04	01
12	Geography	01	
13	Political Science	01	
14	Research Committee	05	



15	Lead College Scheme	28	
16	Literary Association	05	-
17	Gymkhana	02	
18	IQAC	05	
19	Women Development Cell	-	10

2.3.7 Detail (process and the number of students\ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling /mentoring/academic advice) provided to students?

The college and its faculty are committed for the overall development of the students. To help the students to develop all necessary support and guidance is render by the college through various support services such as Counseling and career guidance cell, parent-teacher scheme, placement cell, competitive exam guidance cell, etc.

➤ **Academic advices:**

- Members of the admission committee through their informal interaction with students and their parents help them to choose subjects as per their academic needs and career goals.
- Academic problems and issues (such as selection of subject specialization, choice of post-graduate education and related institutions, etc.) of the students are handling by the subject faculties and HoD's.

➤ **Personal:**

- Teachers have good rapport with their students. Students share their personal and family problems with their subject teachers and parent-teachers.
- Parent teachers do provide guidance and counseling for academic, personal and psycho-social problems of the students.
- Teachers also provide financial support for poor and needy students.



➤ **Psycho-social support:**

- Screening of health indicator such as Hemoglobin is done on regular basis.
- Anemic students are counseled and guided about the ill-effects of anemia and improving their help through proper diet.
- Faculties of the department do the counseling of students for their personal and emotional problems. Whenever required, students are also referred to Department of Psychology for professional help.
- Department of Psychology does the free screening of mental health of students. Total number of students benefited in 2014-15 was 21 and 2016-17 were 82 students.
- Students are provided professional counseling services freely by the qualified professional departmental faculty (Departmental faculty is registered with Rehabilitation Council of India, New Delhi). Total 43 students have received professional counseling service.
- Students requiring medications for their major psychological issues are generally referred to professional Psychiatrists practicing in government hospitals and in private settings. Total 04 students were referred for professional help.

➤ **Career Guidance:**

- Departments, Placement Cell, and Career Guidance Cell organizes guest lectures and workshops for helping students to develop their knowledge about changing job trends, available career options.
- To develop the employment related skills 'Campus to Corporate Training Programme' is organized for students under the initiative of Parent institution and Tata Consultancy Service, Mumbai.
- Through Competitive exam guidance cell students are mentor and guided to prepare for the competitive exams conducted by IBPS, MPSC and other agencies.
- Total number of beneficiaries:



- Banking exams -33,
- MPSC and other agencies – 17
- Competitive examination conducted monthly for practice – 276

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In addition to traditional lecture method the faculty utilizes with LCD projector and charts.

- Use of technology aided teaching such as WhatsApp, Mobile Apps, audio lectures, etc.
- Video conferencing lectures on topics such as general knowledge, career through competitive examinations.
- Improving communication skills through Lotus software.
- Peer group teaching – Advance or skilled student is used as a tutor to impart knowledge to group of students such as improving their computer literacy, subject knowledge, mentoring the slow learners and differently abled students, etc.
- Internet based teaching
- Bridge courses are conducted to help the smooth transition of the student from higher secondary to higher education
- Remedial courses are conducted to mentor and guide students lacking behind in academic performance
- Organization of departmental field /industrial visits
- Project based teaching – students are divided into small groups and assign topic for the research on which they have to submit the project report.
- Objective test for students to prepare for different competitive examinations conducted monthly.



Institutional support to the faculty for adopting new and innovative teaching methods:

- Faculties are encouraged to participate in workshops, seminars, conferences and other faculty development programmes such as refresher and orientation programmes for acquiring new teaching methods.
- Organizing workshops and training programme to empower faculty about their teaching skills
- Up gradation of technology such as purchase of new software and instruments
- Providing free and easy access to internet

Impact on student learning:

- Self-learning ability is enhanced
- Collaborative and group learning ability is strengthen
- Students' participation in research competitions such as *Avishkar* and conferences is increased
- Self-confidence and teaching abilities of peer tutors are improved
- Improved communication skills
- Improved students performance in university examinations
- Increased Employability index

2.3.9 How are library resources used to augment the teaching-learning process?

The library has 8061 books, 5699 reference books and 23 periodicals available for improving teaching and learning process. The carefully selected print and non-print resources are accessible via OPAC and supported by responsive services. Library resources are used to augment the teaching learning process as below:

- The library committee of the college functions efficiently and effectively to provide all the services for enhancing the teaching and learning process.
- The teachers are provided with personal ID to gain access to N-List (INFLIBNET) and National Digital Library of India.



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- The catalogues from different publishers are made available to the Heads of department for selection of useful books.
- The library accepts the constructive suggestions from all the staff members for upgrading the learning resources and its services.
- New arrivals are displayed at the prominent place.
- Books exhibitions are conducted to inform the students about the new arrivals and encourage them to use them.
- Two computers with internet are made available for the students and faculties to search through the OPAC.
- Open access facility is available for all.
- Reprographic facility is provided so that students and faculty can photocopy important information as and when required.
- Students are given open access to book shelves; separate reading area is allotted to the faculty and research students.
- The library is open for use from 8am to 5pm on regular basis.
- Student can also use the library facilities during the winter and summer vacations.

The library also provides special services which include:

- Library has its Web Blog which provides access to valuable resources for its readers.
- Book bank scheme: The library receives donated books from *Siddhivinayak Ganapati Mandir Trust, Mumbai* under book bank *yojana* for students.
- The library implements 'Mobile library Scheme' to improve reading ability of students in nearby villages. The books are donated by teaching faculty. This scheme is implemented through the NSS volunteers of the college.
- The library arranges book exhibitions of various new books on various subjects.
- No Queue facility for differently abled.

Departmental Library:



- Teachers use e-resources for the enhancement of their subject knowledge and skills which help them imparting quality and up to date knowledge to their students.
- Audio lectures are provided students to listen at their home with their convenient speed.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The college does not face any challenges in completing the curriculum within the planned time schedule and calendar. However, the college takes the following measures to overcome any challenge in respect of completing the syllabus under exceptional and unavoidable circumstances:

- Teachers availing the facilities of duty leave for refresher and orientation course conducts extra classes either prior to their duty leave or immediately returning from their courses.
- If the faculties takes long duration medical leaves than other faculties is appointed temporary to complete the curriculum in time.
- Close and regular monitoring of the implementation of academic planning is done to ensure curriculum completion within the timeframe.
- The academic diaries are reviewed by the HoD to check the progress of assigned curriculum.
- Teachers submit their syllabus completion report at the end of every semester to the principal.



2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institution has developed systematic mechanism for monitoring and evaluating the quality of teaching learning process. The Principal, IQAC and HoDs are involved in this process:

- Regularity of lectures are monitored by the senior teachers from each faculty
- Teaching of the faculties is monitored by the Head of the department.
- Students feedback regarding teaching is collected, analyzed and shared with the faculty to improve their teaching
- Results in periodical evaluation system is used as a parameter of teaching quality
- As per university and UGC guidelines self-appraisals and API reports are collected
- Parents' meetings and feedback of the outgoing students taken by the college as act an effective indicator of teaching learning process.
- Academic audit through IQAC and RQMS helps in the quality of teaching and learning evaluation.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Recruitment of qualified and competent teachers:

- The college emphasis the need of recruiting qualified and competent faculty.
- Vacancies are communicated to the parent institution by the Principal at the end of academic year.
- Posts are advertised as per the requirement in important National & State level newspapers, on the website of Rayat Shikshan Sanstha, Satara and Shivaji University, Kolhapur.



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- The recruitment of the faculty is done by the Parent institute Rayat Shikshan Sanstha, Satara by strictly adhering the rules and regulations laid down by the UGC, Government of Maharashtra and Shivaji University, Kolhapur.

Retention of qualified and competent teachers:

- The institute creates healthy academic environment which support the academic growth of faculty.
- Faculties are encouraged to avail the FIP leaves, study leaves, and other duty leaves for attending refresher and orientation programmes.
- Faculties are encouraged to apply and complete minor/major research projects.

Table 2.14 : Qualification and Employments status wise teachers

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent Teachers							
Ph.D.	01	---	---	---	01*	01	03
M.Phil	---	---	02	---	01	03 (1*)	06
P.G with NET/SET	---	---	---	---	01	02	03
P.G	---	---	---	---	05	00	05
Temporary Teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil	---	---	---	---	---	---	---
P.G with NET/SLET	---	---	---	---	03	01	04
PG					02	01	03
Part Time Teachers : Nil							

* also qualified NET/SLET



2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

After the reaccreditation the college has not started any new programme. However, to meet the demands of the local market new short term courses are started and professionals working in these areas are invited as a guest faculty. Guest lecture of the senior faculties are also organized through video conferencing in support from the Rayat Shikshan Sanstha, Satara and other sister institutions.

2.4.3 Providing details on staff development programmes during the last five years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Staff Development Programme:

Table : 2.15: Academic Staff Development Programme

Academic Staff Development Programme	Number of faculty benefited
Refresher courses	06
H.R.D. programme (Minor Research)	08
Orientation programme	06
Staff training conducted by the university	05
Staff training conducted by other institutions	06
Summer/winter schools, workshops, etc.	---
Other training programme	07



b) Faculty training programme organized by the institution:

Table : 2.16: Faculty Training Programme

Sr. No.	Training Programme	Date	Focus
1	Two day National conference on “ Use of ICT in Teaching Learning Processes”	21 st & 22 nd Feb. 2014	Use of ICT in Teaching Learning Process
2	One day Workshop on ‘Seven Habits of Highly Effective Teachers’	16-08-2013	Seven Habits of Highly Effective Teachers
3	One day workshop on ‘Plagiarism: Challenge for Innovation in Research’	10-09-2013	Plagiarism: Challenge for Innovation in Research’
4	Academic Performance Indicator and Career Advancement Scheme for College Teachers	09-10-2014	Academic Performance Indicator and Career Advancement Scheme for College Teachers
5	One day workshop on Research Methodology	14-08-2015	Research Methodology
6	New Education Policies	30-10-2015	New Education Policies
7	One day workshop on ‘Use technology in Research: Google Scholar and Google Form’	04-02-2016	Use technology in Research: Google Scholar and Google Form
8	<i>Sanshodhanatun Samrudhikade</i>	27-12-2016 28-12-2016	Importance of Research Methodology for students and teachers

c) Percentage of faculty as a resource person, number of participants in workshops and number of research paper presented



Table : 2.17: Faculty participated in Workshops/Seminars/Conferences

Sr. No.	Year	Resource person	Number of faculty participated in Workshops/Seminars/Conferences			No. of papers presented in Workshops/Seminars/Conferences		
			International	National	Other	International	National	Other
1	2011-12	1	02	08	12	01	07	02
2	2012-13	----	05	09	07	05	02	04
3	2013-14	2	04	18	09	03	14	02
4	2014-15	2	05	27	06	05	22	02
5	2015-16	5	08	18	07	07	17	03
6	2016-17	3	03	18	01	03	18	-

Strategies:

- Faculties are encouraged to avail the FIP leaves, study leaves, and other duty leaves for attending refresher and orientation programmes.
- Faculties are encouraged to apply and complete minor research projects.
- Provision for registration/TA, DA for attending conferences and seminars along with DL
- IQAC encourages students for attending conferences.

2.4.4 What policies/systems are in place to recharge teachers?(e. g: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The institutional policies to recharge the faculties are as below:

- **Support for Research and Academic publications:**
 - Providing monetary assistance to the departments for organization of national seminars, and conferences
 - Subscription of 23 periodicals at national and international levels



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- Encouraging faculty to write the academic books
- Well-equipped library and computer labs with internet facility
- Providing study leaves for field work and data collection/Ph. D.
- Reimbursement of registration fee to faculty members for presentations of research papers at national and international conferences and seminars.
- Encouraging and guiding faculties to apply for Minor research projects
- Encouraging faculties to apply for FIP leave for higher studies
- Facility of plagiarism assessment prior to sending any paper for publication to improve the quality of publications
- **Teaching experience:**
 - Permitting faculties to work as guest lecturer for postgraduate classes of other institutions on invitations
- **Study leaves:**
 - The college provides study leave as per the guidelines of UGC and Shivaji University, Kolhapur.

Measures taken by the parent institution for faculty recharge:

- Introduced corpus fund for financial assistance to researchers.
- Granting long leave for research purpose like Ph. D.
- Felicitating teachers for their outstanding performance
- Granting permission for research and presenting research papers abroad

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.



Table : 2.18: Awards received by the faculty

Name of faculty	Award	Year
Prin., Dr. R. B. Bawdhankar	‘Best Teachers Award’ by Rotary Club Ajinkya, Satara	2015
Mr. Deshmukh R.K.	‘Best Teachers Award’ by Rotary Club Ajinkya, Satara	2014
Mr. Shinde P. M.	Dr. Babasaheb Ambedkar Fellowship Award	2015
Mr. Bhise R.G.	‘Best Teachers Award’ by Kranti Theatre, Satara	2016

The college makes every possible effort to create healthy work culture and environment so that the teachers are motivated and encouraged to compete for recognition and awards. Some of the measures are undertaken by the college given as below:

- The information about awards and competitions are brought to the notice of the staff.
- Competency development programmes are organized.
- All necessary resources for effective and quality teaching are made available

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the college has mechanism of evaluation of teachers. It is conducted as below:

Evaluation by Students:

- The Feedback Committee collects the feedback from the students in a prescribed form about teaching
- On the basis of these feedback forms, the committee analyses and takes necessary actions about the respective faculty and constructive suggestions are given to them.



- The complimentary remarks of the respective faculty are appreciated and shared with other faculties.

Evaluation by External Peers:

- RQMS peer team has visited the college to assess academic and administrative performance.
- The Office bearers of Rayat Shikshan Sanstha, Satara gives surprise visits for observance of performance the faculty.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Evaluation of students learning is an important aspect of educational system. The information about the evaluation processes is shared with the students and other stakeholders in following manners:

- Information about the examination processes is given in the college prospectus and also made available on college website.
- Newly enrolled students are informed about the University examinations and internal exams conducted by the college during the students orientation programme by the Coordinator of the College examination committee.
- The examination schedule is included in an academic calendar.
- The faculties are informed about the newly introduced changed in the evaluation scheme and process during the departmental and staff meetings.
- The examination related circulars issued by Shivaji University are brought to the notice of teachers and copy of which is also made available to the Principal, HODs and members of examination committee and staff.



- Students are informed about the new changes in the examinations process introduced by Shivaji University through notices and informal interactions of the teachers with their students.
- Revised syllabus and new examination system about theory and practical is discussed in detail in the classroom by the faculty.
- The new pattern of evaluation, revision of the syllabus is shared with the parents in their meetings.
- Teachers are encouraged to participate actively in the workshops on the revised syllabus and evaluation process, new examination policies of the university.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The reforms by the university that the institution has adopted are:

- 1) Semester pattern is introduced by the University at the undergraduate level and which is accepted and effectively implemented by the college.
- 2) As a part of internal evaluation for the university exams, Students seminar/presentations and group projects are conducted as per the guidelines of Shivaji University.
- 3) Separate passing in the internal evaluation is mandatory for qualifying the exam.
- 4) For second year students, subject of Environmental Studies is compulsory and the evaluation for this paper is done annually by giving due weightage to group projects and written exam as per the directives of Shivaji University.
- 5) The marks of internal evaluation are submitted to University through on-line.
- 6) Centralized Assessment Programme (CAP) for the assessment of answer sheet of first year students are conducted at the college level. Marks of which are submitted to the University through online.



- 7) The University introduced the scheme of SRPD on-line sharing of question papers for B. Com. Part III programme which is well accepted by the college and also implemented effectively.
- 8) Our college has selected as a 'Lead College' in the cluster of three colleges affiliated to Shivaji University for the smooth conduction of University examinations.

The evaluation reforms initiated by the college on its own:

A) Regular Courses/programme:

With a purpose of giving students exposure and experience of university examination the college has developed its own system of **continuous internal evaluation**.

- 1) For each semester, 2 Home assignments and 2 class tests are conducted for regular assessment of students learning for every subject.
- 2) Preliminary examination similar to university semester examination is conducted for every subject in each semester.
- 3) Question papers for the preliminary exams are set by the college faculty.
- 4) Results are shared with students to give them feedback about their performance in the preliminary examinations.

B) Career Oriented Courses:

- 1) The college conducts examination for career oriented courses annually at the end of the course.
- 2) The question papers are set by the internal faculty and guest faculties.
- 3) Due weightage is given to both theory and practical work as per the guidelines of UGC and Shivaji University, Kolhapur.
- 4) The successful students receive certificate signed by the college and University authorities.

B) Short Term Courses:

- The examinations are conducted by the college.



- The question papers are set by the internal faculty and guest faculties.
- The weightage is given to theory and practical work.
- Certification is done by the College.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The institution ensures effective implementation of the evaluation reforms of the university and those initiated by the institution on its own through:

- 1) The college has an active College Examination Committee (CEC)
- 2) Awareness about the reforms among teachers and students is created through notices and meetings by the CEC.
- 3) Examination schedules prepared by the University are displayed on college notice board.
- 4) For internal examinations, subject teachers are encouraged to complete the internal evaluation in prescribed time under the guidance of CEC.
- 5) Faculties are encouraged to submit the question papers for internal evaluation before the due dates for smooth conduction of internal examinations.
- 6) Internal senior supervisors are provided all required technical support for the smooth conduction of the examination.
- 7) In house faculties are appointed as a Jr. Supervisor to ensure stringent vigilance during examination.
- 8) Internal Squad is appointed to prevent the malpractices during the examinations.
- 9) CCTV's are installed at all examination halls and used to the monitoring purpose during the examination period.
- 10) Student's examination related grievances are dealt by the College examination committee under the guidance of IQAC and the Principal.
- 11) CAP for first year subject is conducted as per the university guidelines.
- 12) Evaluation of internal examination also follows the university guidelines and results are shared with the students within ten days after the examination.



13) Faculties the college works as paper-setter, Examiner, Moderator, CAP director in University examinations.

Table : 2.19: Faculties involved in University Examinations

Sr. No.	Subject	Academic Years																	
		2011-12			2012-13			2013-14			2014-15			2015-16			2016-17		
		PS	E	M	PS	E	M	PS	E	M	PS	E	M	PS	E	M	PS	E	M
1	English		2			2			2			2			2			1	
2	Marathi		2			2			2			2			2			2	
3	Hindi		2			2			2			2			2			2	
4	Sociology	1	1	1		1			1			1			1			1	
5	History		1			2			2			2			2			1	
6	Political Science		1	1		1	1		1	1		1	1		1	1		1	1
7	Geography		1			1			1			1			1			1	
8	Psychology		1			1			1			1			1			1	
9	Economics		1	1		1	1		1	1		2	1		2	1		1	1
10	Accountancy		1			1			1			1			1			1	
11	Industrial Management		1			1		1	1	1	1	1	1	1	1	1	1	1	1

PS = Paper Setter; E = Examiner, M = Moderator

Table : 2.20: Faculty involved in conduction of examinations.

Year	Number of Faculty member			
	Senior supervisor	flying-squad	cluster coordinator	CAP director
2011-12	10			1
2012-13	10	1		1
2013-14	10			1
2014-15	10			1
2015-16	10	1		1
2016-17	10		1	1



2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

A) Formative Assessments:

Procedure:

- Regular and periodic assessment of students learning through Unit tests, class tests, home assignments, preliminary examination, student's seminar/presentations, group projects, etc.
- Students' participation in research competitions, presentation of research papers in national conference, participation and performance in quiz and elocution competition, etc. are also used as a part of assessment.
- Results are shared with the students and constructive feedback is provided to improve the performance.

Positive impact:

- System for continuous assessment for student learning is developed.
- Students' understanding of university examination system is increased.
- Student's performance in university examinations has been improved.
- Transparency in evaluation system is obtained

B) Summative Assessments:

Procedure:

Students' performance in university exams is an indicator to understand the students' progression.



Table : 2.21: Students performance in University examination

Year	Class /Subject	Name of the student receiving highest marks in university exams	% Obtained
2011-12	B.A.I	Miss. Shewate Sunita Arvind	77%
	B.A.II	Miss. Nadaf Anjum Amir	82.33%
	B.A.III (English)	Miss. Shinde Snehal Sushilkumar	69.27%
	B.A.III (Marathi)	Miss. Borate Aparna Dilip	61.83%
	B.A.III (Hindi)	Miss. Bodare Prajakta Sakharam	71.66%
	B.A.III (Sociology)	Miss. Pawar Monika Eknath	69.38%
	B.A.III (History)	Miss. Babar Sonam Shankar	60%
	B.Com I	Miss. Kamble Shailaja Bhagwan	78.16%
	B.Com II	Miss. Sapkal Shubhangi Sunil	77%
	B.Com III (Accountancy)	Miss. Babar Ashwini Kamalakar	76.94%
B.Com III (Industrial Management)	Jadhav Vishal Sampat	56.11%	
2012-13	B.A.I	Miss. Borate Rakhi Vilas	74%
	B.A.II	Miss. Shende Ashwini Arun	78.50%
	B.A.III (English)	Shirke Dattatraya Ankush	73.5%
	B.A.III (Marathi)	Miss. Shewate Radhika Sanjay	70.66%
	B.A.III (Hindi)	Miss. Nawale Pallavi Arun	70.77%
	B.A.III (Sociology)	Miss. Mali Ashvini Ganpat	68.88%
	B.A.III (History)	Miss. Gurav Priyanka Ramdas	65%
	B.Com I	Miss. Jadhav Kalpana Ramchandra	78.33%



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	B.Com II	Miss. Kambale Shailaja Bhagwan	75.50%
	B.Com III (Accountancy)	Miss. Babar Ashwini Kamalakar	76.94%
	B.Com III (Industrial Management)	Miss. Bhosale Lalita Eknath	60%
2013-14	B.A.I	Miss. Ballal Komal Tanaji	76.66%
	B.A.II	Miss. Borate Rakhi Vilas	77.66%
	B.A.III (English)	Miss. Shaikh Sana Salim	72.05%
	B.A.III (Marathi)	Miss. Sontakke Nilam Jaywant	67.33%
	B.A.III (Hindi)	Miss. Ahire Suvarna Dharmaraj	68.33%
	B.A.III (Sociology)	Miss. Pawar Arti Rajaram	71.38%
	B.A.III (History)	Miss. Ithape Sonam Narayan	66%
	B.Com I	Miss. Kadam sujata Subhash	72.16%
	B.Com II	Miss. Jadhav Kalpana Ramchandra	78.33%
	B.Com III (Accountancy)	Miss. Kambale Shailaja Bhagwan	77.94%
	B.Com III (Industrial Management)	Miss. Khare Priyanka Sanjay	53%
2014-15	B.A.I	Miss. Motling Amruta Dipak	74.83%
	B.A.II	Miss. Jagdale Rohini Ramchandra	70.50%
	B.A.III (English)	Miss. Borate Rakhi Vilas	74%
	B.A.III (Marathi)	Miss. Darekar Komal Chandrakant	60.61%
	B.A.III (Hindi)	Miss. Barge Prajakta Vitthal	71.56%
	B.A.III (Sociology)	Miss. Pisal Archana Tanaji	62.17%
	B.A.III (History)	Miss. Kadam Santoshi	70%



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		Ashok	
	B.Com I	Miss. Babar Seema Balasaheb	75.17%
	B.Com II	Miss. Sapkal Poonam Hanmant	75.17%
	B.Com III (Accountancy)	Miss. Jadhav Kalpana Ramchandra	81.61%
	B.Com III (Industrial Management)	Ghadge Rohit Tulsidas	55.89%
2015-16	B.A.I	Miss. Gaikwad Pratiksha Prakash	77.50%
	B.A.II	Miss. Motling Amruta Dipak	72.50
	B.A.III (English)	Miss. Ballal Komal Tanaji	67.78%
	B.A.III (Marathi)	Miss. Jagdale Rohini Ramchandra	72.22%
	B.A.III (Hindi)	Miss. Chikane Komal Prakash	56.33%
	B.A.III (Sociology)	Miss. Gurav Komal Rajedra	64.72%
	B.A.III (History)	Jadhav Pravin Vasant	58.44%
	B.Com I	Miss. Shaikh Asma Rahiman	75.16%
	B.Com II	Miss. Babar Seema Balasaheb	70.33%
	B.Com III (Accountancy)	Miss. Kadam Sujata Subhash	72.33%
	B.Com III (Industrial Management)	Jadhav Aniket Manohar	51.50%



Table : 2.22: Scholarship from University and other institutes

Sr. No.	Name of the student	Year	Details of the Scholarship
1.	Miss. Sawant Shaila Mohan	2015-2016 (Rs. 2000)	Prof. Mrs. Sumatibai Patil and Barrister P. G. Patil Scholarship
2.	Miss. Sawant Shaila Mohan	2015-2016 (Rs.5000)	Shivaji University Merit Scholarship

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of student's (weightage for behavioural aspects, independent learning, communication skills etc.)

The college takes sincere efforts to ensure the transparency in internal assessment.

- 1) Internal assessments are carried out as per the guidelines of Shivaji University, Kolhapur.
- 2) 20% weightage is assigned to the internal assessments.
- 3) Students' seminar presentations and group projects used as a tool for internal assessment.
- 4) Behavioral aspects such as independent and collaborative learning, communication skills, and presentation skills are given importance along with their subject knowledge in internal assessment.
- 5) Results are shared with the students.
- 6) For college assessments, answer books are shown to the students to maintain the transparency.
- 7) If required, photocopy of the answer books are made available to the students on request as per the guidelines of Shivaji University, Kolhapur.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?



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The graduates attributes refer to the quality, skills and understandings that the college agrees to develop among its students. The college strives to develop following attributes amongst students:

- Scientific temperament and resistance for superstitions
- Sense of social belongingness
- Environmental awareness
- Communal harmony and national integration
- Equality irrespective of gender, caste, religion and disability
- Personal development by acquiring leadership skills, communication skills, ability to work in team work, striving for excellence, developing self confidence, etc.
- Sound knowledge of the subject
- Use of technology in day-to-day work

The college ensures the attainment of these attributes by the students through the following activities:

Development of scientific temperament:

- Guest lectures, and workshops are organized by Vivek Vahini Committee and research committee
- National level conferences are organized
- Student are encouraged to participate in conferences and ‘*Avishkar*’ to present their research papers

Sense of social belongingness:

- Workshops are organized in collaboration with ‘Neharu Yuva Kendra, Satara’, and ‘Maharashtra Andhashraddha Nirmolan Samiti, Satara’ to sensitize students about the social issues and role of the youth.
- Students are encouraged to be volunteer for Neharu Yuva Kendra, Satara’ as a NYC and carry out various activities for the villagers in nearby villages. All necessary support and guidance is provided by the college.



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- Students are encouraged to participate in ‘*Yuva Pratishthan*’ and ‘*Shiv Pratishthan*’ and work on social issues.
- Blood donation camps are organized
- Mobile library scheme

Environmental awareness:

- Subject of Environmental studies is taught to all second year students.
- Second year students are encouraged to create awareness about environmental issues through informal interaction with villagers, interactive session with school children.
- Students are encouraged to participate in campaigns like ‘Fire Crackers Free Diwali’, ‘Pro-environmental Ganeshotsava’ and ‘Pro-environmental Holi/Rangpanchami’
- Volunteers of NSS and NYC of Nehru Yuva Kendra, Satara do the plantations
- Cleanliness and health awareness rallies are organized

Communal harmony and national integration:

- Guest lectures
- Through the modeling of the college staff
- Celebration of various cultural programmes
- Celebration of birth and death anniversaries of social reformers and national leaders

Equality irrespective of gender, caste, religion and disability:

- Guest lectures and workshops for sensitizations
- Poster exhibitions
- Infrastructure supporting for differently abled students
- Participation of all interested students in all activities

Personal development:

- Organization of motivational lectures, guest lectures, workshops



- Short term course in personality development and Career oriented course in ‘Spoken Communication skills’
- Organization of quiz competition, elocution competition, cookery competition, *mehandi*, competition, *rangoli* competition etc.
- Encouraging students to write for wall magazines and College Magazine ‘*Sahyagiri*’
- Other short term courses to develop self-confidence, techno-saviness and self-reliance

Sound knowledge of the subject:

- Guest lectures
- Study tours and field visits
- Screening of Movies and drama’s
- Add-on courses
- Periodical assessment

Use of technology in day-to-day work:

- Guest lectures
- Short term courses in MS-CIT, Tally and DTP

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college and University have a well defined process for addressing the grievances with reference to evaluations. The following details will provide a brief overview of the grievance redressed system

- The college has an active Students grievance committee which looks into all examination related grievances under the guidance of IQAC and as per the guidelines prescribed by Shivaji University, Kolhapur.



Table : 2.23: Details of Grievances and Support

	Type of grievance	Support Provided
Pre-exam	Difficulties in filling on-line exam form	Technical support is provided by the college to help the students fill their exam form in time
	Mistakes in receipt/hall ticket received from University	Issues are discussed with university authorities and sorted out prior to the examination begins
	Not receiving hall ticket	
	Not receiving seat numbers	
During exam	Difficulties raised due to problems in question paper	Issues are discussed with university authorities and sorted out immediately
Post-exam	Errors in mark statement	Correspondence is made with university to help the student and regular follow-up is taken
	Not receiving mark statements	
	Not satisfied with the obtained marks	Students are guided to fill the rechecking and revaluation forms as per the guidelines of university

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- Yes, learning outcomes are mentioned clearly in the vision and mission of the college.
- The learning outcomes stated by the college are as follows –
 - Overall personality development of the students
 - Enhance mutual understanding, co-operation and secular outlook
 - Dignity of labour and self-reliance
 - Competitive spirit



- The expected learning outcomes are communicated to the teachers and the students during the meetings, student orientations, through prospectus and college magazine “*Sahyagiri*”.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student’s results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- To monitor student progress and performance regular assessments are carried out under the guidance of the college examination committee.
- Students’ performance in class tests, preliminary examinations, seminars and group projects are discussed with the students individually by the subject teachers and the record of the same has been maintained at the departmental level.
- Poor performers are identified based on their marks received in the preliminary examinations and university examinations. To improve their performance remedial classes are conducted.
- Parent teachers maintain the record of students performance in academics, co-curricular and extra-curricular activities.
- Students performance is also discussed with the parents during the parent meetings.

A collective list of marks obtained by students in all internal assessment is made available to students of each course by which student can know their academic progress.



Table : 2.24: Analysis of the results from 2011-2016

Programme	Academic Year	Number of Students						
		Appeared	Distinction	I	II	III	Failed	Overall Result
B.A.	2011-12	104	02	20	39	02	41	60.57%
	2012-13	95	06	29	27	02	31	67.36%
	2013-14	81	02	28	18	07	26	67.90%
	2014-15	64	03	09	24	07	21	67.18%
	2015-16	67	02	09	33	07	16	76.11%
B.Com	2011-12	96	12	37	20	05	22	77.08%
	2012-13	101	10	43	25	16	07	84.15%
	2013-14	99	34	35	20	01	09	90.90%
	2014-15	99	11	33	41	13	01	98.98%
	2015-16	101	02	16	54	21	08	97%

Graphical representation of results in faculty of Arts and Commerce

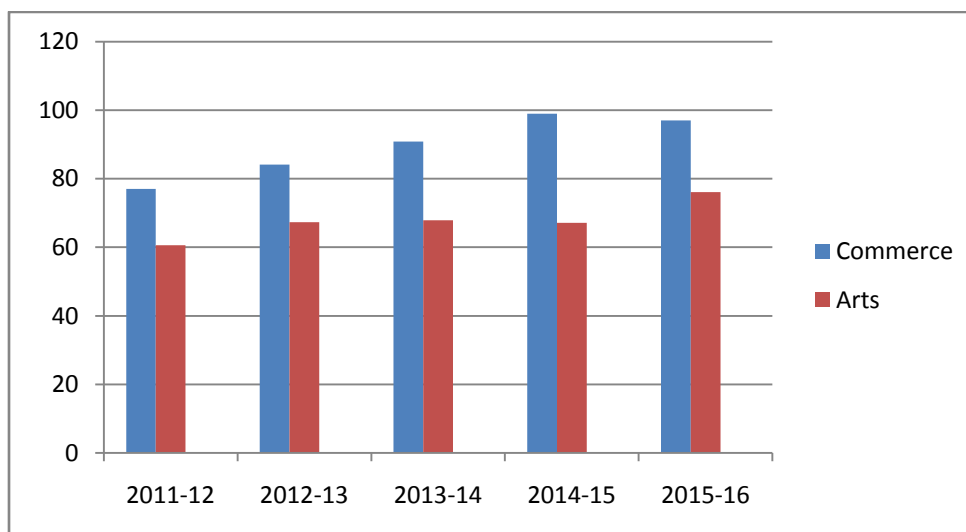




Table : 2.25: Subject wise analysis of results Arts stream from 2011-2016

Academic Year	Number of Students						
	Appeared	Distinction	I	II	III	Failed	Overall Result
B.A. ENGLISH							
2011-12	14	-	03	07	02	02	86%
2012-13	18	02	04	06	02	04	77.77%
2013-14	10	-	04	05	01	-	100%
2014-15	14	01	02	06	03	02	85.71%
2015-16	14	-	03	07	02	02	85.71%
B.A. HINDI							
2011-12	31	02	09	08	-	12	61.29%
2012-13	25	01	07	10	-	07	72%
2013-14	27	-	12	04	-	11	59.25%
2014-15	12	01	02	05	-	04	66.66%
2015-16	11	-	01	06	-	04	63.63%
B.A. MARATHI							
2011-12	18	-	01	12	-	05	72.22%
2012-13	15	01	07	03	-	04	73.33%
2013-14	11	-	03	-	06	02	81.81%
2014-15	14	-	01	03	04	06	57.14%
2015-16	16	02	02	08	04	-	100%
B.A. SOCIOLOGY							
2011-12	17	-	05	04	-	08	52.94%
2012-13	14	01	04	01	-	08	42.85%



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2013-14	14	02	04	02	-	06	57.14%
2014-15	12	-	02	07	-	03	75%
2015-16	12	-	03	03	01	05	58.33%
B.A. HISTORY							
2011-12	24	-	02	08	-	14	41.66%
2012-13	23	01	07	07	-	08	65.21%
2013-14	19	-	05	07	-	07	63.15%
2014-15	12	01	02	03	-	06	50%
2015-16	14	-	-	09	-	05	64.28

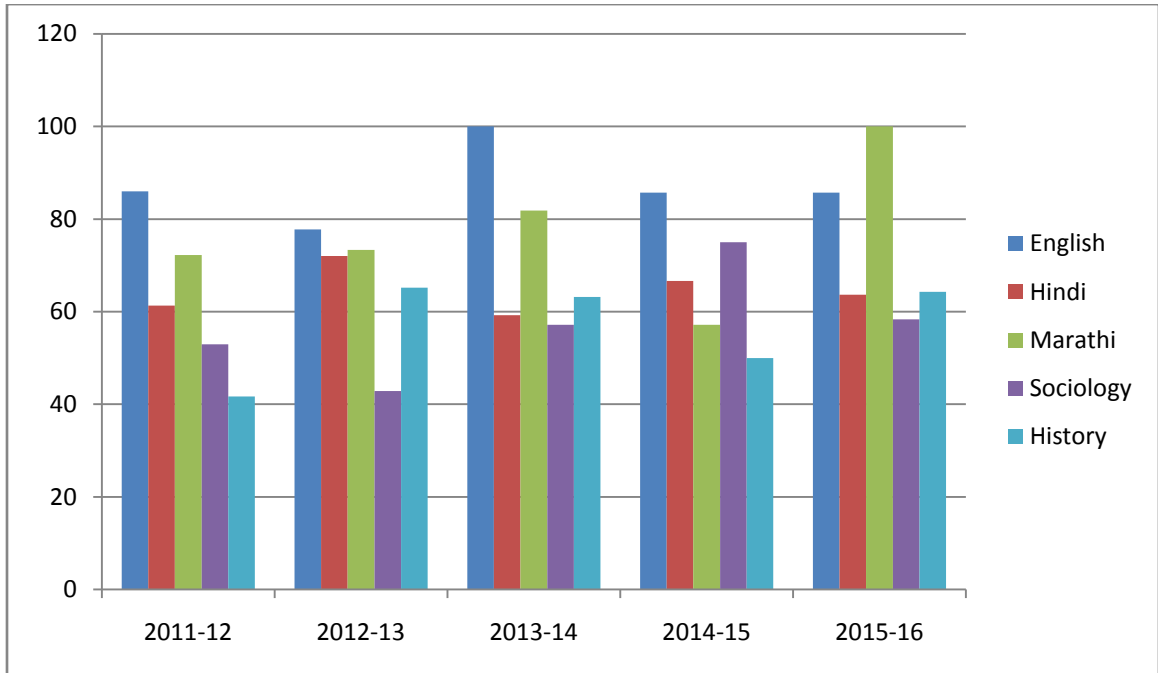
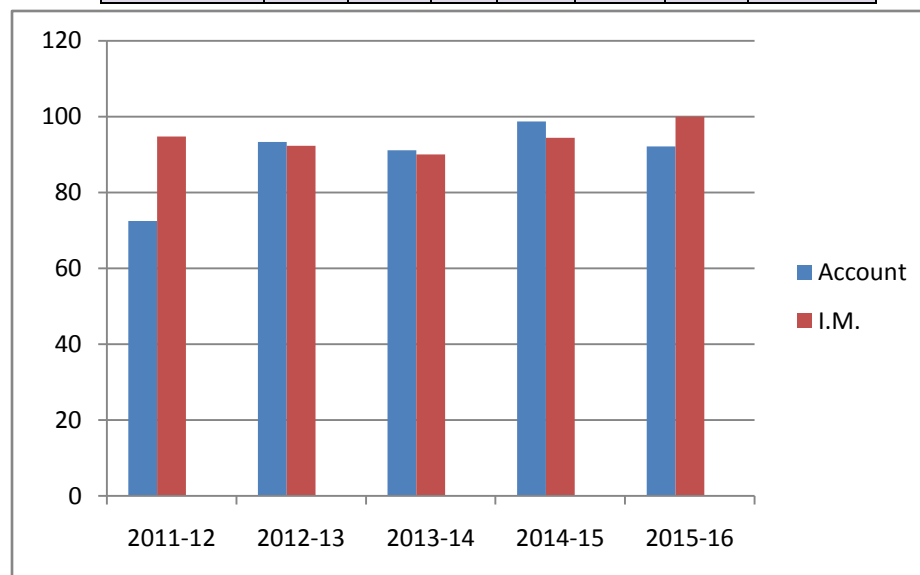




Table : 2.26: Subject wise analysis of results Commerce stream from 2011-2016

Academic Year	Number of Students						
	Appeared	Distinction	I	II	III	Failed	Overall Result
B.COM. ACCOUNTANCY							
2011-12	77	11	31	10	04	21	72.5%
2012-13	75	10	35	15	10	05	93.33%
2013-14	79	33	27	12	-	07	91.13%
2014-15	81	27	27	20	06	01	98.76%
2015-16	85	2	1	24	48	10	92.14%
B.COM. INDUSTRIAL MANAGEMENT							
2011-12	19	01	06	10	01	01	94.73%
2012-13	26	-	8	10	6	02	92.30%
2013-14	20	01	08	08	01	02	90%
2014-15	18	04	08	03	02	01	94.44%
2015-16	16	2	9	3	2	-	100%





2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The faculties put their sincere efforts to help the institute to achieve its stated learning outcomes.

Teaching strategies:

- Teachers play role of course instructor, mentor, and guide
- Teachers are encouraged to upgrade their teaching skills by participating in faculty development programmes and by organizing guest lectures and workshops for teachers
- Teachers plan their lessons by keeping the expected learning outcomes in their mind.
- Bridge courses are conducted to support the transition of students
- Remedial courses are planned to support the slow learners
- ICT methods are incorporated with lecture method
- Students are encouraged to share their experiences, views, ask questions and provide additional information.
- Co-curricular and extra-curricular activities supporting the attainment of stated learning outcomes are planned
- Students are encouraged to volunteer in the organization of various activities such as guest lectures, workshops and conferences.
- Add-on courses are introduced to develop their personality, skill of entrepreneurship and leadership
- Students are encouraged to participate in sport competitions

Learning strategies:

- Knowledge resources are updated – new arrivals of text books, reference books and journals are made available to the students and teachers
- Departmental libraries are strengthen with e-resources



- New opportunities for learning are created – by organizing various competitions, group discussions and assigning topics for their presentations
- Subject related and career related articles from newspapers are displayed on notice boards
- Students are encouraged to learn through participation and working in the subject related field

Assessment strategies:

- Regular assessment is carried out to monitor students progress
- Class tests, home assignments, seminars, group projects, preliminary examinations are used as a tool for the assessment purpose
- Slow learners are identified and remedial courses are conducted
- CAP's are conducted as per the guidelines of Shivaji University, Kolhapur
- Students grievances regarding the examination are timely addressed
- To bring the transparency in the assessment process, the answer books shown to the students and marks are discussed

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The measure/initiatives taken up by the institution to enhance the social and economic relevance as follows:

- 1) Based on the needs of the students and local market 15 new add-on skill oriented courses are introduced
- 2) 03 COC courses are conducted to increase the career opportunities of the students
- 3) New MoUs are signed by the college and parental institution emphasizing the need of students training and placement
- 4) Placement cell invites companies for campus placement. In 2014-15, 3 students and in 2015-16, 30 students are placed as field officers by the ICICI bank.



- 5) **‘Campus to corporate training’** programmes are organized for the students under the initiatives of Rayat Shikshan Sanstha, Satara and Tata Consultancy Services, Mumbai.
- 6) Students are helped to find part-time jobs to support their education and livelihood
- 7) To develop the research aptitude:
 - a. Seven national conferences are organized
 - b. Students and teachers are encouraged to participate in conferences/seminars/workshops and research competitions
 - c. Research related guest lectures and workshops are organized
 - d. Students are guided to complete their group projects

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The IQAC collects subject-wise and faculty-wise results for the college and university examinations. Performance of the students are analyzed to find out the barrier in the students learning process such as students attendance, students participation in class, teaching method used by teachers, teachers effectiveness, etc. Corrective and preventive measures are discussed in the department meetings and implemented under the guidance of IQAC.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

Monitoring and ensuring the achievement of learning outcomes is done by undertaking the following measures:

- 1) IQAC discuss strategies for quality assurance with different departments and committee coordinators.
- 2) Regular monitoring of teaching and verification of academic diaries



- 3) IQAC conduct the academic audit to evaluate the departments' contribution in the achievement of stated learning outcomes.
- 4) Students performance in academics, co-curricular and extra-curricular activities are maintained by the respective departments and committees
- 5) Remedial classes conducted for the slow learners.
- 6) Add-on courses are implemented effectively

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the college and the teachers' uses assessment/evaluation outcomes are used as an indicator for evaluating students' performance, and achievement of learning objectives.

These evaluation and learning indicators are as below:

- Marks in examinations
- Classroom behaviour of the students
- Performance in COC and add-on courses
- Social activities initiated and carried out by the students
- Activities and performance in NSS, Sports, Cultural activities, awards received by students for their good performance.



CRITERION - III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/organization?

The institution is not a recognized research center. However, the parental institution i.e. Rayat Shikshan Sanstha, Satara had established 'Rayat Institute of Research and Development (RIRD)' which is the recognized research center by Shivaji University, Kolhapur. This institution offers M.Phil. and Ph.D. courses in 22 different subjects.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes.

The college has an active Institutional Research Advisory Committee which is chaired by the Principal. The senior faculty with Ph.D. degree and research experience is given the responsibility to work as coordinator/secretary. Faculties with M.Phil or Ph.D. degree and/or recognition as a research guide for M.Phil or Ph.D courses are preferred as members of this committee. Efforts are also taken to involve new and enthusiastic faculties to nurture their research interest and aptitude.

The tasks of this committee includes –

- 1) Developing research culture in the institution.
- 2) Encouraging students and staff to participate in conferences, seminars and workshops.
- 3) Encouraging faculty to organize national and state level conferences, seminars and workshops related to their subjects.



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- 4) Organizing seminars and workshops for developing research attitude and aptitude among students and faculty.
- 5) Encouraging teaching staff to carry out minor and major research projects funded by UGC, ICSSR or any other funding agencies.

The Committee has made significant recommendation for developing research aptitude and strengthening the research profile of the faculties.

Table 3.1: The Composition of the Institutional Research Advisory Committee is as follow:

Sr. No.	Name	Designation	
1	Dr. Bawdhankar Rajiv	Principal	Chairman
2	Dr. Pinjari Vijaya	Assistant Professor, Department of Hindi	Coordinator
3	Mr. Taru Ganesh	Head, Department of Commerce & Management	Member
4	Mr. Deshmukh Rajendra	Associate Professor & Head, Department of History	Member
5	Dr. Shaikh Ezaz	Coordinator, IQAC	Member

Table3.2: Recommendations of the Institutional Research Advisory Committee and its impact.

Sr. No.	Recommendations	Impact/outcome
1	To conduct various activities, workshops and seminars for training and sensitizing the staff and students related to research related issues	Guest lectures and workshops were organized on various issues such as research methodology, ethics in research, writing of MRP proposal, plagiarism, use of Google resources, etc.
2	To organize activities for students to build competency in research skills and encouraging their active participation in research seminars / conferences / workshops and research competitions such as 'Avishkar'	<ul style="list-style-type: none"> • One Day Workshop on 'Sanshodhanatun Samrudhikade' for B.A. & B.Com II & III year students – 26.12.2016 • One Day Workshop on 'Sanshodhanatun Samrudhikade' for B.A. & B.Com I year students – 27.12.2016 • Participation of students in Avishkar competition: 2015-16 = 02



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		<p>2016-17 = 02</p> <ul style="list-style-type: none"> • Paper Presentation of students in National conferences – 09 • Participation of students in research conferences organized by the college has been increased
3	To encourage the faculty to undertake the Minor Research Projects funded by different funding agencies.	<p>MRP Proposals submitted – 14 (2014-15 = 11; 2015-16 = 3)</p> <p>MRP Projects ongoing – 01</p> <p>MRP Projects completed – 05</p> <p>MRP Projects Sanctioned – 04</p>
4	To increase the originality and reducing the plagiarism in research publications.	<ul style="list-style-type: none"> • Plagiarism assessment was initiated under the guidance of IQAC by using free online software • Originality index of research papers were increased
5	Encourage faculty to acquire higher degrees in research such as M.Phil/Ph.D.	Faculty enrolled for Ph.D Degree – 12* (9 = Full Time Teachers, 3 = CHB)
6	Developing new collaborations and MoU's with recognized research institutions for creating research environment in the college	<ul style="list-style-type: none"> • The college has signed MoU with Rayat Institute of Research and Development, Satara • The faculty can also avail the research facilities of 8 colleges covered under the Lead College scheme
7	To increase publications by the faculty in recognized national and international research journals.	<p>National = 64</p> <p>International = 35</p>
8	To organize seminars/conferences/workshops	<p>Institutional Workshops/Guest lectures = 38</p> <p>National Conferences = 7</p>

* = including those who have transferred to sister institute after enrolling for Ph.D. in different universities

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects? Autonomy to the principal investigator; timely availability or release of resources; adequate infrastructure and human resources; time-off, reduced teaching load, special leave etc. to teachers; support in terms of technology and information needs; facilitate timely auditing and submission of utilization certificate to the funding authorities; any other?



Table 3.3: Measures undertaken by the institution for the smooth progress and implementation of research projects

Sr. No.	Sub-heads	Measures taken by the institution
1	Autonomy to the principal investigator	The college has given full autonomy to the principal investigators to implement their research projects, along with the freedom for selecting and purchasing of equipments and other learning resources as per their individual preference and need of the project.
2	Timely availability or release of resources	The resources required for the effective implementation of the research projects are made available to the principal investigator in time.
3	Adequate infrastructure and human resources	The college provides the infrastructural facilities and human resources services to the principal investigators for the effective and timely completion of their research projects.
4	Time-off, reduced teaching load, special leave etc. to teachers	Duty leaves are sanctioned for carrying out the field work and presenting the findings in seminars and conferences.
5	Support in terms of technology and information needs	<ul style="list-style-type: none"> • Free internet facility in college library, browsing center and departments with 4 mbps speed which provides them an access to open access journals, digital libraries and other information related to their research. • The college has subscribed 23 journals/periodical of different subject areas. • The college is also a member of UGC-N_List-INFLIBNET through which the e-journals are made available to the staff engage in research work.
6	Facilitate timely auditing and submission of utilization certificate to the funding authorities	UGC fund utilization committee and Institutional Research Advisory committee provides all necessary guidance and support of office staff for timely submission of audit report to the funding agency.
7	Any other	Registration fee is provided to the researchers for their participation and presentation of their research in seminars and conferences.



3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution takes efforts to develop scientific temperament and aptitude among students and staff to strengthen the research culture. To achieve this goal various sensitization and training programmes are organized by institutional research advisory committee and departments under the guidance of the IQAC.

Teachers and students are encouraged to participate in *Avishkar*, research competition, seminars, conferences and workshops for which teachers are provided with financial support and duty leaves.

Vivek-vahini committee of the college organizes various activities to develop scientific temperament among students and staff. The example of the activities includes 'Fire Crackers Free Diwali', 'Environment Friendly *Holi/Rangpanchami*', special lectures on 'Maharashtra *Andhashraddha Nirmulan Law 2013*', workshops on *Andhashraddha Nirmulan* activities, sending students to participate in activities organized by Satara *Andhashraddha Nirmulan Samiti*.

Specially, second and third year students are guided individually and in small groups regarding the writing of research projects by the teacher faculty at the departmental level.

Table 3.4: Activities organized by Institutional Research Advisory Committee and departments.

Sr. No.	Activity (workshop/ training programme/ sensitization programme)	Date	Resource Person	Beneficiary
1	Workshop on Research Methodology	05.03.2013	Dr. Kumbhar Vijay, Head, Department of Economics, D.G. College of Commerce, Satara	Teachers
2	Guest Lecture: Ethics and Draft in Writing Research Articles	09.07.2013	Dr. Shaikh Ezaz, Head, Department of Psychology, Yashwantrao	Teachers



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3	Guest Lecture: How to prepare MRP proposal	10.08.2013	Dr. Lokhande R.P., Department of English, Yashwantrao Chavan Mahavidyalaya, Pachwad	Teachers
4	Guest Lecture: How to Select Ph.D. Topic	25.10.2013	Dr. Sau. Tambe S.L. Head, Department of Hindi, Yashwantrao Chavan Mahavidyalaya, Pachwad	Teachers
5	Guest Lecture: Research Methodology	15.01.2014	Dr. Kumbhar Vijay, Head, Department of Economics, D.G. College of Commerce, Satara	Teachers
6	Guest Lecture on 'Plagiarism: Challenge for Innovation in Research'	19.11.2014	Dr. Shaikh Ezaz, Head, Department of Psychology, Yashwantrao Chavan Mahavidyalaya, Pachwad	Teachers
7	Workshop on Research Methodology	02.02.2015	Dr. Anil Wavare, Head, Department of Economics, Chh. Shivaji College Satara	Teachers & Students
			Dr. Sawant V. K., Department of Commerce, Savitribai Phule Mahila Mahavidyalaya, Satara	
8	Research Methodology	14.08.2015	Dr. Anil Wavare, Head, Department of Economics, Chh. Shivaji College Satara	Teachers & students
9	Workshop on "Use of Google Scholar and Google Form in Research"	04.02.2016	Dr. Kumbhar Vijay, Head, Department of Economics, D.G. College of Commerce, Satara	Teachers
10	Workshop: <i>Sanshodhanatun Samruddhikade</i>	26.12.2016	1. Dr. Shaikh Ezaz, Head, Department of Psychology, Yashwantrao Chavan Mahavidyalaya, Pachwad 2. Mr. Deshmukh R.K. Head, Department of	Teachers and students



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			History, Yashwantrao Chavan Mahavidyalaya, Pachwad 3. Mr. Shinde P.M., Head, Department of Hindi, Yashwantrao Chavan Mahavidyalaya, Pachwad	
11	Workshop: <i>Sanshodhanatun Samruddhikade</i>	27.12.2016	1. Dr. Shaikh Ezaz, Head, Department of Psychology, Yashwantrao Chavan Mahavidyalaya, Pachwad 2. Mr. Deshmukh R.K. Head, Department of History, Yashwantrao Chavan Mahavidyalaya, Pachwad	Teachers and students



3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

There are 07 recognized Ph.D./M.Phil guides (Ph.D. = Dr. Patil R.B., Dr. Lokhande R.P., Dr. Sakate M.D., Dr. Pinjari V.J.; M.Phil = Principal, Dr. Bawdhankar R.B., Mr. Deshmukh R.K., Smt. Gaikwad R.D. [including those who were transferred to sister institutes]) who are actively involved in guiding the research students. Faculty has completed 05 minor research projects, 01 is ongoing and 04 are sanctioned by the UGC (WRO), Pune.

Faculties are guiding undergraduate students to complete their research projects as a part of curricular assessment. Many of the teachers are also registered themselves for the Ph.D. course in various universities.



Table 3.5: List of the faculty members who are pursuing Ph.D. course.

Sr. No.	Name of the Staff	Department	Title	University	Date of Registration
1	Smt. Dethe M.M.	Marathi	<i>Vijaya Rajadhyash Ani Mannu Bhandari Yanchya Kathancha Taulanik Abhiyas</i>	Solapur University, Solapur	01.06.2010
2	Mrs. Gaikwad R.D.	English	Image of India in Select Novels of Amitav Ghosh and Aravind Adiga	Shivaji University, Kolhapur	01.07.2011
3	Mr. Waghare V.A.	Marathi	<i>Marathi Stri Gazal Karanchi Gazal: A Abhyas</i>	Savitribai Phule Pune University, Pune	02.07.2013
4	Mr. Shinde P.M.	Hindi	<i>Kuvar Baichain Ke Gazal Sahitya Ka Anushalan</i>	Tilak Maharashtra Vidyapeeth, Pune	05.04.2013
5	Mr. Sathe D.T.**	English	Representation of Marginals in the Select works of Anna Bhau Sathe & Maxim Gorky: A Study from Subaltern Perspective	Shivaji University, Kolhapur	01.01.2014
6	Mr. Deshmukh R.K.	History	<i>Satara Zilhyatil Marathekalin Vastuncha Abhyas</i>	Tilak Maharashtra Vidyapeeth, Pune	20.02.2016
7	Mr. Waghmare R.V.**	Geography	Socio-economic development of scheduled caste population in Satara District of Maharashtra State: A Geographical Analysis	Shivaji University, Kolhapur	08.01.2016
8	Mr. Nillolu R.K.**	Economics	Relevance of Dr. B.R. Ambedkar's Model of Nationalization of Agricultural Land for Economic	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	May 2009



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			Development with Equality		
9	Mr. Vibhute A.M.	Accountancy/Commerce	Human Resource Accounting: A Study of Selected Public Enterprises in India	Shivaji University, Kolhapur	01.01.2014
10	Mr. Koli R.B.*	English	Biography as an art: A Study of Walter Isaacson as a Biographer	North Maharashtra University, Jalgaon	04.05.2013
11	Mr. Jadhav P.G.*	Sociology	<i>Umbraj Yethil Govasi samajachya Samajik aani Arthik shhiticha Chikitsak Abhyas</i>	Shivaji University, Kolhapur	2015
12	Mr. Mane S.B.*	English	Quest for Personal, Regional, and National Identity in the Selected Novels of Di Morrissiy: A study	Shivaji University, Kolhapur	01.07.2014

* Worked as CHB faculty; ** Transferred to sister institute

Table 3.6: List of minor research projects completed.

Sr. No.	Name of the Faculty	Title	Funding Agency	Amount Sanctioned	Year of Completion
1	Mr. Bhise R.G.	<i>Raigad Jilhyatil Killyancha Chikitsatsak Abhyas</i>	UGC	20,000/-	2013
2	Mr. Shinde P.M	<i>Chandrasen Virat Ke Gazal Sahitya Ka Anushilan</i>	UGC	85000/-	2015
3	Mr. Bansode G.S.	Socio-Economic study of fruit seller in Karad City	UGC	10000/-	2015
4	Mr. Sathe D.T.	Marginality in the selected novels of Anna Bhau Sathe and James Baldwin : A Comparative	UGC	80,000/-	2015
5	Smt. Patole S.P.	A Study of Information Needs of Farmers who produce Turmeric in Satara District	UGC	75,000/-	2015



Table 3.7: List of minor research project ongoing.

Sr. No.	Name of the Faculty	Title	Funding Agency	Amount Sanctioned (Rs.)	Year of sanctioned
1	Mr. Deshmukh R.K.	History of the forts in Satara District	UGC	1,50,000	Mar 2015

Table 3.8: List of minor research project Sanctioned.

Sr. No.	Name of the Faculty	Title	Funding Agency	Amount Sanctioned (Rs.)	Year of sanctioned
1	Smt. Nalawade D.B.	<i>Andhashraddhavishayak Jagruti Aani Andhashraddha Nirmulanat Maharashtra ANISchi Bhumika: Samikshanatamak Abhyas</i>	UGC	1,00,000	2016
2	Mr. Anantkawalas T.V.	A study of Financial Assistance by Velapur Branch of Solapur DCC, Bank Ltd.	UGC	65,000	2016
3	Mr. Vibhute A.M.	Human Resource Accounting: A study of National Thermal Power	UGC	35,000	2016
4	Dr. Shaikh E.A.	Predictors of Smartphone Use: Mental Health, Psychological Wellbeing and Academic Performance	UGC	95,000	2016

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.



Table 3.9: Seminars, Conferences and Workshops organized by college

Sr. No.	Department	National	Regional	Institutional
1	Commerce	---	---	04
2	History	01	---	03
3	Sociology	02	---	04
4	Marathi	01	---	06
5	Library	01	---	00
6	IQAC	01	04*	04**
7	English	---	---	04
8	Hindi	---	---	04
9	Economics	---	---	---
10	Psychology	01	01*	---
11	Political Science	---	---	01
12	Geography	---	---	01
13	Sports	---	---	---
Total		07	05	31

* under lead college scheme; ** through Research Advisory Committee

Table 3.10: Activities organized by college

Sr. No.	Activity (workshop/ training programme/ sensitization programme)	Date	Resource Person	Beneficiary
1	Report Writing	29.12.2012	Smt. Dethe M.M. Mr. Waghare V.A.	B.A.III – Marathi (20)
2	Report Writing	07.01.2013	Smt. Dethe M.M. Mr. Waghare V.A.	B.A.III – Marathi (20)
3	Workshop on Research Methodology	05.03.2013	Dr. Kumbhar Vijay, Head, Department of Economics, D.G. College of Commerce, Satara	Teachers



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Sr. No.	Activity (workshop/ training programme/ sensitization programme)	Date	Resource Person	Beneficiary
4	Guest Lecture: Ethics and Draft in Writing Research Articles	09.07.2013	Dr. Shaikh Ezaz	Teachers
5	Guest Lecture: How to prepare MRP proposal	10.08.2013	Dr. Lokhande R.P.	Teachers
6	Guest Lecture: How to Select Ph.D. Topic	25.10.2013	Dr. Sau. Tambe S.L.	Teachers
7	Training Programme: How to Write Research Project	18.12.2013	Dr. Shaikh Ezaz	Students (61)
8	Guest Lecture: Research Methodology	15.01.2014	Dr. Kumbhar Vijay, Head, Department of Economics, D.G. College of Commerce, Satara	Teachers
9	Importance of Review in Research	18.01.2014	Dr. Sakate M.D.	B.A.III - Sociology (14)
10	How to Prepare Project Report	20.01.2014	Dr. Sau. Tambe S.L.	B.A.III – Hindi (27)
11	Project Work	24.01.2014	Smt. Gaikwad R.D.	B.A.III -English (75)
12	Guest Lecture on 'Plagiarism: Challenge for Innovation in Research'	19.11.2014	Dr. Shaikh Ezaz	Teachers (17)
13	Data Collection for Project Work	22.12.2014	Mr. Deshmukh R.K.	Commerce Student (72)
14	Report Writing	24.12.2014	Smt. Dethe M.M. Mr. Waghere V.A.	B.A.III – Marathi (25)
15	Source of Data Collection	13.01.2015	Dr. Chaudhari D.M.	B.A.III – History (16)
16	Report Writing	19.01.2015	Smt. Dethe M.M. Mr. Waghere V.A.	B.A.III – Marathi (20)
17	Project Work	23.01.2015	Smt. Gaikwad R.D.	B.A.III - English (76)
18	Research Methodology	27.01.2015	Dr. Sau. Tambe S.L.	B.A.III – Hindi (13)



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19	Research Methods in Sociology	30.01.2015	Mr. Patil A.P.	B.A.III - Sociology (12)
20	Workshop on Research Methodology	02.02.2015	Dr. Anil Wavare, Head, Department of Economics, Chh. Shivaji College Satara	Teachers & Students
			Dr. Sawant V. K., Department of Commerce, Savitribai Phule Mahila Mahavidyalaya, Satara	
21	Research Methodology	14.08.2015	Dr. Anil Wavare, Head, Department of Economics, Chh. Shivaji College Satara	Teachers & Students
22	Selection of Subject for Research Project	27.12.2015	Mr. Vibhute A.M.	Commerce Student (66)
23	Research Methodology	04.01.2016	Dr. Shinde S.P Department of History, Chh. Shivaji College, Satara	B.A.III – History (19)
24	Report Writing	21.01.2016	Smt. Detha M.M. Mr. Waghare V.A.	B.A.III – Marathi (18)
25	Project Work	22.01.2016	Smt. Gaikwad R.D.	B.A.III - English (71)
26	Project Work	22.01.2016	Mr. Shinde P.M.	B.A.III – Hindi (13)
27	Project Writing	29.01.2016	Mr. Patil A.P.	B.A.III - Sociology (12)
28	Workshop on “Use of Google Scholar and Google Form in Research”	04.02.2016	Dr. Kumbhar Vijay, Head, Department of Economics, D.G. College of Commerce, Satara	Teachers
29	Workshop: <i>Sanshodhanatun Samruddhikade</i>	26.12.2016	1) Dr. Shaikh Ezaz 2) Mr. Deshmukh R.K. 3) Mr. Shinde P.M.	Teachers and students
30	Workshop: <i>Sanshodhanatun</i>	27.12.2016	1. Dr. Shaikh Ezaz 2. Mr. Deshmukh	Teachers and students



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	Samruddhikade		R.K.	
31	Steps in Research Project	28.12.2016	Mr. Taru G.M.	Commerce Student (76)
32	Report Writing	04.01.2017	Smt. Dethe M.M. Mr. Waghere V.A.	B.A.III – Marathi (15)
33	Tools for data collection	19.01.2017	Dr. Masal D.B. Department of History, Chh. Shivaji College, Satara	B.A.III – History (17)
34	Methods of Data collection in Sociology	24.01.2017	Mr. Yadav R.S.	B.A.III - Sociology (11)
35	Project work	28.01.2017	Smt. Gaikwad R.D.	B.A.III - English (66)
36	How to prepare project report	20.01.2017	Dr. Pinjari V.J.	B.A.III – Hindi (14)
37	Steps in Environmental Research	11.02.2017	Mr. Deshkumh H.L.	B.A.II & B.Com II (94)
38	Survey Research Method	15.02.2017	Smt. Nalawade D.B.	B.A.II students (15)

Note: Number in parenthesis indicates the number of beneficiaries

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Table 3.11: Priorities research areas and expertise

Sr. No.	Department	Prioritized Research Areas and expertise available
1	English	<input type="checkbox"/> Indian English Literature <input type="checkbox"/> Indian, Afro-American Literature <input type="checkbox"/> Subaltern Studies <input type="checkbox"/> Post-colonial Literature
2	Marathi	<input type="checkbox"/> Dalit Sahitya <input type="checkbox"/> Gramin Sahitya <input type="checkbox"/> Striwadi Sahitya <input type="checkbox"/> Comparative literature <input type="checkbox"/> Media <input type="checkbox"/> Sant Sahitya
3	Hindi	<input type="checkbox"/> Gazal <input type="checkbox"/> Katha Sahitya <input type="checkbox"/> Hindi Sahitya Aur Filmay
4	History	<input type="checkbox"/> Ancient India <input type="checkbox"/> Medieval India <input type="checkbox"/> Modern India
5	Sociology	<input type="checkbox"/> Rural Sociology <input type="checkbox"/> Industrial Sociology <input type="checkbox"/> Social Thinkers <input type="checkbox"/> Anthropology
6	Economics	<input type="checkbox"/> Agricultural Economics <input type="checkbox"/> Banking <input type="checkbox"/> Public Finance <input type="checkbox"/> Cooperation
7	Political Science	<input type="checkbox"/> National and Social Movements <input type="checkbox"/> Indian Constitution
8	Psychology	<input type="checkbox"/> Clinical Psychology <input type="checkbox"/> Child Psychology <input type="checkbox"/> Positive Psychology <input type="checkbox"/> Health Psychology <input type="checkbox"/> Sport Psychology



9	Geography	<input type="checkbox"/> Settlement Geography <input type="checkbox"/> Population Geography
10	Commerce & Management	<input type="checkbox"/> Marketing <input type="checkbox"/> Accountancy <input type="checkbox"/> Insurance <input type="checkbox"/> Business Administration
11	Sports	<input type="checkbox"/> Physical Fitness & Wellness <input type="checkbox"/> Yogic Science <input type="checkbox"/> Sports Medicine
12	Library Science	<input type="checkbox"/> Information needs

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institute has taken efforts to invite the eminent researcher and scholars to interact with students and teachers by organizing interactive session, workshops and panel discussions.

Table 3.12: Interactions of Eminent researchers and Scholars with students.

Sr. No.	Name of the Eminent research Scholar	Designation & Affiliation	Date	Purpose
1	Dr. N.J. Pawar	Vice-Chancellor, Shivaji University, Kolhapur	09.03. 2013 to 10.03.2013	Resource person for national conference
2	Dr. Ashok Bhoite	Pro-Vice-Chancellor, Shivaji University, Kolhapur	09.03. 2013 to 10.03.2013	Resource person for national conference
3	Prof. Subhadra Channa	Ex. President, Indian Antropological Society, New Delhi	09.03. 2013 to 10.03.2013	Resource person for national conference
4	Dr. Anjali Kurane	Head, Department of Anthropology, University of Pune, Pune	09.03. 2013 to 10.03.2013	Resource person for national conference
5	Dr. Smita Avchar	Aurangabad	09.03. 2013 to 10.03.2013	Resource person for national conference
6	Dr. Smruti Bhosale	Dean, S.N.D.T. University, Mumbai	09.03. 2013 to 10.03.2013	Resource person for national conference
7	Dr. Somshekhar Appa	Registrar, Folklore University, Karnataka	09.03. 2013 to 10.03.2013	Resource person for national conference
8	Dr. Kasi	Hyderabad	09.03. 2013 to	Resource person



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	Ishwarappa		10.03.2013	for national conference
9	Dr. M.T. Joseph	Mumbai	09.03. 2013 to 10.03.2013	Resource person for national conference
10	Dr. Ganesh Somayyaji	Department of Sociology, University, Goa	09.03. 2013 to 10.03.2013	Resource person for national conference
11	Dr. Ramesh Makwana	Gujrat	09.03. 2013 to 10.03.2013	Resource person for national conference
12	Dr. Ramesh Kamble	Mumbai	09.03. 2013 to 10.03.2013	Resource person for national conference
13	Dr. P.G. Jogdand	Department of Sociology, University of Mumbai, Mumbai	09.03. 2013 to 10.03.2013	Resource person for national conference
14	Dr. Robin Tribhuvan	Commissioner, Tribal Development Institute, Gadchiroli	09.03. 2013 to 10.03.2013	Resource person for national conference
15	Dr. S. Kumar	Professor of Emeritus, C.A.S.E. Faculty of Education & Psychology, M. S. University of Baroda, Baroda-390 002, Gujarat	21/02/2014 To 21/02/2014	Resource person for national conference
16	Dr. Arun Adsool	Principal, Vidya Pratishthan's Arts, Science and Commerce College, Vidyanagari, Baramati, Pune	21/02/2014 To 21/02/2014	Resource person for national conference
17	Dr. H.V. Deshpande	Former Principal, Ajara Mahavidyalaya, Ajara, Kolhapur	21/02/2014 To 21/02/2014	Resource person for national conference
18	Dr. S.Y. Hongekar	Prin. Raje Ramrao College, Jat, Sangali	21/02/2014 To 21/02/2014	Resource person for national conference
19	Dr. Shirish Chindhade	NAAC, Assessor, Pune	21/02/2014 To 21/02/2014	Resource person for national conference
20	Ms. Revati Deulgaonkar – Namjoshi	MKCL, Pune	21/02/2014 To 21/02/2014	Resource person for national conference
21	Dr. Pritam	Asso. Prof. (Dept. of	21/02/2014	Resource person



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	Bedarkar	Psychology), Ahmednagar College, Ahmednagar	To 21/02/2014	for national conference
22	Dr. M. A. Shaikh	Former Principal, D.G.College of Commerce, Satara, Research Scholar	19/08/2014	Guidance on What is Literature?
23	Dr. V.M.Kumbhar	Assistant Professor, D.G.College of Commerce, Satara	13/09/2014	Guest Lecture
24	Prof. Somendra Patnaik	Professor, Department of Anthropology, University of Delhi, New Delhi	24/03/2015	Resource person for national conference
25	Prof. R. B. Patil	Professor & Head, Department of Sociology, Shivaji University, Kolhapur	24/03/2015	Resource person for national conference
26	Dr. Pratima Pawar	Asst. Professor, Department of Sociology, Shivaji University, Kolhapur	24/03/2015	Resource person for national conference
27	Prof. Chandrika K. B.	Professor, Rani Channama University, Belbaum, Karnatak	24/03/2015	Resource person for national conference
28	Dr. Gopakumar V.	Librarian, University of Goa, Goa	24/03/2015	Resource person for national conference
29	Dr. Kiran Savnur	Assistant Professor, Rani Chanma University, Belgaon, Karanataka	24/03/2015	Resource person for national conference
30	Dr. Namita Khot	Librarian, Shivaji University, Kolhapur	24/03/2015	Resource person for national conference
31	Dr. Suhas Sawant	Ex. Librarian, Mahatma Phule Mahavidyalaya, Pimpri, Pune	24/03/2015	Resource person for national conference
32	Dr. Nabha Kakade	Associate Professor, Department of History, Dayanand College, Solapur	17/10/2015	Resource Person for National Conference
33	Mr. Gaikwad R.D.	Ex. Principal, Chh. Shivaji College, Satara	17/10/2015	Resource Person for National Conference
34	Dr. Ghanshyam	Associate Professor,	17/10/2015	Resource Person



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	Mahadik	Department of History, Dnyanvidnyan Shaskiya Mahavidyalaya, Amaravati		for National Conference
35	Dr. Belwatkar A.L.	Principal, Malati Vasantdada Patil Mahila Mahavidyalaya, Islampur	17/10/2015	Resource Person for National Conference
36	Dr. Avanish Patil	Assistant Professor, Department of History, Shivaji University, Kolhapur	17/10/2015	Resource Person for National Conference
37	Dr. S.P. Shinde	Assistant Professor, Chh. Shivaji College, Satara	17/10/2015	Resource Person for National Conference
38	Dr. Kavita Gagarani	Associate Professor & Head, New College, Kolhapur	17/10/2015	Resource Person for National Conference
39	Dr. Kishor Gaikwad	Assistant Professor, Department of History, University of Mumbai, Mumbai	18/10/2015	Resource Person for National Conference
40	Dr. Anil Bankar	Assistant Professor, Department of History, University of Mumbai, Mumbai	18/10/2015	Resource Person for National Conference
41	Dr. Anil Jagtap	Assistant Professor, Shirpatrao Kadam Mahavidyalaya, Shirwal	18/10/2015	Resource Person for National Conference
42	Mr. Kishor Bedkihal	Social Activist, Satara	18/10/2015	Resource Person for National Conference
43	Dr. Vinayak Jadhav	Associate Professor & Head, Department of History, Chh. Shivaji College, Satara	18/10/2015	Resource Person for National Conference
44	Dr. Shinde Arun	Associate Professor & Research Guide, CACPE, Pune	30/12/2015	Guest Lecture
45	Prof. Jitendra Mohan	Emeritus Professor of Psychology, Panjab University, Chandigarh	23/09/2016 to 24/09/2016	Key-note speaker for National conference
46	Dr. Vishavnath Shinde	Associate Professor, Department of	23/09/2016	Resource Person for National



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		Psychology, Savitribai Phule Pune University, Pune		Conference
47	Dr. Shinde Arun	Research Guide & Head, Department of Psychology, S.G.M. College, Karad.	23/09/2016 to 24/09/2016	Chairperson for National Conference
48	Dr. Jagdish Zadbuke	Director of Physical Education, Solapur University, Solapur	23/09/2016	Resource Person for National Conference
49	Dr. Solomon J. Ranati	Research Guide & Head, Department of Psychology, K.B.P. College, Vashi.	23/09/2016	Chairperson for National Conference
50	Dr. Abhay Shaligram	Head, Department of Psychology, Ahmednagar College, Ahmednagar	23/09/2016	Chairperson for National Conference
51	Ms. Radhika Gordhandas	Sport Psychologist & Founder of Co-Achieve, Mumbai	23/09/2016	Panelist, Panel Discussion in National Conference
52	Dr. Rajshekhar Kali	Director, Physical Education, Hyderabad University, Hyderabad	23/09/2016	Resource Person for National Conference
53	Dr. Sharad Aher	Associate Professor, Chandrashekhar Agashe College of Physical Education, Pune	23/09/2016	Chairperson for National Conference
54	Dr. Ashwinikumar Bhardwaj	Sport Psychologist, Principal & CEO Bejon Desai Foundation, Nashik	23/09/2016	Resource Person for National Conference
55	Dr. Aparna Ashatputre	Head, Department of Psychology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	23/09/2016 to 24/09/2016	Participant of National Conference
56	Dr. Chandrkant Waghmare	Asst. Prof., Department of Marathi, Rani Chanma University, Belgaon, Karanataka	23/09/2016 to 24/09/2016	Resource Person for National Conference
57	Dr. Anil Sapkal	Asst. Prof., Department of Marathi, University of Mumbai	23/09/2016 to 24/09/2016	Resource Person for National Conference



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58	Dr. Avinash Sangolekar	Asst. Prof Department of Marathi, SPPU, Pune	23/09/2016 to 24/09/2016	Resource Person for National Conference
59	Dr.Sarkate S.S.	BHMU Aurandbad	23/09/2016 to 24/09/2016	Resource Person for National Conference
60	Dr. Chandanshive Sunil	Rajarshi Sahu College Kolhapur	23/09/2016 to 24/09/2016	Resource Person for National Conference
61	Dr. RajendraThorat	Sanshkar Mahavidyalaya, Pune	23/09/2016 to 24/09/2016	Resource Person for National Conference
62	Dr. Keskar Vijay	Vishwasrao Ransing College, Kalamb, Baramati	23/09/2016 to 24/09/2016	Resource Person for National Conference
63	Dr. Nanasaheb Suryawanshi	Arts, Commerce & science College, Nanded	23/09/2016 to 24/09/2016	Resource Person for National Conference
64	Mr. Kiran Mane (Film Actor & Writer)	Mumbai	23/09/2016 to 24/09/2016	Resource Person for National Conference

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The college has very proactive policies for encouraging teachers to take benefits of the special leaves for carrying out their research. Smt. Gaikwad Rajashri, Head, Department of English, has applied for study leave under Faculty Development Programme to UGC in March 2015. However, the decision from the UGC in this regard is pending.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- The college encourages its staff to publish their research work in reputed journals at national and international level.
- Further, as a part of college's research policy, the research findings and publications of its staff are shared with the society and the students putting



soft copy of the research publications on college website make it available to public at large free of cost.

- The copies of research projects are also kept at the departmental library to make it available to its students.
- Findings of the researches are also shared with the research community through 'Research Gate'.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

Table 3.13: Details of the budget and its utilization (2011-2017)

Year	Heads	Allocation (Rs)	Utilization (Rs)
2011-12	Books	1070000	1071948
	Journals	37000	37107
	N-LIST	5000	5000
	Consumable		
	Participation in Seminars / Conferences/ Workshops	20000	8216
	Total Budget		15004200
	% of total budget	0.075	
2012-13	Books		103845
	Journals		4851
	N-LIST	5000	5000
	Consumable		
	Participation in Seminars / Conferences / Workshops	20000	1662
	Total Budget		16968800
	% of total budget	0.007	
2013-14	Books		112825



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	Journals		2873
	N-LIST	5000	5000
	Consumable		
	Participation in Seminars / Conferences / Workshops	25000	14070
	Total Budget		21651200
	% of total budget	0.006	
2014-15	Books		55881
	Journals		11008
	N-LIST	5000	5000
	Consumable		
	Participation in Seminars / Conferences / Workshops	15000	6250
	Total Budget		24111000
% of total budget	0.003		
2015-16	Books		131756
	Journals		7414
	N-LIST	5750	5750
	Consumable		
	Participation in Seminars / Conferences / Workshops	10000	2156
	Total Budget		24998000
% of total budget	0.006		
	Books		62683
	Journals		16951+
	N-LIST	5750	5750
	Consumable		
	Participation in Seminars / Conferences / Workshops	3500	1166
	Total Budget		23382100
% of total budget	0.004		



Teachers are encouraged to apply for and receive the research grants from UGC. The approved and received grant is utilized as per the guidelines of UGC. Further, the college also sponsored teachers' participation in seminars, conferences and workshops.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college does not have provision to provide seed money to the faculty for their research. However, the parent institution encourages the faculty to undertake the research for which the corpus fund of Rs. Five crore is created.

3.2.3 What are the financial provisions made available to support student research projects by students?

The college does not have provision for supporting students' research projects financially. However, the free internet access in the browsing center is provided to the students who are working on their research projects. Further, the students can use the library resource print and e-resources for their research.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The Institutional Research Advisory Committee and staff academy organizes various lectures to strengthen the knowledge of teachers and students regarding the methodology used in interdisciplinary research. The faculties have taken sincere efforts to publish their research articles in interdisciplinary area.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college takes sincere efforts to ensure the optimal utilization on equipments and research facilities. To speed up the research process, laptop is provided to each department, on request, at the beginning of the every academic year. Further, teachers and students are allowed to use the facility of computer and internet as per their need.



Computer Literacy Committee ensures optimal utilization of technological and infrastructural facilities.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

The institute has not received any special grant or financial assistance from the industry and other agencies for development of research facilities within its premises.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The college through its Research Advisory Committee brought to the notice of its staff notices, circulars and other information related to the invitation for research projects by various funding agencies such as UGC, ICSSR, ICHR, etc. Issues such as application of the research projects and its progress are also discussed in IQAC, Research Committee and departmental meetings. Further, the efforts are also taken to guide the teachers in submitting the research projects and implementing them as per the guidelines of funding agencies.

Table 3.14 : List of Minor Research Projects Completed:

Sr. No.	Principal Investigator	Title of the project	Department	Funding Agency	Amount Sanctioned	Amount Received	Year of completion
1	Mr. Bhise R.G.	Raigad Jilhyatil Killyancha chikitsak Abhyas	History	UGC	Rs. 20000	Rs. 20000	2013
2	Mr. Sathe D. T.	Marginality in the selected novels of Anna Bhau Sathe and James Baldwin : A Comparative	English	UGC	Rs. 80,000	Rs. 70000	2015
3	Mr. Bansode G.S.	Socio economic study of fruit seller in Karad city	Economics	UGC	Rs. 10000	Rs. 6000	2015



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4	Mr.Shinde P.M.	Chandrasen Virat Ke Gazal Sahitya Ka Anushilan	Hindi	UGC	Rs. 85000	Rs. 65000	2015
5	Smt. Patole S.P.	A study of Information needs of farmers who produce turmeric in Satara District	Library Science	UGC	Rs. 75000	Rs. 57500	2015

Table 3.15 : List of Minor Research Project Ongoing:

Sr. No.	Principal Investigator	Title of the project	Department	Funding Agency	Amount Sanctioned	Amount Received
1	Mr. Deshmukh R.K.	History of Forts in Satara District	History	UGC	Rs. 1,50,000	Rs. 1,07,500

Table 3.16: List of Minor Research Projects Sanctioned:

Sr. No.	Principal Investigator	Title of the project	Department	Funding Agency	Amount Sanctioned
1	Smt. Nalawade D.B.	<i>Andhashrddhavishayak jagruti ani andhashrddha nirmulanat Maharashtra ANISchi Bhumika: Samikshatmak Abhyas</i>	Political Science	UGC	Rs. 100000/-
2	Prof. Anantkawas T.V.*	A Study of Financial Assistance by Velapur Branch Solapur Dist. Central Co-op. Bank	Commerce	UGC	Rs. 65000/-



3	Prof. Vibhute A.M.	Human Resource Accounting in NIPC	Commerce	UGC	Rs. 35000/-
4	Dr. Shaikh E.A.	Predictors of Smartphone Use: Mental Health, Psychological Wellbeing and Academic Performance	Psychology	UGC	Rs. 95000

* faculty is transferred to sister institute.

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- Well equipped computer lab with free internet facility.
- Subscription of national and international research journals which are made available in central library.
- Subscription of N-LIST (INFLIBNET) e-learning resources made available to students and teachers.
- Membership of National Digital Library of India.
- E-journals and e-books at the departmental level.
- Guidance and Support for data analysis and writing research papers.
- Facility of online plagiarism checker.
- Students and faculty can avail the facilities of RIRD, Satara.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Institutional Research Advisory Committee collects the feedback from the heads of the departments regarding the infrastructural requirement of the students and staff for supporting their research. Which are further discussed with the head of the institution and steering committee for their approval. Considering the limited financial resources available with the college, the IQAC took initiative to



use free online resources to keep check on plagiarism and improve the originality of the research work. Head of the departments are encouraged to organize guest lectures and interaction sessions with the experts in the emerging areas related to their subject.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments / facilities created during the last four years.

Yes.

The college has received the grant from the UGC and the detail of the research instruments and facilities created is as follows –

Table 3.17: Grants received from various funding agencies

Funding Agency	Research Instruments and Facilities Created	Cost
UGC – XIth Grant	Purchasing of computers - 10	Rs. 3,41,250
	Purchasing of LCD projectors - 02	Rs. 87,840
	Purchasing of Reference books – 3031	Rs.11,56,464
	Purchasing of research journals – 27	Rs.51,301
	Purchasing of Software - 15	Rs. 1,49,850
UGC – XIIth Grant	Purchasing of computers - 01	Rs. 32,425
	Purchasing of LCD projectors - 03	Rs. 1,31,760
	Purchasing of Reference books – 290	Rs.73865
	Purchasing of research journals – 03	Rs.3,750
UGC grant for Minor research Projects (2)	Purchasing of Reference books – 30	Rs.17,269
	Purchasing of research journals – 00	Nil
	Equipments - 01	Rs.25,050



3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

For the students and the research scholars outside the campus, the college provides access to the reference books and research journals related to their needs. Further, the college staffs also guide the outside students in their research projects and help them in analyzing their research data without any charge.

The commerce and social science students are also visit the Rayat Institute of Research and Development for meeting the experts and taking their guidance of research related issues.

3.3.5 Provide details on the library/information resource center or any other facilities available specifically for the researchers?

The college is a member of N-LIST (INFLIBNET) programme and National Digital Library of India. The e-resources are made available to the researchers and teachers as per their needs. The college has also subscribed 23 research journals and periodicals. The conference proceedings and e-journals are also made available to the students at their respective departments through its departmental library. The college has also purchase 3947 reference books worth rupees 13,55,140/- since June 2011 till date, which are made available to researchers.

Other facilities includes –

- Computers with internet facilities
- Print and Reprographic facilities
- Separate reading room
- OPAC

3.3.6 What are the collaborative researches facilities developed/created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Being the undergraduate college catering the needs of Arts and Commerce students there is limited scope in development or creation of research facilities in collaboration with other institutes and organizations. The resources developed by the



Rayat Institute for Research and Development are used by the college faculty and research students.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of -Patents obtained and filed (process and product), Original research contributing to product improvement, Research studies or surveys benefiting the community or improving the services, Research inputs contributing to new initiatives and social development

(a) Patents obtained and filed (process and product): Nil

(b) Survey conducted for the benefit of the community:

Table 3.18: Survey conducted for the benefit of the community

Sr. No.	Department	Purpose	Brief details	Outcome
1	Commerce	To assess and analyze the insurance cover opt by the villagers	The students have collected the data from more than 500 families from 35 villages in nearby area.	The report was discussed with the principle and the copy of which is submitted to insurance companies.
2	Psychology	To assess the mental health of the villagers	The students of department volunteered to collect the data regarding the mental health of the villagers of Nikamwadi. Data was coded and analyze using the MS-excel format	Report was discussed with the principal and the Sarpanch of the village
3	SES survey	To assess the socio-economical status of families in nearby villages	The survey is conducted by the Department of Economics using prescribed form	Report is shared with the Block development officer
4	Sports	Obesity Survey 1.To identify the prevalence of obesity among police personnel 2.To sensitize police personnel about the ill-effects of obesity	BMI and other life style related information is collected from 32 police personnels working in Bhuinj Police station	Information is shared with Principal, PHC, In-Charge, Bhuinj Poice Station, Bhuinj
5	Political Science & Vivek Vahini	Health Sensitivity Survey 1.To monitor the health sensitivity among the	Data regarding the H.B. & other health indicators was collected by organizing health screening camps within	Data is shared with PHC and workshops are organized for students to make them



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	Committee	women 2.To monitor their H.B. level	college campus	aware
6	Geography	Soil quality and crop patterns Survey 1. To make awareness among farmers about soil 2. To sensitize farmers about crop patterns to increase the quality and quantity of crop	Sample of the soil is collected from Sartale village and analyzed with support from Kisan Veer Cooperative Sugar factory for its quality. Data regarding crop patterns is also collected and studied.	Feedback is shared with the farmers
7	English & Sports	Survey of Non-communicable Diseases	The data regarding the non-communicable diseases is collected from 100 villagers over 35 years of age from Bhuinj	The report is shared with the principal and PHC
8	Marathi	Identification of grammatic errors in the display/advertising boards written in Marathi language	Data is collected with the help of students in form of photographs of advertisement and display boards, errors were identified and analyzed	Report is shared with principal & departmental students
9	Hindi	Survey of language barriers experienced by the other states people living and working in Pachwad and Bhuinj	Information about the language difficulties faced by the 25 migrants adults from Karnatak, Bihar, Uttar Pradesh is collected through questionnaire	Report is shared with the Principal
10	Sociology	Survey of the impact of national road development on businessmen in Pachwad	The data is collected from 38 businessmen having business in Pachwad using questionnaire	Report is shared with the Principal & departmental students
11	Political Science	Study of Voters behaviour	The information about the voters behaviour is collected from the voters 12 villagers immediately after the Z.P. & Panchayat Samiti election 2017 by using questionnaire.	Report is shared with the Principal & departmental students

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- Publication of special issue of Research Chronicaler an international multidisciplinary research journal in February, 2014.



- The parent institute publishes the research journal named 'Trajectory' which is the bi-annually published.

3.4.3 Give details of publications by the faculty and students:

Table 3.19: Research Publication by the staff :

Sr. No.	Name of the faculty	Publication		Citation Index	Impact Factor	h index	I ₁₀ index
		National	International				
1	Dr. R. P. Lokhande*	0	3	0	0	0	0
2	Mrs. R. D. Gaikwad	7	8	0	1.34	0	0
3	Mr. D. T. Sathe*	3	1	0	0	0	0
4	Mr. Taru G.M.	2	4	0	0	0	0
5	Mr. Anantkavalas T.V.*	2	1	0	0	0	0
6	Mr. Jadhav B.D.*	0	1	0	0	0	0
7	Dr. Tambe S.L.	5	2	0	0	0	0
8	Shri. Shinde P.M.	1	3	0	0	0	0
9	Dr. Shaikh E.A.	4	0	0	0	0	0
10	Survase D.T.*	2	0	0	0	0	0
11	Bansode G.S.	3	1	0	0	0	0
12	Prof. Patil A. P.*	3	0	0	0	0	0
13	Mr. Jadhav P. G.	1	0	0	0	0	0
14	Smt. Dethe M.M.	6	3	0	0	0	0
15	Smt. Nalawade D.B.	9	1	0	0	0	0
16	Mr. Deshmukh R.K.	6	1	0	0	0	0
17	Smt. Patole S.P.	7	2	0	0	0	0
18	Mr. Aiwale I.M.	2	1	0	2.05	0	0
19	Mr. Deshmukh H.L.	1	2	0	0	0	0
20	Smt. Dr. Pinjari V.J.	0	1	0	0	0	0
	Total	64	35				

* transfered to sister institution



Table 3.20: Books Publication by the staff :

Sr. No.	Name of Faculty	ISBN/ISSN No.	Name of the book	Type of the Book (Text / Reference)	Publisher
1	Dr. Patil R.B.	Without ISBN	<i>Bhumika</i>	Reference	Jit Communication & Publication, Kolhapur
2	Dr. Patil R.B.	Without ISBN	<i>Ghar, Pani Aani Lawani</i>	Reference	Jit Communication & Publication, Kolhapur
3	Dr. Patil R.B.	Without ISBN	<i>Rupanvaya</i>	Reference	Jit Communication & Publication, Kolhapur
4	Mr. Deshmukh R.K.	978-81-8486-033-7	<i>Prachin Bhartiya Samajik Ani Dharmik Sanstha</i>	Text	Shivaji University, Kolhapur
5	Mr. Deshmukh R.K.	978-81-8486-056-6	<i>Prachin Bhartiya Rajakiya Ani Arthik Sanstha</i>	Text	Shivaji University, Kolhapur
6	Mr. Deshmukh R.K.	978-93-81190-91-3	<i>Adhunik Europcha Itihas</i>	Reference	Aruna Prakashan, Latur
7	Mr. Deshmukh R.K.	978-93-83389-74-2	<i>Adhunik Europe</i>	Reference	Aruna Prakashan, Latur
8	Mr. Deshmukh R.K.	978-93-80876-70-2	<i>Jagatil Nivadak Krantya</i>	Reference	Educational Publication, Aurangabad
9	Mr. Deshmukh R.K.	978-93-80876-84-9	<i>Itihaslekhanshastrachi Tondolakh va Itihasachi Upayogita</i>	Reference	
10	Mr. Deshmukh R.K.	978-81-80886-611-7	<i>Itihas Lekhanacha Vikas Ani Navin Pravah</i>	Text	Shivaji University, Kolhapur
11	Mr. Deshmukh R.K.	978-81-8486-591-2	<i>Itihas : Tyache Siddhant Ani Paddhati</i>	Text	Shivaji University, Kolhapur
12	Mr. Deshmukh R.K.	987-81-8486-584-4	<i>Adhunik Jag (1945-2000)</i>	Text	Shivaji University, Kolhapur
13	Mr. Deshmukh R.K.	978-93-5254-328-1	Social Movements in Post-Independence India	Edited (Conference Proceeding/ Reference Book)	The Principal, YCM, Pachwad
14	Dr. Shaikh E.A.	978-93-84309-17-6	Sport Psychology: Advances in	Edited (Conference	The Principal, YCM,



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			Technology, Training Methodology and Measurements	Proceeding/ Reference Book)	Pachwad
15	Dr. Shaikh E.A.		Behaviour of Aged	Edited (Conference Proceeding/ Reference Book)	Shashwat Prakashan, Kolhapur
16	Dr. Shaikh E.A.	2347-5021	ICT Approach to Quality Improvement in Teaching Learning Processes	Special Issues of Research Chronicler (International Multidisciplinary research Journal)	The Principal, YCM, Pachwad
17	Mr. Patil A.P.	978-93-82028-71-0	Challenges Before Women Empowerment	Edited (Conference Proceeding/ Reference Book)	The Principal, YCM, Pachwad
18	Smt. Patole S.P.	978-93-82028-72-7	Changing Role of Library Professionals in ICT Environment	Edited (Conference Proceeding/ Reference Book)	The Principal, YCM, Pachwad
19	Smt. Dethe .M. & Mr. Waghare V.A.	978-93-84309-16-9	<i>Bhartiya Sahityacha Chitrapatavaril Prabhav</i>	Edited (Conference Proceeding/ Reference Book)	The Principal, YCM, Pachwad

Table 3.21: Research Publication by the students :

Sr. No.	Name of the Students	Title of Paper	Name of Journal/Conference Proceeding	Year of Publication	Peer reviewed Yes / No	Status National / international	Impact factor
1	Ms. Galgale Rajshree, Ms. Shinde Mrunali & Ms. Chavan Pournima	Comparison of Self-concept and Psychological wellbeing among Female Kabbadi Players and Non-players	Sport Psychology: Advances in Technology, Training Methodology and Measurements (pp. 84-87).	2016	No	National	Nil
2	Ms. Pawar Sayali, Ms. Babar Nikita & Ms. Gaikwad Asmita	A Study Altruistic Behaviour and Emotional Intelligence among individual and group players	Sport Psychology: Advances in Technology, Training Methodology and Measurements (pp. 119-122).	2016	No	National	Nil



3.4.4 Provide details (if any) of research awards received by the faculty, recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally and incentives given to faculty for receiving state, national and international recognitions for research contributions.

During the last five years, faculties have not received any research award. However, seven faculties namely, Dr. Patil R.B., Dr. Lokhande R.P., Dr. Sakate M.D., Smt. Dr. Pinjari V.J., Dr. Bawdhankar R.B., Mr. Deshmukh R.K. and Smt. Gaikwad R.D. received the recognition as research guide for Ph.D. and M.Phil course from Shivaji University, Kolhapur and JJJ Open University, Rajasthan.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The system adopted by the institute to establish institute-industry interface is as follows -

- People from the business industry, film industry and educational sectors are invited as a resource person and guest lectures to interact with the students and teachers about the requirement of industries related to human resources.
- MoU's are signed with the local entrepreneurs for training the students. Commerce students are provided internship experience with the help of cooperative bank in Pachwad.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college encourages its faculty to upgrade their skills and use their expertise for the benefit of the individual, society and industry. However, as the institute is established for the betterment of the society and from the contribution of the society, the college has developed society friendly consultancy policies emphasizing free services.

The publicity of the available expertise is made through putting the information on college website and through mouth to mouth publicity by the faculty.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college acknowledges and felicitates its staff for providing consultancies in its staff meeting and also allows permission to use its available resources to serve their purpose.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The consultancies provided by the faculties are mainly non-remunerative. The details of the consultancies provided by the faculties are as below –



Table 3.22: Details of Consultancies

Sr. No.	Name of Faculty	Area of consultancy	To whom consultancy provided	Duration	Revenue Generated
1	Mr. Taru G.M.	Calculation of Income Tax From Salary	Teachers of M.G. high school & Jr. College and in-house faculty	2015-2017	Nil
2	Mr. Vibhute A.M.	Management Consultancy			
3	Dr. Shaikh E.A.	<ul style="list-style-type: none"> ○ Psychological assessment, ○ Counselling & Psychotherapy ○ Personality Development, ○ Sport Psychology 	Individuals (Villagers, school childrens & their parents)	From 2014 to till date	Nil

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As the institutional policies promote the non-remunerative type of consultancies, the income sharing issue has not arrived yet. To meet the need of institutional development proposals are send to various funding agencies and the staff also contribute by providing various Nidhi's to the sanstha.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- The institution believes that it is important to engage students in volunteer work which is directly beneficial to the society and indirectly help them to develop the sense of social responsibility and personal development. The institute promotes the formation of new collaboration and MoU's with the NGO's working in various areas of social reform and social development.



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- The department of Psychology has formed the MoU with Nehru Yuva Kendra, Satara through which various training programmes are organized for the students in which they are trained to identify the social problems, planning of awareness programmes such as rallies, organizing competitions for the neighborhood students, etc. After the training programme they work as a peer educator, an agent of social change.
- The department of history has established the History club in which the students of college volunteer to create awareness about the preservation and restoration of Historical places in their nearby area among the villagers. They organize activities to clean the historical places and also try to restore the natural water resources available on the forts.
- The teacher and students of Political science department had interacted with the villagers to create awareness about the voting in various elections conducted by the Election Commission.
- The Women Development Committee and Computer Literacy Committee organizes 'Free Computer Literacy Programme' in association with the IQAC of the college for the empowerment of the Women running the 'Bachhat Gats' in the nearby villages.
- The institution celebrates various national and international days such as International Women's Day, Teachers Day, Yuva Day, Kranti Din, Vachan Prerana Din, *Jagatik Marathi Bhasha Din*, Hindi Din, *Sanvidhan Divas*, World Mental Health Day, *Yuva Kaushalya Din*, Librarian Day, International Yoga Day, International Human Right Day, Voter Awareness Day, etc. This creates awareness among students regarding gender equality, women empowerment, social justice and social reform, human rights, etc.
- The college has signed MoU with Maharashtra 'Andhashraddha Nirmulan Samiti' & 'Parivartan' De-addiction center, Satara. As a part of this MoU various programmes are organized for the students and villagers to develop their rational thinking, challenging their thinking leading to superstitions, blackmagic and other



Aghori behaviour. Workshops are organized both within the college premises and villages to sensitize them about ‘Maharashtra Prevention of Eradication of Human Sacrifices and other Inhuman, Evil and *Aghori* Practices and Black Magic Act 2013’, to develop pro-environment attitude and adopting the healthy lifestyle (addiction free lifestyle). As an outcome of these activities the students of Vivek Vahini committee volunteers themselves to sensitize the students and the citizens of neighbouring community to understand the rationale behind various religious rituals and festivals. Every year they run the Firecracker Free Diwali and pro-environment Holi campaigns.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

The students are encouraged to participate in social development activities. The college organizes meetings with the newly trained peer educators in which they report the activities carried out by them in their villages. The Vivek Vahini Committee also conducts the training programme on its own and in association with Maharashtra *Andhashraddha Nirmulan Samiti*, Satara for developing students’ rationality and better citizenship. The alumni also share their participation in various social development activities such as awareness about prevention of domestic violence, gender equality, women empowerment, environmental sensitization activity, protection of snakes, etc. which are carried out by them either on their own or with association with Ganesh mandals, pratishthan’s and NGO’s.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The college collects regular feedback from the stakeholders – students, alumni, parents - to check their perception of the academic, extra-curricular activities and infrastructural facilities of the college during meetings and also by using in prescribed form. Their feedback is used as an important tool in reviewing of the ongoing activities and programmes and planning of the new one.



- Details of the co-curricular, extra-curricular and other student enrichment activities are uploaded on college website for the information of stakeholders. Their suggestions and feedbacks are also welcome through e-mails.
- Apart from this the college conducts the '*Sahvichar Sabha*' twice in year with the villagers and other stakeholders of the college in which they give their opinion regarding ongoing activities and also provides valuable suggestions for the institutional development which are considered while developing academic calendar of the upcoming year.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institution is sensitive about the social problems in nearby villages and being the responsible part of the society always take proactive step to work for the social development. During the last five year the institute had organize various sensitization programe, rallies, campaigns and training programmes which are directly and indirectly beneficial for the society. Most of the activities carried out by the institute dose not required any financial support. The college allows the use of the existing resources for the organization of extension activities and outreach programme.

The activities run by the NSS are funded by the grant received from the Shivaji University, Kolhapur.

- The annual budget for the regular activities by the NSS is Rs. 22500/- (100 x Rs. 225).
- The budget for the special winter camp for the NSS volunteer is Rs. 21000/- (50 x Rs. 420).

Major extension activities and outreached programmes –

- **Mobile library:** The purpose of this activity is to promote and develop the reading habit of the students of the nearby villages who are studying under the sixth standards. The books required for this activity are collected either through



donation or gift form from the staff and the villagers. Ten student's volunteered for this activity and work as librarian i.e. they performed the role of distribution and recollection of the books. Currently, the activity is implemented in 05 villages and 134 students were the beneficiary of this activity.

- **Insurance Survey:** The students of the Commerce department conducted an insurance survey in 35 villages. The aim of this survey was to sensitize the villages regarding the importance of the insurance, collection of the data about the insurance opt by the villages in context of their gender, age, education and profession from more than 500 families. The report of which was shared with insurance companies.
- **Mental Health Survey:** The department of Psychology conducted the survey of mental health among the villager of the Nikamwadi, Tehsil - Wai, Dist - Satara. The college has sponsored the expenses on contingencies and the students volunteered to collect the data. The goal of this survey was to sensitize the villagers regarding the importance of mental health, collecting the information of the mental health issues among the villagers and draw the perspective plan to improve their psychological wellbeing.
- **Study skills training programme:** The student of the Psychology department trained to impart the study skills training programme to the 8th to 10th Standard school students in their villages. The activity was run in 05 schools and 137 students were directly benefited by this activity.
- **History club:** The history department established the 'History Club' to create awareness about the historical places in Satara districts among the students and villages.
 - The faculty and the students run the Cleanliness Campaign on fort and also try to restore the water resources on *Kalyan Garh, Varu Garh, Vasant Garh, Vairat Garh, Chandan-Vandan Garh*, etc.
 - Collection of old coins, historical documents and objects is an outcome of this activity.



- **Computer literacy programme for villagers:**
 - The college believes on providing ample opportunities to women irrespective of their caste, religion, socio-economic status, education and disabilities.
 - The college has always taken proactive steps to develop women's strength.
 - The college organizes 'Free Computer Literacy Programme' for the women running the Self-help groups in the nearby villages. They are being trained to use the computer functions using MS-Office and internet. During the last three years more than 70 women were benefited by this activity.
 - This activity is also carried out for the benefit of school children studying in Z.P. Primary School, Pachwad Phata. Total of 20 primary children has been benefited through this activity.
- **Spoken English Course for the mothers of first generation English medium learners:** Faculty of English department run the short duration course for the mothers of the first generational English learners. This is another initiative undertaken by the college to empower the women in nearby areas.
- **Voters Awareness Campaign:** The students of Political science department took initiative to sensitize the villagers regarding the active performing their duties by voting in the elections. The students and faculty interacted with the villagers at their workplace and home.
- **Anti-addiction rallies:** Department of Psychology and Vivek Vahini Committee organized the anti-addiction rally to sensitize the society about the ill effects of addiction on the individual, family and society at large.
- **Fire cracker free Diwali:** The volunteers of Department of Political Science and Vivek Vahini Committee interacted with the school children are more likely to demand and use the fire crackers while celebrating the Diwali. They put their efforts to educate about the side effects of the fire crackers on health, financial



condition and environment. Volunteer encouraged the school students to take oath for celebrating fire crackers free Diwali.

Table 3.23: Details of Fire cracker free Diwali

Sr. No.	Year	Name of the Villages	No. of Volunteers	No. of Beneficiaries
1	2011-12	01	04	1390
2	2012-13	01	05	1560
3	2013-14	01	04	1680
4	2014-15	01	05	1490
5	2015-16	06	10	1515
6	2016-17	31	57	5835

- **Pro-environment Holi:** The volunteers of Department of Political Science and Vivek Vahini committee encourage celebration of the Holi and Rangpanchami in pro-environmental way. They encourage the college and school students to use natural colors rather than chemical colors. They also encourage students to leave their bad habits while burning the Holi.
- **Pro-environment Ganesh Utsav:** The students who working as a volunteer in Naharu Yuva Kendra of their village use Lord Ganesha's *murti's* made up of *Shadu* rather than plaster of Paris because it is easy to dissolve in the water and doesn't cause any kind of water pollution. They also take initiative to organize the rallies for sensitize their villagers regarding the social and environmental issues such as female feticides, addiction, pollution, etc.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?



N.S.S.:

- The institution has an active N.S.S. unit of 100 students. In the beginning of every academic year applications are invited from the students to volunteer in NSS activities.
- The selected volunteers were oriented about the goals, functions and activities of NSS by the programme officer.
- The institute encourages the programme officers to participate in various training programme and workshop organized by universities and other training institutes.
- Students participating in the extension activities are allowed the leave of absence during the period of activities. They are also provided with allowances as per the guidelines of university.
- The NSS organizes activities such as motivational lectures, tree plantation, removal of unwanted plants and trees, cleanliness rallies, blood donation camps, hemoglobin check up of the students, health awareness programmes, plastic free village and no vehicle day etc.
- Annual residential camp is organized in adopted village where the activities of the students are planned jointly by the programme officer and sarpanch of the village as per the need of villagers. Sensitization and empowerment activities are implemented for villagers.
- Survey's are conducted and the data along with the reports are discussed and shared with village authorities and other government authorities. The data is also used for planning of the future activities for the villagers.
- N.S.S. Volunteers have created awareness about the digital system among villagers from Nikamwadi and Asale to support dream of 'Digital India'.
- Efforts of the volunteers are recognized by displaying their photos on display boards and awarding certificate. Best volunteers are identified and they are praised in front of all students during annual prize distribution ceremony.
- Felicitation of best male and female volunteer in front of the village at the end of the special camp.



Vivek Vahini Committee:

The college students also encouraged to participate in Vivek Vahini activities which aim at developing social responsiveness among students, and developing their rationality. Volunteers of Vivek Vahini carried out sensitization activities to encourage school students and villagers to adapt Pro-environment behaviour such as celebrating 'Fire Crackers Free Diwali', 'Pro-environment holi' 'Chemical free Rangpanchami' 'Pro-environment Ganeshotsav', workshops on eradication of superstitions etc.

Youth for nation forum:

- The department of Psychology has signed MoU with Nehru Yuva Kendra, Satara.
- As a part of this MoU various training programmes are organized for students to sensitize them about their role in social development and national building by developing their communication and leadership skills.
- The participants of these training programmes forms teen clubs in their village and work as peer educators.
- They organize various activities for the school children such as essay competition, painting competition, etc.
- They encourage villagers to build toilet blocks, plant trees and bring the social change through participation.
- They organize rallies and street plays to sensitize villagers regarding social problems such as female feticides, gender based discrimination, women empowerment, personal and social health, addictions, etc.
- Some of the college students are also selected as "Tehsil Project Officers" who plan and implements such activities for villages in their tehsil.
- They have created awareness about the digital transactions among villagers from more than 30 different villages to support dream of 'Digital India'.
- The efforts of the volunteers resulted in significant social change in few villages.



Snake Friends:

Snakes are important elements of food cycle and their survival is essential for the existence of human species. However, due to the fear and lack of knowledge many of the villagers kill snakes. Few students have realize the need of saving snakes and they started working as ‘snake friend’. They have not only save life of the several people from poisons snakes but also they were successful in saving the hundreds of snakes.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Sr. No.	Department	Purpose	Brief details	Outcome
1	History	To study the characteristics of beneficiaries of Annabhau Sathe Mahamandal’s Loan schemes	The information about beneficiaries was collected from Annabhau Sathe Mahamandal, Satara and later, they were contacted for instructed interview and also asked them to fill the quetsionnaire.	Information was analyzed and report was shared with the Annabhau Sathe Mahamandal, Satara

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

- The institute believes that extension activities not only compliments but also add to regular classroom learning and helping the students to continue their journey towards better citizenship.
- Participation of students in extension activities resulted in developing self-awareness communication skills, interpersonal skills, planning and organizing skills, leadership skills, resilience, and better social adjustment.
- The values inculcate among the students through these activities are dignity for work, rationality, nationalism, communal harmony, democracy, peace.



- The participation in extension activity indirectly improved their academic performance by improving their emotional, psychological and physical health.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The institute believes on participatory work culture. Majority of extension activities are identified, planned and implemented by involving beneficiaries of such activities.
- The NSS programme officer interact with the village Sarpanch and other member of Grampanchayat before implementing the activities such as cleanliness campaign, rallies, tree plantation, special lectures, workshop on eradication of superstitions, etc.
- The faculty interacted with members of various self-help groups, and schools for understanding their needs and obstacles for their empowerment. By indentifying their needs the institute decided to offer them free computer training and training for sports activities using the help of volunteers. The timing and content of the training programme is decided with their help.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The institute has taken proative steps to form collaborations and MoU's with the NGO's working with neighbourhood community.
- That resulted in planning & implementation of various outreach programmes and extension activities. The students took active part in all these activities.
- The details of the collaborations & MoU's formed by the institute are as follows –



Table 3.24: MoU's and Collaborations

Sr.No.	Name of the institute & NGO	Activities implemented
1	<i>Jidnyasa Itihas Sanshodhan Sanstha,</i> Satara	<ul style="list-style-type: none"> ○ Villagers were sensitized about the importance of preservation of historical heritage in their areas ○ With their help cleanliness rallies were carried out on various forts ○ Students are encouraged to take part in the workshops organized by this <i>sanstha</i>.
2	Nehru Yuva Kendra, Satara	<ul style="list-style-type: none"> ○ Training college students to work as a agent for social change ○ Organization of rallies – cleanliness, hygiene, deactions, gender equality, proenvironmental activities, digital transactions, etc.
3	<i>Maharashtra Andhashraddha Nirmulan Samiti,</i> Satara	<ul style="list-style-type: none"> ○ Organized workshops in Nikamwadi, Chindhwali and Pachwad for villagers to develop their rationality and helping them understand the science behind the superstitions. ○ Organized workshop for parents and teachers to sensitize them regarding the affects of superstitions on an individual, society and nation at large. ○ Organized guest lecture of in-house faculty to orient students about new form ‘Maharashtra Andhashraddha Nirmulan Act 2013’.
4	Parivartan, De-addiction Center, Satara	<ul style="list-style-type: none"> ○ Organized guest lectures for student to sensitize them about the ill effects of addiction of their health and on their family ○ Organized rallies to sensitize villagers regarding the side –effects of addiction ○ Every year four students were selected for the participation in one day district level workshop on ‘De-addicton and role of youth’ & celebration of ‘<i>Vyasan virodhi Nirdhar din</i>’



3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The institute has not received any award for its contribution for the social and community development.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The institute has collaborated with the nine colleges in the nearby area under the lead college scheme. The college included under the lead college scheme are –
 - Kisan Veer Mahavidyalaya, Wai,
 - Minalben Mehta College, Pachgani
 - Giristhan Mahavidyalaya, Mahableshwar
 - Amdar Shashikant Shinde College, Medha
 - Bhimrao Shinde Mahila Mahavidyalaya, Wai
 - Rajendra Mahavidyalaya, Khandala
 - Shripatrao Kadam Mahavidyalaya, Shirwal
 - Arts and commerce College, Wathar
 - Shankarrao Jagtap Mahavidyalaya, Wagholi

This scheme is an initiative of the Shivaji University, Kolhapur, which encourage the colleges in nearby areas to share their infrastructure and other resources with other colleges and its staff to stimulate the collaborative researches.

- Collaboration with department of Sports, Shivaji University Kolhapur for organizing national conference in Sports Psychology.
- The institute has also formed MoU with the Rayat Institute of Research and Development, Satara (RIRD) which is established by Parent institute and a recognize research center by Shivaji University, Kolhapur.



- The faculty associated with the RIRD works as a resource person and train the college faculty in new methods in research and publications.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Table 3.25: MoU of Institute

Sr. No.	Name of the institute	Benefits to the institution
1	Rayat Institute of Research and Development (RIRD), Satara	<ul style="list-style-type: none"> ○ Organized capacity building training programmes for students and teachers
2	Department of Sports, Shivaji University, Kolhapur	<ul style="list-style-type: none"> ○ Organized UGC sponsored National conference on ‘Sport Psychology: Advances in Technology, Training Methodology and Measurements’ on 23-24 September 2016.
3	Nehru Yuva Kendra, Satara	<ul style="list-style-type: none"> ○ Organized workshops and Peer Educators training programmes for students ○ Organized ‘Skills Development (Peer Group Educator)’ workshop from 31.12.2014 to 03.01.2015. ○ Organized ‘Leadership Development Workshop’ from 12.10.2015 to 15.10.2015. ○ Organized ‘Leadership and Social Development Workshop’ from 25.02.2016 to 27.02.2016.
4	<i>Jidnyasa Sansodhan</i> Satara <i>Itihas Sanstha,</i>	<ul style="list-style-type: none"> ○ ‘<i>Modi Lipi</i> and Historical Tourism’ Course is started for the students. ○ Syllabus for the course is framed by the faculties of both the institutions. ○ Students are trained in reading and writing in <i>Modi Lipi</i> at the beginners’ level. ○ Creation of awareness about the importance of preservation of historical heritage for



		employment generation through tourism
5	Maharashtra <i>Andhashraddha</i> <i>Nirmulan Samiti</i> , Satara	<ul style="list-style-type: none"> Organized workshops and training programmes for students to develop their rationality and helping them understand the science behind the superstitions.
6	Parivartan, De-addiction center, Satara	<ul style="list-style-type: none"> Organized guest lectures are organized in the month of for student to sensitize them about the ill effects of addiction on their health and on their family
7	Tata Consultancy Services, Mumbai	<ul style="list-style-type: none"> Training Faculty to train students in Soft skills and job related skills related to BPOs
8	ICICI, Bank (MoU signed by Parent institute)	<ul style="list-style-type: none"> Organized placement camp for alumni - In 2015 = 03 students were selected for the post of 'Clerk cum Cashier' In 2016 = 30 students (22 female and 8 male) were selected for the post of 'Field Officer'

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories /library/ new technology /placement services etc.

- Interaction with industry helped in organizing the placement camps benefiting both the alumni and other unemployed graduates in nearby villages.
- Support of Faculty, Kisan Veer Satara Co-operative Sugar Factory, Bhujinj in development and maintenance of beautification of the college.
- Partial sponsorship for Zonal Level Kabbadi competition (Men) by Bank of Maharashtra, Branch Bhujinj.
- Donations from the community for facility development –
 - Knowledge resource development through the books received from Siddhivinayak Ganpati Mandir Trust, Mumbai and BARTI, Pune.
 - Cricket practice net, Rifle, etc.



- Framing of syllabi for newly started self-funded short term courses such as Certificate Course in Modi Lipi, Certificate Course in Basics in Beauty Therapy, Certificate Courses in Computer Related Skills – MS-Office, Tally, DTP, etc.
- Adaption of new energy saving and eco-friendly technology such as Solar Panels, LED bulbs, etc.
- Strengthening of Competitive Examination Guidance Cell through the donation received for purchase of recent books.
- Internet access is provided to all departments and classrooms.
- New technology is used to strengthen the Library services such as INFLIBNET, OPAC, separate web blog, etc.
- Online resources are used to develop digital library at departmental level
- Youtube is used for teaching purpose
- Video conferencing lectures are organized for encouraging and guiding students for competitive examinations

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Table 3.26: Guidance of Eminent in Conferences

Sr. No.	Name of the Conference	Dates	Eminent Personalities	Designation & Affiliation
1	National Conference on “Culture, Society and Development”	9-10 March 2013	Dr. N.J. Pawar	Vice-Chancellor, Shivaji University, Kolhapur
			Dr. Ashok Bhoite	Pro-Vice-Chancellor, Shivaji University, Kolhapur
			Prof. Subhadra Channa	Ex. President, Indian Antropological Society, New Delhi
			Dr. Anjali Kurane	Head, Department of Anthropology, University of Pune, Pune
			Dr. Smita	Aurangabad



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			Avchar	
			Dr. Smruti Bhosale	Dean, S.N.D.T. University, Mumbai
			Dr. Somshekhar Appa	Registrar, Folklore University, Karnataka
			Dr. Kasi Ishwarappa	Hyderabad
			Dr. M.T. Joseph	Mumbai
			Dr. Ganesh Somayyaji	Department of Sociology, Goa University, Goa
			Dr. Ramesh Makwana	Gujrat
			Dr. Ramesh Kamble	Mumbai
			Dr. P.G. Jogdand	Department of Sociology, University of Mumbai, Mumbai
			Dr. Robin Tribhuvan	Commissioner, Tribal Development institute, Gadchiroli
2	NAAC Sponsored National conference on “ICT Approach to Quality Improvement in Teaching-Learning Process”	21-22 February 2014	Dr. Subhash Deo	NAAC Assesor, Principal, Gogate Joglekar College, Ratnagiri
			Dr. S. Kumar	Professor of Emeritus, C.A.S.E. Faculty of Education & Psychology, M. S. University of Baroda, Baroda-390 002, Gujarat
			Dr. Arun Adsool	Principal, Vidya Pratishthan’s Arts, Science and Commerce College, Vidyanagari, Baramati, Pune
			Dr. H.V. Deshpande	Former Principal, Ajara Mahavidyalaya, Ajara, Kolhapur
			Dr. S.Y. Hongekar	Prin. Raje Ramrao College, Jat, Sangali
			Dr. Shirish	NAAC, Assessor, Pune



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			Chindhade	
			Ms. Revati Deulgaonkar – Namjoshi	MKCL, Pune
			Dr. Pritam Bedarkar	Asso. Prof. (Dept. of Psychology), Ahmednagar College, Ahmednagar
3	National Conference “Challenges Before Women Empowerment”	24 March 2015	Prof. Somendra Patnaik	Professor, Department of Anthropology, University of Delhi, New Delhi
			Prof. R. B. Patil	Professor & Head, Department of Sociology, Shivaji University, Kolhapur
			Dr. Pratima Pawar	Asst. Professor, Department of Sociology, Shivaji University, Kolhapur
			Prof. Chandrika K. B.	Professor, Rani Channama University, Belbaum, Karnatak
4	National Conference on “Changing Role of Library Professionals in ICT Environment”	24 March 2015	Dr. Gopakumar V.	Librarian, University of Goa, Goa
			Dr. Kiran Savnur	Assistant Professor, Rani Channa University, Belgaon, Karanataka
			Dr. Namita Khot	Librarian, Shivaji University, Kolhapur
			Dr. Suhas Sawant	Ex. Librarian, Mahatma Phule Mahavidyalaya, Pimpri, Pune
5	National Conference on “Social Movements in Post Independence India”	17-18 October 2015	Dr. Nabha Kakade	Associate Professor, Department of History, Dayanand College, Solapur
			Gaikwad R.D.	Ex. Principal, Chh. Shivaji College, Satara
			Dr. Ghanshyam Mahadik	Associate Professor, Department of History, Dnyanavidnyan Shaskiya Mahavidyalaya, Amaravati
			Dr. Belwatkar	Principal, Malati



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			A.L.	Vasantdada Patil Mahila Mahavidyalaya, Islampur
			Dr. Avanish Patil	Assistant Professor, Department of History, Shivaji University, Kolhapur
			Dr. S.P. Shinde	Assistant Professor, Chh. Shivaji College, Satara
			Dr. Kavita Gagarani	Associate Professor & Head, New College, Kolhapur
			Dr. Kishor Gaikwad	Assistant Professor, Department of History, University of Mumbai, Mumbai
			Anil Bankar	Assistant Professor, Department of History, University of Mumbai, Mumbai
			Dr. Anil Jagtap	Assistant Professor, Shirpatrao Kadam Mahavidyalaya, Shirwal
			Kishor Bedkihal	Social Activist, Satara
			Dr. Vinayak Jadhav	Associate Professor & Head, Department of History, Chh. Shivaji College, Satara
6	National conference on "Sport Psychology: Advances in Technology, Training Methodology and Measurements"	23-24 September 2016	Prof. Jitendra Mohan	Emeratus Professor of Psychology, Panjab University, Chandigarh
			Dr. Vishavnath Shinde	Associate Professor, Department of Psychology, Savitribai Phule Pune University, Pune
			Dr. Shinde Arun	Research Guide & Head, Department of Psychology, S.G.M. College, Karad.
			Dr. Jagdish Zadbuke	Director of Physical Education, Solapur



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				University, Solapur
			Dr. Solomon J. Ranati	Research Guide & Head, Department of Psychology, K.B.P. College, Vashi.
			Dr. Abhay Shaligram	Head, Department of Psychology, Ahmednagar College, Ahmednagar
			Ms. Radhika Gordhandas	Sport Psychologist & Founder of Co-Achieve, Mumbai
			Dr. Rajshekhar Kali	Director, Physical Education, Hyderabad University, Hyderabad
			Dr. Sharad Aher	Associate Professor, Chandrashekhar Agashe College of Physical Education, Pune
			Dr. Ashwinikumar Bhardwaj	Sport Psychologist, Principal & CEO Bejon Desai Foundation, Nashik
			Dr. Aparna Ashatputre	Head, Department of Psychology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
7	National Conference on "Impact of Indian Literature on Cinema "	23-24 September 2016	Dr. Chandrkant Waghmare	Asst. Prof., Department of Marathi, Rani Chanma University, Belgaon, Karanataka
			Dr. Anil Sapkal	Asst. Prof., Department of Marathi, University of Mumbai
			Dr. Avinash Sangolekar	Asst. Prof Department of Marathi, SPPU, Pune
			Dr.Sarkate S.S.	BHMU Aurandbad
			Dr. Chandanshive Sunil	Rajarshi Shahu College, Kolhapur
			Dr. RajendraThorat	Sanshkar Mahavidyalaya, Pune



			Dr. Keskar Vijay	Vishwasrao Ransing College, Kalamb, Baramati
			Dr. Nanasaheb Suryawanshi	Arts Commerce & science College, Nanded
			Mr. Kiran Mane (Film Actor & Writer)	Mumbai

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

a) Curriculum development/enrichment :

- The college has signed MoU with ‘*Jidnyasa Itihas Sansodhan Sanstha*’, Satara to start new short duration certificate course in ‘*Modi Lipi and Historical Tourism*’. The syllabus for the course is developed by the faculties of both the institutions.
- The college has signed MoU with *Gurukul* Computer Training Institute, Pachwad to run the courses to develop computer literacy among the students. The syllabus for MS-Office, Tally and DTP are developed with the faculties of both the institutions.
- MoU with Madhura Beauty Parlor, Bhuinj resulted in development of syllabus for ‘Certificate course in Basic Skills in Beauty Therapy’.

b) Internship/On-the-job training:

- MoU with ‘Apulki, Special school for children with Intellectual Disabilities’ Pachwad for training students in the field of special education
- MoU with ‘Nawalai Gramin Bigarsheti Sahakari *Patsanstha*’, Pachwad for the students training in banking related tasks.

c) Summer placement: Nil

d) Faculty exchange and professional development:



- MoU with Department of English, Chh. Shivaji College, Satara for faculty and students exchange and professional development of faculty and teachers.

e) **Research:** The MoU with RIRD, Satara to help teachers and students develop their research related competencies.

f) **Consultancy:** Nil

g) **Extension:**

- MoU with Nehru Yuva Kendra, Satara resulted in organizing various extension activities such as Cleanliness campaign, Voter awareness campaign, etc.
- MoU with *Andhashradhha Nirmulan Samiti*, Satara resulted in implimentation of activities aimed at developing rationality among the villagers and empower them to fight with the superstitions and *Aghori* traditions in their villagers.

h) **Publication:** Nil

i) **Student Placement:**

- MoU with TCS, Mumbai help in increasing the placement ratio of the students by training them in soft skills and job related skills.
- Organized two placement camps:

Table 3.27: Placement Camps

Sr. No.	Name of the company visited	Year	Post for which the camps interview	No. of students participated	No. of students selected
1	ICICI	2015-16	Field Officer	25	03
2	ICICI	2016-17	Field Officer	104	30

- Students are encouraged to participate in placement camps organized by the sister institutes and nearby colleges.
- Information about the job vacancy is displayed on notice board for students information



- Students are informally informed about the part-time job vacancies in nearby area by their teachers.

j) Twinning programmes: Nil

k) Introduction of new courses:

- The college has signed MoU with '*Jidnyasa Itihas Sanshodhan Sanstha*', Satara to start new short duration certificate course in '*Modi Lipi and Historical Tourism*'. The syllabus for the course is developed by the faculties of both the institutions.
- The college has signed MoU with Gurukul Computer Training Institute, Pachwad to run the courses to develop computer literacy among the students. The syllabus for MS-Office, Tally and DTP are developed with the faculties of both the institutions.
- MoU with Madhura Beauty Parlor, Bhuinj resulted in development of syllabus for certificate course in Basic Skills in Beauty Therapy.

l) Student exchange:

- MoU with Department of English, Chh. Shivaji College, Satara.
- MoU with Bhimrao Shinde Mahila Mahavidyalaya, Wai

m) Any other: Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- The college encourages its faculty to identify NGO's, GO's, Research and training institutes and industries to develop collaborations aiming at developing new body of knowledge, organizing training programmes, extension activities, run new skill oriented courses, etc.
- Faculties approach the representatives of those institutions and organizations to develop the understanding of the MoU/collaborations and to prepare the draft of the probable collaboration/MOU.
- The draft is discussed in meeting with the Principal. If require, modification is done with mutual consent and revised draft is finalized.



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- IQAC identifies the activities that can be implemented in collaboration with the collaborating institution and organization.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The college organizes activities to help the undergraduate students to identify their research interest and encourage them to participate in state and national level conferences/seminars/workshops. They are also encouraged to do the research projects independently or in a small group. This resulted in presentation of research findings by the students national conferences and publication of papers in proceeding of National conferences. Total 09 students have had presented 04 research papers in area of Sport Psychology and 02 of which were included in conference proceeding.

The parent institute has signed MoU with (i) Tata Consultancy services Limited (TCS), Mumbai, (ii) Lupin Limited, (iii) Tata Business Support Services, (iv) SNS Foundation, (v) Tata Institute of Social Sciences, Mumbai, (vi) The Leaders in Industry _ University Cooperation Chonnam National University Gwang Ju South Korea, (vii) Rajiv Gandhi Science and Technology Commission (RGSTC) and (viii) Homi Bhabha Centre for Science Education (HBCSE) for students and faculty development, student placement, students training, etc.



CRITERION IV:

Infrastructure and Learning Resources

4.1 PHYSICAL FACILITIES:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution strives to improve its infrastructure by creating and enhancing the infrastructural facilities to facilitate teaching-learning process. The institutional policies for infrastructural development are as follows -

- Assessment of infrastructural needs based on:
 - Feedbacks of the stakeholders such as teachers, students, community people.
 - Recommendations of various committees – NAAC peer team, Rayat Quality Management System (RQMS) peer team, LIC's, etc.
- At the beginning of every academic year, building committee assess the estimates for the new constructions and / or renovations.
- Infrastructural needs are also discussed with the LMC and the parent institution.
- Fund raising for building construction by:
 - Submitting the proposals to UGC
 - College contribution
 - Donations
 - Alumni contribution
- Work is carried out under the supervision of parent institution.

4.1.2 Detail the facilities available for:

- a) **Curricular and co-curricular activities - classrooms, technology enabled Learning Spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research, etc.**



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The college has adequate infrastructure for effectively carrying out the academic and administrative activities. The existing infrastructure includes –

Table 4.1: Infrastructural facilities available in the college.

Sr. No.	Infrastructural Facilities	No.	Area (Sq mt)
Administrative Wing			
1	Principal's office	01	38.37
2	Administrative Office	01	45.89
3	Store Room	02	24.12
4	IQAC Office	01	28.66
Academic Wing			
1	Central Library	01	60.39
2	Reading Room	01*	60.39
3	Classrooms	07	60.39
4	Classrooms	06	29.28
5	Language lab	01	29.28
6	Commerce Lab	01	29.28
7	Seminar Hall	01**	60.39
Support Services			
1	Canteen	01	50.00
2	Girls common room	01	44.22
3	Multipurpose hall	01**	60.39
4	NSS Office	01	9.45
5	Sports Department	01	10.67
6	Cultural Department	01	7.50
7	Examination Center	01	29.28
8	Health Center	01	Made use of IQAC office
9	College Garden	04	8214.6

* = Space is used after the regular classes; ** = also used for regular teaching

Facilities available for teaching-learning processes are given below –

- LCD projectors:
- Laptops:
- Green boards:
- White boards:
- Computers with Internet Facilities:



Extra-curricular activities:

- **Sports:**

Table 4.2: Sports facilities available in the college.

Sr. No.	Name of the game	No. of Facility
1	Volleyball	01
2	Kabbadi	02
3	Kho-Kho	01
4	Indoor sports (Chess, Carom, Table tennis,)	Multipurpose hall
5	Cricket Pitch, Full mat, Practice net	01
6	Wrestling	SAI Wrestling center, Kisan Veer Co-operative Sugar Factory, Bhuinj is used for training & practice purpose
7	Long Jump Pit	01

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed /augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution /camps and indicate the existing physical infrastructure and the future planned expansions if any).

- The institute has two streams – Arts and Commerce
- The Local Management Committee of the college always ensures the optimal utilization of the available infrastructure by an effective participatory planning.
- Building and Infrastructural Maintenance Committees helps in planning future renovations, addition/up gradation of infrastructure and future expansion.
- Inputs from the department and Time Table Committee’ of the college are taken from time to time to ensure that available infrastructure is optimally used.
- Time Table committee tries to avoid overlap in the scheduled classes.



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- After regular classes infrastructure is used by the faculties for conducting remedial classes, add-on skill based courses, training programmes and for Career Oriented Courses.
- Infrastructure is also used by sister institutes and government and non-government organization for organizing activities, sports competitions and conducting exams.
- In view of the various academic programmes /courses running simultaneously, the infrastructure (classrooms and laboratories) is utilized throughout the day from 7.45 am to 5.00pm.

Table 4.3: Details of new constructions, renovations/repair and facilities created during the last six years:

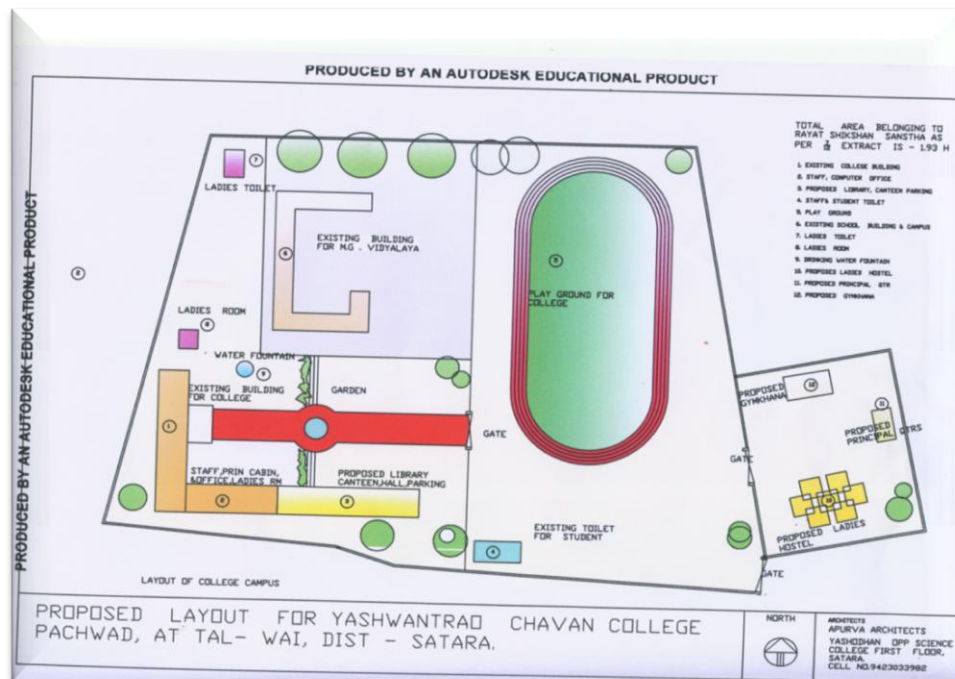
Heads	Heads	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Construction/extension	Canteen	226099		106560		54304	
	Toilet					226099	140000
Renovation / Repairs	Toilet Block						
	Building	758131	122702	44288		65344	
	Furniture					5220	6700
	Road	6000					
	Computer	21432	11180	20000	18600	21660	9498
	Electric Equipment	25200				4501	
	Playground				201653		
Facilities	Solar					73500	
	CC tv					51926	
	Ramp						22485
	Computer	741646	341250	20000	31925	46950	
	Canteen	342705					
	Internet		2620		56991	14231	30000
	LCD	49777					219600
	Furniture	76204	51025	6900	104407	23300	
	Water cooler	79000					
	Camera	27204				23000	
Language Lab	155685						



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Generator	327000					
UPS	289500			2000		30900
Sound System	89302					
Electronic equipment	111719				4500	15011
Intercom	26474					
Teaching Aid					10747	
Laptop						26250
Printer				12500	12000	10000
Mini xerox machine						29000
Portable Hardisk						7000

Master Plan:



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Necessary care and attention have been given to make infrastructure suitable to differently abled students by having the administrative office, Principal's office, library



and classrooms at the ground floor. The facility of ramp is created and wheel chair is also made available to the students as per the requirement.

4.1.5 Give details on the residential facility and various provisions available within them:

- Majority students of our college are girls living in orthodox families inculcating traditional values such as staying with the elder members in the family.
- The family members expect them to work in field after college hours to support the financial needs of the family.
- Feedback regarding the willingness of female students to use hostel facility within the campus was collected and analyzed.
- The results indicated their unwillingness to use the hostel facilities.
- Thus, the local management committee decided to postpone the decision to construct the hostel.
- However, recreational facilities such as multipurpose hall for indoor games, health room, common rooms, internet facilities, internet facilities and security through CCTV are made available to students throughout the day.
- Health care centre and first aid box is available within the college campus. A medical practitioner is always available nearby college to move students to nearby hospitals in an emergency situation. Gynecologist visits ones in a month. MoU's with other local doctors.
- **Hostel Facilities:** Not available
- **Recreational facilities, gymnasiums, Yoga center, etc.**
 - Multipurpose hall is available for indoor games where students and staff can play table tennis, carom, and chess.
- **Facilities for medical emergencies:**
 - Health care centre and first aid box is available within the college campus. A medical practitioner is always available nearby college to move students



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to nearby hospitals in an emergency situation. Gynecologist visits once in a month. MoU's with other local doctors.

- **Internet and Wi-Fi facility:**

- All departments are provided with PC and internet facility and administrative section is provided with PC and Wi-Fi internet facilities. Computer with internet facility is made available to teaching and non – teaching staff.

- **Recreational facility –common room with audio- visual equipment's: Nil**

- **Available residential facility for the staff and occupancy constant supply of safe drinking water: Nil**

- **Security:**

- A permanent security system is available in the campus. For the security purpose of our college installs CCTV cameras inside and outside of the college campus.
- The college is protected by Wall compound.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The institution believes that the overall development of the students will not be possible with students' physical and psychological health. Thus, all necessary efforts have been taken to provide health care facilities to the students both within the campus and outside the campus. The details of which are below:

Facilities made available for students and staff:

- **Physical health:**

- Health Room Facility: IQAC office is used as a health room as per the requirement.
- Health Sensitization programmes are organized – Guest lectures, rallies, etc.



- Health Promotion Activities are organized such as Yoga training, aerobics, and recreational games, distribution of medicine (folic acid, anti-helminthes, etc.)
- Camps are organized to check the physical health through Hemoglobin tests in collaborations with sister institution and government hospitals.
- Department of Sports conduct short term training course in ‘Advance Physical Fitness training programme’
- First aid box is made available for primary health purpose.
- **Mental health:**
 - Screening is done by the Department of Psychology.
 - Needy students and the staff are provided with professional counseling service without any charge.
 - If required, students are referred to psychiatrists in government and private settings.
- Medical leaves are sanctioned to the staff as per Government rules and regulations.
- Special leave is granted in case of life threatening diseases.
- For medical emergency, contact details of ambulances and hospitals are displayed on prominent places in campus.
- MoU with (i) Primary Health Center, Bhujinj, (ii) Dr. R.B. Kulkarni, Pachwad are signed to provide health care services to the students either freely or in concessional rates.

4.1.7 Give details of common facilities available on the campus - spaces for special units like IQAC, Grievance Redressal units, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Center, Canteens, recreational space for staff and students, safe drinking water facility, auditoriums, etc.



Table 4.4: Details of common facilities available in the college campus.

Sr. No.	Common Facilities	Details
1	IQAC	Computer with internet facility, Printer with scanning and reprographic facility, white board, notice board, purported board and Cupboards
2	Grievance Redressal Cell	Yes, Suggestion boxes,
3	Women's Development Cell	Yes,
4	Counseling and Career Guidance Cell	Yes,
5	Placement cell	Yes,
6	Health center	Use of IQAC
7	Canteen	Yes,
8	Seminar hall	LCD projector, audio-visual aids, and internet facility
9	Safe drinking water facility	Two water purifiers and water tank (5000 liter storage capacity)
10	Staff room	All necessary furniture, notice board and lockers cupboards to keep belongings of staff
11	Language Lab	24 Computers with internet facilities and Lotus software
12	Browsing Center/Commerce lab	25 Computers with internet facilities and Lotus software
12	Vehicle parking	Adequate and separate parking for students and staff
13	Intercom Facilities	Two land line telephone numbers*
14	Solar System	Yes
15	Reprography	04
16	Generator	02
17	Battery backup & inverter	Yes
18	Common rooms	Yes
19	NSS	Yes, Computer with internet facility
20	Competitive exam guidance center	Yes

* = currently it is disconnected due to road widening work of national highway (NH



4.2 Library as a Learning Resource

4.2.1 Does the Library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, students/user friendly?

Yes. The library has a Library advisory committee constituting six members. Principal is the chairman and librarian is the secretary of the committee. The meeting is convened by the secretary at least once in a semester. The agenda for the meeting is prepared by the secretary with consultation with the Principal. The present composition of the Library committee is as given below –

Table 4.5: Composition of Library Committee.

Sr. No.	Name	Designation
1	Principal Dr. Bawdhankar R.B.	Chairman
2	Dr. Pinjari V.J.	Co-ordinator
3	Prof. Taru G. M.	Member
4	Prof. Yadav R.S.	Member
5	Prof. Deshmuk R. K.	Member
6	Smt. Patole S. P.	Secretary

The major responsibilities of the committee are:

- To fix the budget of library.
- To improve the learning resources as per the need and requirement from the staff and students.
- To discuss problems of library and readers.
- To take decisions regarding the development of infrastructure of library.
- To take decisions regarding library services and facilities to be given to the readers.
- To take decisions regarding late fees, library fees / deposits, withdrawal policy, sale of old newspapers, etc.

Significant initiatives taken by the committee are as follows:

- Allocation of library budget to various subjects/departments according to the strength and need of the readers.



- User friendly OPAC facility is made available for readers.
- Membership of National Digital Library of India.
- Users are guided for the usage of e-resources of N-List.
- Book bank facility, circulation facility, open access facility for all students and staff, and reading room facility is made available to readers.
- Staff members are informed about new services given by the library like LIBRERIA Software.
- Mobile Library: This scheme is started by the library in collaboration with NSS unit with an aim to develop the reading habit among the students living in rural and remote area. This library is enriched by the books received from the staff and students in donations form.

Table 4.6: Details of Mobile Library.

Sr. No.	Academic Year	Beneficiaries of mobile library service
1	2014-15	23
2	2015-16	48
3	2016-17	63

- Library resources are also used by the students from the three high schools.
- Book bank facility is strengthening by the books received from Siddhivinayak Ganpati Mandir Trust, Mumbai. The table below shows the beneficiaries of this scheme for last three years.

Table 4.7: Details of Book Bank Services.

Sr. No.	Academic Year	Beneficiaries of book bank service
1	2014-15	49
2	2015-16	120
3	2016-17	94



4.2.2 Provide details of the Following:

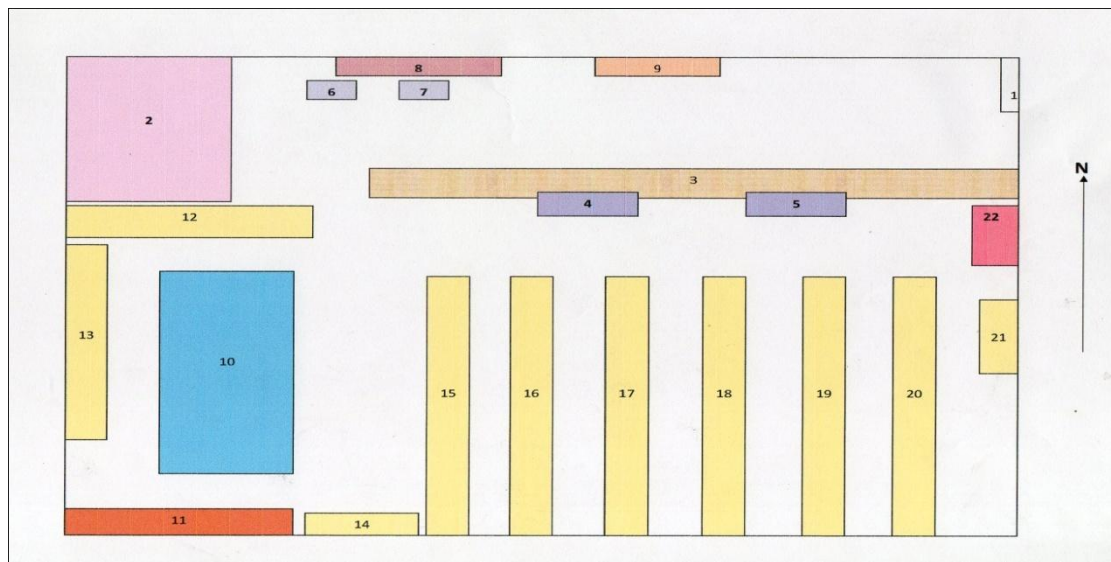
- Total area of the library (in sq.mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Table 4.8: Details of Library infrastructure.

Sr. No.	Academic Year	Details
1	Total area of the library (in sq.mts.)	Area: 60.39 Sq. meter Facilities: Stacking, Dead stock, Reading room for staff, Processing, Resource centre, Journals / Periodicals centre, Librarian's cabin, Library counter
2	Total seating capacity	Reading Room Students: 60 Reading Room Staff: 10 Newspaper: 20
3	Working hours (on working days, on holidays, before examination days, during examination days, during vacation)	Working Days: 8.00 am to 5.30 pm Before examination days: 8.00 am to 5.30 pm During examination days: 7.30 am to 5.30 pm During vacation: 10.00 am to 5.00 pm



Layout of the library:



No.	Description
1	Entrance
2	Librarian Cabin
3	Counter
4 & 5	Computer facility for issuing
6 & 7	OPAC facility
8	New Arrivals
9	Notice Board
10	Reading facility for Staff
11	Periodicals
12-21	Stock
22	Reprographic facility (Photocopy)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Subject teachers and head of departments are requested to submit the requirement of new learning resources.
- To help them make their choice distributors books are provided to them.
- Students are also invited to give their suggestions regarding the purchase of new books.



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- Committee invites the quotation for the purchase on new resources and purchase is done under the guidance of Purchase committee.
- After purchase new arrivals are registered in the LIBRARIA software as well as in the accession register.
- New arrivals are displayed in the showcase for student's information.
- Members of Library have access to e-journal and e-books through N-LIST (INFLIBNET) and National Digital Library of India.
- The library is having a NRC with 02 PCs.

Table 4.9: Details of the amount spent on new books and journals and e-resource for the last five years.

Library Resources	2011-12		2012-13		2013-14		2014-15		2015-16	
	No.	Total Rs.	No.	Total Rs.	No.	Total Rs.	No.	Total Rs.	No.	Total Rs.
Text Books	474	30767	300	27511	855	61651	664	38301	1070 (780*)	25048
Reference Books	2839 (15*)	1041181	202	76334	252	51174	89	17580	461 (80*)	106708
E Books	Inflibner_N-List E-books downloaded from open source websites = 798									
Print Journals		37107		4851		2873		11008		7414
E-journals	Inflibner_N-List E-journals downloaded from open source websites = 90									
Newspapers		7885		6507		9035		9042		9731
CDs/DVDs	----	----	2	628	----	----	----	----	11	2247

*Numbers in parenthesis indicates books received in donation form.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

The institutional central library is well equipped with books, journals, periodicals and e- resource. The library staff takes efforts to improve the access to the available resources.



- **OPAC:**

For the OPAC facility the college has made AMC with MKCL, Pune. As a part of this AMC the college library can use 'LIBRERIA' library management software for its services. With this software the reader can search the information by using field search, keyword search, author catalogue, title catalogue, subject catalogue.etc.

- **Electronic resources management package for e-journals:**

Electronic resources such as e-journal and e-books are made available for the readers through INFLIBNET N-LIST. To serve this purpose, the library has 02 PCs in its network resources center.

- **Federated searching tools to search articles in multiple databases:** N-list

- **Library Websites:** The library information is provided on the college website www.ycmpachwad.ac.in.

- **In-house/remote access to e-publication:**

The subject teachers have collected the subjected related e-books, e-journals and videos from the open source online sites. These resources are only used for academic purpose.

- **Library automation:**

- The library is computerized by using 'LIBRERIA' library management software developed by MKCL Pune.
- This software has modules like book management, accessioning, membership, circulation, OPAC, catalogue, reports, database backup etc.
- Books are entered in accession register as well as data entry is taken place in the software.
- Books are bar-coded and circulation is done through software

- **Total number of computers for public access : 02**

- **Total numbers of printers for public access : 01**

- **Internet band width/ speed: 04 Mbps**



- **Institutional Repository:**
 - PPT bank facility
 - Question papers – University and college examinations
 - Research papers publications by the staff
 - Reports of minor research project by the staff
 - Conference proceedings
 - Information of books published by staff
- **Content management systems for e-learning:** Users are guided to access E-resources of N-List and National Digital library of India in the NRC.
- **Participation in Resource sharing networks/consortia (like INFLIBNET):** Membership of INFLIBNET N-List and National Digital library of India.

4.2.5 Provide details on the following items: Average number of walk ins, Average number of books issued/returned, Ratio of library books to students enrolled, Average number of books added during last three years, Average number of login to opac (OPAC), Average number of login to e-resources, Average number of e-resources downloaded/printed, Number of information literacy trainings organized and Details of “weeding out” of books and other materials.

Table 4.10: Details functioning of the library.

Sr. No.	Heads	Details
1	Average number of walk-ins	55
2	Average number of books issued/returned	90
3	Ratio of library books to students Enrolled	1:26.9
4	Average number of books added during last three years	3391
5	Average number of login to OPAC	No data available
6	Average number of login to e-resources	No data available
7	Average number of e-resources downloaded/printed	No data available
8	Number of information literacy trainings organized	12
9	Details of “weeding out” of books and other materials	Stock Verification is carried out in the month of April-June every year. Old magazines were withdrawn every year and out of syllabus are weeded out



4.2.6 Give details of the specialized services provided by the library: Manuscripts, Reference, Reprography, ILL (Inter Library Loan Service), Information employment and notification (Information Deployment and Notification), Download, Printing, Reading list/ Bibliography compilation, In-house/remote access to e-resources, User Orientation and awareness, Assistance in searching Databases and INFLIBNET/IUC facilities.

Table 4.11: Details of library services.

Sr. No.	Heads	Details
1	Manuscripts	Wall Papers Magazines
2	Reference	Reference Books, Projects, Bound Volumes of journals
3	Reprography (Photocopy)	01
4	ILL (Inter Library Loan Service)	The college has signed MoU with three libraries for ILL services
5	Information deployment and notification (Information Deployment and Notification)	New arrival rack displays new books
6	Download	Yes
7	Printing	On demand printing facility for the staff
8	Reading list / Bibliography compilation	List of books is provided as per the demand.
9	In-house/remote access to e-resources	<ul style="list-style-type: none"> ○ 2 Computers have been provided with internet facilities to access e-resources in the institute ○ Access to PPT Bank and videos
10	User Orientation and Awareness	<ul style="list-style-type: none"> ○ Orientation Lecture, ○ Demonstration of OPAC for new students and new staff members ○ Demonstration of use of National Digital Library of India ○ Book exhibitions
11	Assistance in searching Databases	Whenever required
12	INFLIBNET/IUC facilities	N List facility is available.



4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Table 4.12: Details of library support services.

Support provided to students	Support provided to staff
a) Book Bank facility	a) Support in establishing and strengthening departmental library
b) Borrowing facility	b) Soft copy of Research papers of college faculty
c) Study room facility	c) All of the support provided to student is also made available to faculty.
d) Inter library Book Borrowing facility	
e) Internet facility	
f) PPT Bank	
g) Reprography service	
h) OPAC	
i) New arrival display	
j) Helping for computer / internet / e-resources searching	
k) Syllabus and question papers	
l) Back issues of college magazines	
m) Book exhibition	

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The library provides following facilities for differently abled students:

- Free issuing of borrow card
- No queue required for utilization of library resources
- All day circulation facility
- No fine charged for late return
- Free book bank facility with copy of all text books
- For visually disabled students issuing of audio books



4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- Yes, the library collects feedback about its services from users.
- Feedback from the students:
 - Feedback is collected by Feedback committee in a prescribed form.
 - Suggestion box are kept in the library in which students and other readers can give their suggestions to improve library services.
- Teachers give their feedback in meetings
- Feedback from the reviewed committees – NAAC Peer team, RQMS Peer Team, LIC, etc.
- Received feedback is analyzed by the library advisory committee and discussed with the IQAC and Principal.
- Based on the feedback positive actions are taken.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**
- **Computer-student ratio**
- **Stand alone facility**
- **LAN facility**
- **Wi-Fi facility**
- **Licensed software**
- **Number of nodes/ computers with Internet facility**
- **Any other**

The college has updated its computing facilities from the funding received from the UGC and it is used for various purposes:

- Administration
- Library services



- To enhance teaching-learning
- To develop competency in computer applications through self-funded short term courses such as MS-Office, Tally, DTP
- To create awareness about digital literacy among villagers through ISR activities.

Table 4.13: The details of available computer facilities are as below -

Sr. No.	Model	Description	Quantity
1	Dell Optiplex 380	Intel Core 2 Duo Processor E 7500 2.93GHz / 1066FSB / 3M 3MB Cache	30
2	Dell Desktop OPTIPLEX 380	Intel Core 2 Duo E7500 (2.93Ghz, 3MB L2 Cache, 1166 FSB Mhz)	38
3	Dell Vpstrp 1550 Laptop	C13/2, 10/4GB / 500 / DRW / 1Yr	06

- **Computer Student Ratio : 1:9**
- **Stand Alone Facility :**
The institute has following Stand Alone facilities
 - Reprographic facility
 - Digital podium
 - Audio system
- **LAN Facility :**
 - Computers in administrative office are connected with LAN for the monitoring of administrative work by the Principal.
 - Computers in Library are connected with LAN for the smooth facilitation and monitoring of library services.
 - Computers in commerce lab, language lab and browsing center are connected through LAN.



- **Wi-Fi Facility :**

Administrative office is Wi-Fi enabled through routers which helps for convenient use of internet.

- **Licensed software :**

Essential licensed software's were purchased like LIBRERIA for the functional use of library and TALLY for the administrative work in office.

- **Number of nodes / computers with Internet facility :**

All computers in the institute are provided with internet connection.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Computer and Internet facilities are made available to non-teaching and teaching staff in administrative office, departments, browsing center, library and NRC centre.
- However, the internet facility to student is made available in browsing center, language lab, NRC and at their departments centre.
- Students are encouraged to avail this facility as per their convenience.
- This facility is freely made available to all staff and students.

Table 4.14: Details of Computer and Internet facility.

Sr. No.	Office/ Department	Total No. of Computers	Internet facilities	No. of computers available for staff and students
1	Principal cabin	02	02	
2	Office	04	04	
3	Library	04	04	02*
4	IQAC	01	01	
5	Gymkhana	01	01	
6	Browsing center/commerce lab	25	25	25*
7	Language Lab	24	24	24*
8	Dept. of Marathi	01	01	
9	Dept. of Hindi	01	01	
10	Dept. of English	01	01	
11	Dept. of History	01	01	
12	Dept. of Sociology	01	01	
13	Dept. of Commerce	01	01	
14	NSS	01	01	

* Computers available for all staff and students



4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The college has a well established mechanism for upgrading and deploying campus IT infrastructure.
- The IT facilities are monitored by infrastructural maintenance committee.
- The need for the purchase and up gradation of IT infrastructure are assessed by the infrastructural maintenance committee based on –
 - the recommendations of various review committees and LIC
 - requirements reported by the staff during staff meetings
- The IT infrastructure has been upgraded in several phases during the past five years.
- IT infrastructure is purchased through the grant received from UGC under various schemes.
- During the warranty period maintenance is done by the company service centre. At present services are provided by them as and when needed.
- College has signed AMC for the purpose of maintenance of IT facilities and support of staff from sister institute is also taken as and when required.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Yes. At the beginning of every year, the college allots budget for procurement, up-gradation, maintenance and purchase of IT infrastructure and accessories.



Table 4.15: Details of budget allotted and actual expenditure on IT infrastructure and accessories.

Year	Budgeted Amount			Amount Spend		
	Computer	Software	Networking & maintenance	Computer	Software	Networking & maintenance
2011-12	50000	-----	-----	741646	-----	
2012-13	80000	-----	-----	341250	-----	2620
2013-14	44500	-----	-----	-----	-----	-----
2014-15	30000	-----	-----	44225	12400	26295
2015-16	40000	-----	-----	46950	12400	6000
2016-17		-----	-----	26250	61400	15000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching / learning materials by its staff and students?

- **Development of Computer aided Teaching/learning material:**
 - Departmental libraries are enriched e-resources available on open sources sites on-line
 - Development of Power point presentations banks 325
- **Use of Computer aided Teaching/learning:**
 - Video conferencing lectures are organized in collaboration with sister institute and parent institute
 - Power point presentations
 - Use of language lab for improving spoken communication skills in English
 - Use of Commerce lab for improving student’s knowledge about Commerce related areas.
 - Use of N-List, National Digital Library of India and MOOC for updating knowledge by faculty
 - Add-on courses to improve computer literacy among students



- Internet connectivity to all departments and classrooms used for screening online videos and lectures

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The college provides all necessary resources for technology Aided Learning like Computers/Laptops, Internet connectivity, LCD projectors, MOOC courses and other E-resources
- IQAC and parent institute insure the use of computer aided learning by the teachers
- Workshops and lectures are organized to empower teachers teaching skills
- Teachers prepares their own resource material in the form of power point presentations and audio recordings of the lectures
- Students are encouraged and guided to use internet resources to collect information for their projects and presentations
- Question banks and old question papers are made available for students on college website

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college is not using the facility of National Knowledge Network Connectivity directly or through Shivaji University, Kolhapur.

4.4 Maintenance of Campus Facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?



At the beginning of every year, committees and departments are encouraged to submit their requirement related to the maintenance of infrastructural facilities at the department and college level. Accordingly, the budget is allotted by the Principal for the maintenance of these facilities with the help of steering committee, account department and purchase committee. Approval for the budget is taken from the LMC and allotted budget is optimally utilized.

Table 4.16: Amount spend on maintenance of various facilities by the college during last five years are as follows:

Sr. No.	Budget for	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	Building	758131	1222702	44288	----	65344	----
2	Furniture	----	----	----	----	5220	6700
3	Equipment	----	----	----	----	4501	----
4	Computers	21432	11180	20000	18600	21660	9498
5	Vehicles	----	----	----	----	----	----
6	Any other (Road)	6000	----	----	----	----	----

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Stock register for the available equipments and furniture is maintained by the administrative office.
- The college has infrastructural maintenance committee which monitors the requirement and quality of maintenance work
- Complaints and feedback about the infrastructure, and facilities are send to infrastructural maintenance committee
- AMC / on call service for the maintenance of –
 - Computer and printer,
 - Generator,
 - CCTV



- Solar system
- LIBRERIA, Library management software
- College website
- Biometric machine
- Electricity supply and battery backup
- Fire extinguisher
- Cleaning of campus facilities such as toilets and bathrooms outsourced.
- Garden maintenance and beautification is done under the guidance Mr. Sawant Vishal, Kisan Veer Satara Co-operative Sugar factory, Bhuij with the help of NSS volunteers and participants of Gardening course.
- Verification of stock at the end of every year through internal audit by Parent institute.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

- The conditioning of computer and other equipment is tested regularly with the help of technician called on call basis.
- Based on their expert advice repairing of computers and other equipments are under taken.
- In case equipment becomes unserviceable within its service warranty period, it is returned to the suppliers for calibration service or replacement.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water, etc.)?

- Voltage fluctuation:
 - The college has twenty four hours electricity backup by diesel generator, batteries, UPS and solar system
 - Maintenance of these equipment is outsourced through AMC

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include: Nil



CRITERIA V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes' what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- Yes, the college publishes its updated prospectus annually.
- This document consists of all the necessary information expected to be known to the students and their parents before they seek admission to various courses offered by the college.
- The details in the prospectus includes information about –
 - The college: History, Vision and Mission
 - Admission procedure,
 - Eligibility criteria,
 - Subject combinations,
 - Fees chart,
 - Reservation chart
 - Scholarships/freeships,
 - Prizes,
 - Rules regarding attendance and discipline.
 - COC courses and self-funded add-on courses,
 - Internal Examinations : Pattern and procedure
 - Information about important committees such as Internal Complaint Committee (ICC) Cell and Anti-Ragging Cell, NSS, Cultural activities
 - List of office bearers,
 - The library and Sports facilities
 - Academic calendar



5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college provides financial aids to the needy students based on the recommendations of the teachers from Students Welfare Fund. Financially weak students are also given concession in the admission fee/tuition fee. The financial aid made available to the students on time. The details of the financial support provided during the last six years.

Table 5.1: Details of Financial Support

Sr. No.	Academic Year	Number of beneficiaries	Amount disbursed from SAF
1	2011-12	5	2040
2	2012-13	1	340
3	2013-14	4	2675
4	2014-15	1	500
5	2015-16	0	000
6	2016-17	0	000

Miss. Shaila Sawant, B.A.I has got University Merit scholarship of Rs. 5000/- and Barrister. P.G. Patil Award of Rs. 2000/- in the academic year 2015-16.

5.1.3 What percentage of students received financial assistance from State Government, Central Government and other National Agencies?

The college students receive the financial assistance through:

- 1) Freeships for students belonging to SC, ST, NT, SBC and OBC categories.
- 2) Scholarships from national agencies.

The details of amount disbursed as scholarships and number of beneficiaries during the each academic year:



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Table 5.2(a): Details of Amount disbursed as Scholarships

Year	No. of Beneficiaries	% of Beneficiaries	Amount disbursed
2011-12	136	17.43	4,81,996
2012-13	133	18.16	4,53,635
2013-14	143	19.11	4,96,250
2014-15	151	22.30	5,55,355
2015-16	69	7.52	2,16,246



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Table 5.2 (b): Details of Amount disbursed as Scholarships

Year	Scholarship Amount		Free Ship Amount		EBC		Minority	Handicap		Rayat Sevak	PTC		SST		Central Sector	Eklavay		Ex-Service Man		ST	
	No.	Amount	No.	Amount	No.	Amount	Amount	No.	Amount	Amount	No.	Amount	No.	Amount	Amount	No.	Amount	No.	Amount	No.	Amount
2011-12	134	4,81,996/-	Nil	Nil	109	4930	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2012-13	125	4,38,885/-	08	14,750/-	528	23760	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2013-14	138	4,86,750/-	05	9,500/-	337	15165	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2014-15	146	2,89,639/-	05	10,100/-	914	4130	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2015-16	67	2,12,378/-	02	3,868/-	298	13410	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

5.1.4 What are the specific support services/facilities available for

a) Students from SC/ST, OBC and Economically Weaker Sections:

- The students from SC/ST, OBC and economically weaker sections are guided to receive freeships/ scholarships from University, State Government and other agencies.
- The scholarships are credited directly to student's bank account by the concerned agency.
- The support services for these students are strengthening through the financial assistance received from the UGC under XIth Plan Scheme for "Colleges with Higher Proportion of SC/ST Students".
- Needy students are supported through the "Student Welfare Fund".
- Remedial coaching classes for SC, ST, & OBC
- Coaching for entering services
- Support through Parent Teachers Scheme

b) Students with Physical Disabilities

The college take efforts to create differently abled friendly college campus by modifying infrastructure to meet their needs.

Students with locomotor disability:

- Ramp and wheel chair
- No queue for using the support services such as library and office services.
- Free book bank facility
- Audio Book facility
- Convenient location of classroom
- Separate examination room during the exams.
- Writers facility
- Counseling services
- Priority based attention in administrative and academic services
- Assistance in seeking scholarships and freeships

c) Overseas students: NA

d) Students to participate in various competitions:



- Students are encouraged by the members of various committees to participate in sports, cultural, elocution, debate and research competitions organized by our college, other colleges, university and other agencies.
- To empower students through various guest lectures, workshops and training programmes are organized by the college. The details of such activities are

Table: 5.3: Guest lecture, Workshops and Training Programmes

Sr. No.	Name of the department/Committee	Resource Person	Title of the activity	Date	No. of beneficiaries
1	English	Prof. Mrs. J.A.Aphale	20/01/2012	Communication Skills	150
2	Hindi	Dr.Sadik Tamboli	14-09-2011	Hindi Din	117
3	Commerce	Dr. Gaikwad P. S.	20-09-2011	Preparation of Campus Interview & Competitive Examinations	155
4	Commerce	Dr. Jadhav B. T.	24-01-2012	Use of Modern Technology in education	145
5	Hindi	Dr. Dilipkumar Kasabe	14-09-2012	Hindi Din	133
6	Commerce	Dr. Pushparaj Wagh	20-9-2012	Career in Commerce	103
7	Commerce	Dr. Bhosale M. B.	8-10-2012	Courses in Management	155
8	Commerce	Shri. Pisal Rohidas	8-01-2013	Importance of Insurance	144
9	Psychology	Aditi Lohan	04-02-2013	Careers in Psychology	65
10	English	Dr. Shirish Chindhade	22-08-2013	Seven good Habits of Teachers	142
11	English	Dr. Sunil Sawant	03-09-2013	Communication Skills	144
12	Marathi	Dr. Anil Gavali	25-08-2013	TV Serial and Marathi Literature	96
13	Marathi	Mr. Jayant Langade	25-08-2013	TV Serial and Marathi	43



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				Literature	
14	Marathi	Dr. Shobhana Rainak	15-07-2013	Marathi Literature	87
15	Hindi	Dr. Sardar Mujawar	14-09-2013	Hindi Din	88
16	Economics	Dr. N. L. Ghatage	3-09-2013	Security Exchange Board of India	69
17	Commerce	Mrs. Charushila Patil & Shri Vibhulikumar Nirala	29-09-2013	Bank Examinations	155
18	Commerce	Prin., Sanjay Kamble	26-12-2013	Career in Commerce	148
19	Psychology	Shri. Uday Chavan	31-12-2013	<i>Sandesh Vyasanmukticha</i>	67
20	Commerce	Mrs. Vaishali Bhatt	9-01-2014	Entrepreneur Skill	104
21	Commerce	Prin., Sanjay Kamble	26-02-2014	Computerized Accountancy	144
22	English	Dr. M. A. Shaikh	19-08-2014	What is Literature?	128
23	Economics	Dr. Kumbhar V. M.	13-09-2014	Banking	126
24	Psychology	Shri Kishor Kalokhe	31-12-2014	<i>Vyasan aani Yuvak</i>	89
25	Psychology	Dr. Charudatta Kulkarni	10-02-2015	Anger Management	67
26	English	Mrs. Aphale J. A.	27-02-2015	Communication Skills in English	87
27	Marathi	Dr. Prabhakar Pawar & Dr. Masalkhamb M. D.	2-03-2015	Creative Writing	69
28	Economics	Prof. Bhosale K. M.	22-08-2015	Budget Policy	73
29	Hindi	Dr. Rajendra Shaha	16-09-2014	Hindi Din	79
30	Commerce	Dr. Sawant V. K.	08-08-2014	Career in commerce	143
31	Commerce	Dr. Vijay Kumbhar	13-09-2014	Career in Banking	139



32	Commerce	Shri Waydande Ajit	05-01-2015	Competitive Examinations	136
33	Commerce	Shri. Jadhav Sandip	19-01-2015	Campus Interview	107
34	Commerce	Mr. Vijay Kshirsagar	22-01-2015	Career in C. A.	99
35	English	Dr. A. G. Mujawar	4-02-2016	Soft Skills	86
36	Marathi	Prof. Lokhande Bhagwat	25-08-2015	Marathi Literature	68
37	Hindi	Shri Maruf Mujawar	14-09-2015	Hindi Din	86
38	Sociology	Prof. Sukumar Shete	19-01-2016	Personality Development	64
39	Commerce	Shri Vijay Adsul	14-08-2015	Self-employment	97
40	Commerce	Mrs. Pawar S. S.	20-07-2015	Skill Development	139
41	Commerce	Dr. Vijay Kumbhar	13-08-2015	Banking Recruitment	98
42	Commerce	Shri Rajesh Swami	04-09-2015	Competitive Examinations	137
43	Commerce	Mr. Sudarshan Ingale	02-01-2016	Leadership Development	125
44	Commerce	Dr. R. D. Kumbhar & Shri Nikam	16-02-2016	Interview Technique	99

- Allocation of budget for Sports department and Cultural committee to meet their needs – T.A., D.A., honorarium, purchase of required sports material and equipments, etc.
- Re-examination for the students participating in sports competition during the time of examination
- Reserved sports quota for the admission



- The college organizes various competitions such as *Mehendi*, *Rangoli*, Cookery, elocution and Essay writing etc. on the occasion of ‘Karmveer Birth Anniversary week’.
- Annual sports competitions: Athletics, Cricket, kho-kho, kabaddi, chess, etc.
- Students participation in ‘*Avishkar*’ research competitions in 2015-16 and 2016-17 two student have participated in this competition
- Students participation in Sports competitions

Table: 5.4: Students participation in Sports competitions.

Sr. No.	Academic Year	Sport Event	Level (Zonal/inter-zonal, University)	No. of students participated
1	2011-12	Kabaddi	Zonal	13
		Volleyball		12
		Football		16
		Kho-Kho		15
2	2012-13	Kabaddi	Zonal	13
		Volleyball		12
		Kho-Kho		15
		Wrestling		02
		Athletics	14	
		Wrestling	Inter -zonal	01
3	2013-14	Kabaddi	Zonal	13
		Football		16
		Cricket		15
		Wrestling		02
		Kho-Kho		15
		Athletics		15
		Wrestling	Inter-Zonal	01
4	2014-15	Kabaddi	Zonal	13
		Volleyball		12
		Cricket		15
		Wrestling		02



		Athletics		10
		Wrestling	Inter-zone	01
5	2015-16	Kabaddi	Zonal	13
		Volleyball		12
		Cricket		15
		Wrestling		03
		Athletics		22
		Kabaddi	Inter-zone	03
		Judo		01
		6	2016-17	Kabaddi
Cricket (Boys & Girls)	30			
Athletics	09			
Wrestling	04			
Best Physics	Inter Zone			02
Cross Country				06
Cricket				Boys (3) Girls (3) =06
Cricket	All India			01

Table: 5.5: Students participation in Cultural competitions:

Sr. No.	Academic Year	Cultural Activities	Level (District/Central)	No. of students participated
1	2011-12	Mime	District	8
		Skit		8
		One Act Play		10
		Mime	Central	8
		One Act Play		10
2	2012-13	Mime	District	8
		Skit		8
		One Act Play		10
		Mime	Central	8
		Skit		8



3	2013-14	Mime	District	8	
		Skit		8	
		One Act Play		9	
		Skit		Central	8
		One Act Play		State (Open)	9
4	2015-16	Mime	District	8	
		Skit		8	
		One Act Play		8	
		Group Song		6	
		<i>Sugam gayan</i>		1	
5	2016-17	Mime	District	8	
		Skit		8	
		One Act Play		9	

Table: 5.6: Students participation in Elocution/Quiz competitions:

Sr. No.	Academic Year	Event	Level (District/Central University, State)	No. of students participated
1	2014-15	Elocution Competition	District	02
2	2015-16	Elocution Competition	Taluka	02
		Quiz Competition	State	03
3	2016-17	Elocution Competition	Taluka	03
		Elocution Competition	State	02

e) Medical assistance to students: health centre, health insurance etc.

- Insurance Coverage: Rs.25/- are collected from each student and deposited with the University to provide them with the facility of insurance in case of medical emergency, accidents, etc.



- First aid facility: First aid services are available for minor health issues for this the first aid box is kept in Gymkhana and NSS department.
- Organization of health screening camps – HB and blood group check up and mental health check up.
- Free psychological counseling for the students
- Referral services for major physical and psychological issues

f) Guidance and counseling for competitive exams:

- Students are mentored and guided for the competitive examinations like MPSC and IBPS.
- The college has started banking exam preparatory course to help the students prepare for competitive examinations conducted by the IBPS during the last three years 89 students were benefited.
- Through the competitive examination guidance cell and Karmveer Vidya Prabodhini students are guided for MPSC exams.
- Expert lectures, interaction with successful candidates and video conferencing lectures are organized by parent institution. Live Telecast Lectures are shown to students.
- For further guidance students are sent to sister concerns.
- College has signed MoU with two doctors for medical check up and primary treatment.

g) Skill development (Spoken English, Computer Literacy, etc.)

- To develop the employment related skills, soft skills and skills related to digital literacy the college run two COC courses – Certificate course in Spoken Communication Skills in English, Certificate course in Insurance and Certificate course in Journalism and 20 self-funded courses.
- The College conducts objective type competitive test per month.

h) Support for “slow learners”:

- The teachers identify the slow learners based on their performance during the bridge course, in college and university exams and through informal interactions during the class.



- To support the slow learners subject teachers conduct the remedial classes helping them to work on their limitations and improve their understanding of the subject matters.
 - Expert's lectures are organized.
- i) Exposures of students to other institution of higher learning/corporate/business house etc.**
- Various departments organize field, bank and industrial visits to fill the gap between theoretical knowledge and practical applications.
 - Various departments conduct Surveys in different areas and issues.
 - Department of Psychology signed MoU with 'Apulki' special school, Pachwad for providing students experience of field based learning.
- j) Publication of student magazines:**
- To encourage students to express themselves by writing stories, articles and poems and the college publishes its magazine 'Sahyagiri' annually.
 - *Aavishkar* and *Yashwant* Wallpapers are displayed by the students on various occasions.
- 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.**
- To develop the entrepreneurial skills, the college has introduced the self-funded certificate courses in Beauty Therapy, Handicraft, Mobile Repairing, Historical tourism and Modi Lipi, Agri Tourism, Tally, MS-Office and DTP.
 - Two Career Oriented Courses are offered – (i) Certificate course in Spoken Communication Skills in English, (ii) Certificate course in Insurance and
 - Students are provided an opportunity to interactions with successful entrepreneurs nearby area.
 - To motivate the students to start their small scale business. Field and Industrial visits are organized such as visit to sugar factory, Co-operative banks, nationalized banks by the department of Commerce & Economics.
 - The college conducts lectures of various entrepreneurs



Table: 5.7: Visits to Bank/Industry/Factory

Year	Name of the Departments	Name of Bank/ Industry/ Factory	Date of Visit	No.of Students
2011-12	Commerce	SBI	19/02/2012	39
		Phinix Computer Academy, Pachwad	13/02/2012	37
2012-13	Commerce	Kisan Veer Satara Co-Operative Sugar Factory, Kisanveernagar , Bhuinj	16/02/2013	47
2013-14	Commerce	Agriculture And Honey Processing Unit Mahabaleshwar	23/12/13	32
2013-14	Commerce	Kisan Veer Satara Co-Operative Sugar Factory, Kisanveernagar , Bhuinj	18/02/2014	43
2014-15	Commerce	Kisan Veer Satara Co-Operative Sugar Factory, Kisanveernagar , Bhuinj	05/02/2015	46
2015-16	Commerce	Satara District Central Co-Operative Bank Pachwad	11/03/2016	34
2016-17	Commerce	Kailas Food, Pachwad	18/01/2017	39
		Green house Kisanveernagar, Bhuinj	23/01/17	45
		Kisanveernagar, (Agriculture Exhibition)	24/01/2017	38
		Nawalai Gramin Sahakari Patsanstha, Pachwad Tal.Wai	03/01/2017	44

5.1.6 Enumerate the policies and strategies of the institution that promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debates and discussions, cultural activities etc. (additional academic support, flexibility in examinations, special dietary requirements, sports uniform and materials, any other.)

As stated in its vision and mission the college strives for overall development of students. The college provides all necessary infrastructural equipments wise and administrative support for encouraging, mentoring, guiding and training students to participate in sports, quiz and debate competitions and cultural activities. The strategies



for promoting the students participation in co-curricular and extra-curricular activities are stated below:

a) Sports:

- Notices regarding sports competitions are displayed on college notice board and also displayed in Sports Department display board.
- Selection trials of interested students are conducted for Cricket (men & women), Kabaddi, Kho-Kho, Athletics, etc.
- Organizing training camps
- Regular practice to develop sports skills among students
- Sports kits and materials are provided
- Procedural and practical support for students to participate in Zonal/Inter zonal/ University levels.
- Travelling and daily allowances are provided to students for their participation in intercollegiate, University tournaments.
- Extra coaching for students participating in sports.
- Re examination facility is provided for sports students as per the University guidelines

Table: 5.8: Details of students participation in Sports Competition

Levels	Academic Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Zonal	48	58	61	46	88	62
Inter-Zonal	--	03	03	01	04	11
State	--	--	01	01	02	1
All India Inter-university	--	--	--	--	--	01
Annual Sports Competitions	59	68	65	54	84	60

b) Cultural Activities :

- The college has active cultural committee which encourages and motivates students to participate in cultural activities.



- Students are notified to participate in District Youth Festivals events are Mime, Skit, One Act Play, Street play and group songs.
- Workshops and training programmes are organized to train students to act.

Table: 5.9: Details of students participation in cultural activities

Activity	Academic Year					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Youth Festival	17	14	11	--	17	14
Elocution & Debate	--	--	--	01	02	03
Quiz Competition	--	--	--	--	3	--
Mehandi Competition	14	17	13	14	11	14
Rangoli Competition	16	13	15	13	16	17
Cookary Competition	10	14	14	11	12	13
Essay Writing Competition	13	17	13	--	17	12
Wallpapers and College magazines	08	17	28	16	14	17

c) N.S.S.

- The college has N.S.S. Unit of 100 students.
- Every year students are encouraged to participate in N.S.S. activities.
- The volunteers celebrate like birth and death anniversaries of National leaders & Social Reformers.
- Extension activities are conducted within and outside the college premises – cleaning, tree plantation, blood donations and various surveys.
- Special residential camp is organized in adopted village.

d) Other

- Training programme and workshops are organized in collaboration with Nehru Yuva Kendra, Satara.
- College Student volunteers of Nehru Yuva Kendra organize various sensitization and extension activities in different villages.



- Students participate in various open One Act Play and elocution competitions like L.M. Subhedar state level competition, Karmveer prabodhini State Level elocution competition.
- Students participate in *Swachh Bharat Abhiyan* Elocution Competition

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOEFL / GMAT / Central /State services, Defense, Civil Services, etc.

- The college provides support for the students to prepare for the competitive examinations through competitive examination guidance cell and Karmveer Vidya Prabodhini.
- Self-funded course in banking examination, Preparatory course is started to mentor and guide students for examination conducted by IBPS.
- In-house faculties as well as experts in the subject from other institutions were invited for sharing their knowledge with the students.
- Lectures through video conferencing are organized to motivate and guide students for the competitive examinations.
- Study material and reference material/ resources are also provided to the participating students.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The students are counseled at different level for their academic, personal, career related, psychological and emotional problems

Academic Counseling:

- Counseling for subject selection to meet their career needs by the members of admission committee
- Counseling regarding opportunities for higher studies in various subject is done by the subject teachers



- Students are guided for improving their study skills, time management, test taking strategies, etc.

Career Related Counseling:

- Students are counseled for future career opportunities by subject teachers
- Placement cell provides information of posts in various sectors and help students in all aspects, if necessary.
- COC and short term course coordinators counsel for skill development to the participants
- Competitive Examination Guidance Committee motivate students to prepare for various competitive examination

Personal Counseling:

- Students discuss their academic problems with their subject teachers and class teachers
- Students discuss their personal problems with their Parent teachers.
- The members of Internal Complaint Committee (ICC) counsels to the girl students about their protection and self defense.
- Women Development Cell counsels women and girl students about their empowerment.

Psycho-social counseling:

- Counseling cell collects information about psycho-social situation of students and then counsels in proper way.
- Department of Psychology counsels student on the psychological basis.
- If required, department of psychology refers to the problematic student to psychiatrist in government and private settings

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).



Yes, the college has career guidance and placement cells. These committees' works to empower students with job related skills, helping them to identify job and organize Campus placement programmes. Details of activities are given below:

Career Guidance:

- The career guidance activities are also conducted by the departments.

Details of guest lecture and workshops organized by the departments and committees on career related issues – interview skills, resume writing, etc.

Table: 5.10: Details of Guest lecture and Workshops organized by the departments

Sr. No.	Academic Year	Title of the Activity	Resource Person
1	20-09-2011	Guest Lecture on Preparation of Campus Interview & Competitive Examinations	Dr. Gaikwad P. S.
2	20/01/2012	Guest Lecture on Communication Skill	Prof. Mrs. J.A.Aphale
3	20-9-2012	Career in Commerce	Dr. Pushparaj Wagh
4	8-10-2012	Courses in Management	Dr. Bhosale M. B.
5	04-02-2013	Careers in Psychology	Aditi Lohan
6	03-09-2013	Communication Skills	Dr. Sunil Sawant
7	26-12-2013	Career in Commerce	Prin.,Sanjay Kamble
8	09-01-2014	Entrepreneur Skill	Mrs. Vaishali Bhatt
9	26-02-2014	Computerized Accountancy	Prin.,Sanjay Kamble
10	10-02-2015	Anger Management	Dr. Charudatta Kulkarni
11	02-03-2015	Creative Writing	Dr. Prabhakar Pawar & Dr. Masalkhamb M. D
12	13-09-2014	Career in Banking	Dr. Vijay Kumbhar
13	05-01-2015	Competitive Examinations	Shri Waydande Ajit
14	19-01-2015	Campus Interview	Shri. Jadhav Sandip
15	22-01-2015	Career in C. A.	Mr. Vijay Kshirsagar
16	4-02-2016	Soft Skills	Dr. A. G. Mujawar
17	14-08-2015	Shri Vijay Adsul	Self-employment
18	20-07-2015	Mrs. Pawar S. S.	Skill Development
19	13-08-2015	Dr. Vijay Kumbhar	Banking Recruitment
20	04-09-2015	Shri Rajesh Swami	Competitive Examinations
21	02-01-2016	Mr. Sudarshan Ingale	Leadership Development
22	16-02-2016	Dr. R. D. Kumbhar & Shri Nikam	Interview Technique



- In collaboration with TCS, Mumbai and our parent institution, Rayat Shikshan Sanstha Satara, the college has organized ‘College Campus Training Programme’ for the college students from December 2016 to January 2017.
- The modules of manners and etiquettes, resume writing, interview skills, leadership skills, time management, etc. are taught to the participants of ‘Certificate course in Personality Development’.

Placement:

- Students are informed about the part-time jobs available in local market by displaying the information on college notice board.
- Information about the vacancies in government and non-government sectors is shared with the students by displaying the information on college notice board and through WhatsApp.
- Placement camps are organized by the placement cell.
- In the last two years 33 students were placed in the ICICI bank through placement camps.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes.

- To deal with students grievances the college has Student Grievance Redressal Cell and the they are encouraged to submit their grievances in written form.
- Suggestion boxes are also placed in the prominent locations of the campus.
- During the last five years there were no major grievance given by the students.

The composition of ‘Student Grievance Redressal Cell’



Table: 5.11: Composition of ‘Student Grievance Redressal Cell

Sr. No.	Name of the Teacher	Designation
1	Prin. Bawdhankar R.B.	Chairman
2	Shri. Taru G.M.	Co-ordinataor
3	Shri.Deshmukh R.K.	Member
4	Smt. Gaikwad R. D.	Member
5	Shri. Bansode G.S.	Member
6	Smt. Dethe M.M.	Member
7	Adv. Suryawanshi R.V.	Member
8	Shri. Gaikwad R.V.	Member

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has established Internal Complaint Committee (ICC). The composition and functioning of this committee is as per the guidelines of the Shivaji University, Kolhapur, UGC and Government. The contact numbers of the members are displayed in the college campus.

Table: 5.12: Composition of the ICC

Sr. No.	Name of the Member	Designation
1	Prin. Bawadhankar R.B.	Secretary
2	Mrs. Gaikwad R.D.	President
3	Mrs. Nalawade D.B.	Member
4	Mrs. Dethe M.M.	Member
5	Mrs. Patole S.P.	Member
6	Mrs. Kumbhar S.M.	Member
7	Student’s Representative	Member
8	Student’s Representative	Member
9	Mrs. Sharada Sudhakar Gaikwad (Representative from NGO)	Member
10	Adv. Surywanshi R. A.	Member
11	Mr. Chaugale R.B.	Member
12	Mr. Gaikwad R.V.	Member



- The functions of the committee:
 - Creating awareness among the staff and students through orientation programme, display boards, poster exhibitions, guest lectures and workshops.
- If any complaint about the sexual harassment received from students and staff thoroughly investigated by committee and they ensured with proper justice.

The activities carried out by the committee during the last six years

Table: 5.13: Activities of ICC

Year	Date	Name of the activity	Invited Guest
2011-12	17-9-2011	Information and Function of Sexual Harassment Prevention Cell	Mrs. Gaikwad R. D.
	13-10-2011	Lecture on “Laws Related to Women”	Adv. Mane S. S.
	17-01-2012	Lecture on “Sexual Harassment and Domestic Violence Act”	Dr. Shailaja Mane
2012-13	8-9-2012	Lecture on “Laws Related to Women”	Adv. Suryawanshi R. A.
	13-10-2012	Lecture on “Female Infanticide”	Shri. Manik Pawar
	16-01-2013	Lecture on “Gender Equality”	Mrs. Gaikwad R. D.
2013-14	22-08-2013	<i>Sakhibandhan</i>	Dr. R. P. Lokhande
	05-10-2013	Workshop on “Injustice and Violence on Women”	1. Adv. Aruna Vidhtate 2. Adv. Charushila Gimavekar 3. Adv. Priyanka Kadam 4. Adv. Bharti Karvar 5. Adv. Naznin Mokashi
	16-10-2013	Information and Function of Sexual Harassment Prevention Cell	Adv. R. A. Suryawanshi
	20-02-2014	Health Camp on “Girls Health and Responsibilities after Marriage”	Dr. Swati Thorat
2014-15	06-09-2014	Lecture on “ <i>Nari Tu Narayani</i> ”	Mrs. Geeta Mamaniya



	30-09-2014	Workshop on “Laws Related to Women”	1. Adv. Jayant Gaikwad 2. Adv. Ravidra Bhosale 3. Adv. Sagar More 4. Adv. Sanjay Taware
	09-01-2015	Lecture on “ <i>Yuwa Manachi Spandane</i> ”	Dr. Rajashri Deshpande
	23-01-2015	“ <i>Aai Mazya Mahavidhyalat</i> ”	1. Mrs. Asmita Shewale 2. Prin. Dr. R. Bawdhankar
	12-02-2015	Poster Exhibition on “Violence and Injustice on women”	--
2015-16	09-10-2015	Function of Sexual Harassment Prevention Cell	Shri N. V. Pawar
	15-10-2015	Lecture on “Laws Related to Women”	Mrs. Gaikwad R. D.
	25-01-2016	Group Discussion on “Dowry System”	Mrs. Gaikwad R.D. (Facilitator)
	05-02-2016	Workshop on “Gender, Sexuality and Responsible Behavior”	1. Adv. Jadhav D. S. 2. Adv. R. A. Suryawanshi
	15-02-2016	Poster Exhibition on “Crime and Violence Against Women”	-----
2016-17	26-07-2016	Orientation of students on “Function of Sexual Harassment Prevention Cell”	Mrs. Gaikwad R. D.
	05-08-2016	Lecture on “Code of Conduct”	Mrs. R. D. Gaikwad
	13-10-2016	Workshop on “Laws Related to Women”	1. Adv. Nirmla Gade 2. Adv. Suryawanshi R.A.
	27-01-2017	Lecture on Diet and Health	Dr. Pournima Taru
	27-02-2017	PUSH Workshop	1. Dr. Aditi Jadhav 2. Adv. Suryawanshi R.A. 3. Shri. Dombale L.B.



5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes. The college has already constituted an Anti-ragging Committee as per the guidelines of UGC, Shivaji University, Kolhapur and Government. Meetings of the Committee were held regularly.
- No incidence of ragging have been reported till today

Table: 5.14: Composition of Anti-ragging Committee

	Designation
Principal of the institute	Chairman
Police inspector of the region	Member
All Heads of departments	Member
Two senior lady faculty	Member
Parent representative	Member
Discipline committee chairman	Member
Student representative	Member

5.1.13 Enumerate the welfare schemes made available to students by the institution.

(a) Student Aid Fund:

“Student Aid Fund” is available in our college. The college collects Rs. 10/- per student (as per university guidelines) at the time of admission. A student in need of financial support make applies to coordinator, Student Aid Fund Committee. The committee takes the decision regarding the financial support.

(b) Student Insurance:

College collects Rs. 25/- per students as per guideline of Shivaji University, Kolhapur. Collected amount is deposit in university account every year. All students are covered by this insurance scheme of government through University.

(c) College Canteen:

Canteen facility is made available within the campus for students. Refreshment facility made available to them at reasonable rate.



(d) Student counseling and support

The department of Psychology provides free facility of psychological assessment and counseling to the students. Teachers also help students to solve their personal and academic problems. If required, referred to practicing psychiatrists.

(e) Language lab: This facility is used by the students to improve their spoken communication skills in English.

(f) Browsing center:

This facility is used by the students to complete their project work, do the surfing and research work.

(h) Free Parking:

College has provided free vehicle parking facility to student and staff.

5.1.14 Does the institution have a registered alumni association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

- The college has alumni association established in the year 2004, but not registered.
- The activities of the alumni association are:
 - Guidance to cultural activities for Youth Festival
 - Lecture on various subjects like creative writing, competitive examination, journalism, etc.
 - Member of alumni participates in all quality enhancement conducts at college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last five batches) highlight the trends observed.

Table 5. 15: Percentage of Students Progress

Year	Total No of Students	No. of Students UG To PG	Percentage of students
2011-12	218	73	33.62
2012-13	217	95	44.12
2013-14	199	101	51.00
2014-15	179	85	47.56
2015-16	175	54	31.05
2016-17	164	38	23.17



5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Table: 5.16: Comparison result with other college

Programme	Year	Institute	Appeared	Passed	Pass %
B.A.	2011-12	YCM, Pachwad	107	102	95.32
		A.S.S.Mahavidyalaya, Medha	69	46	66.67
		Savitribai Phule Mahila Mahavidyalaya, Satara	151	147	97.35
	2012-13	YCM, Pachwad	99	73	73.73
		A.S.S. Mahavidyalaya, Medha	95	79	83.5
		Savitribai Phule Mahila Mahavidyalaya, Satara	136	123	90.44
	2013-14	YCM, Pachwad	87	83	95.40
		A.S.S. Mahavidyalaya, Medha	90	75	67.50
		Savitribai Phule Mahila Mahavidyalaya, Satara	154	146	94.80
	2014-15	YCM, Pachwad	67	62	92.53
		A.S.S.Mahavidyalaya, Medha	73	60	82.19
		Savitribai Phule Mahila Mahavidyalaya, Satara	154	151	98.50
2015-16	YCM, Pachwad	63	59	93.65	
	A.S.S. Mahavidyalaya, Medha	98	64	65.30	
	Savitribai Phule Mahila Mahavidyalaya, Satara	111	111	100	
B.Com	2011-12	YCM, Pachwad	96	74	77.08
		A.S.S.Mahavidyalaya, Medha	56	27	48.21
		Savitribai Phule Mahila Mahavidyalaya, Satara	127	123	96.85
	2012-13	YCM, Pachwad	101	85	84.15
		A.S.S. Mahavidyalaya, Medha	61	49	80.32



		Savitribai Phule Mahila Mahavidyalaya, Satara	118	111	94.00
2013-14		YCM, Pachwad	102	96	94.11
		A.S.S. Mahavidyalaya, Medha	79	62	78.48
		Savitribai Phule Mahila Mahavidyalaya, Satara	109	107	98.16
2014-15		YCM, Pachwad	99	93	93.93
		A.S.S. Mahavidyalaya, Medha	83	72	86.74
		Savitribai Phule Mahila Mahavidyalaya, Satara	97	92	94.84
2015-16		YCM, Pachwad	101	95	94.01
		A.S.S. Mahavidyalaya, Medha	71	52	73.23
		Savitribai Phule Mahila Mahavidyalaya, Satara	110	106	99.00

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The college organizes various activities to encourage students to pursue their higher education in the specialized areas of their interest.
- Guest lectures of expert academicians and professionals are organized by the departments and placement cell to create an opportunity for students to interact with them.
- The interaction between alumni and students for choosing career opportunities.
- The teachers orient their students about the scope of higher education and career opportunities in their respective subject.
- Alumni are guided for NET/SLET examination by their teachers.
- Attempts are made to organized campus interviews in association with parent institution.
- Training programme of TCS and banking recruitment guidance center.



5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.

In order to help the financial weaker students by assist them in securing for part time job, assistance from Student Aid Fund, concession in admission and examination fees. Teachers also help in this respect.

College provides remedial coaching classes for slow learners and teachers also provide skill building, study skills, test taking skills, time management skill, stress management skills, etc. through counseling.

Preliminary examination, home assignments, seminars, unit tests, group discussion and group projects etc. helped to reduce failure percentage and dropout rate of the students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.

Sports Activities:

- The college offers a wide range of sports/ games to students.
- The facilities for indoor games: Table Tennis, Chess, Wrestling, Yoga, Judo and Carom
- The outdoor games: Athletics, Football, Volley Ball, Cricket, *Kabaddi* and *Kho-kho*.

The details of student participation in various sports/ games in last six years



Table: 5.17: Student participation in various sports/ games

Sr. No.	Sport Events	Academic Year					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	Athletics	-	08	09	07	15	12
2	Kho-Kho	13	10	12	-	14	-
3	Volleyball	11	-	-	-	11	-
4	Football	11	-	-	-	-	-
5	Cricket	-	15	15	14	30	30
6	Kabaddi	13	21	10	12	13	13
7	Wrestling	-	3	3	2	04	05
8	Judo	-	-	-	-	01	-
9	Best Physics	-	-	-	-	-	02
10	Cross country	-	-	-	-	-	06

Cultural and Extra-curricular Activities:

- College provides opportunity to students to participate in cultural activities.
- Cultural committee arranges various competitions like *Mehendi*, *Rangoli*, Elocution, Essay writing, *Kavya Wachan*, Cookery, *Pushp Rachana*, in *Karmveer Jayanti Saptah*.
- To inculcate social and cultural values, college organizes various days like Teacher's day, traditional day, Hindi Divas, Marathi Rajbhasha Din, Human Rights Day *etc.*
- Cultural committee of the college celebrates death and birth anniversaries of national Leaders and social reformers. Expert lectures are organized on these occasions.
- College staff motivates students to participate in Youth Festival and open competitions organized by University and open competition.



Table: 5.18: Details of Students Participation in Cultural and Extra-curricular activities

Sr. No.	Activity	Academic Year					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	Youth Festival	17	14	11	--	17	14
2	Elocution & Debate	--	--	--	01	02	03
3	Quiz Competition	--	--	--	--	3	--
4	Mehandi Competition	14	17	13	14	11	14
5	Rangoli Competition	16	13	15	13	16	17
6	Cookary Competition	10	14	14	11	12	13
7	<i>Pushp Rachana</i>	9	8	13	--	--	--
8	<i>Kavya Wachan</i>	--	--	--	-	13	--
9	Essay Writing Competition	13	17	13	--	17	12
10	Wall paers and College magezines						
11	Avishkar competition	-	-	-	-	02	02

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/ International, etc. for the previous four years.

- The students of the college have participated in various sports, cultural and extra-curricular competitions at regional, zonal, inter-zonal and state level during the last six years.



Table: 5.19: Students participation in Sports, Cultural, Extra-curricular activities

Sr. No.	Activity	Level	Academic Year					
			2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	Athletics	Zonal	-	08	09	07	15	12
		Inter-zonal	-	-	-	-	-	-
		State	-	-	-	-	-	-
2	Kho-Kho	Zonal	13	10	12	-	14	-
		Inter-zonal	-	-	-	-	-	-
		State	-	-	-	-	-	-
3	Volleyball	Zonal	11	-	-	-	11	-
		Inter-zonal	-	-	12	11	-	-
		State	-	-	-	-	-	-
4	Football	Zonal	11	-	-	-	-	-
		Inter-zonal	-	-	-	-	-	-
		State	-	-	-	-	-	-
5	Cricket	Zonal	-	15	15	14	30	30
		Inter-zonal	-	-	-	-	06	-
		State	-	-	-	-	-	-
6	Kabaddi	Zonal	13	21	10	12	13	13
		Inter-zonal	-	-	-	-	03	-
		State	-	-	-	-	-	-
7	Wrestling	Zonal	-	3	3	2	04	05
		Inter-zonal	-	3	3	1	-	-
		State	-	-	-	-	-	-
8	Judo	Zonal	-	-	-	-	-	-
		Inter-Zonal	-	-	-	-	01	-
		State	-	-	-	-	-	-
9	Best Physics	Zonal	-	-	-	-	-	-
		Inter-zonal	-	-	-	-	-	02
		State	--	-	-	-	-	-
10	Cross Country	Zonal	-	-	--	-	-	06
		Inter-zonal	-	-	-	-	-	-
		State	-	-	-	-	-	-



- Students have participated in following cultural competitions:
 - District Level Youth Festival,
 - Central Youth Festival,
 - Giristhan State Level One Act Play Competition, (Open Competition)
 - Pratik State Level One Act Play Competition (Open Competition)
 - State/ National level Debate and Elocution Competitions
 - L.M. Subhedar Karandak (Open Competition)
 - Karmveer Vidyaprabodhini State Level Quiz and Elocution Competition (Open Competition)

Students have participated in following cultural competitions and achievements in cultural events

Table: 5.20: Students participation in Cultural Competitions

Sr. No.	Activity	Level	Academic Year					
			2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	Mime	District level	3 rd Rank	1 st Rank	--	--	--	--
		Central	--	--	--	--	--	--
		Open	--	--	--	--	--	--
2	One Act Play	District level	2 nd Rank	--	--	--	--	--
		Central	--	--	--	--	--	--
		Open	--,	--	2 nd Rank	--	--	--
3	Skit	District level	--	2 nd Rank	1 st Rank	--	--	--
		Central	--	--	2 nd Rank	--	--	--
		Open	1 st Rank	--	--	--	--	--
4	Elocution & Debate	District level	--	--	--	3 rd Rank	2 nd Rank	2 nd & 3 rd Rank
		Central	--	--	--	--	--	--
		Open	--	--	--	--	--	--
5	Quiz Competition	District level	--	--	--	--	--	--
		Central	--	--	--	--	--	--
		Open	--	--	--	--	--	--



Remarkable Achievements:

- Miss Arati Jadhav received 'Best Actress Award' in State Level One Act Play competition organized by Rangkarmi Theaters Mahabaleshwar.
- Mr. Ashish Pujari, Mr. Girish Patil and Mr. Prakash Pawar are film directors.
- Mr. Nilesh Bhosale and Mr. Sachin Patil are well known script writers.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- College collects feedback forms from students, parents, alumni, visitors and peers.
- Various committees analyze feedback forms and necessary actions are taken to improve the performance and quality of the institutional provisions.
- Suggestion box
- Students also give oral feedback during meetings, farewell functions and informal interactions with their teachers and this oral feedback helps to improve the teaching, learning and evaluation.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The college magazine '*Sahyagiri*' is published every year. This magazine describes the activities and achievements of college and students during the year. The literature written, composed and collected by the students is published in the magazine. The magazine is also submitted to college magazine competition organized by Shivaji University, Kolhapur every year.

The college gives opportunity to develop creative writing skill among students with the help of *Avishkar* and *Yashwant* wallpapers and *Sahyagiri* magazine.



5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Yes, the college has a ‘Student Council’. This council inculcates the leadership quality, organization skills, event management skills, democratic values, secularism and national integration among the students.
- The selection of ‘Student Council’ is as per provisions of Section 40(2) (b) of the Maharashtra University Act, 1994.
- The student council committee notifies the students about the procedure of student’s council election.
- The reservation policies of the Government are followed while nominating the students for the student council.
- Members remain active throughout the year by participating in NSS, cultural and sport activities and events.
- Student’s difficulties and problems are put forth before the college authorities by the members of student council.
- They also play vital role in maintaining the discipline in the college campus.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

To inculcate democratic, moral values and develop the leadership skills among the students, the college gives opportunities for students’ representation and participation in various academic and administrative committees of the college as follows:

- Student Council
- Internal College Committee (ICC)
- B.C.Cell
- *Sachetana Samiti*
- Anti-Ragging committee
- Internal Quality Assurance Cell (IQAC)
- All Departmental Association activities and Annual prize distribution function are organized with the help of students.



- Seminars, Conferences, Workshops, Sports and Cultural activities are conducted in the college with the help of volunteers.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Alumni:

- Alumni meet is conducted.
- Alumni are invited as a resource person and facilitator for self-funded courses.
- *Sahvichar sabha* is organized once in a year along with the villagers, stakeholders and alumni can also participate and give their valuable feedbacks on institutional functioning.

Former faculties:

- Former faculties are generally transferred to sister institutions so they are invited as guest lecturer, resource persons and participants for guest lectures, workshops and conferences organized by the college.

Any other relevant information regarding Student Support and Progression which the college would like to include.

- College students participate in Lead college Activities arranged by the college and other colleges in cluster.
- **College has signed MoU with**
 1. Jidnyasa Itihas Sanshodhan Manch, Satara,
 2. Nehru Yuva Kendra, Bhuj,
 3. Chh. Shivaji College Satara,
 4. Andhshradha Nirmulan Samiti, Satara.
 5. Navalai Bigarsheti Sahakari Patsanstha, Pachwad,
 6. Development officer Wai,
 7. Amdar Shashikant Shinde Mahavidyalaya, Medha,
 8. Pariwartan Vyasnmukti Sanstha, Satara,
 9. Madhura Beauty Parlaor, Bhuj,
 10. Gurukul Computer Academy, Pachwad
 11. Shori sha Multimedia Satara



CRITERION: 6

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve institutions traditions and value orientations, vision for the future,etc.?

Vision:

To impart higher education to the youth from remote and inaccessible area to provide value based quality education for overall development and to generate human resource for nation building.

Mission:

- To impart higher education to the youth from the rural and specially the youth from remote and inaccessible area with a view to enable them to awaken the masses educationally, socially, culturally, economically and intellectually.
- To provide an opportunity of higher education to the girls from remote area.
- To promote all round personality development of the students through curricular, co-curricular and extra-curricular programmes and activities.
- To enhance mutual understanding, co-operation and secular outlook of the student community.
- To inculcate the dignity of labour and self-reliance in the students.
- To channelize creative and academic energies of students towards enabling them to keep pace with the challenges of time.
- To guide the students to face competitive examinations.



Goals:

- 1) To provide education to all the classes of the society especially to downtrodden, economically and socially backward sections of the society.
- 2) To inculcate values like social equality feeling of brotherhood.
- 3) To mould the rural students for their all round development.
- 4) To inculcate patriotism and the realization of their responsibilities towards the environment and society.
- 5) To promote among the students a sense of national integration, social justices and secularism.

Objectives:

- To trace out students to enjoy the privileges of different scholarships
- To encourage to participate in co-curricular and extension activities and competition under able guidance
- To acknowledge the students excellence in their respective faculties
- To give exposure to students by inviting reputed recourse persons.
- To encourage sense of patriotism, social and environmental awareness through N.S.S. Activities different awareness rallies, raising relief funds etc.
- To get regular feedback from students, parents and alumni for improvement of the institution
- To involve stakeholders in developmental activities of the college.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Role of Top Management: Rayat Shikshan Sanstha

The college is run by the Rayat Shikshan Sanstha. The head office of the Rayat Shikshan Sansatha is located in Satara about 22 k.m. from the college. This proximity with the head office of the sanstha helps the top management, Principal and the faculty members to work together by creating policies and action plans emphasizing quality in academic and administrative activities of the college. The initiative taken by the sanstha for implementation of quality policies and plans are as below:



- **Development of quality policies:**
 - The sanstha conducts Managing Council Meetings on regular basis. The members of Managing Council create the quality policies for academic and administrative activities carried out by all colleges run by the sanstha.
- **Implementation of Quality Policies:**
 - Faculty Development:
 - The sanstha organizes workshops and training programmes to sensitize and empower the faculties on quality related issues.
 - Identifying the best performing teaching staff, non-teaching staff and college for praising them by different awards.
- **Administration:**
 - The sanstha has developed and using Human Resource Management System, a software application, which consist of data of all teaching and non-teaching employees working for the sanstha. This data is used for smooth conduction of administrative activities such as preparing seniority list, identifying vacancies, transfers of the staff, etc.
- **Teaching-Learning:**
 - Monitoring of teaching and its outcome: All the teachers are instructed to submit the details of innovative teaching methods, ICT based teaching materials and the outcome of teaching in form of results in university examination through the Principal to the Joint-secretary of the Sanstha.
- **Research:**
 - Developed the corpus fund for encouraging teachers to do the research and participate in international conferences.
 - Rayat Institute of Research and Development has been established to promote research. This institute is recognized by the Shivaji University, Kolhapur as research center for M.Phil and Ph.D. courses in 22 subjects.



- Signed MoU with institutes to promote research culture in the colleges.
- **Quality Assessment:**
 - The sanstha has also implemented system for quality assessment of academic and administrative activities of the colleges by developing '*Rayat Quality Management System (RQMS)*'. Peer team consists of two Principals working as a Chairman and member respectively and IQAC coordinator of another sister institute as a member visited the college and given their feedback about academic and administrative functioning of the college.
 - Financial Audit is conducted twice in year by the internal auditors appointed by the sanstha.

Local Managing Committee:

- The Chairman of the parent institute i.e. Rayat Shikshan Sanstha is the Chairman of this committee.
- Developmental needs of the college have been identified by the members of this committee. They also provide directives for the implementation of quality related activities within the college.
- The committee supervises the quality of all activities including infrastructural development, academic and administrative activities.

Principal:

- The Principal being the leader of the college plays vital role in guiding the teaching and non-teaching staff to maintain quality in all its functioning.
- Decisions taken in the Managing Council are communicated to the staff.
- Guiding and motivating staff to function as per the parameters set by the Managing Council, Shivaji University, state government, and UGC.
- Delegating authorities and sharing of the responsibilities to promote quality in institutional activities.
- Regular monitoring of teaching and co-curricular activities.



- Provides feedback regarding the teaching and other activities during the meetings.

IQAC:

- The IQAC has been established in 2002 since then it provides valuable suggestions for improving the quality of academic and administrative activities.
- The Principal is the Ex-Officio Chairman of IQAC and plays a significant role in ensuring proper communication and networking with the stakeholders.
- Functions of IQAC:
 - Preparing the Academic calendar at the beginning of every academic year with the help of subject teachers and heads of the departments.
 - Monitoring of teaching-learning and evaluation activities
 - Regular submission of AQAR to NAAC
 - Organizing guest lectures, seminars, workshops on quality related themes
 - Carrying out ISR and extension activities
 - Promoting research culture
- The activities carried out by the IQAC during the last six years to enhance quality in teaching-learning, research and extensions, etc. are given below:

Table 6.1: Activities of IQAC

Sr. No.	Title of the activity	Date	Type of Activity	Beneficiaries
1	Guest Lecture: Ethics and Draft in Writing Research Articles	09.07.2013	Faculty Development	Teachers
2	Guest Lecture: How to prepare MRP proposal	10.08.2013	Faculty Development	Teachers
3	Workshop: Seven Habits of Highly Effective Teachers	16-08-2013	Faculty Development	Teachers
4	Plagiarism: Challenge for Innovation in Research'	19.11.2014	Faculty Development	Teachers
5	Guest Lecture: How to Select Ph.D. Topic	25.10.2013	Faculty Development	Teachers
6	Guest Lecture: Research Methodology	15.01.2014	Faculty Development	Teachers
7	Use of ICT in Teaching	21 st & 22 nd	NAAC	Teachers,



	Learning Process	Feb. 2014	sponsored National Conference	Students and other stakeholders
8	Workshop: Academic Performance Indicator and Career Advancement Scheme for College Teachers	09-10-2014	Faculty Development	Teachers
9	Workshop: Research Methodology	14-08-2015	Research sensitization and competency development	Teachers and students
10	Workshop on New Education Policies 2015	30-10-2015	Faculty Development	Teachers
11	Workshop on Use technology in Research: Google Scholar and Google Form	04-02-2016	Faculty Development	Teachers
12	Workshop 'Sanshodhankadun Samruddhikade'	27-28 December 2016	Research sensitization and competency development	Teachers and students

6.1.3 What is the involvement of the leadership in ensuring?

The policy statements and action plans for fulfillment of the stated mission:

- All academic and administrative activities of the college are directly supervised by the parent institute.
- Academic committees are formed and academic calendar is prepared under the guidance of the Principal.
- The institutional policies and action plan is communicated to the staff during the meetings.



- Staff is encouraged to participate in seminars, conferences, workshops, orientation and refresher programmes for upgrading their knowledge.
- Staff is motivated to apply for Minor Research Projects.
- For overall development of the students social, cultural, sports, etc. activities are carried out and if required, infrastructure and other equipments are purchased.
- To ensure that the activities are carried out as per the set standards all activities within the premise are monitored by the IQAC.

✚ Formation of action plans for all operations and incorporation of the same into the institutional strategic plan

- The action plans are developed by the IQAC in consultation with the local management, teaching and non-teaching staff, and other stakeholders based on the futuristic needs of the college and feedback received from various peer teams including NAAC peer team and keeping the vision, mission and objectives of the college at the center.
- The action plan is communicated to all staff members through its meetings and notices.
- Action plan for the academic year is finalized at the beginning of every academic year in collaboration with departmental heads and committee coordinators.
- Tasks included in the action plan are also included as an activity in academic calendar.
- Meeting of the set goals is monitored on regular basis.

✚ Interaction with the stakeholders:

- The college has good network and healthy relations with all its stakeholders.
- Stakeholders are provided with easy access to the office of the Principal.
- Suggestion and grievance from the stakeholders are encouraged and used for future planning of academic activities.



- **Student:**
 - Students orientation activities are carried out for newly admitted students.
 - Regular meeting are conducted with the members of Student Council to understand their issues and problems.
 - Students representatives are involved in various committees including IQAC, Sexual Harassment Prevention Cell, Anti-ragging, subject associations, N.S.S., etc.
 - Students feedback regarding teaching, infrastructural facilities and syllabi is collected analyzed and used for the quality improvement.
- **Alumni:**
 - Regular alumni meets are conducted to seek their feedback for college development
 - Alumni are encouraged to participate in college activities as a mentor of the students and as a resource person
- **Parents:**
 - The college encourages the parents to visit the college and provide their valuable feedback on institutional functioning by organizing parent meets.
 - Parents' feedback on institutional facilities and functioning is collected in prescribed form by the Feedback Committee. The outcome of this feedback is used for improving the quality of academic activities.
 - Parents are also encouraged to meet teachers and Principal to discuss the problems and issues of their ward.
- **Teaching and non-teaching Staff:**
 - Activities strengthening the healthy relations among teaching and non-teaching staff are promoted such as greeting on their birthdays, participating the death ceremonies of the family members of the staff, etc.



- To consider their grievances ‘Grievances Redressal Cell’ is established.

- **Society:**

- The college promotes the healthy relations with the society through its extension and ISR activities.
- Once in every year ‘*Samvichar Sabha*’ is organized in which villagers can participate to know more about institutional functioning and provide their suggestions.
- By providing details on college website

- ✚ **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

- Periodically need analysis is carried out to identify the academic needs of the students and infrastructural needs of college
- Need analysis is used to plan and design the new self-funded courses
- Feedback from the stakeholders are used to plan new academic activities and infrastructural facilities

- ✚ **Reinforcing the culture of excellence and championing organizational change:**

- ✚ To promote the culture of excellence and championing organizational change the college has developed the perspective plan which includes:

- Encouraging faculty participation in faculty development programme
- Organizing faculty development programme
- Starting of new skill oriented courses
- Signing of MoU with NGO’s for training and extension
- Automation of library
- Environment sensitization activities



6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institution monitors the effective implementation of plans through the LMC, IQAC and periodic review meetings and interactions with the faculties, students and parents. All the activities are monitored by the Principal, H.O.Ds. and Coordinators. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and for improvement. The faculty members maintain their academic diaries which also help in implementation of the academic planning effectively. The Principal takes in detail the survey of the activities conducted in the term-end meetings.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The parental institute provides ample opportunities for inculcating and developing quality leaderships among the staff at various levels.
- The staffs based on their qualities are identified by the top management and assigned additional responsibilities at the top management level with an aim of improving institutional functioning.
- Positions such as members of Managing Council, life members, life workers, members of higher education committee, secretary, joint-secretaries, auditors and chairman of Rayat Cooperative Bank are selected from the existing staff.
- Academic and administrative autonomy is provided to the Principal.
- Principal and teachers are appointed as Chairman and member of 'Rayat Quality Management System (RQMS)', the mechanism for Academic and Administrative Audit of all colleges run by the sanstha.
- The parent institute supports staff to work as a representative in various academic bodies at the university level such as Managing Council, Academic council, Dean of the faculties, Chairman and members of board of studies.



- Staffs are also encouraged to participate in local assembly, state assembly and central assembly elections.
- The staff is also assigned additional responsibility of ‘Adjunct Associate Professor’ in ‘Rayat Institute for Research and Development (RIRD)’ The Editor and co editor is for the ‘Trajectory’, a research journal runs by parent institute.

6.1.6 How does the college groom leadership at various levels?

The college grooms leadership mainly at three levels: i) teaching faculty, ii) students and iii) administrative and support (non-teaching) staff levels.

i) Teachers as a Leader:

- The college has competent faculty working devotedly to improve the quality of institutional functioning.
- Faculty in-charges are appointed based on their seniority and skills for the monitoring of academic activities of respective faculties.
- Yearly academic and administrative committees are created and the responsibility of co-ordinator of these committees are assigned to the staff (based on the Principal of ‘Right Person for Right Job’ – matching their skills with assigned responsibilities) to develop their leadership skills. The committees are constituted with a combination of young talent and experienced members so that the younger faculties can learn the ethos and work culture of the college as the prospective leaders.
- The heads of departments are given freedom in administration of departmental work, planning and execution of academic activities.
- The teachers are encouraged and motivated to participate in academic bodies at the university level such as member of board of studies and also in subject related professional organization.
- Teachers are also encouraged to participate in local assembly, state assembly and central assembly elections.
- Teaching staff is supported for participating in competency development programme organized by the parent institute, university and government.



- Teaching staff is encouraged to undertake the responsibility of convener, co-convener and organizing secretary by organizing National level conference, seminars and workshops.
- Teachers are encouraged to undertake various co-curricular, extra-curricular and extension activities.

ii) Students as a Leader:

- To develop leadership among students various activities are undertaken. The brief details are given below:
 - Grooming the student leadership through the Students Council.
 - Giving students representation in various administrative and academic committees.
 - Developing and strengthening of leadership skills through NSS, Sports and cultural activities.
 - Workshops, training programmes and guest lectures are conducted to sharpen their leadership skills.
 - Students are encouraged and guided to work for society as a leader for social and political change. Four students namely, Mr. Ramdas Dhurgude, Ms. Geeta Mohite, Ms. Shweta Bhilare and Ms. Madhuri Shelar are working as NYC for Neharu Yuva Kendra, Satara. Two students – Mr. Ajit Shirke *Sarpanch* and Rohit Rokade- *member* of their *Grampanchayat*.

iii) Non-teaching (Administrative and supportive staff) as a Leader:

- Non-teaching staff is supported for participating in competency development programme organized by the parent institute, university and government.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and computerization. The administration is decentralized to a



large extent. Various committees have been formed to plan and monitor the functioning of different departments of the college. The Principal with the support of Heads of the Departments and various committees participate in decision-making which create an environment of organizational participatory democracy. Administrative powers and responsibilities are delegated to faculties on the basis of their experience, competence, commitment and aptitude to meet the institutional objectives.

The operational autonomy is visible in its academic and administrative activities such as:

1) Academic:

- a. Preparing the departmental time table
- b. Preparing the departmental academic calendar
- c. Organization and participation in seminars, conferences and workshops
- d. Conducting the internal examinations – home assignments, class tests, seminar presentations, etc.
- e. Organizing study tours and industrial visits.

2) Administration:

- a) Recruitment of temporary faculty based on the recommendation of HoD's
- b) Approval for leaves
- c) Purchase of learning materials
- d) Recommendation of the students for Student-Aid Fund

6.1.8 Does the college promote a culture of participative management? If 'Yes', indicate the levels of participative management.

- Yes. The college promotes a culture of participative management at different levels.
- Teachers and non-teaching staffs are given representation in LMC.
- Decisions regarding academic and administrative activities are taken in consultation with the Heads of the departments and coordinators.
- Responsibilities of monitoring of academic and administrative activities are assigned to the faculty in-chargers and IQAC coordinator.



- The Principal also plays vital role in supervising the college activities through visits to the classrooms, by evaluating the reports submitted by the HoD's and coordinators, etc.
- Student's participation is encouraged in academic and administrative activities.
- Suggestions and feedbacks from the alumni, parents and representatives from society and industry used in planning of activities.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has formally stated quality policies.

- The quality policies are developed by the IQAC in consultation with HoD's and coordinators of committees and under the guidance of parent institution.
- Stated quality policies are made visible to all the stakeholders through not only displaying them within the campus and departments but also through college websites www.ycmpachwad.ac.in.
- **The Quality Policies includes:**
 - The college is commitment for continuous improvement in academic and administrative activities through –
 - Providing quality learning experience
 - Development and implementation of mechanism for continuous assessment of students learning
 - Developing overall personality of students
 - Promoting employment readiness skills to develop employment ratio
 - Up gradation of staff quality
 - Promoting research culture among the teachers and students
 - Encouraging the stakeholders participation in the college activities
 - Strengthening institution-community network through ISR, outgoing and extension activities



- **Efforts taken to deploy quality policies:**
 - **Providing quality learning experience**
 - Using combinations of teaching methods to match students learning styles.
 - Use of Bridge Courses and Remedial Coaching courses.
 - Special attention to the slow learners and students at the risk of drop out
 - Conducting UGC Sponsored COC courses and self-funded short term skill based courses.
 - **Continuous students assessment:**
 - Development of internal assessment system and implimenting it parallel to university examination system.
 - This includes two class tests, two home assignments and priliminary examinations for each subject during each semester.
 - Timely displaying the results and providing feedback
 - **Overall personality development of students through:**
 - NSS activities
 - Sports
 - Cultural activities
 - Guest lectures, workshops and training programmes.
 - Self-funded courses in Personality Development
 - **Faculty up gradation through encouraging faculty participation in:**
 - STC,
 - Orientation programmes,
 - Refresher programmes,
 - Training programmes and workshops organized by the other institutions and university both as participants and resource persons.
 - Encouraging faculty representation in university level academic and administrative committees.



- **Promotion of Research culture:**
 - Providing infrastructural, technical and administrative support for the research
 - Encouraging teachers to enroll for Ph.D. programmes
 - Organizing national level seminars and conferences
 - Applying and completing the minor research projects
 - Publications of research articles and research papers
 - Use of online plagiarism checking software to improve quality of publication and promoting fair publication policies.
 - Assigning undergraduate students research projects and mentoring them throughout their journey towards the completion of their projects
 - Organizing guest lectures, seminars and workshops on research related themes
- **Encouraging the stakeholders participation in the college activities through:**
 - Representation of students in various committees
 - Regular meetings with members of students council and alumni
 - Meetings with other stakeholders
 - Inviting the alumni for guest lecturers as resource persons, mentors and role model
 - Collecting feedback of stakeholders on college activities
- **Strengthening institution-community network through:**
 - ISR activities – Free computer literacy programme for women running self-help groups, villagers and children from Z.P. school.
 - Outgoing and extension activities:
 - Collaboration and MoU's with local NGO's for extension activities



- Campaign for social change: Fire crackers frees *Diwali*, Pro-environment *Holy / Rangpanchmi*, pro-environment Ganeshautashva, digital transactions, etc.
- Awareness rallies on social, and health issues
- Tree plantation
- Blood donation
- KT Dam constructions
- Social Surveys

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

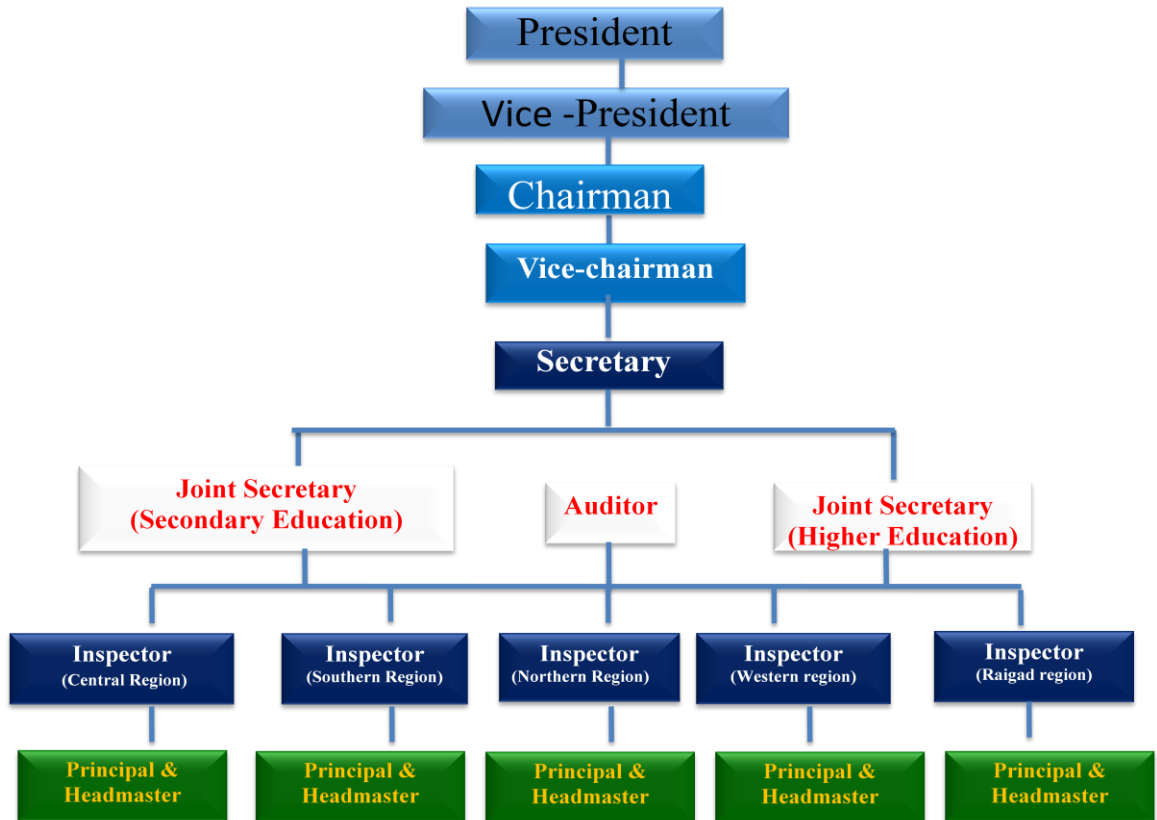
Yes. The institution has prepared a perspective plan for its development keeping the vision and mission statements in the view. The components of these plans are:

- 1) Infrastructural development considering the needs and requirement of the college
- 2) Generation of financial resources
- 3) Faculty Development
- 4) Research Development
- 5) Implementation of new add-on courses
- 6) Organizing campus interviews
- 7) Forming of new collaborations and MoU's

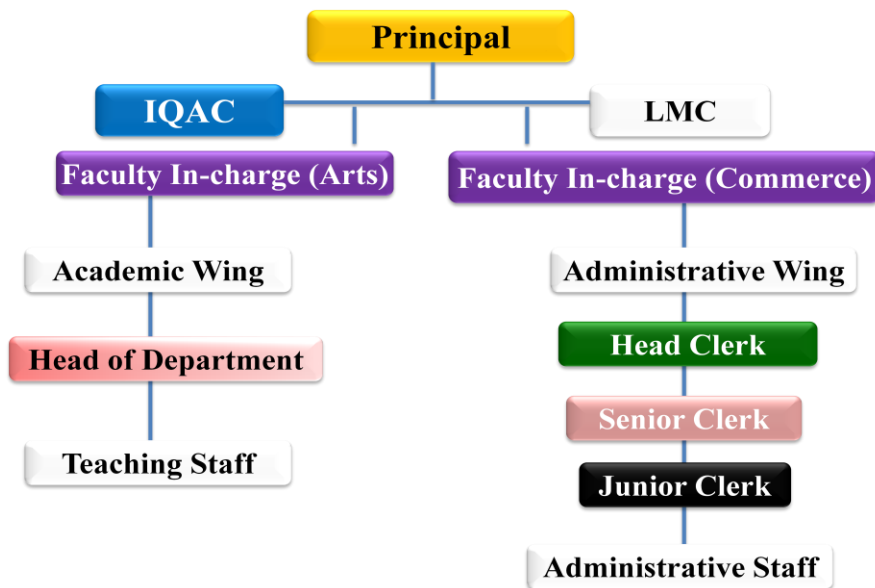


6.2.3 Describe the internal organizational structure and decision making process.

a) Organizational Structure at the Parental Institute Level:



b) Organizational Structure at the College Level:





Local Managing Council - LMC was established under Maharashtra University Act 1994. Committee always guides institute for effective management.

Table 6.2: Composition of LMC

Sr. No.	Name	Designation
1	Dr. Anil A. Patil Chairman, Rayat Shikshan Sanstha, Satara	Chairman
2	Prin. Dr. Ganesh A. Thakur Secretary, Rayat Shikshan Sanstha, Satara	Member
3	Shri. Baliram J. Gaikwad Representative Local Society	Member
4	Shri. Sahebrao A. Ithape Representative Local Society	Member
5	Shri. Ashokrao V. Gaikwad Representative Local Society	Member
6	Prof. Ganesh M. Taru (Teachers Representative)	Member
7	Prof. Bhimrao S. Patil (Teachers Representative)	Member
8	Prof. Meera M. Dethe (Staff Representative)	Member
9	Mr. Ramdas V. Gaikwad (Non-teaching)	Member
10	Principal, Dr. Rajeev B. Bavdhankar	Secretary

IQAC: IQAC has to establish procedure and modalities to collect data and information on various aspects of institutional functioning. The co-ordinator of IQAC has a major role in implementing this function.

Table 6.3: Composition of IQAC

Sr. No.	Name	Designation
1	Prin. Dr. Rajeev B. Bavdhankar	Chairman
2	Mr. Ganesh M. Taru	Member
3	Mr. Rajendra K. Deshmukh	Member
4	Mr. Gautam S. Bansode	Member
5	Smt. Smita P. Patole	Member
6	Smt. Smita M. Kumbhar	Member
7	Shri. Baliram J. Gaikwad	Member
8	Dr. Anil A. Patil (Quality Expert)	Member



9	Vacant (Industrial Expert)	Member
10	Mr. Rajendrakumar B. Chougule (Representative, Administrative Staff)	Member
11	Mr. Ramdad V. Gaikwad (Representative, Administrative Staff)	Member
12	Ms. Shweta Bhilare (Student Representative)	Member
13	Mr. Girish Patil (Alumni Representative)	Member
14	Dr. Ezaz A. Shaikh	Coordinator

The college has 53 statutory and non-Statutory committees reveal the practice of decentralization of power.

6.2.4 Give a broad description of the quality improvement strategies of the Institution for each of the following:

✚ Teaching and Learning:

- Providing required infrastructural and technical support for student-centric learning – LCD projects, internet facilities, etc.
- Organization and participation of teacher in competency development programmes to improve their teaching skills.
- Preparation of semester wise teaching plan
- Use of diversified teaching methods – ICT based, lecture, group discussions and interactions, field based education, study tours, industrial visits, etc.
- Use of Bridge courses to bridge the knowledge gaps
- Use of remedial courses to support slow learners and students at the risk of drop outs
- 2 COC courses and 20 self-funded add on courses
- Continuous evaluation of students
- Students feedback on teachers performance

✚ Research and Development:

- MoU with Rayat Institute of Research and Development



- Collaboration with 10 colleges in nearby areas under the ‘Lead College Scheme’ of Shivaji University, Kolhapur.
- Organization of workshops and guest lectures on research related themes
- Organization of national level conferences and seminars
- Support for the faculty to avail study leave under FDP of the UGC
- Support and guidance for applying for the Minor Research Projects and completing in due date
- Encouragement for presentation and publication of research papers in reputed journals
- Enrichment of central library and departmental library with reference books and e-resources
- Supporting staff to enroll for research programme especially Ph.D. programme.
- Use of online open source software for plagiarism check to improve quality of research outcome

Community Engagement:

- Organization of N.S.S. winter camp
- Conducting ISR activities benefiting the society such as –
 - ‘Free Computer Literacy Training Programme for women running Self-help groups, primary children from Z.P. Schools and villagers’
 - ‘Free Spoken English Course’ for mother of first generational English medium students.
- Extension activities through *Vivek vahini* committee namely Fire cracker free *Diwali*, Pro-environment holy / *Rangpachmi*.
- Awareness campaigns and rallies – De-addiction rallies, cleanliness, Cashless transactions,
- Blood donation camps
- Social Survey’s on the issues related to use of insurance and mental health



- Students are encouraged to undertake activities for social change by participating in activities related to *Nehru Yuva Kendra*, Satara.
- Field training for students having Psychology as their optional subject at ‘*Apulki*’ school for children with Mental retardation.

Human Resource Management:

- Human Resource Management System develop by the Rayat Shikshan Sanstha, satara is used for the management of human resources such as indemnifications of vacancies, recruitment, transfer, promotions, preparing seniority list, etc
- Recruitment is done by the sanstha by adhering to the rules and regulations govern by the UGC, state government and Shivaji University, Kolhapur.
- Staff training is organized both at the college and sanstha level and faculties are supported for participating in such training programmes.
 - Training for Administrative staff at ‘*Kumbhoj*’ from 30th January to 1st February 2014.
- Regular assessment:
 - Teacher’s performance through the use of API system and academic audit.
 - Administrative staff – financial audit and RQMS peer team
- Welfare schemes for teaching and non-teaching staff

Industry interaction:

- Organizing industrial visits
- Organizing interaction sessions with entrepreneurs
- Organizing camps interviews
- Collaboration with TCS, Mumbai for students and faculty training programme under ‘College to Corporate Training programme’ scheme.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the Institution?



- Feedback regarding student's academic performance is collected subject wise and teacherwise based on students performance in class tests, home assignments, and preliminary and university examinations is maintained at the departmental level.
- Feedback regarding students academic performance is shared with parents and top managements
- Students feedback is also collected and used for quality enhancement purpose
 - Teachers quality (Prescribed form)
 - Infrastructural facilities (Prescribed form)
 - Courses Syllabi developed by the Shivaji University.,Kolhapur
 - Feedback on COC and self-funded courses to obtain student satisfaction index
 - Suggestion boxes
 - Oral feedback
- Alumni's feedback is collected during meeting with them
- Other stakeholder's feedback through annual meetings with villagers
- Principal also collects feedback about the collect activities through departmental and committee meetings
- This information is shared with all the stakeholders through reports and during meetings with top management and stakeholders.
- Due publicity is given to the college activities through college website and newspapers
- Review of the college activities is done in departmental meetings especially LMC and IQAC meetings.

6.2.6 How does the management encourage and support involvement of the Staff in improving the effectiveness and efficiency of the institutional Processes?

- The parent institute incorporate the staff on varies positions such as member Managing Council, chairman and member RQMS peer team, member steering



committee at the management level etc. to improve the effectiveness of the institutional processes

- Recognition and felicitation of best performing staff with various awards namely, *Karmveer Puraskar, Rayat Mauli Puraskar, Adarsh Sevak Pushkar*, Best Teacher Award, Best Reader Award, etc.
- Developing corpus funding for staff research
- Support for acquiring higher qualifications through recognized national and international institutions and universities
- Support for participation in faculty development programme

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The resolutions made in last year's local management council meeting and its current status is as below:

Date of the meeting: **27.10.2015**

Sr. No.	Resolution	Status (Approved / Implemented/ Under implementation / Sanctioned, etc)
1.	Permission is granted for ramp construction estimate budget is Rs.50,000/-	Implemented
2.	Permission is granted for Reliance Internet Connection	Implemented

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, Shivaji University, Kolhapur has a provision for granting autonomy to affiliated colleges as per the directives of UGC. However, the college has not taken steps to obtain academic autonomy.



6.2.9 How does the Institution ensure that grievances / complaints are? Promptly attended to and resolved effectively? Is there a mechanism to Analyze the nature of grievances for promoting better stakeholder relationship?

- The institute has a ‘Grievance Redressal Cell’ which invites complaint from teaching and non-teaching staff, stakeholders and students. This committee tries to solve the difficulties by organization meetings and discussion with stakeholders. Suggestion boxes have been installed in the college campus in which the stakeholders put, in writing, their grievances.
- For the grievances related to sexual harassment and abuse are dealt by ‘I.C.C.
- For the grievances related to ragging are handled by the ‘Anti-ragging Cell’ as per the guidelines of UGC and state government.
- If there is any serious complaint against the faculty or staff, it is referred to the management for further action.
- During the last six years no complaint or grievance related to ragging and sexual harassment is received by the ‘Anti-ragging Cell’ and ‘I.C.C ’, respectively.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is no court case filed by and against the institute during the last six years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

- Yes, the college has formal mechanism to obtain and analyze student’s feedback about Institutional performance through ‘Feedback Committee’ at the end of every academic year.
- The component on which student’s feedback is obtained includes – teachers quality, infrastructural facilities, course qualities, etc.
- Student’s feedback is used to decide the Student Satisfaction Index for the COC and self-funded courses.



- Students feedback is analyzed and discussed with the staff during departmental and IQAC meetings.
- Improvement made by the college based on the students feedback –
 - New short term courses are started
 - Internet facility is improved

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The college ensures the professional development of its faculties not only by encouraging them to participate in various faculty development programmes organized by the other institutions, and UGC but also by organizing in-house faculty development programmes.

For Teachers:

- Supporting students to participate orientation programmes, refresher programmes and short term courses.
- Supporting them to organize national conferences and seminars.
- Encouraging them to attend national and international conferences for presenting their research papers.
- Encouraging them to publish their research papers into peer reviewed research journals.
- Supporting them to undertake Minor Research Project.
- Encouraging and supporting them to acquire Ph.D. degrees and availing the benefits of FDP leaves.
- Providing the infrastructural and technical support – LCD projectors, Internet, required software's and other materials - to help them perform at their best potentials.



Table 6.4: In-house Faculty Development Activities

Sr. No	Programme Title	Organized by	Dates	Beneficiaries
1	Seven Habits of Highly Effective Teachers	Staff Academy and IQAC	18/03/2014	22
2	Spoken English course for staff	Department of English and IQAC	18/02/2015 to 18/03/2015	18
3	Workshop on API	IQAC	23/09/2013	22
4	Use of Google Scholar and Google form in Research	Institutional Research Advisory Committee and IQAC	04/02/2016	20
5	Saving for Income-Tax	Dept.of Commerce	04/02/2015	20
6	Yoga for Healthy Education	Department of Sports	01/08/2015	18
7	Mental Health Screening	Department of Psychology	13.10.2016	18
8	Spoken English course for staff	Department of English and IQAC	01/08/2016 to 31/08/2016	22
9	One day workshop on Research Methodology	Research and publication	27/12/2016	22

- Smt. Patole S.P. has participated in 3 days training programme organized by K.B.P. College, Vashi.
- Mrs. Gaikwad R.D. and Dr. Shaikh E.A. has participated in FDP under the 'College to Corporate Training programme' organized by the Savitribai Phue Mahila Mahavidyalaya, Satara in collaborations with Rayat Shikshan Sanstha, Satara and TCS, Mumbai.



- Dr. Shaikh E.A. has participated in Five Days Workshop on ‘Qualitative Research, Methods, Techniques and Data Analysis using various CAQDAS Tools’ organized by Christ University, Kerala.
- The teachers are also supported to participate in workshops and training programme organized by the parent institute.

Non-Teaching Staff:

- Non-teaching staff is also supported to participate in various Faculty Development Programmes organized by the Parent institute and University.

Table 6.5: Faculty (Non-teaching) Development Programme

Sr. No	Programme Title	Organized By	Dates	Beneficiaries
1	Software Training	Rayat shikshan sanstha,satara	27/08/2013 to 31/08/2016	05
2	Tally Training	23/08/2013	31/08/2013	05
3	Spoken English course for staff	Department of English & IQAC	18/02/2015 to 18/03/2015	18

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The college strives for the faculty empowerment and to serve this goal following strategies are adopted -

- Identification of developmental needs and aspirations of the faculty/staff
- Providing infrastructural support
- Up gradation of learning resources through purchase of new books, journals, membership of N_LIST, etc.



- Strengthening of departmental library through open access e-resources and other ICT based materials.
- Organizing interactions with eminent resource persons
- Encouraging them to participate in seminars, conferences, workshops and research competitions.
- Supporting them to apply for Minor Research Projects.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- **Informal assessment:**
 - Teacher's Academic performance Index is done by their HoD's and they provide their details during the departmental meetings.
- **Formal Assessment:**
 - Teacher's API is done by the principal based on the department report and academic diary submitted by the faculty every year.
 - **Appraisal based on Academic Audit:**
 - The IQAC conducts academic audit in which both the teacher's performance and department's performance are considered.
 - Teachers performance is evaluated based on following aspects –
 - a. Teaching
 - b. Research contribution & publications
 - c. Organization of Co-curricular and extra-curricular activities
 - d. Extension Activities
 - **Appraisal based on self-appraisal and API:**
 - Every academic year teachers are asked to submit their self-assessed API form along with the supportive documents for the validation purpose.
 - The API committee under the guidance of IQAC verifies the details included in the API form in the light of submitted



documents.

- Records are maintained at the IQAC.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decision taken? How they are communicated to the appropriate stakeholders?

- **Outcomes of the review of the performance appraisal reports:**
 - API is a self-monitoring tool for teachers to evaluate their performance during the academic year.
 - Development of sense of responsibility among teachers for the continuous development of the college through their performance
 - Strengthen the self-motivation for research and publications
- **Major decisions taken:**
 - Submission of proposals for minor research projects and seminars and conferences
 - Increasing the publications of the research papers and research articles
 - Organization of conferences
 - Increasing the extension activities
- **Communications of the outcomes and decisions taken:**
 - Teachers are provided with the feedback based on their API during the departmental meetings

6.3.5 What are the welfare schemes for teaching and administrative staff? What percentage of staff have availed the benefit of such a scheme in the last four years?

There are various welfare schemes available for teaching and non-teaching staff. The details are as below -

A) Sevek welfare fund: Rayat Shikshan Sanstha has raised the fund for the welfare of teaching and non-teaching staff under ‘**Sevek welfare fund**’ scheme. The fund is raised based on contribution from each employee i.e. 1% annual salary. Through this fund employees and their family members suffering from critical illnesses are supported



financially.

B) Group Medical Insurance: Each employee is provided with medical insurance facility for which Rs.60 annual premium group medical insurance is paid by employee.

The benefits and compensations of this scheme are given below:

- 1) Accidental death – Rs. 100000/-
- 2) Permanent disability - Rs. 100000/-
- 3) Loss of two eyes / two organs/one eye/ one organs -Rs. 100000/-
- 4) Loss of one eye and one organs permanently - Rs. 50000/-

C) The Rayat Sevak Co-operative Bank Ltd.:

The Rayat Sevak Co-operative Bank is established by the parent institution in 1940. Through this bank member employees are provided loans for financial needs with minimum interest rate as per the directive of RBI.

- 1) Emergency loan No. -1 : Up to Rs. 12,00,000/-
- 2) Emergency loan No. -2 : Up to Rs. 3,00,000/-
- 3) Festival loan : Up to Rs. 1,00,000/-
- 4) Housing loan : Up to Rs. 40,00,000/-
- 5) House Mortgage loan : Up to Rs. 25,00,000/-
- 6) Education loan : Up to Rs. 30,00,000/-
- 7) Vehicle loan : Up to Rs. 10,00,000/-
- 8) Gold loan : Up to Rs. 3,00,000/-

- All types of loans are sanctioned and disbursed within a days.
- Loan is waver for diseased employee.
- Attractive schemes for fixed deposit like *Shubh Mangal Yojana, Laxmi Dhanvardhini Yojana, Karmveer Cash Certificate*, etc.
- Bank also gives dividend to the shareholders.
- Wards of the members are felicitated by the bank for their academic success.
- Uniform (two-sets) is provided to class IV staff member.
- Advance against salary is given to both teaching and non-teaching staff for



the special occasions like festivals, marriages and sickness.

- Laxmibai Sahakari Patpedhi founded by the late Karmveer Bhaurao Patil provides educational loan with low interest for the wards of the employees.
- The college provides advance payment is granted during the financial difficulties.
- Hundred percent of the staff has been benefited with these welfare schemes.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Rayat Shikshan Sanstha is a well-known for its work for deprived classes. Recruitment is done by the parent institution and working in the Sanstha is always a privilege for the employees. The Sanstha has a well-destined recruitment policy within the framework of the UGC and State Government norms. To attract the eminent faculty advertisement is published in national newspapers, and on university and parent institution's website.

The Sanstha has tradition of excellence, transparency, glorious heritage, devoted human resource. There is democracy in the decision making, autonomy in academic activities, conducive atmosphere for teaching, including free internet facility and strong financial support create healthy atmosphere in Sanstha as well as college. So retaining the faculty member is never a problem for the management.

Eminent faculties transferred to sister institute are invited as a resource person.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The budget of the academic and administrative activities is prepared by the account section in consultation with Steering Committee.
- The HOD's submit the budget for their departmental activities.
- Principal in consultation with Steering Committee approves the budget considering the available financial resources.
- Utilization of grant received under GDA is monitored by the planning board.



- Utilization of sanctioned budget is monitored by the LMC and IQAC.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audits objections? Provide the details on compliance.

- Internal Audit is done by the audit department Rayat Shikshan Sanstha, Satara twice in year.
- External audit is done by Mr. Kirtane Pandit, Pune.
- Salary and non-salary audit is done by:
 - Senior auditor,
Higher Education Grant in Aid,
Kolhapur Region, Hattimahar, Somvar Peth, Kolhapur.
 - Joint Director,
Higher Education, Kolhapur Region, Kolhapur
 - The Accountant General,
Office of Accountant of General Audit – I,
Maharshi Karve Marg, Mumbai, Maharashtra.
- Details of the last audit:
 - **Date:** Sanstha Audit/CA Audit:31/05/2016
 - Senior audit done in 2007-2008.
 - A.O.Audit completed in 2013-14
 - **Major objections:** There are no major audit objections noted by auditing agencies.
 - Compliance to the minor objections is done prior to the next audit.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- **Sources of institutional funding:**
 - Salary grant from state government



- Grant from UGC
- Alumni's contribution
- Fee of EBC students from state government
- Donations from the stakeholders

Table 6.6: Audited Income and Expenditure statement for the last five years:

Year	Particular	Grant Received	Grant Utilized
2011-12	1) Salary Grant	15678701	15440555
	2) UGC Grant	2191000	3546244
	3) 6 th Pay Difference	-----	-----
	4) Medical Reimbursement	-----	-----
	5) Fee grant	4930 EBC	
	Total	17874091	18986799
2012-13	1) Salary Grant	16874629	15859253
	2) UGC Grant		
	COC	1260000	408344
	UGC	395000	82289
	3) 6 th Pay Difference	-----	1029484
	4) Medical Reimbursement	85632	85632
5) Fee grant	23760	----	
Total	18639021	17465002	
2013-14	1) Salary Grant	15625618	16161882
	2) UGC Grant		30205 COC 26480 UGC
	3) 6 th Pay Difference	9750639	9750639
	4) Medical Reimbursement	-----	-----
	5) Fee grant	15165 EBC	
	Total	25391422	25969206
2014-15	1) Salary Grant	21465928	21477744
	2) UGC Grant	----- 512750	11610 COC 208544 UGC
	3) 6 th Pay Difference	-----	-----
	4) Medical Reimbursement	-----	-----



	5) Fee grant	41130	-----
	Total	22019808	21697898
2015-16	1) Salary Grant	23800039	23804051
	2) UGC Grant	----- 1133900	407500 COC 922124 UGC
	3) 6 th Pay Difference	-----	-----
	4) Medical Reimbursement	-----	-----
	5) Fee grant	13410 EBC	-----
	Total	24947349	25133675

- Financial support of the parent institution is taken to manage the deficit.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college has obtained additional funding from the following resources –

Table 6.7: Additional Funding Resources

Year	Resources		
	Parent Institution	Self-funded certificate courses	Competitive guidance cell
2011-12	-	16630	7086
2012-13	--	104100	50100
2013-14	-	101725	60600
2014-15	-	167000	-
2015-16	-	223000	16000

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell? (IQAC)?**
If 'yes', what is the institutional policy with regard to quality Assurance and how has it contributed in institutionalizing the quality assurance processes?



Yes. The college has established the IQAC cell on 15th July 2004. Since then the IQAC is playing active role in monitoring and sustaining the quality of college activities.

Quality assurance policies of the college are stated below:

- Continuous improvement in Teaching, Learning and Evaluation processes
- Overall development of students through various workshops, training programmes, and add-on courses
- Promotion of research among students and teachers through independent research, minor research projects, seminars and conferences
- Encouraging faculties to provide consultancy services
- Ensuring optimum use of infrastructural facilities
- Strengthening institute – community network through extension and outgoing activities
- Ensuring the transference in institutional functioning by involving various stakeholders in college activities.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The details regarding management's approval to the IQAC decisions and its implementation status are stated below:

Table 6.8: Details of Management's Approval to IQAC decisions

Sr. No.	Decisions of the IQAC	Approval of the management	Status
1	Organizing NAAC sponsored national conference	Approved	Implimented
2	Use of technology for communication within college (e-notice, e-reports, etc.).	Approved	Implimented
3	Use of technology in teaching (e-notice, e-reports, etc.).	Approved	Implimented
4	Starting of new self-funded	Approved	Implimented



	courses for the college students.		
5	Collaborations and MoU's with industries, Banks, NGO's and research institutions for extension activities, on the job training, placement of students and research activities	Approved	Implimented
6	Establishment of commerce lab.	Approved	Implimented
7	Strethening of language lab.	Approved	Implimented
8	Computerization of library.	Approved	Implimented

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Table 6.9: Contribution of External Members in IQAC

Sr. No.	Name of the External Member	Contribution
1	Dr. Anil Patil Chairman, Rayat Shikshan Sanstha, Samara	Being renown educationalist helped in coping with changing demands of higher education, provides support in policy making, encouraging and guiding faculties for devotional work for institutional growth
2	Shri. Baliram Jaysing Gaikwad Ex. Principal and member of local society	Supports strengthening institute-community network Guides regarding infrastructural needs
3	Shri. Parkhe Ramesh Ex. Sarpanch, Pachwad and Social Worker	Provides the valuable feedback about the institional functioning Share the institutional activities with the villagers
4	Ms. Shweta Bhilare Student Respresentative	Share the students feedback and point of view on various college activities. Her inputs are valuable for making quality policies of the college
5	Mr. Girish Patil Alumni Respresentative, Actor and flim director	Work as a role model and mentor for students in developing their personality through cultural activities



d. How do students and alumni contribute to the effective functioning of the IQAC?

Student and alumni representatives are involved in the functioning of the IQAC. They play a vital role in connecting the IQAC with the students. Student representative plays a role of mediator by sharing the IQAC decisions with student community and providing students feedback on college activities during the IQAC meetings.

- Student's feedback on teacher's quality, infrastructure and support services are collected which helps in developing the quality policies.
- Students work as a volunteer in workshops, seminars and conferences organized by the college
- They actively take part in extension activities to strengthen the college-community network.
- They involve in the process of implementation of IQAC decisions.
- Alumni play an important role
 - in motivating, guiding and monitoring the students for sports, cultural and academic activities.
 - curriculum update through their feedback on university syllabi
 - active participation in institutional activities

e. How does the IQAC communicate and engage staff from different constituents of the institution?

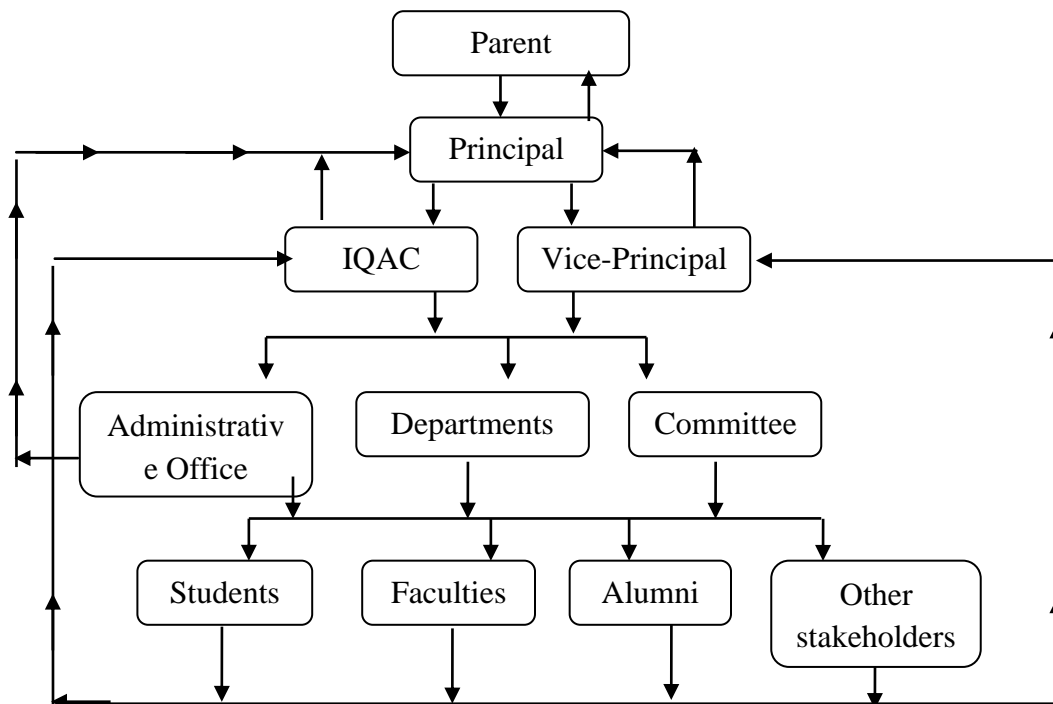
- College committees are formed for the smooth functioning of academic and administrative activities in which all staff members are involved either as coordinator/secretary/programme officer or member.
- Each committee is asked to prepare the plan of action for the academic year which is then incorporated in the academic calendar of the college.
- Periodic monitoring of the activities is done by the IQAC either through e-mails or during the meetings.
- Staff is engaged by -
 - Involving them in the process of preparation of AQAR and SSR.
 - Involved in the process of academic audit both internal and external



- Monitoring the teaching-learning activity.
- Add-on courses as a course co-coordinator and trainer.
- Organizing student centric activities

6.5.2 Does the institution have an integrated framework for Quality Assurance of the academic and administrative activities? If ‘yes’, give Details on its operationalisation.

Yes. The college has an integrated framework for quality assurance of its academic and administrative activities. The frame work is shown in following flow chart:



Downward arrows indicates policy making and action proedure; upward arrows indicates feedback mechanism

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If ‘yes’, give details enumerating its impact.

Yes, the IQAC and parent institution organzies training programmes for the effective implementation of quality assurance procedure.



Table 6.10: Training Programmes of IQAC and Parent Institution

Sr. No.	Name of the activity	Impact
1	Workshops on research methodology	Increased publication of research papers/articles. Submissions of MRP proposals and completion of MRP
2	Workshop on 'Seven Habits of Highly effective teachers'	Improvement in teaching methods and teachers attitude
3	Workshop on 'Plagiarism: Challenge for Innovation in Research	Faculty sensitization towards plagiarism and encouragement of original research contribution
4	Workshop on Use of Google scholar and Google form in research	Sensitizing and guiding teachers to improve their citation index and impact factor
5	National conference on 'ICT approach to Quality Improvement in Teaching-Learning Processes'	Improved use of ICT based teaching

6.5.4 Does the institution undertake Academic Audit or other external? Review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The college carries out the academic audit of the each department through the IQAC. Whereas the RQMS peer team carries out the academic audit as an external agency under the guidance and supervision of parent institution.

The report is shared with the departmental staff during the departmental meeting emphasizing the strengths, weaknesses, opportunities and threats for the department. The RQMS peer team also shares their report during the exit meeting with the staff. They provide valuable feedback to the each department in their visit. Their recommendations are implemented and compliance is send to the parent institution.

The recommendations made by the IQAC and RQMS peer team are helpful in improving the quality of institutional functioning. Some of the outcomes of the review process are given below –



- Strengthening of departmental library
- Improvement in Counseling and career guidance cell
- Organizations of conferences and workshops
- Organization of placement camps
- Strengthening of ISR activities

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality assurance mechanism is developed to be aligned with the external quality assurance agencies such as RQMS and NAAC.

The components included in the internal assessments are:

- Teaching – Learning practices
- Learning resources
- Students performance
- Students centric activities - co-curricular, extra-curricular and extension activities,
- Consultancy services
- Research
- Support services

All these components are aligned with the NAAC’s guidelines.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The details of the mechanism for continuous monitoring of teaching-learning process is described below –

Structure	Methodology	Outcomes
Direct monitoring of teaching	<ul style="list-style-type: none"> ▪ Monitoring by the HoD’s ▪ Monitoring by the senior teachers/faculty in-charges ▪ Surprise visits by the principal 	<ul style="list-style-type: none"> • Improvement in teaching quality • Improvement in the results • Adaptation of student centric methodology • Organization student centric activities
In-direct monitoring of teaching	<ul style="list-style-type: none"> ○ Assessment of Teacher dairy ○ Students feedback ○ Syllabus completion report ○ Departmental Report ○ Meetings 	



6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Stakeholders	Ways of communicating the quality assurance policies, mechanisms and outcomes
Students	<ul style="list-style-type: none">• Principals address to the new comers• Student-orientation programme• Departmental meetings with the students• Activities organized by the department and committees• Admission prospectus• College Magazine
Parents	<ul style="list-style-type: none">• Meeting with the parents• Teachers informal interactions with the parents at their home• Admission prospectus• College Magazine
Alumni	<ul style="list-style-type: none">• Meeting with the parents• College website
Society	<ul style="list-style-type: none">• Through extension and outreach activities• Through ISR activities• College website

Any other relevant information regarding Governance Leadership and Management which the college would like to include: No



Criterion VII

Innovations and Best Practices

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The environmental consciousness is inculcated among the staff and students of the college through the initiative taken by the college and activities conducted. Records of all the plants available in the college campus are maintained by the college beautification committee. Visits of Botanist are organized to seek their guidance in making campus green. The Kisan Veer Satara Sahakari Sugar Factory, Bhuij also renders its service through its professional representative to make campus green. The staff and the students, especially NSS volunteers play an important role in maintaining the greenery in the campus and make the campus eco-friendly.

7.1.2 What are the initiatives taken by the college to make the campus Eco-friendly?

The college is located in rural and hilly area and every unit of the college is committed to maintain eco-friendly environment in the campus. The college has taken following steps to make campus eco-friendly:

- **Energy Conservation:**
 - Staff and students are sensitized to use electricity carefully through –
 - display boards put near each electric board
 - informal interactions with students by the teachers
 - Awareness of the teachers towards energy conservation
 - Proper care is taken while constructing the classrooms, staff room, library and office to maintain natural light and air ventilation.
 - Use CFL and LED bulbs for conservation of electricity in offices and library.
- **Use of Renewable Energy:**
 - Installation of solar panel:
 - Solar energy panel is used to minimize the use of traditional mode of electricity.



- Solar energy panel is used in the administrative office, library & principal's cabin.
- Twenty four hour vigilance through CCTV is possible because of solar energy.
- **Water Harvesting:** The water harvesting in the college campus is difficult to implement due to the hardness of surface rock.

- **Efforts for the carbon neutrality:**

The college is located in rural and hilly area and very few students and staff uses motor bikes and cars which limits the production of carbondioxide and other harmful gases. However, the college is sensitive about the issue of air pollution within and outside the campus. The college has takes following efforts for the carbon naturally:

- Awareness is created among students through the mandatory course of Environmental Studies and during the orientation programmes
- Car-pol
- College has varieties of plants in its campus like Bottle Pam, Golden Sypras, Tulsi, Alovera etc.
- Students working as volunteers of Nehru Yuva Kendra, Satara sensitize the school children and villagers about the carbon neutrality.
- No vehicle Day is observed on last Saturday of a month in the college campus.
- Students are motivated to use public transportation.

- **Plantation:**

Our college arranged plantation programme through N.S.S. students and staff in different place in college campus and rural areas.

- Plantation is done within the campus by the staff and N.S.S. volunteers.
 - Plantation is done by the N.S.S. volunteers in the Bhuinj police station campus and nearby villages i.e. Nikamwadi, Ganeshwadi and Aasle.
 - Beautification of college garden is done by the staff and the students on regular basis.
 - Small nursery is developed in the college by planting different varieties of plants.



- Compost manure is prepared through natural waste in the college campus.
- **Hazardous waste management:**
 - Maintenance of batteries is done regularly by technicians.
 - Expired fire extinguisher are refilled and replaced
 - Out- dated batteries are replaced.
- **E-Waste Management:**
 - Preventive measures:**
 - Portable hard disks and pen drives are used rather than CD's and floppies.
 - Free digital space is also used for data storage purpose.
 - Regular repairing and maintenance of electronic equipments such as computers, printers, generators, etc.
 - Corrective measures:**
 - As per Sanstha guideline disrepair computers are scraped out.
 - Scrap e-material is sold to authorize dealers only.
 - Non-functional tube lights and bulbs are disposed with proper care.

7.2 Innovation:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has taken planned efforts to introduce innovation in its functioning related to students, teachers and society. The details of which are as below:

- **Innovation for students**
 - Introduction of new Career Oriented Courses and skill based Short Term Courses
 - WhatsApp groups are created to provide additional subject related knowledge to the students by sharing articles, videos and vacancies in the various fields respectively.
 - Use of 'Psychology Forum'



- Commerce and Economics Association conduct socio-economic and commercial surveys.
- Use of audio lectures to improve students experience of learning
- Free book bank facility for disabled students
- Lead college activities: The cluster of nine colleges is formed to disseminate the knowledge among teachers.
- Creation of ICT based learning environment by use of PPT's, videos, audio lectures, and video conferencing
- Students mentoring for competitive examinations
- Providing access to PPT bank, and question bank
- Informing parents about their wards' absentee through letters and home visits by the teachers.
- College Competitive exam and video Conferencing online Lectures.
- *Yashwant* wall paper
- Commerce Lab: The commerce lab is formed to impart practical knowledge and developing creativity among students.
- Personality Development: The personality development programme is arranged through expert lecture and guidance of eminent personalities.
- Health Sensitization through Blood and H.B checking camps: This activity is performed in collaboration with sister institute, Yashwantrao Chavan Institute of Science College, Satara. Anemic students are identified and counseled regarding the side effects of anemia on physical and mental health and importance of nutritional diet. If required, reference is done to Primary Health Centers.
- Physical Fitness training programme.
- Self defense Training: This training is organized to empower students with self-defense techniques and develop sense of self-reliance for self-defense.
- History Club: The College has assigned MoU with "*Jidnyasa SanshodhanManch Satara*".
- New MoUs for the benefits of the students



- Internet facility: The free internet facility is provided to the students in the browsing center, language lab and on departmental computer.
- Promoting psychological health: Department of psychology organized free mental health screening camp for students, students are provided professional counseling and if required, referred to psychiatrists.
- Internal Evaluation system: Internal evaluation system is strengthened by adapting continuous evaluation system through regular class tests, home assignments, and preliminary examinations to help students to understand the university examination pattern, practice the examination skills and time management skills.
- **Innovation for Teachers :**
 - Academic Audit through R.Q.M.S.: The external academic audit is conducted by the parent institution to check, and monitor the quality of academic activities. This helped in improving the quality of academic activities by the teachers based on the feedback received from RQMS peer team.
 - Student Feedback: The Feedback from students is taken at the end of each academic year regularly to judge the quality of teachers. Necessary suggestions are given to the teachers on the basis of students' feedback to improve their teaching.
 - Academic Diary: Each teacher maintain academic diary regularly. This academic diary is useful to make proper planning of each lecture and also to make proper planning of syllabus, examination and day to day activities of the college. The authority verifies these dairies at periodical intervals.
 - Alumni Association: The alumni association of the college is active. The meeting of the alumni is organized annually. The main purpose of this association is to receive the suggestions for enhancing the overall performance of the college. Suggestions by them are implemented for the better functioning of the college.



- Conferences, Seminars and workshops: The college organizes the national and regional level conferences and workshops. These activities are useful for improving academic standards and research culture among teachers.
- The bio-metric equipment is installed in the college to maximize the punctuality.
- **Innovation for society :**
 - Organization of sensitization rallies: Anti - addiction rallies, cleanliness rallies, voting awareness rallies, Plantation rallies etc.
 - Campaign for creating and developing pro-environmental attitude: ‘Fire Cracker Free Diwali Campaign’, ‘Pro-environmental Ganeshutsav and Rangpanchami /Holi’ are organized by the students for the school students and villagers.
 - Cashless and e-banking awareness
 - Socio-economic, educational and digital survey.
 - Development of Scientific temper: Lectures and workshops are organized for the villagers to sensitize them about superstitions, *Jadu Tona* and other evil practices.
 - Preservation of Historical places: History club creates awareness in society about the preserve of archeological heritage such as monuments, Forts, Temples River Ghats etc. Cleanliness of these places is done by the student volunteers.
 - Developing the digital literacy:
 - Free Computer training programmes are conducted for females of self-help groups, school children from Z.P. schools and their teachers.
 - Students volunteering for Nehru Yuva Kendra also created awareness about digital/cashless transactions among villagers and officers from more than 20 villages.
 - Awareness about health issues:
 - Blood and H.B checking camps are organized for villagers and they are sensitize about the importance of health.



➤ Farming:

- Guest lectures are arranged in the N.S.S. camps to develop the farmer's knowledge of organic farming.
- Faculty member Mrs. S.P. Patole completed Minor Research Project on 'A Study of Information Needs of Farmers who produces Turmeric in Satara District'.



Best Practice – I

1. **Title:** Continuous Internal Evaluation System

2. **Objectives:**

- To improve the academic result of the students
- To develop Exam related self – confidence among students.
- To improve writing skills.
- To develop the understanding of university exam pattern among student.
- To prepare continuous evaluation process to help continuous academic improvement.

3. **Need Added and the context:**

This college is located in rural and hilly area. Majority students of this college came from in rural and hilly area. Students from rural area face many problems in daily life and higher education. The effect of this situation happens on their educational quality. The college students do not familiar with university exam system. To find effective solution on this problem college has began internal evaluation system with the help of these college tries to improve the educational quality of the students.

Especially first year students of the college have the experience of Annual Examination. When they take admission in college they have to face University Semester pattern. Students from the rural area don't have experience of University Examination. College level Exams help the student to minimize the fear of University Examination. These exams help students to improve academic performance continuously. Home Assignments, Tests and Preliminary Examinations are useful for continuous monitoring of learning.

4. **The Practice:**

Examination Committee in the college conducts various types of the internal examination to improve the subject knowledge and adapted to fast writing skill among the students. College conducted four class tests, four Home Assignments and two preliminary examinations. These examinations help to students in quality enhancement. The entire internal examination pattern is as per university exam pattern. The college teachers set the question papers according to the university pattern.



College gives responsibility to Exam committee to conduct similar examination in the college to fulfill the need of the students. Exam committee conducted 2 Home Assignments, 2 Tests & 1 Preliminary Exam in each semester/ Preliminary Examination was conducted before the university exam. The Home Assignments & Tests are conducted at department level. The college staff sets the exam question papers and evaluates it as per the university exam pattern. Steering Committee monitors all the Internal Evaluation system with the help of our college staff.

5. Evidence of Success:

The college Internal Examination Committee conducts various internal exams. These examinations assist the students to study continuously in a proper way. The exams help to the students to understand the nature of university exam. These Exams also helps to improve the study techniques and writing skills among students. This internal system helps to develop reading habits among students.

Student feedback about this internal evaluation system is positive. This system is helpful to create sensitivity among the students to improve study techniques & writing skill, reading habits.

6. Problems Encountered and Resources Required –

- 1) Due to hectic schedule of semester exam system less period is available to conduct exam systematically.
- 2) Examination committee conducts examinations in limited days to avoid the loss of teaching lectures.

For this internal evaluation system college use answer sheets, Home Assignments, note books, strong room, computers and other stationery.

7. Notes: Nil



8. Contacts:

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited 'B' Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com Website: www.ycmpachwad.ac.in



Best Practice II

1. Title: Student - Teacher Parents Scheme

2. Objectives:

- To develop interpersonal communication with students.
- To develop healthy and sound relationship between student and teacher.
- To understand the problems of the students.
- To suggest remedies to solve the problems.
- To motivate the students to achieve his/her goals.

3. Need Added & the context:

Our students are from rural and hilly areas. Majority of the parents are farmers. Therefore, students, teacher - parents meetings are arranged four times in a year and progress of the students brought to the notice of the student. The teacher parent ask students about their difficulties and problems related to their studies. Teacher Parents try to solve these difficulties. The main object of this meet is to bring closer to each other for solving teaching learning difficulties.

4. The Practice:

In the beginning of the academic year the students are admitted in the college. Group of 25 to 30 students are allotted to each teacher. This teaching faculty acts as Teacher Parents of that group. The forms of the students - Teacher Parents Scheme are filled by the students.

Student - Teacher Parents Scheme arranging the meeting with parents. Parents are convinced to the meeting to discuss their difficulties with wards. The parents can understand the difficulties of their wards. Due to these meetings students are guided about their academic progress and career.

5. Evidence of Success:

Due to implementation of this scheme the confidence among students is built. The teachers parents and parents get clear ideas about the progress of their wards. The weakness among students in respect of their educational progress is brought to the notice of their parents. Therefore the self discipline is developed among the students.



Suggestions are given to the parents to improve the academic quality of the student. Ultimately it develops affinity and closeness of parents and students towards college.

This scheme helps students to adjust with college campus. Students feel safe & secure in the college. Student share their problem without hesitation and teacher guide them. Student discipline is maintained in the college because of this scheme.

6. Problems Encountered and Resources Required:

Parents' response for the meeting is poor because they are busy with their jobs and farming activities. The economical status of parents is low so they are unable to give financial support to students. There is need to increase the parent's response to this Scheme. This scheme is useful and beneficial to all the students and parents. We find drastic change in student's behavior and even change in academic performance. We find improvement in personality of students.

7. Notes: Nil

8. Contacts:

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



(C) DEPARTMENTAL INPUTS

1. **Name of the Department:** English
2. **Year of Establishment:** 1998
3. **Names of Programmes/Courses Offered:** Undergraduate
4. **Names of Interdisciplinary Courses and the Departments/Units involved:** Nil
5. **Annual/ Semester/Choice Based Credit System (programme wise):**

Name of the Programme	Years	
	Up to 2012	2012-13 onwards
B.A. (English)	Annual	Semester
COC in Spoken Communication Skills in English	----	Annual

6. **Participation of the Department in the courses offered by other Departments:**

Sr. No.	Name of the Course	Name of the organizing Department	Name of the Faculty Involved
1	Certificate Course in Creative Writing	Department of Hindi	Mrs. R.D.Gaikwad
		Department of English	
		Department of Marathi	

7. **Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.** Nil
8. **Details of Courses/Programmes discontinued (if any) with Reasons:** Nil
9. **Number of Teaching Posts:**

Designation	Sanctioned	Filled
Asst. Professors	3 (2 Aided + 1 un-aided)	3



10. Faculty Profile with Name, Qualification, Designation, Specialization:

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. Students guided	Period (From - To) 2010 onwards
Mrs.Gaikwad R. D.	M.A., M.Phil.	Assistant Professor	Indian English Literature	10 years	Nil	20/07/2006-till date
Mr.Sathe D. T.*	M. A., NET	Assistant Professor	Indian, Afro-American Literature	5 years	Nil	16/07/2014 to 16/06/2016
Mr. Mane S. B.*	M.A.,B.Ed., NET, SET.	Assistant Professor	Indian English Literature, Post-colonial Literature	2 years	Nil	22/07/2014 to 28/02/2016
Dr. Lokhande R. P.*	M.A., M.Phil., Ph.D.	Associate Professor	Indian English Lit.	24 years	2	29/06/2013 to 15/07/2014
Mr. Koli R. B.*	M.A. SET. NET.	Assistant Professor	Indian English Literature	5 years	Nil	30/07/2013 to 14/03/2014
Mr. Mali S. A. *	M. A.	Assistant Professor	Indian English Literature	15 years	Nil	16/6/2004 to 28/6/2013
Mr. Bandgar S. G.*	M.A., B.Ed.	Assistant Professor	Indian English Literature	1 year	Nil	01/10/2012to 30/04/2013
Miss. Nalawade P. S.*	M.A., B.Ed.	Assistant Professor	Indian English Literature	1 year	Nil	01/07/2011to 30/04/2012
Smt. Bhadalkar D.S.	M.A.,NET	Assistant Professor	African Literature	3 years	Nil	01/07/2016-till date
Mr. Gaikwad R.V.	M.A.,B.Ed.,SET	Assistant Professor	English Literature & Language	1 year	Nil	18/07/2016-till date



11. List of Senior Visiting Faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes handled by Temporary Faculty (programme wise)

Year	Total workload of the department	Total workload of Permanent Faculty	Lectures delivered by Temporary Faculty	
			Number	Percentage
2011-12	52	38	14	36
2012-13	52	38	14	36
2013-14	52	38	14	36
2014-15	52	38	14	36
2015-16	52	38	14	36
2016-17	52	20	32	61

13. Student -Teacher Ratio (programme wise)

Sr. No.	Level	Class	Number of Teachers	Student-Teacher Ratio
1	UG	FY + SY + TY	03	08:1
		35+20+14/03		

14. Number of Academic Support Staff (Technical) and Administrative Staff: Nil

15. Qualifications of teaching faculty with D. Sc/ D. Lit. / Ph. D/ M. Phil / PG:

Qualification	Years					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Ph.D	00	00	01	00	00	00
M.Phil.	01	01	01	01	01	01
P G	02	02	00	00	00	00
NET/SET	00	00	01	02	02	02
Total	03	03	03	03	03	03



16. Ongoing Projects from National and International Funding Agencies and Grants Received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants Received:

Sr. No.	Name of Faculty	Title of Project	Funding Agency (National/ International)	Grant Received	Status (Ongoing/ Completed)
1	Mr. Sathe D. T.	Marginality in the Selected Novels of Anna Bhau Sathe and James Baldwin: A Comparative Perspective	UGC (WRO)	70000/-	Completed

18. Research Centre/Facility Recognized by the University: No

19. Publications:

a) Publication by faculty:

Sr. No.	Name of the Faculty	Title of Paper	Name of Journal	Year of Publication	Peer reviewed Yes / No	Status National / international	Impact factor
1	Mrs. Gaikwad R. D.	Representation of the Downtrodden in <i>The God of Small Things</i>	Souvenir by Bharati Vidhyapeeth, Yashwantrao Mohite College, Pune	2012	--	National	Nil
2	Mrs. Gaikwad R. D.	H. G. Wells' <i>The Invisible Man</i>	Souvenir by Bharati Vidhyapeeth, Yashwantrao Mohite College, Pune	2013	--	International	Nil



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3	Mrs. Gaikwad R. D.	The Theme of Poverty and Corruption in Aravind Adiga's <i>The White Tiger</i>	Research Dimensions	2013	Yes	International	Nil
4	Mrs. Gaikwad R. D.	Language and Discourse in <i>The White Tiger</i>	Quest for Identity Reading in Colonial and Post-colonial Literatures in English	2014	Yes	National	Nil
5	Mrs. Gaikwad R. D.	ICT Use in Teaching Learning: A Study	Research Chronicler International Multidisciplinary Research Journal ISSN:2347-5021	2014	Yes	International	Nil
6	Mrs. Gaikwad R. D.	Negotiations Skills: A Key to Success	IJBMSS	2015	Yes	International	1.3 4
7	Mrs. Gaikwad R. D.	Creative Ways of Developing Vocabulary	Research Chronicler	2015	Yes	International	Nil
8	Mrs. Gaikwad R. D.	Post-modernism in The Shadow lines	Glimpses of World Literature	2015	Yes	National	Nil
9	Mrs. Gaikwad R. D.	Role of Media in the Empowerment of Women	Challenges Before Women Empowerment ISSN: 978-93-82028-71-0	2015	Yes	National	Nil
10	Mrs. Gaikwad R. D.	Research and Teaching Learning Process	Quality Enhancement in Teaching Learning and Evaluation	2015	Yes	National	Nil
11	Mrs. Gaikwad R. D.	Need of Language Competency in	Contemporary Issues in Commerce	2015	Yes	International	Nil



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		Business Communication	Economics and Management				
12	Mrs. Gaikwad R. D.	Subaltern Studies in <i>The White Tiger</i>	Research Chronicler Vol.3 ISSN No.2347-5021	2015	Yes	National	Nil
13	Mrs. Gaikwad R. D.	The Female Quest for Identity in Saina Nehwal's Autobiography	Indian Women's English Autobiographies: A Study in the Quest for Identity ISSN No. 978-93-85-882-05 0-	2016	Yes	National	Nil
14	Mrs. Gaikwad R. D.	Image of Society in <i>Last Man on Tower</i>	Asian Quarterly An International Journal of Contemporary Issues	2016	Yes	International	Nil
15	Mrs. Gaikwad R. D.	Politeness Strategy in Business Communication	International Journal of Multifaceted and Multilingual Studies	2016	Yes	International	Nil
16	Dr. Lokhande R.P.	Human Resources Management and its Challenges"	RIT, Islampur	2013	Yes	International	Nil
17	Dr. Lokhande R.P.	Theme of Transformation in Mulik Raj Anand's Untouchable	A Peer-Reviewed International Literary Quarterly Journal Vol.XVII No.1	2013	No	International	Nil
18	Mr. Sathe D.T.	Untouchable : The Unfinished Journey of Caste-System	A Peer-Reviewed International Literary Quarterly Journal Vol.XVIII No. III	July-September 2014	Yes	International	Nil



Yashwantrao Chavan Mahavidyalaya, Pachwad

19	Mr. Sathe D.T.	Impact of Dalit Movement on Post-independence Dalit Writing	Social Movements In Post-Independence India	2015	Yes	National	Nil
20	Mr. Sathe D.T.	Subaltern Voice in Anna Bhau Sathe's <i>Fakira</i>	Opportunities and Challenges Before 21 st Century India	2016	Yes	International	Nil
21	Mr. Sathe D.T.	Racial Consciousness and Malignity in William Shakespeare's Othello	Proceeding of National Conference on the Relevance of Shakespeare in the present Times	2016	Yes	National	Nil
22	Mr. Sathe D.T.	Social Exclusion in Laxman Gaikwad's <i>The Branded (Uchalya)</i> and Alex Haley's <i>Roots: A Comparative Perspective</i>	Study of Minority Literature	2016	Yes	National	Nil

Publication by Students: Nil

Number of Publications by the Faculty:

Sr. No.	Name of the faculty	Publication		Citation Index	Impact Factor	h index	I ₁₀ index
		National	International				
1	Dr. R. P. Lokhande	00	03	00	00	00	00
2	Mrs. R. D. Gaikwad	07	08	00	1.34	00	00
3	Mr. D. T. Sathe	03	01	00	00	00	00
Total		10	12				



20. Areas of Consultancy and Income Generated:

Sr. No.	Name of Faculty	Area of consultancy	To whom consultancy provided	Duration	Revenue Generated
1	Mrs. Gaikwad R.D.	<ul style="list-style-type: none"> ○ Communication skills in English ○ Translation ○ Indian English Literature 	Guidance for improving 'Spoken English Skills' to members of Mahila Bachat Gat	22/02/2014 to 26/02/2014	Nil
2	Mr. Sathe D.T.	<ul style="list-style-type: none"> ○ Spoken English ○ <i>Dalit</i> literature 			

21. Membership of Faculty:

A] Mrs. Gaikwad R.D.

- Membership of Shivaji University Teachers Association
- Membership of Shivaji University English Teachers Association
- Member, Organizing Committee, NAAC Sponsored National Seminar on 'Use of ICT in Teaching Learning (2014)
- Member, Organizing Committee, UGC Sponsored National Conferences on Challenges Before Women Empowerment (2015)
- Member, Organizing Committee, UGC Sponsored National Conferences on Changing Role of Library Professionals in ICT Environment (2015)
- Member, Organizing Committee, UGC Sponsored National Conferences on Social Movements in Post Independence India (2015)
- Member, Organizing Committee, UGC Sponsored National Conferences on The Impact of Indian Literature on Cinema (2016)
- Member, Organizing Committee, UGC Sponsored National Conferences on Sports Psychology: Advances in Technology, Training Methodology, and Measurements (2016)



B] Dr. R. P. Lokhande

1. Chairman, Organizing Committee of NAAC Sponsored National Seminar on ‘Use of ICT in Teaching Learning (2014)
2. ROCK PEBBLES, A Peer Reviewed International Literary Quarterly Journal

C] Mr. Sathe D.T.

1. Member, Advisory Committee, UGC Sponsored National Conferences on Challenges Before Women Empowerment (2015)
2. Member, Organizing Committee, Changing Role of Library Professionals in ICT Environment (2015)

D] Smt. Bhadalkar D.S.

1. Member, Organizing Committee of National Conferences on “The Impact of Indian Literature on Cinema (2016)”
2. Member, Organizing Committee of National Conferences on “Sports Psychology: Advances in Technology, Training Methodology, and Measurements (2016)”

E] Mr. Gaikwad R. V.

1. Member, Organizing Committee of National Conferences on “The Impact of Indian Literature on Cinema (2016)”
2. Member, Organizing Committee of National Conferences on “Sports Psychology: Advances in Technology, Training Methodology, and Measurements (2016)”

22. Student Projects:

Place of Project	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
In-house	-	-	100%	100%	100%	100%
Outside the institution	--	--	--	-	-	-



23. Awards/ Recognitions Received:

(A) By Faculty:

Sr. No.	Name of Faculty	Details of Award/Recognition	Agency	Uni/State/National/International	Year
1	Mr. Sathe D.T.	Best Teacher Award	Shivantika Social Organization, Satara	State	2015

(B) By Students:

Sr. No.	Name of Student	Details of Award/Recognition	Agency	Uni/State/National/International	Year
1	Momin Yunus Sharif	Man of the Series-Cricket	Shivraj Pratishtan Pimpode	District	2015
		Man of the Series-Cricket	Eleven Star Sports Club, Pachwad	District	2015
		Selected to PDCA for Shinde League and Summer League Cricket Match	Poona District Cricket Association	State	2016
2	Miss. Pratiksha Gaikwad	Selected for All India Inter University Cricket Tournament	Shivaji University, Kolhapur	National	2016

24. List of Eminent Academicians and Scientists/Visitors to the Department

Sr. No.	Name of Visitor	Designation	Visit date	Purpose
1	Mrs. J. A. Aphale	Associate Prof., Department of English, Yashwantrao Chavan Institute of Science, Satara	20/01/2012	Guidance on Communication Skills
2	Dr. Shirish Chindhade	Principal, And NAAC, Assessor	22/08/2013	Guidance on Seven good habits of



				Teachers
3	Dr.Sunil Sawant	Associate Prof., Department of English,Kisanveer Mahavidyalaya, Wai	3/9/2013	Guidance on Communication Skills in English
4	Dr. M. A. Shaikh	Former Principal, D.G.College of Commerce, Satara, Research Scholar	19/08/2014	Guidance on What is Literature?
5	Mrs. J. A. Aphale	Associate Prof. Department of English, Savitribai Phule Mahila Mahavidyalaya, Satara	27/2/2015	Guidance on Effective Communication Skills in English
6	Dr.A.G.Mujawar	Head, Department of English, Chh.Shivaji College, Satara	4/2/2016	Guest lecture on Soft Skills
7	Mr. R.S. Pale	Associate Professor, Chh. Shivaji College, Satara.	20/01/2017	Guidance on Communication Skills in English

25. Seminars / Conferences / Workshops Organized & the Source of Funding:

Nil

26. Student Profile Programme/Course wise:

Name of the Course/ programme	Academic Year	Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
B.A. (English)	2011-12	14	14	01	13	86%
	2012-13	20	20	08	12	76.92%
	2013-14	15	15	04	11	100%
	2014-15	17	17	04	13	100%
	2015-16	14	14	02	12	84.61%



27. Diversity of Students:

Name of the Course/programme	% of students (same state)	% of students (Other state)	% of students (Abroad)
B.A. (English)	100%	Nil	Nil

28. Students Success in National and State Competitive Examinations (Such as Net, SLET, Gate, Civil Services, Defense Services, etc.)

Name of the Course/programme	Academic Year	Police	MPSC	UPSC	SLET	NET	Defense Service
B.A. (English)	2011-12	----	----	----	----	----	----
	2012-13	----	----	----	----	----	----
	2013-14	----	----	----	----	----	----
	2014-15	----	----	----	01	----	----
	2015-16	----	----	----	----	01	----

29. Student Progression

Sr. no	Student progression	Against % enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	UG to PG	35.71	70	47.5	66.66	50
2	PG to M.Phil.	-	-	-	-	-
3	PG to Ph.D	01	-	-	-	-
4	Ph.D to Post-doctoral	-	-	-	-	-
5	Employed (Campus selection)	-	-	-	-	-
	Employed (Other than campus recruitment)	28.57	20	23.52	13.33	14.28
6	Entrepreneurship/Self-employment	14.28	10	11.76	7.14	7.14



30. Details of Infrastructural Facilities

A) Library:

Learning resources Available				
Text Books	Reference Books	Journals	E-books	E-Journals
25	10	2	75	-

B) Internet Facilities for Staff & Students: Yes

Number of Computers with internet facility	01
--	----

Also can avail facility in the browsing centre

C) Class Rooms with ICT Facility: Yes

D) Laboratories: (Language Lab): Yes

31. Students Receiving Financial Assistance:

Academic Year	Number of students receiving financial assistance			
	College	University	Government	Other Agencies
2011-12	---	---	14	---
2012-13	---	---	20	---
2013-14	---	---	17	---
2014-15	---	---	15	---
2015-16	---	---	14	---
2016-17	---	---	14	---

32. Student Enrichment Programmes:

Sr. No.	Nature of Activity (Special Lecture/Workshop/Seminar)	Title of Activity	Dates	Resource Persons
1	Guest Lecture	Communication Skills	18/8/2012	Mrs. J.A.Aphale
2	Guest Lecture	Interview Techniques	19/9/2013	Dr.Khurshid Attar
3	Guest Lecture	Project Work	24/01/2014	Mrs. Gaikwad R. D.



4	Guest Lecture	What is Literature?	19/8/2014	Dr. M. A. Shaikh
5	Guest Lecture	Project Work	23/01/2015	Mrs. Gaikwad R. D.
6	Guest Lecture	Effective Communication Skills in English	27/2/2015	Mrs. Jayashri Ajay Aphale
7	Group Discussion	For B.A. III students on "Words"	7/10/2015	Mrs. Gaikwad R.D.
8	Special Lecture	Avoiding Errors in Written English	13/10/2015	Mrs. Gaikwad R.D.
9	Participation in "Lek Ladaki Abhiyan"	"Lek Ladaki Abhiyan" Organised By Dalit Mahil Vikas Mandal, Satara	20/10/2015	Adv. Varsha Deshpande
10	Participation in Shivaji University Avishkar Competition 2015	B.A. Part III Students Presented Research Project on "Agricultural And Animal Husbandary" & "Humanities"	15/12/2015	--
11	Special Lecture	Project Work	22/01/2016	Mrs. Gaikwad R. D.
12	Special Lecture	Soft Skills	14/2/2016	Dr. A.G. Mujawar
13	Participation in Workshop	"Communication Skills in English" organized by Chh. Shivaji College, Satara, (Participated B.A. Part III- 11 Students).	23/1/2016	Dr. A.G. Mujawar Dr. S.S. Gharge
14	Participation in Workshop	How to improve Spoken English Organized by Meenalben Meheta College, Panchgani (Participated B.A. Part I & II- 04 Students)	08/10/2016	Dr. Satish Ghatge
15	Group Discussion	Interview Techniques	29/1/2017	Mrs. Gaikwad R.D.
16	Participation in One Day University Level Workshop at Chh. Shivaji	Language and Criticism For B.A. III	25/01/2017	Mr. Satpute P.V. Mr. Pale R.S.



	College, Satara			
17	Special Lecture	Project Work	28/01/2017	Mrs. Gaikwad R. D.
18	Group Discussion B. A. III	Examination System	9/02/2017	Mrs. Gaikwad R. D.
19	Group discussion	Gender Equality	10/02/2017	Mrs. Gaikwad R. D.

33. Teaching Methods Adopted to Improve Student Learning

Department of English has adopted student centric teaching learning methods. Student is the centre of teaching learning process. Our department use following teaching methods:

- ❖ **Blend learning**
- ❖ **Use of ICT in Teaching -Learning Process:** Power point presentations, video clips, providing students with access to e-materials like e-books, and e-journals.
- ❖ **Group Discussion:** Students are motivated to present their opinions and views on various topics. The students became more interactive with each other and this method is very useful to develop self-confidence and content knowledge.
- ❖ **Participatory Learning:** Students seminar presentations, poster exhibitions, group projects, participation in various workshops, Industrial and banking visits are important activities. These activities are helpful to improve subject and practical knowledge.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Sr. No.	Details of Activity	Whether ISR / Extension Activity	Dates	Outcomes
1	Lecture on "Laxmibai Bhaurao Patil Death Anniversary	Extension Activity	10/04/2013	<ul style="list-style-type: none"> • Sensitized the participants about the contribution of Laximibai Bhaurao Patil in upliftment of down trodden students through education



2	Lectures on “Spoken English” for Mahila Bachat Gat	Extension Activity	22/02/2014 to 26/02/2014	<ul style="list-style-type: none">• Improvement in Spoken English
3	Course on “Spoken English” for teaching and non-teaching staff Part I	Extension Activity	1-03-2014 to 31-03-2014	<ul style="list-style-type: none">• Improvement in teachers basic communication skills in English
4	Lectures on “Communication Skills In English” for M. G. Vidhyalaya & Jr. College, Pachwad students	Extension Activity	01/02/2016 to 05/02/2016	<ul style="list-style-type: none">• Boost in self-confidence• Improved competency in English communication• Encouragement to opt for optional English subject at undergraduate level
5	Course on “Spoken English” for teaching and non-teaching staff Part II	Extension Activity	01.08.2016 to 31.08.2016	<ul style="list-style-type: none">• Improved comprehension of English language• Improvement in Spoken communication skills in English
6	Survey on “Non-communicable Diseases in Bhuij”	Extension Activity	2016-2017	<ul style="list-style-type: none">• Improvement in villages’ health• Awareness about different types of diseases and proper treatment• Taking care of health



35. SWOC Analysis of the Department and Future Plans:

a) SWOC Analysis

Sr. No.	Strengths	Weaknesses	Opportunities	Challenges
1	Qualified and experienced staff	Non-grant department	Strengthening the department community network	To motivate students for research
2	Career Oriented Course- Certificate Course in Spoken Communication Skills in English	Weak departmental community network	Strengthening the digital library	To improve quality of research publication with Impact factor
3	Spoken English Course for teaching staff	At the entry level, students have poor English language competency	To start free on-line course such as “Business Communication and Spoken English”	To increase students employability
4	Language Lab	--	Generating revenue through consultancy on Translation	--

(b) FUTURE PLAN

- Starting new short term course on “Avoiding Errors in Written English”
- Maximizing the use of ICT methods in teaching
- To increase the publication of research papers in reputed peer reviewed journals with impact factor.
- To motivate teachers to complete Ph. D. work in time.
- To generate revenue through consultancies on “Communication Skills in English and Business Communication”.



Best Practice - I

1) **Title of the Practice:** Career Oriented Course in ‘Spoken Communication Skills in English’

2) **Objective:**

- To improve students spoken communication skills in English

3) **Need Addressed and the Context:**

The college receives all students from rural area. Many students are first generation learners and slow learners in communication skills in English. There is a need to motivate and develop their communication skills.

4) **The practice:**

Language is a means of communication, without language individual can't communicate their ideas, views, opinions, attitudes etc. To improve their pronunciation of English words they are provided hands on training in language lab using LOTUS software, and communication exercises for improving communication in day to day work are performed. Students are also involved in group discussions, seminar presentations, and survey work. Guest lectures are organized and students are encouraged to participate in lead college activities organized by other colleges in nearby areas.

5) **Evidence of Success:**

The practice helps the students to develop their confidence and communication skills in English and also it is helpful to create more interest in English language and literature. It has been observed that the students of COC course more likely to opt for English subject at B.A. III level and even enroll for post-graduation.

6) **Problems Encountered and Resources Required:**

Resources required: Text books, reference books, language laboratory, computer with internet, e-books and e-journals.

7) **Notes (Optional) – Nil**



8) Contact Details

Name of the Principal: Dr. Bawdhankar R.B.

Name of the Principal: Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal: Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status: Reaccredited B Grade

Contact No.: 0216 72854031

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



Best Practice - II

1) Title of the Practice: English Competency among rural women

2) Objective of the Practice:

- To improve English comprehension and communication skills among rural women

3) Need Addressed and the Context:

Women in the rural area need English language competency in the 21st century. In recent years number of English medium schools are started and parents admit their wards to these schools. However, parents reported that they experience incompetence while handling the educational difficulties of their wards. Similarly, working women in rural area are also likely to experience low self-esteem due to their difficulties in understanding material available in English. Thus, the needs of mothers and working women are considered while planning this activity.

4) The practice:

Mothers of students admitted in Tiranga English Medium School and working women from Apulki Matimand Mulanchi Shala, self help group and *Aangan wadi sevika* were contacted. Syllabus for this course was designed considering their needs and in consultation with the language experts which includes basic grammar, communication skills units and reading comprehension. This course was conducted for 15 days, two hours per day. Regular classes are conducted in college and as per the requirement even at their workplace. To provide more stimulation language lab facility is used. Acquisition of English language competency is assessed at the end of the activity.

5) Evidence of success:

The activity helped the participants to change their self-perception about English and the women reported improvement in self-confidence in handling their issues pertaining to English language. Mothers reported that they feel more competent in handling the educational difficulties of their wards.



6) Problems Encountered and Resources Required:

Resources Required: Text books, reference books, language laboratory, computer with internet, e-books and e-journals.

7) Notes (Optional) – Nil

8) Contact Details

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com Website: www.ycmpachwad.ac.in



- Name of the Department:** Hindi
- Year of Establishment:** June 1991
- Names of Programmes / Courses Offered:**

Level	Nature of the course
UG	B.A. Hindi
Other	Certificate Course in 'Creative Writing' Certificate Course in 'Event Management'

- Names of Interdisciplinary Courses and the Departments/Units Involved:** Nil
- Annual/ Semester/Choice Based Credit System (Programme Wise):**

Name of the Programme	Years	
	Up to 2011	2012-13 onwards
B.A. I & II (Optional Hindi)	Semester	Semester
B.A. III (Special Hindi)	Annual	Semester

- Participation of the Department in the Courses Offered by Other Departments:**

Sr. No.	Name of the course	Faculty Involved
1	Creative writing	Dr. Tambe S. L.

- Courses in Collaboration with Other Universities, Industries, Foreign Institutions, Etc.:** Nil
- Details of Courses/Programmes Discontinued (if any) with Reasons:** Nil
- Number of Teaching Posts:**

Designation	Sanctioned	Filled
Associate Professors	01	01
Assistant Professors	01	01



10. Faculty Profile with Name, Qualification, Designation, Specialization (D.Sc. /D.Litt./Ph.D. / M. Phil. Etc.):

Sr. No.	Name	Qualification	Designation	Specialization	Experience (Years)	Period (From - To) 2011 onwards
1	Dr. Bhosale G. S.	M.A., M.Phil. Ph.D.	Associate Professor	Hindi	26	2007 to Mar. 2012
2	Dr. Sou.Tambe S. L.	M.A., M.Phil. Ph.D.	Associate Professor	Hindi	25	July 2010 to 15 th June 2016
3	Mr. Shinde P. M.	M.A., B.Ed.	Asst. Professor	Hindi	21	Aug.2012 till date
4	Dr. Pinjari V. J.	M.A., M.Phil. Ph.D.	Associate Professor	Hindi	16	16 June 2016 till date

11. List of Senior Visiting Faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty (Programme Wise)

Year	Total workload of the department	Total workload of Permanent Faculty	Lectures delivered by Temporary Faculty	
			Number	Percentage
2011-12	32	32	00	00
2012-13	32	32	00	00
2013-14	32	32	00	00
2014-15	32	32	00	00
2015-16	32	32	00	00
2016-17	32	32	00	00



13. Student-Teacher Ratio (Programme Wise)

Sr. No.	Level	Class	Number of Teachers	Student-Teacher Ratio
1	UG	FY+SY +TY	02	16.16:1
		62+22+13		

14. Number of Academic Support Staff (Technical) and Administrative Staff: Nil

15. Qualifications of teaching faculty with D. Sc/ D. Lit. / Ph. D/ M. Phil / PG:

Qualification	Number of Faculty
Ph.D.	01
PG	01

16. Ongoing Projects from National and International Funding Agencies and Grants Received: Nil

17. Departmental Projects Funded by DST - FIST; UGC, DBT, ICSSR, etc. and Total Grants Received:

Sr. No.	Type of the Project	Title of Project	Funding Agency	Grant Sanctioned	Total Grant Received
1	Minor Project	<i>Chandrasen Virat Ke Gazal Sahitya Ka Anushilan</i>	UGC	85000/-	65000/-

18. Research Centre /Facility Recognized by the University: No

19. Publications:

a) **Publication per faculty: 01**

Publication per student: 00



Number of papers published in peer reviewed journals (national /International) by faculty and students

Sr. No.	Name of the Faculty	Title of Paper	Name of Journal	Year of Publication	Peer reviewed Yes / No	Status National / international
1	Dr. Sou. Tambe S. L.	<i>Sant Namdev ka Hindi sahitay ko yogdan</i>	Research Dimensions	2013	Yes	International
		<i>Krishna Sobati ke kathasahitya me chitrit gamin adhunik nari</i>	Research Dimensions	2013	Yes	International
		<i>Dr.Babasaheb Ambedkar ka dalit samaj ke prati samajik drushticon</i>	<i>Hindi aur Marathi sahitya me Ambedkarvadi Chetana</i>	2014	No	National
		<i>Bihari ke bejod Shringarik kavya</i>	<i>Hindi keritikalinkavi</i>	2015	No	National
		<i>Hindi bhashake prachar prasar me filmo ka yogdan</i>	<i>Sahityasamajau rhindi cinema</i>	2015	No	National
		<i>Krishna Sobatikeupanyas me narivad</i>	<i>Hindi aur Marathi sahitya me dalitnarivimars h</i>	2015	No	National
		<i>Mamta Kaliyake Doud me vykta Mhanagriy Jivan</i>	<i>1990 ke bad hindimahilalekhan me vyktachintankev ividhayam</i>	2014	No	National
2	Shri.Shinde P.M.	<i>Doordarshan Dharavihiko main Hindi</i>	Research Dimensions	2012	Yes	International



		<i>Dalit Sahitya me chitritjivan</i>	Research Book	2013	No	National
		<i>Ratankumar Sambhariya ke Kahani Sahityame Dalit Stri Jivan</i>	Literature of Under privileged in the Global Perspective	2017	No	International
		<i>Ratankumar Sambhariya ke Sahityame Dalit Jivan</i>	Dr. Babasaheb Ambedkar Vichardhara Aur Hindi Sahitya	2017	No	International

Editor/Co-editor:

Sr. No.	Name of the Faculty	Title of Book / Journal	Type of the Book/ Journal	Year of Publication	Peer reviewed Yes / No	Status National / international	Impact factor
1	Shri.Shinde P.M.	<i>Sahyagiri</i>	Annual Magazine	2012 2013 2014	No	Institutional	Nil

Number of Publications by the Faculty:

Sr. No.	Name of the faculty	Publication		Citation Index	Impact Factor	h index	I ₁₀ index
		National	International				
1	Dr.Tambe S.,L.	05	02	00	00	00	00
2	Shri. Shinde P.M.	01	03	00	00	00	00
	Total	06	05				



- Number of publications listed in International Database (For E.g.: Web ofScience, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host,etc.)
- **Monographs:** Nil
- **Chapter in Books:** Nil
- **Books Edited:** Nil

Books with ISBN/ISSN numbers with details of publishers:

Publication per faculty:

Sr. No.	Name of Faculty	ISBN/ISSN No.	Name of the book	Type of the Book (Text/Reference)
1	Dr. Tambe S.L.	978-81-920712-13	<i>Krishna Sobatike kathasahitya me chitrit gramin jeevan</i>	Reference

20. Areas of Consultancy and Income Generated: Nil

21. Membership of Faculty:

Sr. No.	Name of Faculty	National Committees	State Committees	Editorial Boards	Reviewers
1	Shri. Shinde P.M.	-	Hindi SahityaParishad, Shivaji University Kolhapur	-	-

22. Student Projects:

Percentage of student who completed projects: 100%

Place of Project	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
In-house	---	---	100	100	100	100
Outside the institution (Research laboratories/Industry/ other agencies)	---	---	---	---	---	-



23. Awards/ Recognitions Received:

(A) By Faculty: 01

Name of the Staff	Award/Recognition	Agency	Year
Mr.Shinde P.M.	Dr.Ambedkar Fellowship National Award- 2014	Bhartiya Dalit SahityaAkademi	2014

(B) By Students: Nil

24. List of Eminent Academiciansand Scientists/Visitors to the Department:

Sr. No.	Name	Designation	Date	Purpose
1	Dr. Sadik Tamboli	Associate Professor, Savitribai Mahila Mahavidyalaya, Satara	14 th Sept 2011	Guest lecture on the occasion of Hindi Din
2	Dr. Dilipkumar Kasbe	Associate Professor, S.G.M. College, Karad	15 th Sept. 2012	Guest lecture on the occasion of Hindi Din
3	Dr. Sardar Mujawar	Associate Professor, Kisan Veer Mahavidyalaya, Wai	14 th Sept. 2013	Guest lecture on the occasion of Hindi Din
4	Dr. Rajendra Shaha	Principal, Giristhan Arts and Commerce Mahavidyalaya, Mahabaleshwar	14 th Sept. 2014	Guest lecture on the occasion of Hindi Din
5	Mr. Maruf Mujawar	Associate Professor, Arts and Commerce college, Pusegoan	14 th Sept. 2015	Guest lecture on the occasion of Hindi Din
6	Dr. Bharat Khilare	Associate Professor, Chh. Shivaji College, Satara	14 th Sept. 2016	Guest lecture on the occasion of Hindi Din



25. Seminars/ Conferences/Workshops organized & the source of funding:

Sr. No.	Name of the conference/seminar/workshop	Level	Funding Agency	Date
1	How to prepare project	Institutional	College	20/01/14
2	Research Methodology	Institutional	College	27/01/15
3	Project Work	Institutional	College	22/01/16
4	How to prepare project	Institutional	College	20/01/17

26. STUDENT PROFILE PROGRAMME/COURSE WISE:

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass %
				Male	Female	
B.A.	2011-12	31	31	05	26	61.29%
	2012-13	25	25	05	20	72%
	2013-14	27	27	02	25	59.25%
	2014-15	13	13	02	11	66.66%
	2015-16	13	13	02	11	63.63%

27. Diversity of Students

Name of the Course/programme	% of students (same state)	% of students (Other state)	% of students (Abroad)
B.A.	100%	---	---

28. Students Success in National and State Competitive Examinations (Such as NET, SLET, GATE, Civil Services, Defense Services, Etc.): Nil

Name of the Course/programme	Academic Year	Police	MPSC	UPSC	SLET	NET	Defense Service	Other
B.A. (Hindi)	2011-12	----	----	----	----	----	----	----
	2012-13	----	----	----	----	----	----	----
	2013-14	----	----	----	----	----	----	01
	2014-15	01	----	----	----	----	----	02
	2015-16	----	----	----	----	----	----	----
	2016-17	----	----	----	----	----	----	03



29. Student Progression:

Sr. no	Student progression	Against %enrolled					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	UG to PG	29%	32%	44%	50%	55%	41%
2	PG to M.Phil.	----	----	----	----	----	----
3	PG to Ph.D.	----	----	----	----	----	----
4	Ph.D. to Post-doctoral	----	----	----	----	----	----
5	Employed (Campus selection)	----	----	----	8%	15%	----
	Employed (Other than campus recruitment)	----	----	----	----	----	----
6	Entrepreneurship/Self-employment	03	05	04	03	05	04

30. Details of Infrastructural Facilities

A) Library:

Learning resources Available				
Text Books	Reference Books	Journals	E-books	E-Journals
15	30	02	78	00

B) Internet Facilities for Staff & Students:

Number of computers with internet facility	01
--	----

C) Class Rooms with ICT Facility: Yes

D) Laboratories: Nil



31. Students Receiving Financial Assistance:

Academic Year	Number of students receiving financial assistance			
	College	University	Government	Other Agencies
2011-12	Nil	Nil	31	Nil
2012-13	Nil	Nil	25	Nil
2013-14	Nil	Nil	27	Nil
2014-15	Nil	Nil	13	Nil
2015-16	Nil	01	13	01
2016-17	Nil	Nil	14	Nil

32. Student Enrichment Programmes

Sr. No.	Nature of Activity (Special Lecture /Workshop / Seminar)	Title of Activity	Dates	Resource Persons
1	Special Lecture	<i>Media aur hindi</i>	14/09/11	Shri.Sadik Tamboli
2	Special Lecture	<i>Rojgarparak hindi</i>	14/09/12	Dr. Dilipkumar Kasbe
3	Special Lecture	<i>Hindi ke vikas me sahityakaron ka yogdan</i>	14/09/13	Dr.Sardar Mujawar
4	Workshop	How to prepare project	25/01/14	Dr.Tambe S.L.
5	Special Lecture	<i>Hindi kal aur aaj</i>	16/09/14	Dr.Rajehdra Shaha
6	Workshop	Research Methodology	27/01/15	Dr. Tambe S.L.
7	Special Lecture	<i>Rashtrabhasha hindi</i>	14-9-2015	Mr. .Maruf Mujawar
8	Workshop	Project Work	22/01/16	Mr.Shinde P.M
9	Special Lecture	<i>Hindi me rojgar ke avsar</i>	14-09-16	Dr.BharatKhilare
10	Workshop	How To Prepare Project	20/01/17	Dr. Pinjari V.J.



33. Teaching Methods Adopted to Improve Student Learning

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

Sr. No.	Details of Activity	Whether ISR / Extension Activity	Dates	Outcomes
1	Anti-addiction Rally- 'SandeshVyasanMukticha'	Extension	31 st Dec. 2013	Created awareness regarding the side-effects of Addiction among students and villagers
2	Plantation tree	Extension	12 th Dec.2016	Protection of Environment

35. SWOC Analysis of the Department and Future Plans

(a) SWOC ANALYSIS

Sr. No.	Strengths	Weaknesses	Opportunities	Challenges
1	Qualified & Experienced Teaching Staff	Subject is taught only at UG level	Collaboration with other NGO's	Starting PG Course
2	Students take Interest in National language	No Hindi Language Lab	The spread of Hindi language at grass root level in rural area	Increase student strength
3	Faculty of department is engaged in research	Constraints of arranging educational tour	There is a great scope for developing Hindi of the remote student	Extend the facility of campus interview to the students.



(b) Future Plan

- Starting new self-funded skill oriented short term course - '*Vartani Lekhan*'.
- Increasing the publication in reputed peered-reviewed journals.
- Encouraging students participation in research activities and 'Avishkar' competitions
- Organizing national level conference, seminar, workshop
- Guiding students for competitive examinations
- Applying and completing the minor and major research projects sponsored by UGC, ICSSR, and other funding agencies.
- Spreading the awareness about 'Hindi Language' in rural society



Best practices - I

1. Title of the Practice: Add-on course in Creative Writing

2. Objectives:

- a) To develop creative writing skills among the students
- b) To provide opportunity for college students to interactions with authors.
- c) To inspire new comers to write literature and publish

3. Need Addressed and the Context

Positive atmosphere for writing, reading, and learning is created among the students. Many students are from rural hilly area but they have already creative ability. There is a need of improving and giving proper way of shaping their creative competency among the students. We started this course for the students to write various types of literature like articles, poems, short stories, essays etc.

4. The Practice:

Students should feel they are a part of community of people supporting each other in developing as writers, readers, and thinkers in this community. It is essential to create positive environment among students .such as ideas, emotions, cultural, backgrounds and interests, etc. Student does the practice of writing in *Avishkar* wallpaper. They are writing various types of literature like articles, short story, poems, essays etc. The student learn and communicate in Marathi, Hindi and English. With the help of this activity students are able to improve their creative writing skill in Marathi, Hindi and English languages. In creative writing course students write various types of literature like poems articles, short stories, essays etc.

5. Evidence of Success:

Students make writing practice to increase their confidence in writing. Because of this best practice students able write their project. Students' writes on various types of literature like poems, articles, short stories, jokes etc. in college annual magazine '*Sahyagiri*'.

6. Resources:

Internet, Text books, reference books,, Dictionary, etc.



7. **Notes (Optional):** Nil

8. Contact Details

Name of the Principal: Dr. Bawdhankar R.B.

Name of the Principal: Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal: Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status: Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



Best practices - II

1. Title of the Practice: Celebration of Hindi Saptah

2. Objectives:

- i. To create interest in national language.
- ii. To develop confidence among students to use Hindi language in their daily life.
- iii. To give knowledge to student about the importance of Hindi language.

3. Need Addressed and the Context

Hindi Saptah is celebrated in the whole country of India on 14th September every year. It was started celebrating as Hindi divas. Hindi is written in Devnagri script was approved as an official language by the constituents' assembly on 14th of September in 1949. Hindi is our national language and we should respect and give honor to it. Marathi is spoken in Maharashtra. Our students mother tongue is Marathi .So there is need to motivate them and develop their writing and communication skills in Hindi language. We communicate in Hindi in various important sectors like industry, banking, and Post office etc. It is our duty to create interest of students in Hindi language and literature.

4. The Practice:

Hindi divas are celebrated annually to pay tribute to the mother language of India. It is celebrated by the people in government offices, private offices and educational institutions. It is celebrated by the college students with the varieties of activities. Such as essay writing, Hindi poem recitation as under the proper guidance of teachers. On his Hindi Saptah students are motivated to give speech, write essay or perform other activities in Hindi language. We give opportunity to Students make practice of writing in Hindi. Department of Hindi organizes 'Hindi Saptah' and on this auspicious Occasion we organize Guest lecturers and encourages student to present various types of articles for wall paper. In this Hindi saptah students commutate each other in Hindi language.

5. Evidence of Success:

It is important event to give success to students. They are using Hindi language in their daily life. It motivates and brings positive perceptions about Hindi among students.



The students take interest in selecting as a special Hindi for their graduation and post graduation.

6. Resources:

Internet, Computer, Reference books, Encyclopedia.

7. Notes (Optional) – Nil

8. Contact Details

Name of the Principal: Dr. Bawdhankar R.B.

Name of the Principal: Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal: Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status: Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail - ycmpachwad@yahoo.com Website: www.ycmpachwad.ac.in



- Name of the Department:** Marathi
- Year of Establishment:** 1991
- Names of Programmes/Courses Offered** (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Undergraduate Course	B.A. (Marathi)
Other	1. Certificate course in 'Journalism' 2. Certificate course in 'Tally'

- Names of Interdisciplinary Courses and the Departments/Units involved:** Nil
- Annual/ Semester/Choice Based Credit System (programme wise):**

Name of the Programme	Years	
	Up to 2011	2012-13 onwards
B.A. I& II (Optional Marathi)	Annual	Semester
B.A. III (Special Marathi)	---	Semester

- Participation of the Department in the courses offered by other Departments:**

Sr. No.	Name of the Course	Name of the organizing Department	Name of the Faculty Involved
1	Certificate Course in Creative Writing	Department of English	Smt.Dethe M.M. Mr. Waghere V.A.
		Department of Hindi	Smt.Dethe M.M. Mr. Waghere V.A.

- Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.** Nil
- Details of Courses/Programmes discontinued (if any) with Reasons:** Nil
- Number of Teaching Posts:**

Designation	Sanctioned	Filled
Asst. Professors	02	02



10. Faculty Profile with Name, Qualification, Designation, Specialization:

Name	Qualification	Designation	Specialization	Experience (Years)	No. of Ph.D. Students guided	Period (From - To) 2010 onwards
Smt. Detha M. M.	M.A., B. Ed, NET	Assistant Professor	Dalit Gramin & Strivadi Sahitya	10 Years	Nil	16/08/2006 to till
Dr. Patil R.B.	M.A., B. Ed, Ph.D., NET	Associate Professor	Dalit Gramin & Strivadi Sahitya	16 Years	01	2010-2012
Mr. Waghare V. A.	M.A., SET, NET	Assistant Professor	Dalit Gramin & Strivadi Sahitya	07 Years	Nil	2012 to till

11. List of Senior Visiting Faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes handled by Temporary Faculty (programme wise)

Year	Total workload of the department	Total workload of Permment Faculty	Lectures delivered by Temporary Faculty	
			Number	Percentage
2011-12	36	36	00	00
2012-13	36	36	00	00
2013-14	36	36	00	00
2014-15	36	36	00	00
2015-16	36	36	00	00

13. Student -Teacher Ratio (programme wise)

Sr. No.	Level	Class	Number of Teachers	Student-Teacher Ratio
1	UG	FY + SY + TY	02	15.83:1
		56+24+15/3		



14. **Number of Academic Support Staff (Technical) and Administrative Staff: Nil**

15. **Qualifications of teaching faculty with D. Sc/ D. Lit. / Ph. D/ M. Phil / PG:**

Qualification	Years					
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Ph. D	01	00	00	00	00	00
P.G. & NET/SET	01	02	02	02	02	02

16. **Ongoing Projects from National and International Funding Agencies and Grants Received: Nil**

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants Received: Nil**

18. **Research Centre /Facility Recognized by the University: Nil**

19. **Publications:**

***a) Publication per faculty-**

Number of papers published in peer reviewed journals (national /International) by faculty and students

Sr. No.	Name of the Faculty	Title of Paper	Name of Journal	Year of Publication	Peer reviewed Yes / No	Status National / international
1	Smt. Dethe M. M.	Vishawa Shitya Ani Deshi Sahitya	Research Dimensions A Multi Disciplinary Peer-reviewed International Journal ISSN: 2249-3867	2013	Yes	International
2	Smt. Dethe M. M.	Sanshodhan Swarup	Sanshodhan Swaruo ISBN 978-81-924997-1-00	2013	Yes	National



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3	Smt. Dethe M. M.	Dalit ani Gramin Kadambaricha Nayak (Baromas ani Raghavvel)	Marathi ani Gramin Kadambari Tulna ISBN 978-81-924997-1-1	2013	Yes	National
4	Smt. Dethe M. M.	Yashwantrao Chavan yanche shaishakanik Karya	Yashwantrao Chavan: Sahitya ani Rajkaran ISBN978-93-82028-71-0	2014	Yes	National
5	Smt. Dethe M. M.	Sahityatil Nave Pravah	IJMR ISSN 2277-9302	2016	Yes	International
6	Smt. Dethe M. M.	Loksahtya Swarup	Bhartiya Loksahtyache Swarup Aani Parampara ISBN 978-93-83870-46-2	2016	Yes	National
7	Smt. Dethe M. M.	Nivdak Marathi Kadambariche Madhyatantar	Impact of Indian Litearture on Cimema	2016	Yes	National
8	Smt. Dethe M. M.	Bahinabaichi Kavita	Marathi stri lekhikanchya kavita ISBN 978-94-84914-12-8	2017	yes	National
9	Smt. Dethe M. M.	Loksahtyache swarup	Power of knowledge ISSN NO.2320-4494	2017	yes	International

Publication by Students: Nil

Number of Publications by the Faculty:

Sr. No.	Name of the faculty	Publication		Citation Index	Impact Factor	h index	I ₁₀ index
		National	International				
1	Smt. Dethe M. M.	06	03	00	00	00	00



20. Areas of Consultancy and Income Generated: Nil

21. Membership of Faculty:

Sr. No.	Name of Faculty	College Conference/ Seminar Committees
		1. Member of LMC Yashwantrao Chavav Mahavidyalay, Pachwad (2014-ti till)
1	Smt. Dethe M.M.	2. Chief-editar <i>Shayagiri</i> Magizine & <i>Avishakr</i> Wallpaper
		3. Membership in Shivaji University Kolhapur Marathi Teacher Association
		4. Member, Organizing Committee, NAAC Sponsored National Seminar on 'Use of ICT in Teaching Learning (2014)
		5. Member, Organizing Committee, UGC Sponsored National Conferences on Challenges Before Women Empowerment (2015)
		6. Member, Organizing Committee, UGC Sponsored National Conferences on Changing Role of Library Professionals in ICT Environment (2015)
		7. Member, Organizing Committee, UGC Sponsored National Conferences on Social Movements in Post Independence India (2015)
		8. Convener: Organizing Committee, UGC Sponsored National Conferences on The Impact of Indian Literature on Cinema (2016)
		9. Member, Organizing Committee, UGC Sonders National Conferences on Sports Psychology: Advances in Technology, Training Methodology, and Measurements (2016)
		2
2. Member, Organizing Committee, UGC Sponsored National Conferences on Challenges Before Women Empowerment (2015)		



		3. Member, Organizing Committee, UGC Sponsored National Conferences on Changing Role of Library Professionals in ICT Environment (2015)
		4. Member, Organizing Committee, UGC Sponsored National Conferences on Social Movements in Post Independence India (2015)
		5. Co-Convenor : Organizing Committee, UGC Sponsored National Conferences on The Impact of Indian Literature on Cinema (2016)
		6. Member, Organizing Committee, UGC Sponsored National Conferences on Sports Psychology: Advances in Technology, Training Methodology, and Measurements (2016)

22. Student Projects:

Place of Project	2011-12	2012-13	2013-14	2014-15	2015-16
In-house	100%	100%	100%	100%	100%
Outside the institution	--	--	--	--	--

23. Awards/ Recognitions Received by Teacher and Students: Nil

24. List of Eminent Academicians and Scientists/Visitors to the Department:

Sr. No.	Name of the eminent researchers	Designation & affiliation	Date	Purpose
1	Smt. . Rainak Shobhana	Head, Department of Marathi, SGM College, Karad	15/07/2012	Inauguration of Literature Association
2	Dr. AbasahebUmap	Arts & Commerce College pusegaon	30/08/2012	Inauguration of Literature Association
3	Dr. Anil Gavali	Associate Professor & Dean Arts & Fine Arts Shivaji University Kolhapur	25/8/2013	Guidance on T V Serial & Marathi Literature
4	Mr. Jayant Langade	Co-Editor SAKAL News Paper Satara	25/8/2013	Guidance on T V Serial & Marathi Literature



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5	Shri Subash Bagvade	Chh. Shivaji College Satara	27/09/2013	Literature & Society
6	Prin.Dr. Shaikh M. A.	Formar Prin. D. G. College Satara	12/08/2014	Literature & Society
7	Dr. Pawar Prabhakar	Department of Marathi Mudhoji Mahavidyalaya Phaltan	02/03/2015	Workshop-Creative Writing
8	Dr.Masalkhamb M. D.	Dept. of Marathi Prof. S. Kadam MahavidyalayaDeur	02/03/2015	Workshop-Creative Writing
9	Shri. Lokhande Bhagwat	I/C Principal, Bhimrao Shinde Mahila Mahavidyalaya,Wai	25/08/2015	Inauguration of Literature Association
10	Dr. Chandrkant Waghmare	Dept. of Marathi, Rani Chennama University, Belgaon	23/9/2016	Key note Addresses of National Conference on Impact of Indian Literature on Cinema
11	Dr. Sarkate S.S.	BHMU Aurandbad	23/9/2016	Resource Person in National Conference on Impact of Indian Literature on Cinema
12	Dr. Chandanshive Sunil	Rajarshi Sahu College Kolhapur	23/9/2016	Resource Person in National Conference on Impact of Indian Literature on Cinema
13	Shri. RajendraThorat	Sanshkar Mahavidyalaya Pune	23/9/2016	Resource Person in National Conference on Impact of Indian Literature on Cinema
14	Dr. Keskar Vijay	Vishwasrao Ransing College kalamb Baramati	23/9/2016	Resource Person in National Conference on Impact of Indian Literature on Cinema
15	Dr. Nanasahab Suryawanshi	Arts Commerce & science College, Nanded	23/9/2016	Resource Person in National Conference on Impact of Indian Literature on Cinema
16	Dr. Anil Sapkal	Dept. of Marathi, University of Mumbai, Mumbai	24/9/2016	Chief Guest of Valedictory Function on Impact of Indian Literature on Cinema
17	Dr. Avinash	Dept. of Marathi, S. P.	24/9/2016	Resource Person in National Conference on



	Sangolekar	P.U. Pune		Impact of Indian Literature on Cinema
18	Dr. Shivling Menkudale	Chh. Shivaji College, Satara	24/09/2016	Resource Person in National Conference on Impact of Indian Literature on Cinema
19	Shri. Subhash Waghmare	S.P. College, Lonand	24/09/2016	Resource Person in National Conference on Impact of Indian Literature on Cinema
20	Shri. Suhas Nirmale	M.J.M.M. Umbraj	24/09/2016	Resource Person in National Conference on Impact of Indian Literature on Cinema
21	Mr. Kiran Mane (Film Actor & Writer)	Mumbai	24/9/2016	Resource Person in National Conference
22	Dr. Masalkhamb M. D.	Sambhajirao Kadam college, Deor	19/01/2017	Inauguration of Literature Association
23	Shri. Ajankyatej Bhalerao	Script Writer, Bhuinj	27/02/2017	Celebraing Marathi Rajbhasha Divas

25. Seminars / Conferences / Workshops Organized & the Source of Funding:

Sr. No.	Theme of Conference/Seminar/ Workshop	Status (Uni/State/ National/ International)	Convener	Fundig Agency	Dates
1	Impact of Indian Literature on Cinema	National	Smt. Dethe M.M.	UGC	23 & 24 September 2016
2	Special Lecture on Creative writing	College Level	Smt. Dethe M. M	--	18/02/2012
3	Workshop on How to Write Project	College Level	Smt. Dethe M. M	--	15/07/2012
4	Workshop on Report Writing	College Level	Smt. Dethe M. M Shri Waghare V. A.	--	18/08/2012



5	Workshop on Interview Techniques	College Level	Smt. Dethe M. M	--	29/12/2012
6	Workshop on Report Writing	College Level	Smt. Dethe M. M	--	01/01/2013
7	Workshop on Creative Writing	College Level	Smt. Dethe M. M	--	19/09/2013
8	Workshop on Tv Serial & Marathi Literature	College Level	Smt. Dethe M. M Shri. Waghare V.A.	Lead College	28/08/2013
9	Workshop on Projecting skills	College Level	Smt. Dethe M. M	--	24/12/2013
10	Workshop on Creative Writing	College Level	Smt. Dethe M. M	Lead College	02/03/2014
11	Workshop on Writing poem	College Level	Shri Waghare V. A.	---	13/10/2015
12	Workshop on Report Writing	College Level	Smt. Dethe M. M Shri. Waghare V.A	--	27/12/2015
13	Workshop on How to Write Short Story	College Level	Smt. Dethe M. M	--	17/08/2015
14	Workshop on Creative Writing	College Level	Smt. Dethe M. M Shri. Waghare V.A	--	15/09/2015
15	Workshop on Marathi Literature	College Level	Smt. Dethe M. M. Shri. Waghare V. A	--	17/08/2016
16	Wrokshop on Creative Writing	College Level	Smt. Dethe M. M Shri. Waghare V. A.	--	15/09/2016



17	Workshop on Poem Writing	College Level	Shri. Waghare A	--	04/01/2017
18	Workshop on Report Writing	College Level	Smt. Dethe M. M.	--	06/01/2017
19	Workshop on Creative Writing	College Level	Smt. Dethe M.M. Wghere V. A.	--	19/01/2017

26. Student Profile Programme/Course wise:

Name of the Course/ programme	Academic Year	Applications received	Selected	Enrolled		Pass Percentage
				Male	Female	
B.A. (Marathi)	2011-12	22	22	10	10	90.90%
	2012-13	24	24	04	12	85%
	2013-14	14	14	02	16	91.66%
	2014-15	15	15	06	13	64.61%
	2015-16	16	16	08	08	100%

27. Diversity of Students:

Name of the Course/programme	% of students (same state)	% of students (Other state)	% of students (Abroad)
B.A. (Marathi)	100%	Nil	Nil



28. Students Success in National and State Competitive Examinations (Such as Net, Slet, Gate, Civil Services, Defense Services, etc.)

Name of the Course/programme	Academic Year	Police	MPSC	UPSC	SLET	NET	Defense Service
B.A. (Marathi)	2011-12	---	---	---	---	---	---
	2012-13	---	---	---	---	---	---
	2013-14	---	---	---	---	---	---
	2014-15	---	---	---	---	---	---
	2015-16	01	---	---	---	---	---

29. Student Progression

Sr. No.	Student progression	Against % enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	UG to PG	35%	45%	56%	60.2%	50%
2	PG to M. Phil.	-	-	-	-	-
3	PG to Ph. D	-	-	-	-	-
4	Ph. D to Post-doctoral	-	-	-	-	-
5	Employed (Campus selection)	-	-	-	-	-
	Employed (Other than campus recruitment)	-	-	-	-	-
6	Entrepreneurship/Self-employment	49%	50%	35%	39%	25%

30. Details of Infrastructural Facilities

A) Library: Nil

Learning resources Available				
Text Books	Reference Books	Journals	E-books	E-Journals
50	75	04	250	01



B) Internet Facilities for Staff & Students: Yes

Number of Computers with internet facility	01
--	----

C) Class Rooms with ICT Facility: Yes

D) Laboratories: (Language Lab): No

31. Students Receiving Financial Assistance

Academic Year	Number of students receiving financial assistance			
	College	University	Government	Other Agencies
2011-12	---	---	12	---
2012-13	---	---	09	---
2013-14	---	---	06	---
2014-15	---	---	05	---
2015-16	---	---	05	---

32. Student Enrichment Programmes:

Sr. No.	Nature of Activity (Special Lecture/Workshop/Seminar)	Title of Activity	Dates	Resource Persons
1	Special Lecture	Creative Writing	18/8/2012	Shri. Anand Sathe
2	Workshop	How to write Project	29/12/2012	Smt. Dethe M.M.
3	Work Shop	Report writing	07/01/2013	Smt. Dethe M. M. Shri. Waghere V. A.
4	Special Lecture	Interview Techniques	19/07/2013	Smt. Dethe M. M. Shri. Waghere V. A.
5	Workshop	TV Serial & Marathi	28/08/2013	Dr. Anil Gavali & Mr. Jayant Langade
6	Workshop	Project writing Skill	24/12/2014	Smt. Dethe M.M. Mr. Mr. Waghere V. A.
7	Special Lecture	Writing poem	13/10/2015	Smt. Dethe M.M.



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8	Workshop	Method of Project Writing	19/01/2015	Smt. Dethe M. M
9	Special Lecturer	Creative Writing	01/02/2015	Smt. Dethe M. M.
10	Celebration of Special Day	Marathi Bhasha Divas	28/02/2015	Prin. Dr. Bavdhankar R.B.
11	<i>Lek Ladaki Abhiyan</i> (Participated B.A. Part I- 12 Students)	<i>Lek Ladaki Abhiyan</i>	10/09/2015	Adv. Varsha Deshpande
12	Participated B.A. Part I	Use of Correct Vocabulary in Marathi	07/10/2015	Smt. Dethe M. M.
13	Workshop	Report writing	21/01/2016	Smt. Dethe M. M.
14	Group Discussion Participated B.A. Part III 36 Students	Interview Technique	29/01/2016	Smt Dethe M. M.
15	Bridge Course	Use of Correct Vocabulary in Marathi & Marathi literature	27/06/2016 to 12/07/2016	Smt Dethe M.M. Mr. Waghere V.A.
16	Workshop	Use of Correct Vocabulary in Marathi	28/07/2016	Smt Dethe M.M. Mr. Waghere V.A.
17	Special Lecture	Interview Techniques	17/08/2016	Smt Dethe M.M. Mr. Waghere V.A.
18	Special Lecture	Creative Writing	15/09/2016	Smt. Dethe M.M.
19	Workshop	How to write Project	04/01/2017	Smt Dethe M. M. Mr. Waghere V. A.
20	Group Discussion	Ues of Mobile: Right & wrong	06/01/2017	Smt. Dethe M. M. Mr. Waghere V.A.
21	Special Lecture	Creative Writing	19/01/2017	Dr. Masalkhamb M. D.
22	Special Lecture	Creative Writing	27/02/2017	Shri. Ajankyatej Bhalerao



33. Teaching Methods Adopted To Improve Student Learning

- ❖ Lecture Method
- ❖ Use of ICT in Teaching -Learning Process: Screening Movies, Video clips, power point presentation, Reference books, journals, e-books,
- ❖ Group Discussion
- ❖ Participatory Learning

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Sr. No.	Details of Activity	Whether ISR / Extension Activity	Dates	Outcomes
1	Lectures on "Vachan Prerna Divas"	Extension Activity	15/09/2016	Commerce students are encouraged to read the printed books
2	Lectures on "Vachan Prerna Divas"	Extension Activity	18/09/2016	High school students are encouraged to read the books
3	Survey of 'Gramatical errors in advertisement boards'	Extension Activity	January 2017	Students are encouraged to collect data about the gramatical errors in advertisement boards of shops at Pachwad, errors are analyzed and shared with the shopkeepers



35. SWOC Analysis of the Department and Future Plans:

a) SWOC Analysis:

Sr. No.	Strengths	Weaknesses	Opportunities	Challenges
1	Qualified and experienced staff	Shortage of Infrastructural facility	Collaboration with institutes	Organized International Conference/Seminars
2	Good number of students		Scope to start new courses such as 'Script Writing' & 'Print Media'	Improved successes rate in Comparative Exam
3	Add- on courses		Improving Research Outcomes	

b) Future Plan:

- To start new short term course in "Translation"
- To provide maximum facilities of ICT methods in teaching
- To organize national level seminar on "1960 Nantar che Natak"
- Undertaking minor research projects
- Increasing the publications UGC recognized peer reviewed journals
- In time completion Ph. D. work
- Organizing lectures and workshops on "Marathi sahitya ani Marathi Bhasha", for school and college students



Best Practice I

1. Title- Reader's Club

2. Objective of the Practices:

- To create reading habit among the students of Marathi literature
- To make student aware about classic Marathi literature

3. Need Addressed and the Context:

In the age of globalization Print media is neglected because of mobiles phones, computers and Television sets. Many students are not interested in reading. Marathi language is suppressed because of popularity of English Language. Students need to read masterpieces of Marathi literature so there is need of Reader's club in the college.

4. The Practice:

With the help of Reader's club the following activities are organized -

- To arrange book exhibitions
- To arrange guest lectures
- To arrange poetry recitation
- To arrange essay competitions.
- To arrange story telling.
- Screening the movie and drama.

5. Evidence of Success:

Students are participated in all the activities organized by Reader's club. Many students developed reading habit and the use of the library is increased. They also take interest in reading books of classical writers. The result of this practice is that many students start to participate in activities like write articles, poems, short stories, book reviews, film reviews etc. These articles are presented on *Avishkar* wall paper and published in "Sahyagiri" annual college Magazine.

6. Resources:

The following resources are used for this best practice-

1. Library Books



2. E- Books and Journals

3. CDs and DVDs

7. Notes – Nil

8. Contact Details

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycompachwad@yahoo.com

Website: www.ycompachwad.ac.in



Best Practice II

1. Title: Journalism Course

2. Objectives:

- To develop Journalistic Skills among students
- To develop the skill of news writing among students
- To give information of different tools in journalism to students
- To develop interview technique among students

3. Need Addressed and the Context

In the age of information and technology every person is interested to know about current affairs. This information gets easily through News Paper magazine and Electronic medias. So there is need to develop the skills of journalism and to create a job opportunity for students.

4. The Practice:

Experts of this course introduce students about Medias in journalism. They guide about writing skills and interview technique as well as they focuses on communication skills and the awareness of the society

5. Evidence of Success:

Students come to know that how to take an interview. They also learn to write news for news papers.

6. Resources: The following resources are used for this practice:

Books, CDs of speeches & Interviews .

7. Notes: Nil

8. Contacts:

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



1. **Name of the Department:** History

2. **Year of Establishment:** June 1991

3. **Names of Programmes / Courses Offered:**

Level	Nature of the course
UG	B.A. History (Special)
Other	Certificate Course in Modi Lipi & Historical Tourism

4. **Names of Interdisciplinary Courses and the Departments/Units Involved:**
Nil

5. **Annual/ Semester/Choice Based Credit System (Programme Wise):**

Programme	Pattern	
	2011-12	2012-13 to till date
UG	Annual	Semester

6. **Participation of the Department in the Courses Offered by Other Departments:**

Sr. No.	Name of the course	Faculty Involved
1	Certificate course in Human Right run by Department of Sociology	Mr. Deshmukh R.K.
		Mr. Bhise R.G.

7. **Courses in Collaboration with Other Universities, Industries, Foreign Institutions, Etc.:**

Sr. No.	Name of the course	Name of the University/Industry/Foreign institutions/NGO, etc
1	Certificate courses in Modi Lipi & Historical Tourism	Jidnyasa Itihas Sanshodhan Mandal, Satara

8. **Details of Courses/Programmes Discontinued (if any) with Reasons:** Nil



9. Number of Teaching Posts:

Designation	Sanctioned	Filled
Associate Professors	01	01
Assistant Professors	01	01

10. Faculty Profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (Years)	Period (From - To) 2011 onwards
1	Mr. Deshmukh R.K.	M. A., M.Phil	Asso. Prof.	Entire History	22 yrs	2003 - till date
2	Dr. Chaudhari D. M.*	M.A. Ph.D	Asst. Prof.	Entire History	3 yrs	1 st Sept. 2010 – 30 th June. 2013
3	Mr. Bhise R. G.	M.A., B.Ed	Asst. Prof.	Entire History	23 yrs	1 st July. 2013 - till date

* transered to sister institute.

11. List of Senior Visiting Faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty (Programme Wise)

Year	Total workload of the department	Total workload of Permanent Faculty	Lectures delivered by Temporary Faculty	
			Number	Percentage
2011-12	36	36	Nil	Nil
2012-13	36	36	Nil	Nil
2013-14	36	36	Nil	Nil
2014-15	36	36	Nil	Nil



2015-16	36	36	Nil	Nil
2016-17	36	36	Nil	Nil

13. Student-Teacher Ratio (Programme Wise)

Sr. No.	Level	Class	Number of Teachers	Student-Teacher Ratio
1	UG	FY+SY+TY	02	18:1
		66+29+12/3		

14. Number of Academic Support Staff (Technical) and Administrative Staff: Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt. / Ph. D/ M. Phil / PG:

Qualification	Number of Faculty	
	2011-2013	2013-till date
Ph.D.	01	00
M.Phil	01	01
PG	00	01

16. Ongoing Projects From National and International Funding Agencies and Grants Received:

Type (Major/Minor)	Number	Funding Agency	Amount
Minor	01	UGC	Rs. 1,50,000/-

17. Departmental Projects Funded by DST - FIST; UGC, DBT, ICSSR, etc. and Total Grants Received:

Sr. No.	Type of the Project	Title of Project	Funding Agency	Total Grant Received
1	Minor	History of Forts in Satara District	UGC	Rs. 1,50,000/-
2	Minor	<i>Raigad Jilhyatil Killyanacha Chikitsak Abhyas</i>	UGC	Rs. 20,000/-



18. Research Centre /Facility Recognized by the University: No

19. Publications:

a) Publication per faculty: 05

Sr. No.	Name of the Faculty	Title of Paper	Name of Journal	Year of Publication	Peer reviewed Yes / No	Status National / international	Impact factor
1	Deshmukh R.K.	<i>Ancient Kund in Shirgaon Ghat</i>	<i>Sanshodhan</i>	2011	No	State	Nil
2	Dr. Chaudhari D.M	<i>Pandhrpur nagari : Ek Eitihasic Drishtikshep</i>	<i>Shivaji Vidyapith Itihas Parishad Nivadak Shodh Nibandh Sangrah</i>	2012	No.	State	Nil
3	Deshmukh R.K.	<i>Pandeshwar Mandirachi Sthapatya Shaili</i>	<i>Sanshodhan</i>	2013	No.	State	Nil
4	Deshmukh R.K.	<i>Loni Bhapkar Yethil Mallikarjun Mandir</i>	<i>Souvenir of National Seminar on New Trends in Historiography: with Special Reference to Deccan</i>	2013	No	State	Nil
5	Deshmukh R.K.	<i>Administration of forts in Chh. Shivaji's Time</i>	<i>Souvenir of National Seminar on Roll of Forts in Indian History</i>	2013	No	National	Nil
6	Deshmukh R.K.	<i>Lohare Yethil Leni Samuh</i>	<i>Shivaji Vidyapith Itihas Parishad Nivadak Shodh Nibandh Sangrah</i>	2013	No	National	Nil
7	Deshmukh R.K.	<i>Peshave kalatil Sawakar va Savakari</i>	<i>Souvenir of National Seminar on Maharashtra : Kal, Aaj, Udaya</i>	2014	No	National	Nil



Yashwantrao Chavan Mahavidyalaya, Pachwad

8	Deshmukh R.K.	<i>Peshvai Prashasanatil Arthik Gairvyavahar</i>	Souvenir of National Seminar on Socio-Economic and Cultural Condition During the Period of Maratha Rule	2014	No	National	Nil
9	Deshmukh R.K.	The Ancient Silk Route	<i>Sanshodhan</i>	2014	No	State	Nil
10	Deshmukh R.K.	<i>Swatantryottar Bharatatil Stri Chalwalinchi Bhumika</i>	Souvenir of National Seminar on Social Movements' in Post Independence India	2016	Yes	National	Nil
11	Deshmukh R. K.	<i>Maharashtratil Mandir Sthapatya Shaili</i>	Souvenir of International Conference on	2017	Yes	International	Nil

Editor/Co-editor:

Sr. No.	Name of the Faculty	Title of Book / Journal	Type of the Book/ Journal	Year of Publication	Peer reviewed Yes / No	Status National / international	Impact factor
1	Mr. Deshmukh R.K.	<i>Sanshodhan</i>	Multilingual Research Journal	Annual publication from 2011 to till date	Yes	State	Nil
2	Mr. Deshmukh R.K.	<i>Itihas Lekhanacha Vikas Ani Navin Pravah</i>	Text	2015	No	--	Nil
3	Mr.	Social	Proceeding	2016	Yes	National	Nil



	Deshmukh R.K. & Mr. Bhise R.G.	Movements in Post Independence India	of National conference				
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Number of Publications by the Faculty

Sr. No.	Name of the faculty	Publication		Citation Index	Impact Factor	h index	I ₁₀ index
		National	International				
1	Deshmukh R.K.	06	01	00	00	00	00

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Monographs : Nil
- Chapter in Books : Nil
- Books Edited : Nil

Books with ISBN/ISSN numbers with details of publishers:

Publication per faculty: 4.5 (05)

Sr. No.	Name of Faculty	ISBN/ISSN No.	Name of the book	Type of the Book (Text /Reference)
1	Deshmukh R.K.	978-81-8486-033-7	<i>Prachin Bhartiya Samajik Ani Dharmik Sanstha</i>	Text*
2	Deshmukh R.K.	978-81-8486-056-6	<i>Prachin Bhartiya Rajakiya Ani Arthik Sanstha</i>	Text *
3	Deshmukh R.K.	978-93-81190-91-3	<i>Adhunik Europcha Itihas</i>	Reference
4	Deshmukh R.K.	978-93-83389-74-2	<i>Adhunik Europe</i>	Reference
5	Deshmukh R.K.	978-93-80876-70-2	<i>Jagatil Nivadak Krantya</i>	Reference
6	Deshmukh R.K.	978- 93-80876-84-9	<i>Itihaslekhanshastrachi Tondolakh va Itihasachi Upayogita</i>	Reference



7	Deshmukh R.K.	978-81-80886-611-7	<i>Itihas Lekhanacha Vikas Ani Navin Pravah</i>	Text*
8	Deshmukh R.K.	978-81-8486-591-2	<i>Itihas : Tyache Siddhant Ani Paddhati</i>	Text*
9	Deshmukh R.K.	987-81-8486-584-4	<i>Adhunik Jag (1945-2000)</i>	Text*

* = Approved as a text book by Shivaji University, Kolhapur.

20. Areas of Consultancy and Income Generated: Nil

Sr. No.	Name of Faculty	Area of consultancy	To whom consultancy provided	Duration	Revenue Generated
1	Mr. Deshmukh R.K	1. Restoration and conservation of Historical Monuments 2. Historical Tourism	Nil	Nil	Nil
2	Mr. Bhise R.G	1. Problems in teen age 2. Social Problems	Nil	Nil	Nil

21. Membership of Faculty:

a) Mr. Deshmukh R.K.:

National –

- Member, Indian History Congress, New Delhi
- Member, Advisory Committee of National Seminar on ‘Role of Women in Freedom Moment’

State –

- *Satara Itihas Sanshodhan Mandal*
- *Akhil Maharashtra Itihas Parishad*
- Joint Secretary, Shivaji University History Conference, Kolhapur

Editorial Board –

- *Satara Itihas Sanshodhan Mandal, Satara*



b) Mr. Bhise R.G:

State –

- *Satara Itihas Sanshodhan Mandal, Satara*
- *Shivaji University History Conference, Kolhapur*

22. Student Projects:

Percentage of student who completed projects:

Place of Project	2011-12	2012-13	2013-14	2014-15	2015-16
In-house	100	100	100	100	100
Outside the institution (Research laboratories/Industry/ other agencies)	---	---	---	---	---

23. Awards/ Recognitions Received:

(A) By Faculty:

1. Deshmukh R.K.: Adarsh Shikshak Purskar by Rotary club, Ajinkya, Satara
2. Bhise R. G.: Adarsh Shikshak Purskar by Kranti Theaters, Satara

(B) By Students:

Dr. D.D. Thorat, Ex. Principal of this college, had announced Late Smt. Hirabai Thorat award in honor of his mother to the student obtaining first place in the B.A.III (History). Students who got this award are as follows:

Sr. No.	Year	Name of the Student
1	2011-2012	Ms. Babar Sonam Shankar
2	2012-2013	Ms.Gurav Priyanka Ramdas
3	2013-2014	Ms. Ithape Sonal Narayan
4	2014-2015.	Ms. Kadam Santoshi Ashok
5	2015-2016	Mr. Jadhav Pravin Vasant



24. List of Eminent Academicians and Scientists/Visitors to the Department:

Sr. No.	Name	Designation & Affiliation	Date	Purpose
1	Dr. Nabha Kakade	Associate Professor, Department of History, Dayanand College, Solapur	17 th Oct. 2015	Resource Person for National Conference
2	Mr. Gaikwad R.D.	Ex. Principal, Shivaji College, Satara	17 th Oct. 2015	Resource Person for National Conference
3	Dr. Ghanshyam Mahadik	Associate Professor, Department of History, D. V. C. G. Amarawati	17 th Oct. 2015	Resource Person for National Conference
4	Dr. Belwatkar A.L.	Principal Sumati Vasantdada Patil Kanya Mahavidyalaya, Islampur	17 th Oct. 2015	Resource Person for National Conference
5	Dr. Avanish Patil	Assistant Professor, Department of History, Shivaji Universtiy, Kolhapur	17 th Oct. 2015	Resource Person for National Conference
6	Dr. S.P. Shinde	Assistant Professor Department of History, Chh. Shivaji College, Satara	17 th Oct. 2015	Resource Person for National Conference
7	Dr. Kavita Gagarani	Associate Professor Head, Department of History, New College, Kolhapur	17 th Oct. 2015	Resource Person for National Conference
8	Dr. Kishor Gaikwad	Assistant Professor, Department of History, Mumbai University	18 th Oct. 2015	Resource Person for National Conference
9	Anil Bankar	Assistant Professor, Department of History, Mumbai University	18 th Oct. 2015	Resource Person for National Conference



10	Dr. Anil Jagtap	Assistant Professor, Head of Department, Shripatrao Kadam Mahavidyalaya, Shirval	18 th Oct. 2015	Resource Person for National Conference
11	Kishor Bedkihal	Social Activist, Satara	18 th Oct. 2015	Resource Person for National Conference
12	Dr. Vinayak Jadhav	Associate Professor, Head of the Department, Shivaji College, Satara	18 th Oct. 2015	Resource Person for National Conference

25. Seminars / Conferences / Workshops Organized & the Source of Funding:

Sr. No.	Name of the conference/ seminar/workshop	Level	Funding Agency	Date
1	Social Movements in Post Independence India	National	UGC	17 th & 18 th Oct. 2015

26. Student Profile Programme/Course Wise:

Name of the Course/ programme	Academic Year	Applications received	Selected	Enrolled		Pass %
				Male	Female	
B.A.	2011-12	24	24	13	11	41.66
	2012-13	23	23	11	12	65.21
	2013-14	21	21	02	14	63.15
	2014-15	16	16	05	09	50.00
	2015-16	14	14	11	03	64.28

27. Diversity of Students

Name of the Course/programme	% of students (same state)	% of students (Other state)	% of students (Abroad)
B.A. (History)	100 %	---	---



28. Students Success in National and State Competitive Examinations (Such as NET, SLET, GATE, Civil Services, Defense Services, Etc.): Nil

Name of the Course/programme	Academic Year	Police	MPSC	UPSC	SLET	NET	Defense Service
B.A. (History)	2011-12	----	----	----	----	----	----
	2012-13	----	----	----	----	----	----
	2013-14	----	----	----	----	----	----
	2014-15	----	----	----	----	----	----
	2015-16	----	----	----	----	----	----

29. Student Progression :

Sr. no	Student progression	Against % enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	UG to PG	17.85	36.00	54.54	31.25	00
2	PG to M.Phil	----	----	----	----	----
3	PG to Ph.D	----	----	----	----	----
4	Ph.D to Post-doctoral	----	----	----	----	----
5	Employed (Campus selection)	----	----	----	----	----
	Employed (Other than campus recruitment)	02	Nil	Nil	Nil	Nil
6	Entrepreneurship/Self-employment	10 %	20 %	8 %	28 %	20 %



30. Details of Infrastructural Facilities

A) Library:

- Text Books : 439
- Reference Books : 579
- Journals : 01
- E- books : 153
- E- journals : 35

B) Internet Facilities for Staff & Students: Yes

Number of computers with internet facility	01
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C) Class Rooms with ICT Facility: 03

D) Laboratories: Nil

31. Students Receiving Financial Assistance:

Academic Year	Number of students receiving financial assistance			
	College	University	Government	Other Agencies
2011-12	Nil	Nil	28	Nil
2012-13	Nil	Nil	25	Nil
2013-14	Nil	Nil	22	Nil
2014-15	Nil	Nil	16	Nil
2015-16	Nil	Nil	14	Nil



32. Student Enrichment Programmes

Sr. No.	Nature of Activity (Special Lecture /Workshop / Seminar)	Title of Activity	Resource Persons	Budget
1	Drama screening	Panipat	Not Required	Nil
2	Movie Screening	Chh. Shivaji Maharaj	Not Required	Nil
3	Movie Screening	Maharani Yesubai	Not Required	Nil
4	Documentary Film	Ajintha Caves	Not Required	Nil
5	Documentary Film	Elora Caves	Not Required	Nil
6	Documetary Film	Kille Rajgad	Not Require	Nil
7	Movie Screening	Jodha Akbar	Not Require	Nil

33. Teaching Methods Adopted to Improve Student Learning

- Lectures Power point presentations Screening of Movies
 Study Tours Group Discussion Students presentations
 Internet based teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

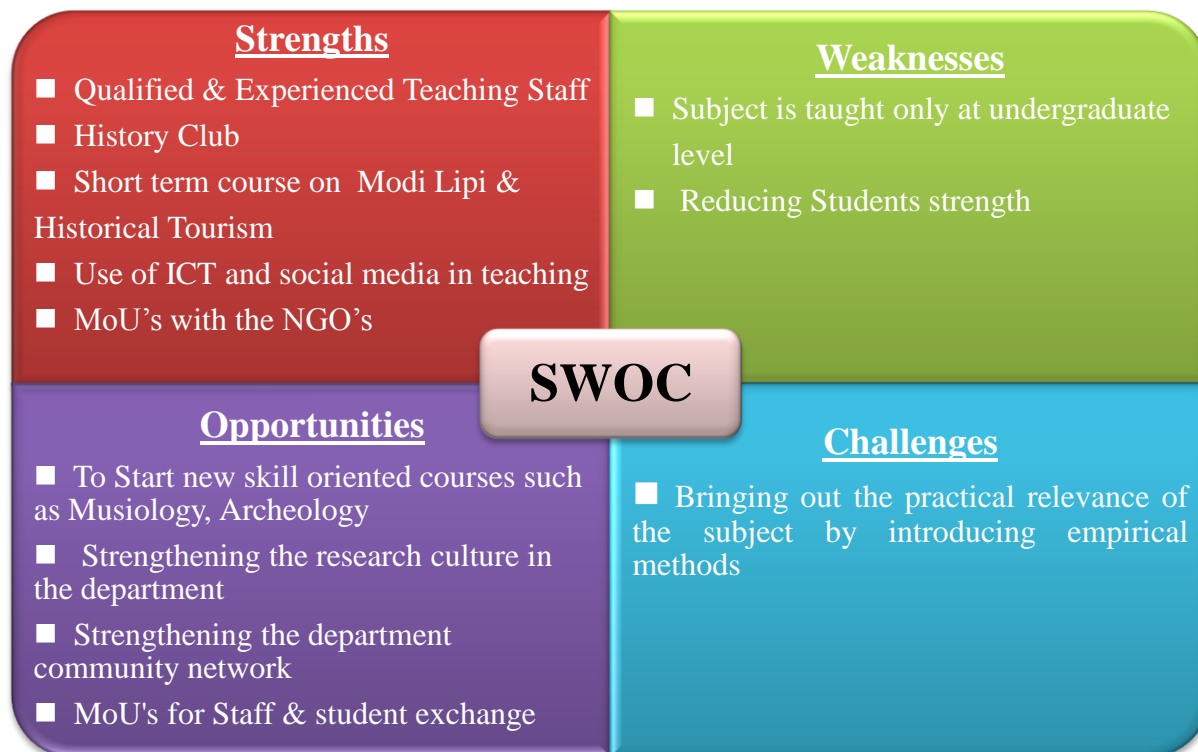
Sr. No.	Details of Activity	Whether ISR / Extension Activity	Dates	Outcomes
1	History Club- Restoration of pond at Vairat Gard	Extension	22/02/2014	Increased water storage
2	Clean the road on fort & flag hosting on Kalyangad	Extension	14/09/14	Road cleaned



3	Guidance to villagers about Preservation of Historical places and restoration of fort – Varu Gard	Extension	11/11/2015	Created awareness about fort restoration
4	History Club - Participate in 2 nd State level Durgsammelan at Vasantgad	Extention Activity	14/02/2016	Awareness among society
5	Durg Puja	Extention	24/02/2016	Created awareness about fort restoration

35. SWOC Analysis of the Department and Future Plans

(a) SWOC Analysis



(b) Future Plan:

- Department is planning to start self-funded skill oriented short term courses – Museology, etc.



- To provide better learning experience for the students we are planning to maximize the use of ICT methods in teaching
- To encourage student to participate in national conferences, seminars, and workshops
- To organize national conferences/ seminar/workshop
- Increasing the publication of research papers in reputed peered-reviewed journals.
- To do more MoU with NGO's, Colleges and research institutes for motivating students to do research.
- To organize research paper presentation competition for undergraduate students.
- To create awareness about importance of restoration forts and career opportunities in historical tourism.



Best Practice – I

1. Title of the Practice: History Club

2. Objectives:

- a) To develop the interest among students
- b) To create the research and scientific attitude among students
- c) To create the awareness of importance of historical monuments
- d) To motivate tourism by throwing light on historical monuments

3. Context:

Pachwad is a place located in remote area. It has historical background. It surrounded by three forts viz. Vairatgad, Chandan & Vandan fort. Chandan fort was capital of Chh. Shahu for three month in his beginning days. The Step well known as Bara Motechi Vahir has build by Virubai, wife of Chh. Shahu. There are ancient temple at Kikali viz. Bhairanatha Mandir. Proper Pachwad has historical background Balajipant Natu played important role in the last days of Peshwai, belong to this village. He had built a temple and *ghat* at Pachwad on the bank of Krishna river. There is good opportunity to restoration these historical places motivate tourism in this area.

4. Practice:

History club is open to all students of college but student of last year of History Department participated in this club. Members of this group had clean water pond on Vairatgad. Awareness of restoration of historical monuments has been done among students of this club and society located at the area of historical monuments by this club. Information about importance and restoration of historical monuments in the view of tourism is given to students and society. The Information about incident which was happened at the historical place given to students and society. Member of club participate in the conference of restoration of forts.

5. Evidence of Success:

Students and people understood the importance of restoration & conservation of historical monuments. They knew that if historical places should restored & conserved



there should be more chances to increase tourism. Students had get information about local history & forts, construction of forts.

6. Problem countered and Resource Require:

Though History club is open to all college students, there is poor response of students. There should more extra time to this activity. Neutrality of society about historical monuments. Known information about historical monuments. More fund for restoration, conservation and awareness in society.

7. Note : Nil

8. Contact Details :

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



Best Practice – II

1. Name of the Practice: Certificate Course in Modi Lipi & Historical Tourism

2. Objectives:

- a. To create awareness about Modi Lipi & Historical Tourism among students
- b. To teach students to write and read Modi Lipi

3. Context

Modi Lipi Stated by Hemadri Pandit, the Priminister of RamdeoraoYadaav period. It was in use in Maharashtra upto 20th century. Many documents are in Modi Lipi. There is shortage of manpower who can read and write Modi Lipi. More than 50 lakh documents are remains without translation in archeology. There is good scope to Modi Lipi in land survey section of government. Thousands of documents of Maratha history are in Modi Lipi. Therefore there is good opportunity to Modi Lipi. Now a day men like to visit historical places, but they don't know history of that place. He has curiosity of history of that place. Therefore tourism is increasing now a days. There is more scope to tourism.

4. Practice:

Student of last year of the History department can participate in this course. Student of Sociology department can participate in this course. At first Modi Lipi teach to write and read by outside faculty. The Department of History assigned MoU with Jidnyasa Itihas Sanshodhan Manch, Satara. Member of Jidnyasa teaches Modi Lipi to student. After that faculty of department teach Historical Tourism. Student visited to some historical places and collect information about same place. After three month Department of History arrange the examination for student of the course. After 15 days. Result of course declared. After that Course Certificate distributed.

5. Evidence of Success:

Students learnt to write and read Modi Lipi. They understood importance of Modi Lipi and historical tourism.



6. Problem Encounters and Resource Require::

Not more response from students. Want more books and old Modi documents to read and translate. Problems to visit historical places.

Require more funds, More books.

7. Note: Nil

8. Contact:

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



1. **Name of the Department:** Sociology

2. **Year of Establishment:** June 1993

3. **Names Of Programmes / Courses Offered:**

Level	Nature of the course
UG	B.A.
Other	1. Modi Lipi (in collaboration with Department of History) 2. Human Rights

4. **Names of Interdisciplinary Courses and the Departments/Units Involved:**
Nil

5. **Annual/ Semester/Choice Based Credit System (Programme Wise):**

Programme	Pattern	
	Up to 2011	2012 onwards
UG	Annual	Semester
Other	Certificate	

6. **Participation of the Department in the Courses Offered by Other Departments:**

Sr. No.	Name of the course	Faculty Involved
1	Certificate course in Modi Lipi & Historical Tourism	Shri. Patil A P Shri. Jadhav P G

7. **Courses In Collaboration With Other Universities, Industries, Foreign Institutions, Etc.:** Nil

8. **Details of Courses/Programmes Discontinued (if any) with Reasons:** Nil

9. **Number of Teaching Posts:**

Designation	Sanctioned	Filled
Associate Professors	01	01
Assistant Professors	01	01 (CHB)



10. Faculty Profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (Years)
1	Prin. Bhosale V.V.**	M.A., M.Phil	Associate Professor	Entire Sociology	32 years
2	Shri. Mohite S.L.*	M.A. M.Phil	Associate Professor	Entire Sociology	33 years
3	Dr. Sakate M.D.*	M.A., Ph.D	Associate Professor	Entire Sociology	28 years
4	Shri. Patil A.P.*	M.A.	Associate Professor	Entire Sociology	24 years
5	Shri. Yadav R.S.	M.A.	Assistant Professor	Entire Sociology	25 years
6	Shri Jadhav P.G.	M.A.	Assistant Professor (CHB)	Entire Sociology	21 years
7	Shri. Shaikh S.A.*	M.A., N.E.T.	Assistant Professor (CHB)	Entire Sociology	1 year

** retired; * Transferred to sister institute

11. List of Senior Visiting Faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty (Programme Wise):

Year	Total workload of the department	Total workload of the Permanent Faculty	Lectures delivered by Temporary Faculty	
			Number	Percentage
2011-12	32	24	08	25%
2012-13	32	24	08	25%
2013-14	32	18	14	43.75%
2014-15	32	18	14	43.75%
2015-16	32	18	14	43.75%
2016-17	32	18	14	43.75%



13. Student-Teacher Ratio (Programme Wise)

Sr. No.	Level	Class	Number of Teachers	Student-Teacher Ratio
1	UG	FY+SY+TY	2	17:1
		66+21+14/3		

14. Number of Academic Support Staff (Technical) and Administrative Staff: Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt. / Ph. D/ M. Phil / PG:

Qualification	Number of Faculty				
	2011-12	2012-13	2013-14	2014-15	2015 to 2017
Ph.D.	00	01	00	00	00
M.Phil	02	01	00	00	00
PG	01	01	02	02	01
NET/SET	00	00	00	01	01

16. Ongoing Projects From National And International Funding Agencies and Grants Received: Nil

17. Departmental Projects Funded By DST - FIST; UGC, DBT, ICSSR, Etc. and Total Grants Received: Nil

18. Research Centre /Facility Recognized By The University: Nil

19. Publications:

a) Publication per faculty: 02

Number of papers published in peer reviewed journals (national /International) by faculty and students

Sr. No.	Name of the Faculty	Title of Paper	Name of Journal	Year of Publication	Peer reviewed Yes / No	Status National / international
1	Mr. Patil A. P.	Yashwantrao Chavan's Contribution to Educational,	The Contribution of Yashwantrao	March 2014	Nil	National



Yashwantrao Chavan Mahavidyalaya, Pachwad

		Economic and Socio-cultural Development of India	Chavan to Socio-Economic Development of India			
2	Mr. Patil A. P.	Role of Marathi Newspaper in Women Empowerment in 19 th Century	Challenges Before Women Empowerment	March 2015	Nil	National
3	Mr. Patil A. P.	Impact of Globalisation on Socio-Economic Human Rights: A Study in an Indian Context	Human Rights and Education in the 21 st Century	Oct.2015	Nil	National
4	Mr. Jadhav P. G.	Women Reservation for Women Empowerment: An Effective Way	Challenges Before Women Empowerment	March 2015	Nil	National

Editor/Co-editor –

Sr. No.	Name of the Faculty	Title of Book / Journal	Type of the Book/ Journal	Year of Publication	Peer reviewed Yes / No	Status National / international
1	Prof Patil A. P.	Challenges Before Women Empowerment	Proceeding of National conference	2015	No	National
2	Prof. Mohite S. L.	Social Thinker	Text Book*	2014	No	University

* Approved by Shivaji University, Kolhapur



Number of Publications by the Faculty:

Sr. No.	Name of the faculty	Publication		Citation Index	Impact Factor	h index	I ₁₀ index
		National	International				
1	Prof. Patil A P	03	---	---	---	---	---
2	Mr.Jadhav P G	01	---	---	----	----	----

Books Edited :- 01

20. Areas of Consultancy and Income Generated: Nil

21. Membership of Faculty:

Sr. No.	Name of Faculty	State Committees
1	Mr. Patil A. P.	Marathi Samajshastra Parishad, Shivaji University Kolhapur
2	Mr. Yadav R.S.	Marathi Samajshastra Parishad, Shivaji University Kolhapur

22. Student Projects:

Percentage of student who completed projects:

Place of Project	2013-14	2014-15	2015-16
In-house			
Outside the institution (Research laboratories/Industry/ other agencies)	100%	100%	100%

23. Awards/ Recognitions Received:

(A) **By Faculty:** Nil

(B) **By Students:** Nil



24. List of Eminent Academicians and Scientists/Visitors to the Department:

Sr. No.	Name of the eminent researchers	Designation & affiliation	Date	Purpose
1	Dr. N.J. Pawar	Vice-Chancellor, Shivaji University, Kolhapur	9-10 March 2013	Resource person for national conference
2	Dr. Ashok Bhoite	Pro-Vice-Chancellor, Shivaji University, Kolhapur	9-10 March 2013	Resource person for national conference
3	Prof. Sudhadra Channa	Ex. President, Indian Antropological Society, New Delhi	9-10 March 2013	Resource person for national conference
4	Dr. Anjali Kurane	Head, Department of Anthropology, University of Pune, Pune	9-10 March 2013	Resource person for national conference
5	Dr. Smita Avchar	Dr Department of Sociology, B.A.M.U Aurangabad	9-10 March 2013	Resource person for national conference
6	Dr. Smruti Bhosale	Dean, S.N.D.T. University, Mumbai	9-10 March 2013	Resource person for national conference
7	Dr. Somshekhar Appa	Registrar, Folklore University, Karnataka	9-10 March 2013	Resource person for national conference
8	Dr. Kasi Ishwarappa	Department of Sociology Hyderabad University	9-10 March 2013	Resource person for national conference
9	Dr. M.T. Joseph	Department of Sociology Mumbai University	9-10 March 2013	Resource person for national conference
10	Dr. Ganesh Somayyaji	Department of Sociology, Goa University, Goa	9-10 March 2013	Resource person for national conference
11	Dr. Ramesh Makwana	Maharaja Sayajirao University Gujrat	9-10 March 2013	Resource person for national conference
12	Dr. Ramesh Kamble	Department of Sociology Mumbai University	9-10 March 2013	Resource person for national conference
13	Dr. P.G. Jogdand	Department of Sociology, University of Mumbai, Mumbai	9-10 March 2013	Resource person for national conference
14	Dr. Robin Tribhuvan	Commissioner, Tribal Development institute, Gadchiroli	9-10 March 2013	Resource person for national conference
15	Prof. Sukumar Shete	Associate Professor, Chh. Shiyaji College, Satara	19/01/2016	Personality Development in Students



16	Prof. Dr. Somendra Patnaik	Professor, Department of Anthropology, University of Delhi, New Delhi	24/03/2015	Resource person for national conference
17	Dr. R. B. Patil	Professor & Head, Department of Sociology, Shivaji University, Kolhapur	24/03/2015	Resource person for national conference
18	Prof. Dr. Pratima Pawar	Asst. Professor, Department of Sociology, Shivaji University, Kolhapur	24/03/2015	Resource person for national conference
19	Prof Chandrika K. B.	Professor, Rani Channama University, Belgaum, Karnataka	24/03/2015	Resource person for national conference

25. Seminars /Conferences/Workshops Organized & the Source of Funding:

Sr. No.	Name of the conference/seminar/workshop	Level	Funding Agency	Date
1	Culture, Society and Development	National	Self-Financing	9 & 10 March 2013
2	Challenges Before Women Empowerment	National	UGC	24 Mar. 2015

26. Student Profile Programme/Course Wise:

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Appeared for Exam	Pass %
				Male	Female		
B.A. (Sociology)	2011-12	20	20	10	10	17	52.9
	2012-13	16	16	04	12	14	42.85
	2013-14	18	18	02	16	14	57.54
	2014-15	14	14	05	09	12	75.00
	2015-16	14	14	03	11	12	58.33



27. Diversity of Students:

Name of the Course/programme	% of students (same state)	% of students (Other state)	% of students (Abroad)
B.A. (Sociology)	100 %	---	---

28. Students Success in National and State Competitive Examinations (Such as NET, SLET, GATE, Civil Services, Defense Services, Etc.): Nil

29. Student Progression :

Sr. no	Student progression	Against % enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	UG to PG	45	50	67	50	28.57
2	PG to M.Phil	---	---	---	---	---
3	PG to Ph.D	---	---	---	---	---
4	Ph.D to Post-doctoral	---	---	---	---	---
5	Employed (Campus selection)	---	---	---	---	---
	Employed (Other than campus recruitment)	Nil	---	---	---	---
6	Entrepreneurship/Self-employment	10	08	05	07	08

30. Details of Infrastructural Facilities

A) Library:

Learning resources Available				
Text Books	Reference Books	Journals	E-books	E-Journals
16	25	02	50	02



- B) **Internet Facilities For Staff & Students:** Use the facility in browsing center
- C) **Class Rooms With ICT Facility:** 01
- D) **Laboratories:** Nil

31. Students Receiving Financial Assistance:

Academic Year	Number of students receiving financial assistance			
	College	University	Government	Other Agencies
2011-12	---	---	20	---
2012-13	---	---	16	---
2013-14	---	---	18	---
2014-15	---	---	14	---
2015-16	---	---	14	---

32. Student Enrichment Programmes:

Sr. No.	Nature of Activity (Special Lecture /Workshop / Seminar)	Title of Activity	Dates	Resource Persons	Budget
1	Workshop	Importance of Review in Research	18/01/2014	Dr. Sakate M.D.	Not required
2	Workshop	Research Methods in Sociology	30/01/2015	Mr. Patil A.P.	Not required
3	Lecture	Personality Development in Students	19/01/2016	Prof. Sukumar Shete	1000/-
4	Lecture	Tribal Planning	17/02/2016	Smt. Shinde.S.M	Not required
5	Lecture	Sample System	13/07/2016	Smt.Shamla	Not required



				Mane	
6	Lecture	Role of Worker	10/08/2016	Dr. Sakate M,D	Not required
7	Workshop	Resarch Methodology	12/01/2016	Dr. M. S.Shinde	Not required
8	Workshop	Project Writing	29/01/2016	Mr. Patil A.P.	Not required
9	Workshop	Methods of Data collection in Sociology	24/01/2017	Mr. Yadav R.S.	Not required
10	Industrial Visit	Visit to Kisan Veer Co-operative Sugarfactory	18/02/2017	Mr. Yadav R.S.	Not required

33. Teaching Methods Adopted to Improve Student Learning:

- Lecture method
- Group interaction
- Group project
- Study tour

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Sr. No.	Details of Activity	Whether ISR / Extension Activity	Dates	Outcomes
1	A Study of Gosavi Community in Umbraj Dist. Satara.	Extension	2011-12	Students got information about the Gosavi Community



35. SWOC Analysis of the Department and Future Plans:

(a) SWOC Analysis:

Sr. No.	Strengths	Weaknesses	Opportunities	Challenges
1	Experienced staff	Lack of e-learning facility	Strengthening the e-library	Increasing research and publication
2	Good number of female students	Weak research outcomes	Consultancy services	Culture sensitization centre
3	Add on courses on Human Rights and Modi lipi	Less extension activities	Developing community development in society	

(b) Future Plan:

- Establish and strengthen 'Culture sensitization Center'
- To organize national seminars
- To visit industrial and tribal areas
- To start consultancy program for neighborhood society
- To develop E-Library



Best Practice I

1. Title of the Practice: Certificate course in ‘Human Rights’

2. Objectives:

- To introduce democratic values to students.
- To give the knowledge about the rights of human being.
- To create responsible citizen for Indian democracy.

3. Context:

The university curriculum does not include the information about the ‘Human Rights’ which is initial for the better living of an individual in co-existence culture. Thus, the college students lacks the awareness about the universal human right agreed by the government of India to all its citizens. To bridge this gap, it was decided during the meeting of departmental staff with the IQAC that teh college must take efforts to help the student develop their understanding about the universal human right. And as a part of this the department of sociology, initially in collaboration with the department of history, decided to start a short duration course for college students.

4. The Practice:

The course syllabus is developed by the departmental staff with the help of the expert academician and human right workers. The input are provided by the department staff and at times guest lectures are organized to provide additional inputs to the student participants. Posture exhibitions are organized on the issue of human rights. Group discussions are conducted on issues such as ‘death sentance for crime’, ‘Euthanasia/mercy killing’, etc. Assessment is conducted at the end of the course and certificate are awarded by the college to the successful participants.

5. Evidence of Success:

The students have developed better understanding of human rights which indirectly results in better citizenship.



6. Problems Encountered and Resources Required:

- Learning resources – text books and reference books
- Expert academician

7. Notes (Optional) – Nil

8. Contact Details

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



Best Practice No. 2

1) **Title of the Practice:** ‘Survey of Gosavi community in Pachwad’

2) **Objective:**

- To study social problems in Gosavi community.
- To study the cultural aspect of Gosavi community
- To study the language of Gosavi community.

3) **Need Addressed and the Context:**

Gosavi community was already included in Nomadic Tribes and living since long ago in Pachwad. This community is economically, socially and culturally backward. Therefore it is necessary to study Gosavi community in Pachwad is essential work.

4) **The practice:**

B. A. Part III students composed questionnaire to make survey of Gosavi community in Pachwad. They met people from Gosavi community in person for filling in questionnaire. They collected data and information is analyzed in respect to economic, social and cultural situation of the community. Conclusion is drawn with the help of analysis.

5) **Evidence of Success:**

- On the basis of research method various problems are sensitized.
- Created awareness about education in the community.
- Removed undesirable traditions and conventional customs.
- Improvement in economical position of the community.
- Students get information about customs, traditions and livelihood of the community.
- Inculcation of social responsibilities and communal integration among the Students

6) **Problems Encountered and Resources Required:**

The people in the community do not provide accurate, sufficient and real information about economic, social and cultural aspects.



Resources required: Text books, reference books, Camera, Tape recorder and computer with internet, e-books and e-journals.

7) **Notes (Optional) – Nil**

8) **Contact Details**

Name of the Principal: Dr. Bawdhankar R.B.

Name of the Principal: Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal: Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status: Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



- Name of the Department:** Commerce and Management
- Year of Establishment:** June 1991
- Names of Programmes / Courses Offered:**

Level	Nature of the course
UG	Commerce and Accountancy and IM
Other	<ol style="list-style-type: none"> Certificate Course in Insurance (COC) Certificate course in 'Basic Knowledge of Accounting' Certificate course in 'Introduction to Taxation' Certificate course in 'Tally' Certificate course in 'MS-Office'

- Names of Interdisciplinary Courses and the Departments/Units Involved:** Nil
- Annual/ Semester/Choice Based Credit System (Programme Wise):**

Name of the Programme	Years	
	Up to 2011	2012-13 onwards
B.Com	Annual	Semester

- Participation of the Department in the Courses Offered by Other Departments:**

Sr. No.	Name of the course	Faculty Involved
1.	'Certificate Course in Preparation of Banking Competitive Examination' run by Department of Economics	Mr. Taru G.M. Mr. Vibhute A.M.

- Courses in Collaboration with Other Universities, Industries, Foreign Institutions, etc.:** Nil
- Details of Courses/Programmes Discontinued (if any) with Reasons:** Nil
- Number of Teaching Posts:**

Designation	Sanctioned	Filled
Principal	01	01
Associate Professors	01	01
Assistant Professors (Full Time)	01	01
Assistant Professors (CHB)	03	03



10. Faculty Profile with Name, Qualification, Designation, Specialization
(D.Sc./D.Litt./Ph.D. / M. Phil. Etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (Years)	Period (From - To) 2011 onwards
1	Dr. Bawdhankar R.B.	M.Com, M.Phil., D.H.E. Ph.D.	Principal	Commerce	33	June 2014 - till date
2	Mr. Taru G.M.	M.Com, M.Phil	Associate Professor	Commerce	34	January 2014 – till date
3	Mr. Vibhute A.M.	M.Com, M.Phil D.H.E.	Assistant Profesor	Accountancy	04	June 2015 to till date
4	Mr. Anantkavalas T.V.*	M.Com, M.Phil	Assistant Profesor	Accountancy	12	Till June 2015
5	Adv. Suryawanshi R.A.	M.A., L.L.M.	Assistant Professors (CHB)	Human Rights	24	Aug. 1992 to till date
6	Miss.Pawar S.S.*	M.A.	Assistant Professors (CHB)	Geography	02	1 st Mar. 2014 till date Feb 2016
7	Miss. Sabale P.S.	M.Sc.	Assistant Professors (CHB)	Bussiness Statistics	02	Dec. 2014 to till date
8	Mr. Jadhav B.D.*	M.Com, S.E.T.	Assistant Professors (CHB)	Accountancy	04	Till March 2014

* transfered to sister institute



11. List of Senior Visiting Faculty(C.H.B.):

Name	Qualification	Designation	Specialization	Experience (Years)
Adv.Suryawanshi R.A.	M.A., L.L.M.	Assistant Professor	Human Rights	24

12. Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty (Programme Wise)

Academic Year	Total workload of the department	Total workload of Permanent Faculty	Lectures delivered by Temporary Faculty	
			Number	Percentage
2011-12	52	20	32	61.53
2012-13	52	20	32	61.53
2013-14	52	38	14	26.92
2014-15	52	44	8	15.38
2015-16	52	44	8	15.38

13. Student-Teacher Ratio (Programme Wise)

Sr. No.	Level	Class	Number of Teachers	Student-Teacher Ratio
1	UG	FY+SY +TY	06	19:01
		116+120+104/3		

14. Number of Academic Support Staff (Technical) and Administrative Staff: Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt. / Ph. D/ M. Phil / PG:

Qualification	Number of Faculty
Ph.D.	01
M.Phil	02
PG	03



16. Ongoing Projects From National and International Funding Agencies and Grants Received:

Type (Major/Minor)	Number	Funding Agency	Amount
Minor	02	UGC	Rs. 1,00,000

17. Departmental Projects Funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants Received:

Sr. No.	Type of the Project	Title of Project	Funding Agency	Total Grant Received
1	Minor	A Study of Financial Assistance by Velapur Branch Solapur Dist. Central Co-op. Bank (Sanctioned)	UGC	Yet to Received
2	Minor	Human Resources Accounting in NIPC (Sanctioned)	UGC	Yet to Received

18. Research Centre /Facility Recognized by the University: No

19. Publications:

***a) Publication per faculty:4**

Sr. No.	Name of the Faculty	Title of Paper	Name of Journal	Year of Publication	Peer reviewed Yes / No	Status National / international
1	Mr. Anantkavalas T.V.	Women Entrepreneurship in Rural India	Souvenir- Entrepreneurial India	29 &30 March 2012	Yes	State
2	Mr. Anantkavalas T.V.	Recent Trends in Insurance	A Multidisciplinar y Peer Reviewed International	01 st April 2013	Yes	International



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			Research Journal ISSN No. 2249-3867			
3	Mr. Anantkavalas T.V.	<i>Yashwantrao Chavan Yanche Shaikashanik Yogdan</i>	Proceeding ISBN-978-81-927211-8-7	4 th & 5 th October 2013	Yes	National
4	Mr. Anantkavalas T.V.	Challenges Of the Rural Co-operative Credit Societies	Proceeding ISBN-978-81-926087-9-2	10 th & 11 th 2013	Yes	National
5	Mr. Anantkavalas T.V.	<i>Gramin Udyojakanpudhe Asnarya Samsya</i>	Research Front ISSN:2320-6446	24 th Jan 2014	Yes	State
6	Mr. G.M. Taru	Challenges & Opportunities in Indian Banking Sector-A Descriptive Analysis	International Journal of Multidisciplinary Research	10 th & 11 th Feb 2015	Yes	International
7	Mr. G.M. Taru	Dairy Industries in India Problems and suggestions	Challenges and Opportunities in Indian Dairy	21 st Feb 2015	Yes	National
8	Mr. G.M. Taru	<i>Striyanvaril Attyachar-Hundabali Ek Samasya Va Upay</i>	Challenges Before Women Empowerment	24 th March 2015	Yes	National
9	Mr. G.M. Taru	A Study of Customers Satisfaction & internet Banking Service-A Descriptive Analysis	Business Management Information System & Social Sciences : A Need for 2020	4 th & 5 th Dec 2015	Yes	International
10	Mr. G.M. Taru	Retail Industry- Challenges &	International journal of	10 th Dec	Yes	International



		Prospects	Multifaceted & Multilingual Studies	2015		
11	Mr. Taru G.M.	Role of Third Party Administrator in Health Insurance	International journal of Multifaceted & Multilingual Studies	19 th Dec 2016	Yes	International

Publication per student: Nil

Number of Publications by the Faculty: 09

Sr. No.	Name of the faculty	Publication		Citation Index	Impat Factor	h index	I ₁₀ index
		National	International				
1	Mr. Taru G.M.	02	04	00	00	00	00
2	Mr. Anantkavalas T.V.	02	01	00	00	00	00
	Total	04	05	00	00	00	00

Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of Consultancy and Income Generated:

Sr. No.	Name of Faculty	Area of consultancy	To whom consulatncy provided	Duration	Revenue Generated
1	Mr. Taru G.M.	Calculation of Income Tax From Salary	1) Teachers of M.G. high school & Jr. College and in-house faculty 2) Audit of the Grahanirman Sahakari Seva Society	2015-2017	Nil
2	Mr. Vibhute A.M.	Management Consultancy			



21. Membership of Faculty: Nil

Sr. No.	Name of Faculty	National Committees	State Committees	Editorial Boards	Reviewers
1	Prin. Dr. Bawdhankar R.B.	Nil	Life Member of Rayat Shikshan Santha	Nil	Nil
2	Mr. Taru G.M.	Nil	SUCOMATA	Nil	Nil
3	Mr. Vibhute A.M.	Nil	SUCOMATA	Nil	Nil

22. Student Projects:

Percentage of student who completed projects:

Place of Project	2011-12	2012-13	2013-14	2014-15	2015-16
In-house	100%	100 %	100 %	100 %	100 %
Outside the institution (Research laboratories/ Industry/ other agencies)	--	--	--	--	--

23. Awards/ Recognitions Received:

(A) By Faculty:

Sr.No.	Name Of the Faculty	Award/ Recognition	Agency	Year
1	Prin. Dr. Bawdhankar R.B.	Best Teacher	Rotary Club Of Ajinkya, Satara	2015-16

(B) By Students:

Sr. No.	Name of the student	Award/Recognition	Agency	Year
1	Sanjay Shirke	First Prize in Skit Competition	Youth Festival Shivaji University Kolhapur	2011-12
2	Vishal Gaikwad, Sanjay Shirke, Sandip Shirke	First Prize In Drama at District Level Youth Festival	Kudal Youth Festival	2011-12
3	Chaitali Shingate	First Prize in Cooking	Karmveer Jayanti,	2011-



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		Competition	YCM, Pachwad	12
4	Arati Jadhav	Best Actress Award In State Level One Act Play	Youth Festival Shivaji University Kolhapur	2013-14
5	Arati Jadhav	Best Actress Award for Achievement in Cultural Programme	Bhuinj Press Club	2013-14
6	Miss.Shweta Bhilare	First Prize Swachata Mitra Elocution Competition at Tehsil Level	Zilla Parishad Satara	2013-14
7	Miss.Shweta Bhilare	Third Prize Swachata Mitra Elocution Competition at District Level	Zilla Parishad Satara	2013-14
8	Monali Pawar	Sports General Championship	YCM,Pachwad	2013-14
9	Mithun Babar	Second prize In District Level Sports Competition	Zilla Parishad Satara	2014-15
10	Miss. Shweta Bhilare	First Prize in Water and Cleanliness Mission Tehsil Level Elocution Competition	Zilla Parishad Satara	2015-16
11	Miss. Shweta Bhilare	Second prize in elocution competition at Tehsil Level	Zhilla Parishad Satara	2015-16
12	Miss. Shweta Bhilare	First Prize in Swachata Mitra Elocution Competition Panchayat Samiti Wai	Zhilla Parishad Satara	2016-17



24. List of Eminent Academicians and Scientists/Visitors to the Department:

Sr. No.	Name	Designation	Date	Purpose
1	Smt. Dr. Gaikwad P.S.	Faculty, C.S.College,Satara	29.9.2011	Guidance on 'Preparation of Campus Interview & Competative Exam'
2	Dr. Jadhav B.T.	Head, Department Of Electronics, Yashwantrao Chavan Institute Of Science, Satara	24.1.2012	Guidance on 'Use of Modern Technology in Education'
3	Dr. Bhosale M.B.	Faculty, K.B.P. Management Institute, Satara	20.12.2012	Guidance on 'Career in Management'
4	Mr.Pushpraj Wagh	Director, Dnysagar Management Institute, Pune	29.12.2012	Guidance on 'Career in MBA'
5	Mr. Pisal Rohidas	Chief Adviser, L.I.C. Wai	8.1.2013	Guidance on 'Importance of Insurance'
6	Mrs.Charushila Patil Mr.Vibhulikumar Nirala	Branch Manager, Bank of Maharashtra, Bhuinj	29.9.2013	Guidance for Examination in Banking sectors
7	Prin.Dr. Sanjay Kamble	Principal, S.P. Mahila Mahavidyalaya, Satara	26.12.2013	Guidance on 'Improtance of management'
8	Mrs. Vaishali Bhatt	Women Entrepreneur Bhuinj	9.1.2014	Guidance on 'Entrepreneur Skill'
9	Prin. Dr. Sanjay Kamble	Principal, S.P. Mahila Mahavidyalaya, Satara	26.2.2014	Guidance on 'Computerized Audit'
10	Dr. Sawant V.K.	B.O.S. Member,	8.8.2014	Guidance on



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		Shivaji University Kolhapur and Head, Department of Commerce S.P. Mahila Mahavidyalaya, Satara		‘Opportunity in Commerce Education’
11	Dr. Vijay Kumbhar	Chairman, R.S. Co. Bank, Satara and Faculty Of Economics D.G. College, Satara.	13.9.2014	Guidance on ‘Recruitment in Banking’
12	Mr. Waydande Ajit	Development Officer, I.D.B.I. Bank, Satara	5.1.2015	Guidance on ‘ How to face Competitive Examination’
13	Mr. Jadhav Sandip	Faculty, Competitive Exam. Center, Satara	19.1.2015	Guidance on ‘Campus Interview’
14	Mr. Vijay Kshirsagar	C.A. Satara	22.01.2015	Guidance on ‘Career in C.A.’
15	Mrs. Pawar S.S.	Entrepreneur and Founder of “ <i>Apulki Matimand mulanchi Shala</i> ”, Pachwad	20.07.2015	Guidance on ‘skill development & self- employment’
16	Mr. Vijay Adsul	Development Officer, IDBI Bank, Satara	14.8.2015	Guidance on ‘Employment opportunity in Banking’
17	Mr. Rajesh Swami (IFS)	Ambassador Thailand	4.9.2015	Guidance on ‘How to succeeded in competitive exam’
18	Mr. Sudarshan Ingale	Administrative Officer, L.I.C. Satara	02.01.2016	Guidance on ‘Personality Development’
19	Dr. R. D. Kumbhar Mr. Nikam V.B.	Faculty, K.B.P. Management Institute, Satara	16.2.2016	Guidance on ‘Interview Techniques’



25. Seminars/ Conferences/Workshops Organized &the Source of Funding:

Sr. No.	Nature of Activity (Special Lecture /Workshop / Seminar)	Title of Activity	Dates	Resource Persons	Source of funding
1	Workshop	Preparation of Campus Interview & Competitive Exam.	29.09.2011	Smt.Dr.P.S. Gaikwad, Chh. Shivaji College,Satara	College
2	Workshop	Examinations in Banking sectors	20.09.2013	Smt.Charushila Patil & Shri.Vibhulikumar Nirala	College
3	Workshop	How to Face Competitive Examination?	05.01.2015	Shri. Ajit Waydande,	College
4	Seminar	Skill Development & Self-Employment	20.07.2015	Entrepreneur and Founder of "Apulki Matimand mulanchi Shala", Pachwad	College
5	Workshop	Personality and Leadership Development	02.01.2016	Sudarshan Ingale & Dr.Ezaz Shaikh	College
6	Workshop	Research Project	28.12.2016	Dr.Ezaz Shaikh & Mr. Deshmukh R.K.	College



26. Student Profile Programme/Course Wise:

B.Com (Advance Accountancy)

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass %
				Male	Female	
B.Com (Advance Accountancy)	2011-12	77	77	22	55	72.05
	2012-13	76	76	25	51	86.76
	2013-14	81	81	17	64	93.24
	2014-15	81	81	16	65	96.29
	2015-16	85	85	19	66	92.85

B.Com (Industrial Management)

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass %
				Male	Female	
B.Com (Industrial Management)	2011-12	19	19	17	2	96.30
	2012-13	30	30	11	19	94.18
	2013-14	23	23	19	04	85.71
	2014-15	23	23	15	08	94.45
	2015-16	18	18	09	09	100

27. Diversity of Students

Name of the Course/programme	Specialization	% of students (same state)	% of students (Other state)	% of students (Abroad)
Commerce & Management	Account	100 %	---	---
	Industrial Management	100%	--	--



28. Students Success in National and State Competitive Examinations (Such as NET, SLET, GATE, Civil Services, Defense Services, Etc.):

Name of the Course/programme	Academic Year	Police	MPSC	UPSC	SLET	NET	Defense Service
Commerce & Management	2011-12	---	---	---	---	---	---
	2012-13	---	---	---	---	---	01
	2013-14	---	---	---	---	---	---
	2014-15	---	---	---	---	---	---
	2015-16	---	---	---	---	---	---

29. Student Progression:

Sr. No.	Student progression	Against % enrolled				
		2011-12	2012-13	2013-14	2014-15	2015-16
1	UG to PG	39.17	31.77	37	37.50	21.35
2	PG to M.Phil	---	---	---	---	---
3	PG to Ph.D	---	---	---	---	---
4	Ph.D to Post-doctoral	---	---	---	---	---
5	Employed (Campus selection)	---	---	---	---	---
	Employed (Other than campus recruitment)	---	---	---	05	---
6	Entrepreneurship/ Self-employment	40	42	38	35	27



30. Details of Infrastructural Facilities

A) Library:

Learning resources Available				
Text Books	Reference Books	Journals	E-books	E-Journals
22	08	02	78	27

B) Internet Facilities for Staff & Students:

Number of computers with internet facility	12
--	----

C) Class Rooms with ICT Facility: 03

D) Laboratories: 01(Commerce Lab)

31. Students Receiving Financial Assistance:

Academic Year	Number of students receiving financial assistance			
	College	University	Government	Other Agencies
2011-12	--	--	277	--
2012-13	--	--	272	--
2013-14	--	--	237	--
2014-15	--	--	278	--
2015-16	--	--	289	--
2016-17	--	--	255	--

32. Student Enrichment Programmes

Sr. No.	Nature of Activity (Special Lecture /Workshop / Seminar)	Title of Activity	Dates	Resource Persons
1	Bank Visit	State Bank of India, Bhuinj	19.01.2012	Branch Manager
2	Workshop	Filling Of proposal forms,	16.01.2013	Mr. Vinod Mane,



		other documents and benefit package of insurance policy		D.O.L.I.C. and Mr. Prashant Prabhu Branch Manager, L.I.C. Wai
3	Industrial Visit	Visit to <i>Kisanveer Sahakari Sakhar Karkhana, Bhuij.</i>	16.02.2013	Mr. Akshay Babar
4	Workshop	How to write Research Project?	18.12.2013	Dr. Ezaz Shaikh
5	Khadi Gram Udyog Kendra	Agriculture and Honey processing Unit, Mahabaleshwar	23.12.2013	Mr. Prakash Nikam
6	Industrial Visit	Visit to <i>Kisanveer Sahakari Sakhar Karkhana, Bhuij.</i>	05.02.2014	Mr. Anantkavalas T.V.
7	Guest Lecture	Account and Finance	17.02.2014	Sagar Upadhyay
8	Guest Lecture	Opportunities in Insurance Field	08.03.2014	Shiddharth Patil D.O. Wai
9	Guest Lecture	Health Care	12.08.2014	Prashant Navale Counsellor, Rural Health Centre, Kudal
10	Guest Lecture	Inaugural Function COC Insurance	09.09.2014	Shri. N. S. Pete D.O.L.I.C., Wai
11	Special lecture	Banking Recruitment	13.09.2014	Dr. Vijay Kumbhar
12	Guest Lecture	Research Project Work	22.12.2014	Shri. R. K. Deshmukh
13	Special lecture	Research Project	27.12.2015	Shri. Vibhute A.M. Shri. Bansode G.S.
14	Bank Visit	Satara District Central Co-operative Bank, Pachwad	11.03.2016	Branch Manager
15	Guest Lecture	Job Opportunities in Insurance	10.08.2016	Mr. Pethe N.S. Mr. Sachin Pawar



16	Guest Lecture	Scope of Accountancy	20.08.2016	Mr. Rahul Patil (C.A.)
17	Guest Lecture	Online Banking	29.12.2016	Mr. Bhosale A.M.
18	Industrial Visit	Kailas Food Industries, Amrutwadi Tal. Wai Dist. Satara	18.01.2017	Shri. Dattasheth Bandal
19	Green House Visit	Visit to <i>Kisanveer Sahakari Sakhar Karkhana, Bhuij.</i>	23.01.2017	Mr. Vishal Sawant
20	Visit to Agriculture Exhibition	<i>Kisanveer Sahakari Sakhar Karkhana, Bhuij.</i>	24.01.2017	Mr. Akshay Babar
21	Visit to Bank	<i>Navlai Bigar Sheti Sahakari Gamin Patsantha, Pachwad</i>	03.03.2017	Mr. Kumbhar Sir

33. Teaching Methods Adopted to Improve Student Learning:

- ICT based
- Lecture
- Participatory
- Students presentation & seminar
- Group projects
- Group discussion
- Study tours, Field and bank visits

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Sr. No.	Details of Activity	Whether ISR / Extension Activity	Dates	Outcomes
1	Cleanliness of college campus	Extension	2014	<ul style="list-style-type: none"> • Inculcated the value for work, cleanliness, and social responsibility



2	Pro-environmental	Extension	Aug 2014	<ul style="list-style-type: none">• Sensitized villagers about noise, air and water pollution occurs during the Ganesh Utsav
3	Pro-Environmental	Extension	Sept. 2015	<ul style="list-style-type: none">• Sensitized villagers about noise, air and water pollution occurs during the ganeshautsav
4	Survey of Insurance in 33 villages	Extension	2015	<ul style="list-style-type: none">• Sensitizing the villagers regarding the importance of Insurance• Collection & Compilation of data on various type of insurance opted by the villagers• Collection of data of villagers who don't have any insurance cover
5	Guest Lecture in Mahatma Gandhi Jr. College, Pachwad to 12 th class Student	Extension	2015	Students are sensitized about the career in commerce field
6	Celebration of "Shivjayanti"	Extension	2016	Inculcated the value for self-respect and encouraging students to develop leadership for benefit of society
7	Insurance Awareness Programme at Nikamwadi, Tal – Wai, Dist - Satara	Extension	20.01.2016	Created awareness regarding type & need for insurance among the rural farmers
8	Tree Plantation	Extension	July 2016	Responsibility to protect environment
9	Awareness of Cashless Transaction	Extension	Dec. 2016	Sensitized and trained the villagers and officers for the 'Cashless transaction'



10	Youth Leadership and Social Development Programme	Extension	16.01.2017	Created awareness about Leadership and Social Responsibility among Youth
11	Youth Leadership and Social Development Programme	Extension	21.01.2017	Created awareness about Leadership and Social Responsibility among MSW students
12	Celebration of Traditional Day	Extension	16.01.2017	Generated respected for cultural tradition

35. Swoc Analysis of the Department and Future Plans

(a) SWOC ANALYSIS

Sr. No.	Strengths	Weaknesses	Opportunities	Challenges
1	Qualified and experienced staff	Minimum Scope for specialization	To prepare students for professional education in Commerce and management area	Avability to start P.G. programme (M.Com.) due to Government policy
2	Increase admission of Girls students	Limited Infrastructural Facilities	Collaboration with other Institutions for research and training	To start Newsletters and Journal
3	UGC sponsored COC Course in Insurance	Limited research publications	To improve the sucessess rate in competitive Exam	
4	Commerce Lab			



(b) FUTURE PLAN

- To Start Professional Courses
- To develop Banking Recruitment cell
- To strengthen the activities of competitive exam
- To conduct extension, outreach activities and research
- To strengthen practicals to support theory subjects for commerce students



BEST PRACTICEES 1

1. **Title:** Introduction of Supplementary Practical- work

2. **Objectives:**

- a) To make awareness in the mind of the student about respective fields
- b) To impart practical knowledge to the students in particular subject
- c) To develop practical approach among students.
- d) To understand work flow of various Departments.

3. **Need Added and the Content:**

Majority of our students are from rural area. They are unknown about actual working procedure of various bank, industries and co-operative sector. University syllabus covers on theoretical information about functioning of industries and banks. Thus, absence of practical exposure to the actual functioning creates knowledge gap for students and this also become an obstacle in the acquisition of knowledge.

4. **The Practice:**

To provide the practical knowledge about the functioning of industries and banks educational visits to industries and banks are organized. During the last five year five visits to the banks and five industries were conducted to provide students an opportunity to interact with the bank employees and various departments in industries.

5. **Evidence of success:**

Students reported that they gained better understanding of theoretical as well practical information through the visits and interactions with employees and various departments in industries. Their performance in university exam was also improved. Few become interested in developing their career as an employee and enrolled for the additional coaching within and even outside college campus.

6. **Problems encountered and Resources Required-**

Problem encountered: With the large number of students it is difficult to get desired quality outcome particularly during the bank visits.



- a) Industrial units, Govt. Offices and banks are less interested in giving details to student in visit, due to various reasons
- b) Number of students visiting is comparatively large
- c) Colleg is located at rural and village place so industrial exposer is less.

Resource: knowledgable and enthusiastic staff at the place of visit.

7. Notes (Optional) – Nil

8. Contact Details

Name of the Principal: Dr. Bawdhankar R.B.

Name of the Principal: Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal: Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status: Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycompachwad@yahoo.com

Website: www.ycompachwad.ac.in



Best Practice - 2

1. Title: C.O.C in Insurance

2. Objectives:

- i) To provide deep Knowledge in field of Insurance.
- ii) To motivate student for self-employment
- iii) To provide job opportunities in the area of insurance

3. Need Added and the content:

In last few years the insurance industry has seen growth in their business so there is need of the trained and knowledgable people in this field. By identifying this change in job trend the staff of the department feel the need to train the college students for the insurance sector and increase students employability.

4. The Practice:

The department submitted the proposal to UGC for seeking the grant to run this COC course in insurance. The syllabus is approved by the Shivaji University, Kolhapur is taught to the students by the existing faculty and experts in the field of Insurance. MoU's were signed with the individuals such as Development Officers and LIC agents for training the students in the field of insurance. Students are involved in carrying out survey related to insurance with the pupose to motivate them and help them understand the opportunities and difficulties related to the working in the field of insurance. Students are asked to submit the projects as part of curricula.

The assessment is carried out at the end of the academic year. The successful participants are provided with the certificate signed by college and university authorities.

5. Evidence of success:

Student performance in insurance subject during university exam has been improved significantly. Students are selected and placed in ICICI bank as a field officer and few started working as a LIC agent.

6. Problems encountered and Resources required:

Problem faced: Insurance companies shown reluctance to sign MoU for training purpose



Resources Required: Computer with internet facility for providing updated information from the field of insurance, reference books, trained and experienced faculties

7. Notes (Optional) – Nil

8. Contact Details

Name of the Principal: Dr. Bawdhankar R.B.

Name of the Principal: Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal: Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status: Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



1. **Name of the Department:** Political Science
2. **Year of Establishment:** June 1991
3. **Names of Programmes / Courses Offered–**

Level	Nature of the course
UG	B.A. Political Science
Other	Certificate Course in Beauty Parlor

4. **Names of Interdisciplinary Courses and the Departments/Units involved:** Nil
5. **Annual/ Semester/Choice Based Credit System (Programme Wise):**

Programme	Upto 2011-12	2012-13 onwards
UG	Annual	Semester
Other	Certificate	

6. **Participation of the Department in the Courses Offered by Other Departments:**

Sr.No.	Name of the course	Faculty Involved
1	Certificate Course in Human Rights run by Department of Sociology	Smt. Nalawade D.B

7. **Courses in Collaboration with Other Universities, Industries, Foreign Institutions, etc.:** Nil
8. **Details of Courses/Programmes Discontinued (if any) with Reasons:** Nil
9. **Number of Teaching Posts:**

Designation	Sanctioned	Filled
Assistant Professors	01	01



10. Faculty Profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D. / M. Phil., etc.):

Sr. No.	Name	Qualification	Designation	Specialization	Experience (Years)
1	Smt. D. B. Nalawade	M.A., M.Phil	Asst. Prof.	Entire Political Science	18

11. List of Senior Visiting Faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty (Programme Wise)

Year	Total workload of the department	Total workload of Permnet Faculty	Lectures delivered by Temporary Faculty	
			Number	Percentage
2011-12	12	12	00	00
2012-13	12	12	00	00
2013-14	12	12	00	00
2014-15	12	12	00	00
2015-16	12	12	00	00
2016-17	12	12	00	00

13. Student-Teacher Ratio (Programme Wise)

Sr. No.	Level	Class	Number of Teachers	Student-Teacher Ratio
1	UG	FY+SY	01	30:01
		35+24/2		

14. Number of Academic Support Staff (Technical) and Administrative Staff: Nil



15. Qualifications of teaching faculty with D. Sc/ D. Lit. / Ph. D/ M. Phil / PG:

Qualification	Number of Faculty
M.Phil	01

16. Ongoing Projects From National and International Funding Agencies and Grants Received:

Type (Major/Minor)	Number	Funding Agency	Amount Sanctioned
Minor	01	UGC	Rs. 1,00,000

17. Departmental Projects Funded by DST - FIST; UGC, DBT, ICSSR, etc. and Total Grants Received:

Sr. No.	Type of the Project	Title of Project	Funding Agency	Total Grant Received
1	Minor	<i>Andhashradhavishayak Jagruti Aani Andhashradha Nirmolanat Maharashtra ANISchi Bhumika: Samikshatamak Abhyas</i>	UGC	Yet to be received

18. Research Centre /Facility Recognized by the University: No

19. Publications:

***a) Publication per faculty:09**

Number of papers published in peer reviewed journals (national /International) by faculty:

Sr. No.	Name of the Faculty	Title of Paper	Name of Journal	Year of Publication	Peer reviewed Yes / No	Status
1	Smt. Nalawade D.B	<i>Shree Mukti Chalwaliche Lokshahitil Yogdan</i>	BhartiyaLokshahiSamorilAvhane	2012	No	National
2		<i>Bhartiya Swatantra Chalawalitil Yashwantrao</i>	SANSHODHAN	2012	Yes	National



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		<i>Chavananche Yogdan</i>				
3		<i>Lokpalani Janalokpal Tulanaani Samiksha</i>	Lokpal and Lokayukta in Indian Scenario	2013	No	National
4		<i>Swabhimani Shetakari Sanghatana Ek Pradeshik Paksha</i>	Research Front	2014	Yes	National
5		<i>Mahila Sablikaranatil Adthale: Andhashradha, Rudhi, Parampara</i>	Challenges before Women Empowerment	2015	No	National
6		<i>Swabhimani Rajkiya Paksha Nirmitee Ani Karya</i>	<i>Swabhimani Rajkiya Paksha Nirmitee Ani Karya</i>	2015	No	National
7		<i>Buwabaji Manavihakkatil Adthala</i>	Mechnism for the Protection of Human Rights	2015	No	National
8		<i>Jagtikikaran Aani Sarvabhaumatava</i>	Business Management Information System, Social Science & Languages & Literature: A 2020	2015	No	International
9		<i>Andhashradha Nirmulan Samitee</i>	Social Movements In Post Independence India	2015	No	National
10		<i>Wailalukyatil 1942 chya Chalvalitil Krantikari Striya</i>	SANSHODHAN	2016	Yes	National

Publication per student: 00

Editor/Co-editor– Nil

Number of Publications by the Faculty

Sr. No.	Name of the faculty	Publication		Citation Index	Impact Factor	h index	I ₁₀ index
		National	International				
1	Smt. Nalawade D.B.	10	00	00	00	00	00

- Number of publications listed in International Database (For Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host,etc.): Nil
- **Monographs:** Nil
- **Chapter in Books:** Nil



- **Books Edited:** Nil
- **Books with ISBN/ISSN numbers with details of publishers:** Nil
- 20. Areas of Consultancy and Income Generated:** Nil
- 21. Membership of Faculty:**
 - Member, Shivaji University Political Science Association, Kolhapur
- 22. Student Projects:** Nil
- 23. Awards/ Recognitions Received:**
 - (A) **By Faculty:** Nil
 - (B) **By Students:** Nil
- 24. List of Eminent Academicians and Scientists/Visitors to the Department:**

Sr. No.	Name	Designation	Date	Purpose
1	Dr. Dhabholkar Narendra	President Maharashtra Andhashraddha Nirmulan Samittee	Every Year till 2013	Guest Lecture & Inauguration of Vivek vahini
2	Dr. Dhabholkar Shaila	President, Parivartan Vyasanmukti Sanstha, Satara	Every Year	Guest Lecture & Workshop related to 'Eradication of Superstitions'
3	Prashant Potdar	Member of Maharashtra Andhashraddha Nirmulan Samittee	22/08/2013	Guest Lecture & Workshop 'Eradication of Superstitions'
4	Dr. Bharti Patil	Head, Department of Political Science, Shivaji University, Kolhapur	09/ 08/2014	Guest Lecture On <i>Strivad</i>
5	Dr. Lokhande Nilkanth	Faculty Department of Political Science, Chh. Shivaji College, Satara	06/12/2014	Guest Lecture on 'Gnadhian Philosophy'
6	Dr. Sunil Gaikwad	Faculty Department of Political Science, Amdar Shashikant Shinde Coll., Medha	05/01/2015	Guest Lecture on ' <i>Dalit Chalval</i> '
7	Principal, Pramodini Mandape	Member, Maharashtra Andhashraddha Nirmulan Samittee	06/01/2015	Guest Lecture & Workshop 'Women and Superstitions'



8	Dr. Shivaji Patil	Head, Department of Political Science, Chh. Shivaji College, Satara	15/09/2015	Guest Lecture On 'Nationalism'
9	Dr. Gaikwad Prakash	Faculty, Department of Political Science, Chh. Shivaji College, Satara	22/01/2016	Guest Lecture On 'Party Politics'
10	Vaishali Mandape	Software Engineer	16/07/2016	Workshop 'Career in Digital Media'
11	Vallabha Vaidya	Co-ordinator, Maharashtra Vivek Vahini	08/10/2016	Workshop on 'Hinsa ke Khilap'

25. Seminars/ Conferences/Workshops Organized &the Source of Funding:

Sr. No.	Details of Activity	Resource Person	Dates	Outcomes
1	Workshop on Eradication of Superstitions at Chindhawali	Shri. Prashant Pottdar	20.02.2011	Created Awareness about superstitions among villagers of Chindhawali village
2	Workshop on 'Anti Addiction'	Shri. Uday Chavan	04.10.2011	Created Awareness about ill-effects of addiction
3	Workshop on 'Awariness about religious Tricks'	Shri. Bhagwan Randive	01.02.2012	Created Awareness about superstitions among students
4	Workshop on 'Eradicatoin of Superstitions Diet and Health'	Dr. Shaila Dabholkar Mrs. Angha Tendulkar, Mrs. Malika Patankar	12.01.2012	Created Awareness about superstitions among villagers from Pachwad and nearby places
5	Workshop on 'Eradication of Superstitions' at Nikamwadi	Shri. Uday Chavan & Shri. Bhagwan	11.12.2012	Created Awareness about superstitions among villagers from Nikamwadi



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		Randive		
6	Workshop on 'Eradication of Superstitions'	Shri. Prashant Pottdar	10.01.2013	Created Awareness about superstitions among students
7	Workshop on 'Jadutona Vidheyak'	Smt. Nalawade D.B.	22.08.2013	Created Awareness about newly created law by Maharashtra Government related to prevention of superstitions among students
8	Workshop on 'Striya ani Andhashraddha'	Principal, Mandpe Pramodini & Dr. Shaila Dabholkar	06.01.2015	Created Awareness about superstitions among students
9	Workshop on 'Career in digital media'	Mrs. Vaishali Mandape	16.07.2016	Sensitized students about the career opportunities in digital media
10	Workshop on 'Hinsake Khilap Manavatake Aur'	Mr. Vallabh Vaidya & Dr. Shaila Dabholkar	08.10.2016	Sensitized students about adverse effect of violence on individual and society
11	Workshop on 'Voting Campaign Neharu Yuva Kendra'	Ms. Geeta Mohite, Dr. Shaikh Ezaz Mr. Yadav R.S.	25.01.2017	Encouraged students to register themselves in voter list and also perform their national duty through voting
12	Workshop on 'Health & Exercise'	Dr. Pournima Taru, & Sou. Smita	27.01.2017	Guided students to improve their health through regular



		Kumbhar		exercise
13	Workshop on 'Diet & Exercise'	Sou. Rajeshri Shinde, & Sou. Smita Kumbhar	11.02.2017	Emphasized the need of diet & exercise for maintaining health
14	Workshop on 'Survey Research'	Smt. Nalawade D.B.	15.02.2017	Improved the students understanding of survey research

26. **Student Profile Programme/Course Wise:**Not Applicable

27. **Diversity of Students**

Name of the Course/programme	% of students (same state)	% of students (Other state)	% of students (Abroad)
B.A. (Political Science)	100 %	---	---

28. **Students Success in National and State Competitive Examinations (Such as NET, SLET, GATE, Civil Services, Defense Services, Etc.):** Nil

29. **Student Progression:** Not Applicable

30. **Details of Infrastructural Facilities**

A) **Library:**

Learning resources Available				
Text Books	Reference Books	Journals	E-books	E-Journals
---	60	4	50	4

B) **Internet Facilities for Staff & Students:** Available in Browsing Center of the college

C) **Class Rooms with ICT Facility:** Yes

D) **Laboratories:** Nil

31. **Students Receiving Financial Assistance:** Not Applicable



32. Student Enrichment Programmes:

Sr. No.	Nature of Activity (Special Lecture /Workshop / Seminar)	Title of Activity	Dates	Resource Persons
1	Movie Screening	Shinhasan	14.10.2011	Not Required
2	Guest Lecture	Careers in Political Science	15.10.2011	Dr. Shivaji Patil
3	Guest Lecture	PanditNeharu	06.12.2012	Dr. Prakash Gaikwad
4	Movie Screening	Rajniti	18.12.2012	Not Required
5	Movie Screening	Nayak	25.08.2013	Not Required
6	Guest Lecture	ShriyaaniRajkaran	04.09.2013	Chhaya Sakate
7	Group Discussion	Women & Reservation	23.10.2013	-
8	Study Tour	Visit to PachwadGrampanchayat	14.01.2014	Not required
9	Rally	Voting Awareness Campaign at Pachwad	14 .10.2014	Not required
10	Guest Lecture	Dr. Ambedkar	06.12.2014	Dr. Lokhande Nilkanth
11	Guest Lecture	Dalit Movement	05.01.2015	Dr. Sunil Gaikwad



12	Student Mentoring	Remedial Course B.A.- I	01.02.2015 - 20.02.2015	Smt. Nalawade D.B.
13	Study Tour	Visit to Sarjapur Grampanchayat	05.03.2015	Smt. Nalawade D.B.
14	Student Mentoring	Bridge Course B.A.- I	29.06.2015 To 07.07.2015	Smt. Nalawade D.B.
15	Rally	Voting Awareness Campaign at Sarjapur	08.09.2015	Smt. Nalawade D.B.
16	Celebration of Special Day	Sanvidhan Din	26.11.2015	-----
17	Study Tour	Visit to Udtare Grampanchayat	27.01.2016	
18	Guest Lecture	Sanvidhan	09.08.2016	Dr. ShivajiPatil
19	Group Discussion	Maratha Andolan	01.10.2016	-----
20	Day Celebration	Voter's Day	25.01.17	Neharu Yuva Kendra

33. Teaching Methods Adopted To Improve Student Learning

- ICT – Movies, Videos related to syllabus and subject
- Group discussion –on current theme with social and political relevance such as ‘Constitution and Reservation’, ‘Pradeshikvaad ()’, ‘Jatiyaaani Dharma vaad’, etc.
- Experiential Learning through Study tours and voter sensitization programme
- Lectures



34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Sr. No.	Details of Activity	Name of Activity	Dates	Outcomes
1	Workshop	Eradication of Superstitions	Every Year	Created awareness about superstitions among students and villagers
2	Workshop	Anti-Addiction	04.10.2011	Created awareness about ill-effects of addiction among students
3	Sensitization Programme	Pro-Environmental Ganesh Utsav	Every Year	Sensitized students about adverse effect of using plaster of paris <i>Murthi's</i> of Lord Ganesh, Use of eco-friendly Ganesh murthi is increased
4	Sensitization Programme	Fire Crackers Free Deewali	Every Year	Sensitized students about adverse effect of fire crackers on environment
5	Shramdan	Shramdan	22.09.2011	Emphasizing the importance of 'Value for work'
6	Rally	Anti Addiction Rally	31.12.2011	Sensitize students and villagers about the ill-effects of addiction
7	Rally	Anti Addiction	31.12.2013	Sensitize students and villagers about the ill-effects of addiction
8	Workshop	Striyaani Andhashraddha	06.01.2014	Created awareness about superstitions among students
9	Workshop	Voting Campaign Neharu Yuva Kendra	25.01.2017	Encouraged students for voting in Panchayat samiti and Z.P. election
10	Survey	Survey of voter behaviour	February 2017	Improved students understanding of survey research



35. Swoc Analysis of the Department and Future Plans

(a) SWOC Analysis

Strengths:

- Qualified Teaching Staff
- Strong Department-Community Network
- Activities Developing Scientific attitude among students & Society

Weaknesses

- Limited publications in peered reviewed Journals

Opportunities

- Starting New add-on courses – Introduction to Political Leadership, Political journalism
- Increasing research publications
- Organizing Seminars/ conferences
- Developing political leadership in women

Challenges

- To establish Political Study Centre

(b) Future Plan

- To establish Political Study Centre
- Increasing research the number of research publications in UGC recognized peered reviewed journals with impact factors
- Starting New add-on courses – Introduction to Political Leadership, Political journalism
- Undertaking MRP



Best Practice - I

1. **Title of the Practice:** Activities to inculcate ‘Democratic Values’

2. **Objectives:**

- To create awareness among students about democratic Values such as Liberty, Equality, Justice, Fraternity, etc.
- To make students aware about their fundamental rights and fundamental duties.

3. **Need Addressed and the context:**

To make ideal citizen of Students to make awareness among them in respect of political process and to make fortitude democratic process.

4. **The Practice:**

To arrange rally for to vote thoughtfully, every year celebration of constitutional day on 26 November arranging lectures and workshops on fundamental rights and duties, Liberty Equality, Justice, Fraternity, and Group discussion is arranging among students.

5. **Evidence of Success:**

After completion of serve of voters behavior in rural area. It is noticed that the voters are fully aware about voting supplementary to democratic.

6. **Problems encountered and Resources required:**

1. Volunteers
2. Electronic Medias that is Video clips
3. E-messages

7. **Notes (Optional) – Nil**

8. **Contact Details**

Name of the Principal: Dr. Bawdhankar R.B.

Name of the Principal: Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal: Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status: Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



Best Practice - II

1. Title of the Practice: To developing Scientific Attitudes

2. Objectives:

- To develop scientific approach among Students and Society
- To Protect the Environment
- To inculcate logical thinking among the students and people.

3. Need Addressed and the context:

To develop scientific attitudes and to imbibe it among the people, this is the fundamental duty in an article 8 of Indian Constitutions. We are attempting for it.

4. The Practice:

The following activities are under taken for developing awareness among Students and Society.

- Rally to create awareness of scientific attitude among students & Society.
- Anti – addiction Workshops, Lectures & Rally.
- Firecrackers Free Dewali Campaign.
- Pro-Environmental Ganesh Utsav,
- Pro – Environmental HoliUtsav.
- Experiments of Quackery, Lectures & Workshops on Superstitions.
- Campaign against fraud Medicine Vendors.
- Conducted Examination to increase scientific attitude & thinking process among students.

5. Evidence of Success:

1. The outcome of this activities are as below –

- The proportion of fire-crackers in Diwali reduced.
- As this consequence of this the Ganesh Utsav and Holi are celebrating on principal of Pro-environment.
- The Scientific Awareness among Students is developing due to these activities.



6. Problems encountered and Resources required:

1. Volunteers 2. Electronic Medias (Video clips) 3. E-messages

7. Notes (Optional) – Nil

8. Contact Details

Name of the Principal: Dr. Bawdhankar R.B.

Name of the Principal: Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal: Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status: Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



1. **Name of the Department:** Economics
2. **Year of Establishment:** June 1991
3. **Names of Programmes / Courses Offered:**

Level	Nature of the course
UG	B.A. Economics
Other	Certificate Course in Banking Exam Certificate course in Mobile Repairing

4. **Names of Interdisciplinary Courses and the Departments/Units Involved:** Nil
5. **Annual/ Semester/Choice Based Credit System (Programme Wise):**

Programme	Years	
UG	Up to 2011	2012-13 onwards
B.A I	Annual	Semester

6. **Participation of the Department in the Courses Offered by Other Departments:** Nil
7. **Courses in Collaboration with Other Universities, Industries, Foreign Institutions, Etc.:** Nil
8. **Details of Courses/Programmes Discontinued (if any) with Reasons:** Nil
9. **Number of Teaching Posts:**

Designation	Sanctioned	Filled
Assistant Professors	02	02



10. Faculty Profile with Name, Qualification, Designation, Specialization
(D.Sc./D.Litt./Ph.D. / M. Phil. Etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	Experience (Years)	Period (From - To) 2011 onwards
1	Mr. Survase D.T.*	M.A., B.Ed	Associate Professor	Entire Economics	31yrs	1 st July 2014-tilldate
2	Mr. Basode G.S..	M.A.	Assistant Professor	Entire Economics	22 yrs	13 th Sept. 2010 - till date
3	Mr. Nillolu R.K.*	M.A., M.Phil. SET	Assistant Professor	Entire Economics	4 yrs	Feb. 2010 - June 2014
4	Mr.Aivale I.M.	M.A.B.Ed. SET-NET	Assistant Professor (CHB)	Entire Economics	10 yrs	Feb 2004 -

* transferred to sister institute

11. List of Senior Visiting Faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty (Programme Wise)

Year	Total workload of the department	Total workload of Permment Faculty	Lectures delivered by Temporary Faculty	
			Number	Percentage
2011-12	32	32	00	00
2012-13	32	32	00	00
2013-14	32	32	00	00
2014-15	32	32	00	00
2015-16	32	32	00	00
2016-17	32	20	12	37.50



13. Student-Teacher Ratio (Programme Wise):

Sr. No.	Level	Class	Number of Teachers	Student-Teacher Ratio
1.	UG	FY+SY	02	16:1
		48+16/2		

14. Number of Academic Support Staff (Technical) and Administrative Staff: Nil

15. Qualifications of teaching faculty with D. Sc/ D. Lit. / Ph. D/ M. Phil / PG:

Qualification	Number of Faculty	
	June 2011 to June 2014	July 2014 to till date
Ph.D.	00	00
M.Phil.	00	00
PG	00	01
NET/SET	01	01

16. Ongoing Projects From National and International Funding Agencies and Grants Received: Nil

17. Departmental Projects Funded by DST - FIST; UGC, DBT, ICSSR, etc. and Total Grants Received:

Sr. No.	Type of the Project	Title of Project	Funding Agency	Total Grant
1	Minor Research Project	Socio-Economic study of fruit seller in Karad City	UGC	Rs. 10, 000

18. Research Centre /Facility Recognized by the University: No



19. Publications:

a) Number of papers published in peer reviewed journals (national /International) by faculty and students

Sr. No.	Name of the Faculty	Title of Paper	Name of Journal	Year of Publication	Peer reviewed Yes / No	Status National / International	Impact factor
1	Survase D.T.	Farmer Suicides in Marathwada Region : Causes And Remedies	Souvenir of National Seminar on Agricultural Problems and Prospectus	2015	No	National	Nil
2	Survase D.T.	Rural Development and Govt. Scheme	Souvenir of National Seminar on Allied Activities Rural Development of India	2016	No.	National	Nil
3	Bansode G.S.	Farmer Suicides in India : Causes and Remedies	Research Diamentions	2012	No	Internatio nal	Nil
4	Bansode G.S.	Economic Thoughts of Yashwantrao Chavan	Sanshodhan	2012	No	State	Nil
5	Bansode G.S.	<i>Dr.Babasaheb Ambedkaryanchye Shetivishayak aani jalsinchan vishayak Vichar</i>	Souvenir of National Seminar on Bharatratna Dr. BabasahebAm bedkar : An Architect of Modern India	2017	No	National	Nil



			organized by Smt. M.M. college Pachgani				
6	Bansode G.S.	<i>Utkarsh Mahila Bachat Gat Lodhawade- Eak Drushtikshep</i>	Journal of Current Science and Humanities	2017	Yes	Internatio nal	2.0 5
7	Aivale I.M.	<i>Maharashtratil Sahakari Chalwalisomril Aawhane</i>	Souvenir of National Seminar on Challanchage of Co- operative movement in Maharashtra Organized by Dept. of Economics RSBM Aundh	2015	No	National	Nil
8	Aivale I.M.	<i>Maharashtratil MANREGA Chi sadyasthiti</i>	Souvenir of National Seminar on MANREGA Organized by Dept. of Economics RRP Savlaj .	2015	No	National	Nil
9	Aivale I.M.	<i>LokshabhagaaniJa lsandharan : Dushkali bhagachya vikasache Sadhan</i>	Souvenir of National Seminar on Agrarian Distress in India organized by Dept. of Economics CSC Satara	2015	No	National	1.1 2
10	Aivale I.M.	<i>Bharatatil Sahakar aani Mahilasabalikaran</i>	Souvenir of National Seminar on Problems & Prospects of	2016	No	National	Nil



			co-operatives in the Era of Globalization RRP Savlaj				
11	Aivale I.M.	<i>Lokshabhag aani Jal sandharan : Gram vikasache Sadhan</i>	Souvenir of National Seminar on Economy of Drought Prone Area Organized by Dept. of Economics RSBM Aundh	2016	No	National	Nil
12	Aivale I.M.	<i>Dr.Babasaheb Ambedkar yanchye Shetivishayak aani jalsinchan vishayak Vichar</i>	Souvenir of National Seminar on Bharatratna Dr. BabasahebAm bedkar : An Architect of Modern India organized by Smt. M.M. college Pachgani	2017	No	National	Nil
13	Aivale I.M.	<i>Utkarsh Mahila Bachat Gat Lodhawade- Eak Drushtikshep</i>	Journal of Current Science and Humanities	2017	Yes	Internatio nal	2.0 5

Publication per student: Nil

Editor/Co-editor: Nil



Number of Publications by the Faculty:

Sr. No.	Name of the faculty	Publication		Citation Index	Impat Factor	h index	I ₁₀ index
		National	International				
1	Survase D.T.	02	00	----	----	----	----
2	Bansode G.S.	01	02	----	2.05	----	----
3	Aiwale I.M.	05	02	----	1.12	----	----
	Total	08	04	----	----	----	----

Books with ISBN/ISSN numbers with details of publishers: Nil

20. Areas of Consultancy and Income Generated:

Sr. No.	Name of Faculty	Area of Consultancy provided	To Whom Consultancy Provided	Duration	Revenue Generated
1	Bansode G.S.	Salary Tax	All Staff	2014-15	-
2	Bansode G.S.	Examination	Students	2015-16	-

21. Membership of Faculty:

A) Mr. Survase D.T.:

State level:

- Marathi Arthshastra Parishad
- Shivaji University Economics Teachers Association

B) Bansode G.S.:

State level:

- Marathi Arthshastra Parishd
- Shivaji University Economics Teachers Association

22. Student Projects: Not Applicable

23. Awards/ Recognitions Received:

(A) By Faculty: Nil

(B) By Students: Nil



24. List of Eminent Academicians and Scientists/Visitors to the Department:04

Sr. No.	Name	Designation	Date	Purpose
1	Dr. L.N. Ghatage	Associate Professor, Chh. Shivaji College, Satara	03/09/2013	Guidance on 'Research Methodology'
2	Dr. V.M.Kumbhar	Assistant Professor, D.G. College, Satara	13/09/2014	Guidance on 'Banking'
3	Dr. S.M.Bhosale	Associate Professor, Chh. Shivaji College, Satara	22/08/2015	Guidance on 'SEBI'
4	Shri.A.M.Bhosale	Bank Manager, SBI, Bhuinj	29/12/2016	Inauguration of Banking exam preparatory course

25. Seminars/ Conferences/Workshops Organized &the Source of Funding: Nil

26. Student Profile Programme/Course Wise:

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass %
				Male	Female	
B.A. II (Economics)	2011-12	29	29	07	22	90
	2012-13	14	14	03	11	94
	2013-14	16	16	04	12	92
	2014-15	21	21	07	14	90
	2015-16	19	19	05	14	92

27. Diversity of Students:

Name of the Course/programme	% of students (same state)	% of students (Other state)	% of students (Abroad)
B.A. Economic (General)	100	---	---

28. Students Success in National and State Competitive Examinations (Such as NET, SLET, GATE, Civil Services, Defense Services, Etc.): Nil

29. Student Progression: Nil



30. Details of Infrastructural Facilities

A) Library:

Particulars	Quantity
Text Books	25
Reference Books	15
Journals	01
E-books	46
E-Journals	00

B) Internet Facilities for Staff & Students: Avail the facility of browsing center

C) Class Rooms with ICT Facility: Yes

D) Laboratories: Nil

31. Students Receiving Financial Assistance:

Academic Year	Number of students receiving financial assistance			
	College	University	Government	Other Agencies
2011-12	----	----	29	----
2012-13	----	----	14	----
2013-14	----	----	16	----
2014-15	----	----	21	----
2015-16	----	----	19	----
2016-17	----	----	16	----



32. Student Enrichment Programmes:

Sr. No.	Nature of Activity (Special Lecture /Workshop / Seminar)	Title of Activity	Dates	Resource Persons
1	Workshop	Preparation of Campus Interview & Competitive Exam	29.2.2011	Smt.Dr. P. S. Gaikwad C. S. College, Satara
2	Workshop	Banking Transaction	20.9.2013	Smt. Charushila Patil & Shri. Vibhutikumar Nirala
3	Special Lecture	Banking	13.09.2014	Dr. Kumbhar V.M.
4	Workshop	Guidance of Share Marketing	2.1.2015	Dr. Bhosale S.M.
5	Workshop	Guidance of Share Marketing	2.1.2015	Mr. Bhosale K.M.
6	Workshop	How to Face Competitive Examination	5.1.2015	Shri. Ajit Waydande
7	Special Lecture	Budget Policy	22.08.2015	Prof. Bhosale K.M.
8	Seminar	Employment Opportunities in Banking	4.9.2015	Shri. Rajesh Swami Ambassador
9	Workshop	Personality and Leadership Development	2.1.2016	Sudarshan Ingale & Dr. Ezaz Shaikh
10	Workshop	Research Methodology in Economics	16.2.2016	Dr. Wavare Anil
11	Workshop	Research Methodology in Economics	16.2.2016	Dr. Kumbhar V.M.
12	Seminar	Interview	16.2.2016	Dr.Kumbhar R.D.



		Techniques		
13	Bank Visit	Satara District Central Co-operative Bank, Pachwad	11.03.2016	Branch Manager
14	Special Lecture	Online banking	29/12/2016	Shri.Bhosale A.M.
15	Workshop	Guidance on Banking Competitive Exam at Pachgani	06.01.17	Dr. Kumbhar V.M. Mr. SandipPatil
16	Industrial Visit	Kailas Food	18.01.2017	DattashethBandal
17	Green House Visit	Visit to <i>Kisanveer Sahakari Sakhar Karkhana, Bhuij.</i>	23.01.2017	Mr. Vishal Sawant
18	Visit to Agriculture Exhibition	<i>Kisanveer Sahakari Sakhar Karkhana, Bhuij.</i>	24.01.2017	Mr.Akshay Babar
19	Bank Visit	<i>Navlai Gramin Bigar Sheti Sahakari Sanstha, Pachwad</i>	03.03.2017	Mr. Kumbhar Sir

33. Teaching Methods Adopted to Improve Student Learning:

- Lecture method
- Group discussion
- Students presentation
- Group projects
- ICT based teaching
- Study tours



34. Participation in Institutional Social Responsibility (ISR) and Extension Activities

Sr. No.	Details of Activity	Whether ISR / Extension Activity	Dates	Outcomes
1	Socio- Economic Survey of Various Villages	Extension	Feb. 2016	Understood Socio-Economic Condition of Society
2	Yashwant Wallpaper	Extension	Jan 2017	Information given about Banking Competitive Examinations.
3	Socio-Economic Survey of students	Extension	Feb 2017	Information about student's social and economical background

35. SWOC Analysis of the Department and Future Plans

(a) SWOC Analysis:

Sr. No.	Strengths	Weaknesses	Opportunities	Challenges
1	Qualified & Experienced Teaching Staff	Limitation of Physical Infrastructure	Possibility to start Department at Special Level (B.A.III)	Starting the B.A. Economics course at special level
2	Satisfactory Strength of Students	Limited e-learning Facility	Start new skill oriented courses such as 'Share Market Guidance Course'	Overcoming Constrains of Physical Infrastructure
3	Teaching in vernacular language	Less number of research publication	Collaboration with other Department for Research And Training	To Start Co-operative Consumers Stores for Students
4	Short term course on Banking Competitive Examination Guidance Course	No consultancy		



(b) Future Plan:

- Starting new skill oriented courses like ‘Share Marketing’ and ‘Office Management’
- Maximize the use of ICT in teaching
- Organizing state/ national level conferences/ seminar/workshop
- Improving research publication
- Visit to Industries and Modern Agriculture Technology



Best Practice - I

1. Title of the Practice:: Banking Competitive Examinations

2. Objectives:

- To provide knowledge of Banking Competitive Examinations to the students
- To develop the competencies related to Banking Competitive Examinations among students.
- To sensitize the students about the career opportunities available in banking sector.

3. Context:

The teachers have noticed that in recent years, the vacancies in banking sector has been increased and they realized that this trend will continue even in the future. They organized the guest lectures on the topic related to careers in banking and as an outcome of this many students shown their willingness to participate in the training programme helping them to prepare them for competitive examination in banking sector. The feedback from the students is discussed in the IQAC meeting and as a result of this the committee decided to take proactive steps to fulfill the needs of the students.

4. Practice:

The college authority, under the guidance of parent institute, taken initiative to start short duration course in 'Banking examination preparatory course'. The syllabus of the course is designed by the in-house faculty with the help of expert in the field. This course is generally offered to B.Com III students and as a part of this course following activities are carried out:

- Regular classes by in-house and guest faculty
- Expert lectures through video conferencing from the support of parent and sister institute
- Creation of WhatsApp group for sharing of knowledge related to the field of banking
- Publication of wallpaper 'Yashwant'



- Bank visits are conducted to provide students with real life experience of banking and to provide students with an opportunity to interact with bank employees
- Assessment and practice through class tests and mock interview
- Certificate is awarded by the college after successful completion of the course

5. Evidence of Success/Benefits:

- Students became interested in seeking their career in the field of banking.
- Students have start their own WhatsApp group.
- Student became aware of career opportunities in banking sector: requirement and benefits.
- Students knowledge in banking competitive examinations is increased and as a consequence their fear of competitive examination is reduced.
- The Students developed the skills such as study skills and interview skills.
- Students are selected as a 'field officer' in ICICI bank

6. Problems and Resources Required:

Problem Encountered: Limited financial resources generated out of the course fee due to poor financial condition of students.

Resources Required: Expert faculty, computer with internet facility, reference books, LCD projector.

7. Notes (Optional) – Nil

8. Contact Details

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycmpachwad@yahoo.com

Website: www.ycmpachwad.ac.in



Best Practice - 2

1. **Title of the Practice:** Certificate course in Mobile Repairing

2. **Objectives :**

1. To develop students technical understanding about the functioning of the mobiles
2. To create opportunity for self-employment

3. **Context:**

Mobile is become one fo teh basic need of every individual; even people from rural area also use mobile as tool for dady to day interaction and business. However, very few of them are aware of the technical knowledge abou the functioning of mobile. Thus, there will be need for the technician to deal with issues of mobile repairing in the rural area. Thus, it was felt that the students can be suported to become financially self-dependent by developing their skills of mobile repairing.

4. **Practice :**

The approval for this course is taken from teh college authorities and syllabus is designed with the help of mobile technician. The faculty for this course is selected based on their technical skills and experience rather than their academic performance. Due weightage is given both theory and practical; emphasizing more on practical skills. Students are provided with hands on training under the supervision of the trainer and at the end of the course students skills were assessed by the trainer before the award of the certificate by the college.

5. **Evidence of Success :**

- Students demand for the course is increased. However, due to the technical nature of the course only limited number of students are admitted.
- Students became competent in identifying the problems in the functioning of mobiles.
- Students reported that they have earned money which was sufficient for their day to day expenses and even they used this money for their education too.



6. Problems encountered and resources required:

Resources required: Well equipped technical lab and expert trainer

7. Notes (Optional) – Nil

8. Contact Details

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

E-mail : ycompachwad@yahoo.com

Website: www.ycompachwad.ac.in



1. **Name of the Department:** Psychology

2. **Year of Establishment:** June 1991

3. **Names of Programmes / Courses Offered:**

Level	Nature of the course
UG	B.A. Psychology (General)
Other	Certificate Course in Personality Development

4. **Names of Interdisciplinary Courses and the Departments/Units Involved:**
Nil

5. **Annual/ Semester/Choice Based Credit System (Programme Wise):**

Programme	Pattern	
	Upto 2011	2012 onwards
UG	Annual	Semester
Other	Certificate	

6. **Participation of the Department in the Courses Offered by Other Departments:** Nil

7. **Courses in Collaboration with Other Universities, Industries, Foreign Institutions, Etc.:** Nil

8. **Details of Courses/Programmes Discontinued (if any) with Reasons:** Nil

9. **Number of Teaching Posts:**

Designation	Sanctioned	Filled
Assistant Professors	01	01



**10. Faculty Profile with Name, Qualification, Designation, Specialization
(D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.,)**

Sr. No.	Name	Qualification	Designation	Specialization	Experience (Years)	Period (From - To) 2011 onwards
1	Ms. Davari S.S.	M.A., B.Ed	Asst. Prof. (CHB)	Psychology	02	2010 - Mar. 2012
2	Mr. Pawar D.	M.A.SET	Asst. Prof. (CHB)	Psychology	02	July 2012 - Feb. 2013
3	Dr. Shaikh E.A.	M.A., Ph.D., NET, P.G.C.C.C.	Asst. Professor	Clinical Psychology	07	1 st Mar. 2013 till date

11. List of Senior Visiting Faculty: Nil

12. Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty (Programme Wise)

Year	Total workload of the department	Total workload of Permnet Faculty	Lectures delivered by Temporary Faculty	
			Number	Percentage
2011-12	12	12	12	100
2012-13	12	12	12	100
2013-14	12	12	00	00
2014-15	12	12	00	00
2015-16	12	12	00	00



13. Student-Teacher Ratio (Programme Wise)

Sr. No.	Level	Class	Number of Teachers	Student-Teacher Ratio
1	UG	FY+SY	01	24:01
		33+15/2		

14. Number of Academic Support Staff (Technical) and Administrative Staff: Nil

15. Qualifications of teaching faculty with D. Sc/ D. Litt. / Ph. D/ M. Phil / PG:

Qualification	Number of Faculty
Ph.D. & NET	01

16. Ongoing Projects From National and International Funding Agencies and Grants Received:

Type (Major/Minor)	Number	Funding Agency	Amount
Minor	01	UGC	Rs. 95,000

17. Departmental Projects Funded by DST - FIST; UGC, DBT, ICSSR, etc. and Total Grants Received:

Sr. No.	Type of the Project	Title of Project	Funding Agency	Total Grant Received
1	Minor	Predictors of Smartphone Use: Mental Health, Psychological Wellbeing and Academic Performance	UGC	Yet to be recieved

18. Research Centre /Facility Recognized by the University: No



19. Publications:

*** a) Publication per faculty: 04**

Number of papers published in peer reviewed journals (national /International) by faculty and students

Sr. No.	Name of the Faculty	Title of Paper	Name of Journal/ Proceeding	Year of Publication	Peer reviewed Yes / No	Status National / international
1	Dr. Shaikh E.A.	Plagiarism: Challenge for innovation in Research	Souvenir of National Seminar on 'Recent Trends in Psychological Research and Methodology – planning, process and publications	2013	No	National
2	Dr. Shaikh E.A. & others	Sport Psychologists: Key Functions in Current Sport Settings	Sport Psychology: Advances in Technology, Training Methodology and Measurements (pp. 16-32).	2016	No	National
3	Dr. Shaikh E.A. & others	Comparison of Self-concept and Psychological wellbeing among Female	Sport Psychology: Advances in Technology, Training Methodology	2016	No	National



		Kabbadi Players and Non-players	and Measurements (pp. 84-87).			
4	Dr. Shaikh E.A. & others	A Study Altruistic Behaviour and Emotional Intelligence among individual and group players	Sport Psychology: Advances in Technology, Training Methodology and Measurements (pp. 119-122).	2016	No	National

Publication by students:

Sr. No.	Name of the Students	Title of Paper	Name of Journal	Year of Publication	Peer reviewed Yes / No	Status National / international
1	Ms. Galgale Rajshree, Ms. Shinde Mrunali & Ms. Chavan Poornima	Comparison of Self-concept and Psychological wellbeing among Female Kabbadi Players and Non-players	Sport Psychology: Advances in Technology, Training Methodology and Measurements (pp. 84-87).	2016	No	National
2	Ms. Pawar Sayali, Ms. Babar Nikita & Ms. Gaikwad Asmita	A Study Altruistic Behaviour and Emotional Intelligence among individual and group players	Sport Psychology: Advances in Technology, Training Methodology and Measurements (pp. 119-122).	2016	No	National



Editor/Co-editor –

Sr. No.	Name of the Faculty	Title of Book / Journal	Type of the Book/ Journal	Year of Publication	Peer reviewed Yes / No	Status National / international
1	Dr. Shaikh E.A. (Co-editor)	Behaviour of Aged	National conference proceeding	2013	Yes	National
2	Dr. Shaikh E.A. (Guest Editor)	ICT Approach to Quality Improvement in Teaching Learning Processes	Special Issues of Research Chronicler (International Multidisciplinary research Journal)	2014	Yes	International
3	Dr. Shaikh E.A. (Editor-in-chief)	Sport Psychology: Advances in Technology, Training Methodology and Measurements	National conference proceeding	2016	No	National
4	Dr. Shaikh E.A. (Associate-editor)	Psychology and Behavioural Science International Journal	Double blind peer review open access journal	2016	Yes	International

Number of Publications by the Faculty

Sr. No.	Name of the faculty	Publication		Citation Index	Impat Factor	h index	I ₁₀ index
		National	International				
1	Dr. Shaikh E.A.	04	00	00	00	00	00



- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host,etc.)
- Monographs : Nil
- Chapter in Books :Nil
- Books Edited : 02

*** Books with ISBN/ISSN numbers with details of publishers**

Publication per faculty :02

Sr. No.	Name of Faculty	ISBN/ISSN No.	Name of the book	Type of the Book (Text /Reference)
1	Dr. Shaikh E.A.		Behaviour of the Aged	Conference Proceeding
2	Dr. Shaikh E.A.	978-93-84309-17-6	Sport Psychology: Advances in Technology, Training Methodology and Measurements	Conference Proceeding

20. Areas of Consultancy and Income Generated:

Sr. No.	Name of Faculty	Area of consultancy	To whom consultancy provided	Duration	Revenue Generated
1	Dr. Shaikh Ezaz	<ul style="list-style-type: none"> ○ Psychological assessment, ○ Counselling & Psychotherapy ○ Personality Development, ○ Sport Psychology 	Individuals (Villagers, school childrens & their parents)	From 2014 to till date	Nil



21. Membership of Faculty: Dr. Shaikh Ezaz

A) National Committees:

- Registered with Rehabilitation Council of India, New Delhi as a ‘Rehabilitation Psychologist’
- Member, National Positive Psychology Association, New Delhi.

B) State Committees:

- Member, Research Advisory Committee of state level seminar on ‘The Role of Psychologist in Preventing Farmers Suicide’ organized by department of Psychology, Ahmednagar College, Ahmednagar.
- Member, Organizing committee, one day State level conference on ‘New Trends in Psychology’ organized by Chh. Shivaji College, Satara on 23rd February 2016.

C) Editorial Committees:

- Member, Editorial Board, Proceeding of National conference on ‘Behaviour of Aged’
- Co-editor, Special Issues of Research Chronicle (International Multidisciplinary research Journal) on ‘ICT Approach to Quality Improvement in Teaching Learning Processes’.
- Editor-in-Chief, Proceeding of National conference on “Sport Psychology: Advances in Technology, Training Methodology and Measurements”.
- Associate Editor, Psychology and Behavioural Science International Journal, Juniper Publishers Inc., US.



22. Student Projects: 04

Sr. No.	Name of Students	Title of the Project	Year of completion	In-House (inter departmental) / outside institution (Research laboratories/ Industry/other agencies)
1	Ms. Pawar Sayali, Ms. Babar Nikita, & Ms. Gaikwad Asmita	<i>Sanghik aani Ekaki Khel Khelnarya Kheladunchya Madatichya vartanacha aani Bhavnik Buddhimattecha Tulanatmak Abhyas</i>	2016	Departmental
2	Ms. Galgale Rajshree, Ms. Shinde Mrunali, & Ms. Chavan Pournima,	<i>Kabbadi Khelnarya Aani Nkhelnarya Mahavidyalayin Vidyarthyanच्या Sva-sankalpna aani Manasik Swasthyacha Tulanatmak Abhyas</i>	2016	Departmental
3	Mr. Manoj Patil & Dr. Shaikh Ezaz	<i>Kusti Kelnarya Kheladunmadhil Aakramakta aani Manasik Swasthyacha Ghatkatil Sahsambandhanचा Abhyas</i>	2016	Departmental
4	Mr. Nilesh Sutar, Ms. Prajкта Babar, & Dr. Shaikh Ezaz	<i>Vollyball Khelnarya Aani Nkhelnarya Mahavidyalayin Vidyarthyanच्या Manasik Kankharta aani Aakramakta Tulanatmak Abhyas</i>	2016	Departmental



23. Awards/ Recognitions Received:

(A) **By Faculty:** Nil

(B) **By Students:** Nil

24. List of Eminent Academicians and Scientists/Visitors to the Department:

Sr. No.	Name	Designation	Date	Purpose
1	Prof. Jitendra Mohan	Emeratus Professor of Psychology, Panjab University, Chandigarh	23-24 September 2016	Key-note speaker for National conference
2	Dr. Vishavnath Shinde	Associate Professor, Department of Psychology, Savitribai Phule Pune University, Pune	23 September 2016	Resource Person for National Conference
3	Dr. Shinde Arun	Research Guide & Head, Department of Psychology, S.G.M. College, Karad.	23-24 September 2016	Chairperson for National Conference
4	Dr. Jagdish Zadbuke	Director of Physical Education, Solapur University, Solapur	23 September 2016	Resource Person for National Conference
5	Dr. Solomon J. Ranati	Research Guide & Head, Department of Psychology, K.B.P. College, Vashi.	23 September 2016	Chairperson for National Conference
6	Dr. Abhay Shaligram	Head, Department of Psychology, Ahmednagar College, Ahmednagar	23 September 2016	Chairperson for National Conference
7	Ms. Radhika Gordhandas	Sport Psychologist & Founder of Co-Achieve, Mumbai	23 September 2016	Panelist, Panel discussion in National Conference
8	Dr. Rajshekhar Kali	Director, Physical Education, Hyderabad University, Hyderabad	23-24 September 2016	Resource Person for National Conference
9	Dr. Sharad Aher	Associate Professor,	24 September	Chairperson



		Chandrashekhar Agashe College of Physical Education, Pune	2016	for National Conference
10	Dr. Ashwinikumar Bhardwaj	Sport Psychologist & CEO Bejon Desai Foundation, Nashik	24 September 2016	Resource Person for National Conference
11	Dr. Aparna Ashatputre	Head, Department of Psychology, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	23-24 September 2016	Participant of National Conference

25. Seminars / Conferences / Workshops Organized & the Source of Funding:

Sr. No.	Name of the conference/ seminar/workshop	Level	Funding Agency	Date
1	One day Workshop on 'Research Methodology'	Institutional	Lead College	02.02.2015
2	Four day workshop on 'Skills Development (Peer Group Educator)'	Tehsil Level	Neharu Yuva Kendra, Satara	31.12.2014- 03.01.2015
3	Four day workshop on 'Leadership Development'	Tehsil Level	Neharu Yuva Kendra, Satara	12-15 October 2015
4	Three day workshop on 'Leadership and Social Development'	Tehsil Level	Neharu Yuva Kendra, Satara	25-27 February 2016
5	Conference on 'Sport Psychology: Advances in Technology, Training Methodology and Measurements'	National	UGC (WRO)	23-24 September 2016



26. Student Profile Programme/Course Wise:

Name of the Course/ programme	Academic Year	Applications received	Selected	Enrolled		Pass %
				Male	Female	
B.A. II	2011-12	27	27	05	22	88.89
	2012-13	25	25	00	25	93.1
	2013-14	17	17	03	14	94.12
	2014-15	13	13	03	10	100
	2015-16	14	14	09	05	86

27. Diversity of Students

Name of the Course/programme	% of students (same state)	% of students (Other state)	% of students (Abroad)
B.A. (Psychology)	100 %	---	---

28. Students Success in National and State Competitive Examinations (Such as NET, SLET, GATE, Civil Services, Defense Services, Etc.): Nil

29. Student Progression :

Sr. No	Student progression	Against % enrolled					
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	UG to PG	---	---	01	---	---	01
2	PG to M.Phil	---	---	---	---	---	---
3	PG to Ph.D	---	---	---	---	---	---
4	Ph.D to Post-doctoral	---	---	---	---	---	---
5	Employed (Campus selection)	---	---	---	---	---	---
	Employed (Other than campus recruitment)	---	---	---	---	03	---
6	Entrepreneurship/Self-employment	---	---	---	---	---	---



30. Details of Infrastructural Facilities

A) Library:

Text Books: Nil

Reference books: 41

Journals: 01

E-Books: 257

E-Journals: 12

B) Internet Facilities for Staff & Students: Available in browsing center

C) Class Rooms With ICT Facility: Nil

D) Laboratories: Nil

31. Students Receiving Financial Assistance: (B.A. II [Psychology] students)

Academic Year	Number of students receiving financial assistance			
	College	University	Government	Other Agencies
2011-12	---	---	27	---
2012-13	---	---	25	---
2013-14	---	---	17	---
2014-15	---	---	13	---
2015-16	---	---	14	---
2016-17	---	---	15	---



32. Student Enrichment Programmes

Sr. No.	Nature of Activity (Special Lecture /Workshop / Seminar)	Title of Activity	Date	Resource Persons
1	Poster Competition	Mental Health	10.10.2013	-----
2	Movie Screening	Devrai	14.10.2013	Not Required
3	Guest Lecture	Sandesh Vyasanmukticha	31.12.2013	Shri. Uday Chavan, coordinator,
4	Video Lecture	Careers in Psychology	04.02.2013	Aditi Lohan, Counselling Psychologist, New Delhi
5	Guest Lecture	Vyasan aani Yuvak	31.12.2014	Mr. Kishor Kalokhe, Director & De-addiction counsellor, Privartan Vyasan Mukti Kendra, Satara
6	Student Support	Remedial Course - B.A.I	19.01.2015 – 28.02.2015	Dr. Shaikh Ezaz
7	Video Lecture	Anger Management	10.02.2015	Dr. Charudatta Kulkarni, Psychiatrist, Sangli
8	Student Support	Bridge Course B.A.I	29.06.2015 – 07.07.2015	Dr. Shaikh Ezaz
9	Movie Screening	Yellow	12.10.2015	-----
10	Poster Competition	Psychology for Everyone	16.10.2015	-----
11	Group Discussion	Frustration: Causes, Consequences and ways to with Frustration	27.10.2015	Dr. Shaikh Ezaz
12	Movie Screening	Black	03.02.2016	Not Required



13	Study Tour	Visit to Special school 'Apulki', Pachwad	17.02.2016	-----
14	Student Support	Bridge Course B.A.I	27.06.2016 – 05.07.2016	Dr. Shaikh Ezaz
15	Short Term course	Introduction to Research Methods in Psychology	10.08.2016- 10.09.2016	Dr. Shaikh Ezaz
16	Study Tour	Department of Psychology, Kisanveer College, Wai	01.10.2016	-----
17	Workshop	Participation in One Day District Level Workshop on 'Relaxation Techniques' at Wai	01.10.2016	-----
18	On Field Training Programme	Students participated in training programme conducted in collaborations with <i>Apulaki</i> , School for children with Mental Retardation, Pachwad	19.12.2016 - 28.01.2017	Faculties at <i>Apulaki</i> , Special School

33. Teaching Methods Adopted To Improve Student Learning

Students centric teaching methodology is adopted to improve learning experience of the students. Some of the common teaching methods used by the departmental faculty are as follows –

- **ICT based teaching** – Power point presentations, screening of subject related movies, Audio lectures, video lectures, video clips, providing students with access to e-materials (books, journals & videos), etc.
- **Participatory Learning** – Group discussions, student presentations, poster exhibitions & competitions, organization of rallies, etc.
- **Experiential Learning** – Visits to special schools, departments running specialized courses, participation in workshops and conferences, carry out students assessments regarding psychological aspects, etc.



■ **Lecture Methods:** Although the lecture method is used efforts are made to make it interactive by encouraging students to ask questions and share their view points on a given subjects.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Sr. No.	Details of Activity	Whether ISR / Extension Activity	Dates	Outcomes
1	Anti-addiction Rally- 'Sandesh Vyasnmukticha'	Extension	31.12.2013	<ul style="list-style-type: none"> Created awareness regarding the side-effects of Addiction among students and villagers
2	Survey on 'Mental Health' at Nikam Wadi, Tal – Wai, Dist - Satara	Extension	21.01.2016 - 22.01.2016	<ul style="list-style-type: none"> Created awareness regarding mental health issues across the different age groups Collection of the data on mental health issues
3	Study skills Training Programme	Extension	January 2016	<ul style="list-style-type: none"> The students of the Psychology department imparted study skills training to the 8th to 10th Standard school students in their villages. The activity was run in 5 schools and more than 100 were directly benefited by this activity.
4	Mental Health Screening Camp	Extension	13.10.2016	<ul style="list-style-type: none"> Free Mental Health Screening Camp was organized for students and teachers on the occasion of World Mental Health Day 82 students and 18 faculties have benefited through this activity Needy students were counselled on one to one basis



35. SWOC Analysis of the Department and Future Plans

(a) SWOC ANALYSIS

Sr. No.	Strengths	Weaknesses	Opportunities	Challenges
1	Qualified Teaching Staff	Subject is taught only at general level	To possibility to start Department at Special Level (B.A.III)	To start Department at Special Level (B.A.III)
2	Teaching in vernacular language	Less number of research publication	To start new skill oriented courses	
3	Use of ICT and social media in teaching	No Revenue through consultancy	To strengthening the department-community network	
4	Short term course on personality development		To Provide consultancy	
5	Counselling Cell			
6	E-resources			
7	MoU's with the NGO's			

(b) FUTURE PLAN

- **Starting of New Skill/Value Oriented Courses**
 - Starting self-funded skill oriented short term courses in 'Counselling for Addicts', 'Basics and Advanced Counselling Skills', etc.
- **Seminars/Conferences/Workshops**
 - To encourage student and staff to participate in national and international conferences, seminars, and workshops
- **Research Activities**
 - Increasing the publication of research papers in reputed peer-reviewed journals.



- Applying and completing the minor and major research projects sponsored by UGC, ICSSR, and other funding agencies.
- **Consultancies**
 - Generating revenue through consultancies to schools, NGO's, and individuals, etc.
- **Extensions**
 - Spreading the awareness about 'Mental Health' in society by organizing different activities for villagers.



Best Practice I

1. Title of the Practice: Celebration of Birthday's

2. Objectives:

- a) To develop a sense of self-worth among female students.
- b) To develop and maintain healthy learning environment within the classrooms.

3. Context:

Majority of the students studying in the college are females living in rural areas. The interactions with these female students revealed that they are still facing problem of discrimination at their home. They receive more criticism and rejection due to their gender. They are being told that they are the unwanted child and some of them also have their name of nickname as '*Nakoshi* (Marathi word for unwanted child)'. They reported that parents use to ignore their needs whereas the needs of their brothers are immediately fulfilled. Further, many added that parents do not encourage them as they do with their son's. The discriminatory behaviour on the part of their parents may be due to many factors and not restricting to poor financial conditions, illiteracy/lack of educations, impact of the negative attitude of the society towards girls and child rearing practices of their parents, etc. This results in development of sense of worthlessness among female students. This negative state could be the obstacle in their learning preventing them from performing upto their potentials.

4. The Practice:

After knowing the above stated fact the faculty started identifying the activities that can develop the sense of self-worth among the female students. While discussing this issue with the students at the department it was decided to start celebrating the birthday's of students at the departmental level. As a part of this activity the list of the students name along with their date of birth is prepared. Classmates are encouraged to take responsibility of celebrating the birthday's of their friends. Contributions are collected from the students and teacher to buy the cake.



5. Evidence of Success:

This small activity of celebrating the birthday has successful in creating the more positive psychological impact among the female students. Experiencing that the friends are happy on our birthday and celebrating it make them feel good about themselves and abled to develop the sense of self-worth in them. The experience of such a positive emotion help them realize that their existance is important for the people living with and around them. Indirectly, students self-esteem was also developed. They started interacting with peers and teachers more freely. This ultimately lead to creation of healthy learning environment supporting their academic growth.

6. Problems Encountered and Resources Required:

Due to the poor financial conditions and lack of support from the parents manier times students experienced difficulties in sharing their contribution which at times create guilt in them and to overcome this guilt feeling they need suport from peers and teacher.

Although, through this activity sense of self-worth is improved, but its impact remain limited to the college environment and few students still reoprtd continous experience of discrimination at their home. Thus, interventions addressing parental attitudes towards girl child need to identified and implimented.

7. Notes (Optional) – Nil

8. Contact Details

Name of the Principal : Dr. Bawdhankar R.B.

Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

Address: A/P Pachwad, Tal : Wai, Dist: Satara,

Pin code: 415513.

Accreditation Status : Reaccredited B Grade

Contact No.: 0216 7285403

Mobile: 9970369895

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Best Practice II

1. **Title of the Practice:** Use of Technology in Teaching-learning process

2. **Objectives:**

- a) To orient students about applications of technology in Teaching-Learning process.
- b) To create better learning experience for students.

3. **Context:**

The teacher observed that the retention of the information provided to the students in regular classroom teaching is very limited because for many years they are taught with lecture method without expecting them to participate in learning process and/or due to lack of opportunity to interact with teacher after the college hours to clarify their doubts. Thus, the teacher realize the need of involving students in teaching-learning process and one way identified to achieve this goal is to use technology in teaching.

4. **The Practice:**

In the initial phase, teacher started showing them subject related videos downloaded from the youtube to develop the better understanding of the subject. Gradually, the use of technology was increased. Students are shown video lectures of eminent academicians and practitioners. By screening movies in Hindi and Marathi languages learning is made more enjoyable and additional subject related to knowledge also provided to students. After each video and movie students are encouraged to share their views on the information they received from videos and movies. The teacher take this opportunity to clarify their doubts and work on their myths about a particular subject area e.g. causes of mental retardation, myths about mental illnesses, etc. Lectures are recorded and shared with the students via bluetooth and WhatsApp so that they can listen it whenever and wherever they want. WhatsApp group 'Psychology Forum' in which faculty working in the other colleges are also added to provide the useful information. Through this platform articles publishing in newspapers and magazines are



shared with the students. Further, career related and job opportunities related informations are also provided to students.

5. Evidence of Success:

Students reported that they have develop better understanding of the subject as they get better explanation and opportunity to listen to the lecture over and over again. The feedback received from the students revealed that by getting easy access to articles and job vacancy they understood the importance of the subject more effectively.

6. Problems Encountered and Resources Required:

Due to poor financial conditions most of the students don't have their own mobile phone and out of those who have mobile very few have smartphone and even limited students have access to WhatsApp. Thus, the impact of the activity was limited. However, improve the outcome of the activity students are encouraged to use the mobile of their parents and siblings.

For the continuous use of technology in teaching one need to have facility of computer/laptop, LCD projector and good collection of subject related videos and movies.

7. Notes (Optional) – Nil

8. Contact Details

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Name of the Principal : Yashwantrao Chavan Mahavidyalaya, Pachwad

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Website: www.ycmpachwad.ac.in



1. **Name of the Department:** Geography
2. **Year of Establishment:** June 1991
3. **Names of programmes / Courses Offered –**

Level	Nature of the course
UG	B.A. Geography
Other	Certificate course in Agro Tourism

4. **Names of Interdisciplinary Courses and the Departments/Units Involved:** Nil
5. **Annual/ Semester/Choice Based Credit System (Programme Wise):** Semester
6. **Participation of the Department in the Courses Offered by Other Departments:** Nil
7. **Courses in Collaboration with Other Universities, Industries, Foreign Institutions, etc.:** Nil
8. **Details of Courses/Programmes Discontinued (if any) with Reasons:** Nil
9. **Number of Teaching Posts:**

Designation	Sanctioned	Filled
Assistant Professors	01	01

10. **Faculty Profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.)**

Sr. No.	Name	Qualification	Designation	Specialization	Experience (Years)	Period (From - To) 2011 onwards
1	Mr.Waghmare R.V	M.A	Assistant Professor	Physical Geography	24	2010 – 15 th June 2016
2	Mr.Deshmukh H L	M.A	Assistant Professor	Population Geography	22	16/062016 To Till



11. **List of Senior Visiting Faculty:** Nil
12. **Percentage of Lectures Delivered and Practical Classes Handled by Temporary Faculty (Programme Wise)**

Year	Total workload of the department	Total workload of Permnet Faculty	Lectures delivered by Temporary Faculty	
			Number	Percentage
2011-12	12	12	00	00
2012-13	12	12	00	00
2013-14	12	12	00	00
2014-15	12	12	00	00
2015-16	12	12	00	00
2016-17	12	12	00	00

13. **Student-Teacher Ratio (Programme Wise)**

Sr. No.	Level	Class	Number of Teachers	Student-Teacher Ratio
1	UG	FY+SY	01	28:01
		39+16/2		

14. **Number of Academic Support Staff (Technical) and Administrative Staff:**
Nil
15. **Qualifications of teaching faculty with D. Sc/ D. Litt. / Ph. D/ M. Phil / PG:**

Qualification	Number of Faculty
PG	01

16. **Ongoing Projects From National and International Funding Agencies and Grants Received:** Nil
17. **Departmental Projects Funded by DST - FIST; UGC, DBT, ICSSR, etc. and Total Grants Received:** Nil
18. **Research Centre /Facility Recognized by the University:** No



19. Publications:

a) Publication per faculty: 03

Sr. No.	Name of the Faculty	Title of Paper	Name of Journal/ Proceeding	Year of Publication	Peer reviewed Yes / No	Status National / international	Impact factor
1	Mr. Deshmukh H. L.	Level of Urbanization in Kolhapur District; A Geographical Analysis	Research Front	2016-17	Yes	International	1.12
2		The study of Demographic characteristics of Rural Population in Kolhapur District	Proceeding of Hon. Shri. Annasaheb Dange ACS College, Hatkanangle, Dist- Kolhapur	2016-17	No	National	Nil
3		Geographical Investigation of population characteristics in Kolhapur District Using GIS	Research Front: An International Multidisciplinary Research Journal	2016-17	Yes	International	Nil

Editor/Co-editor –Nil

Number of Publications by the Faculty

Sr. No.	Name of the faculty	Publication		Citation Index	Impat Factor	h index	I ₁₀ index
		National	International				
1	Deshmukh H.L	01	02	00	1.12	00	00

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host,etc.)
- **Monographs :** Nil
- **Chapter in Books:** Nil
- **Books Edited:** Nil
- **Books with ISBN/ISSN numbers with details of publishers:** Nil



20. Areas of Consultancy and Income Generated: Nil

Sr. No.	Name of Faculty	Area of consultancy	To whom consultancy provided	Duration	Revenue Generated
1	Mr.Deshmukh H.L.	Soil geography	Farmers	December 2016 to January 2017	Nil

21. Membership of Faculty: Nil

22. Student Projects: Not Applicable

23. Awards/ Recognitions Received:

(A) By Faculty: Nil

(B) By Students: Nil

24. List of Eminent Academicians and Scientists/Visitors to the Department: Nil

25. Seminars / Conferences / Workshops Organized & the Source of Funding:
Nil

Sr. No.	Name of the conference/ seminar/workshop	Level	Funding Agency	Date
1	Steps in Environmental Research	Institutional	College	11.02.2017

26. Student Profile Programme/Course Wise:

Name of the Course/programme	Academic Year	Applications received	Selected	Enrolled		Pass %
				Male	Female	
B.A. (Geography [General Level])	2011-12	57	57	12	45	100
	2012-13	55	55	26	29	100
	2013-14	66	66	23	43	100
	2014-15	56	56	25	31	100
	2015-16	52	52	20	32	100
	2016-17	39	39	22	17	-



27. Diversity of Students

Name of the Course/programme	% of students (same state)	% of students (Other state)	% of students (Abroad)
B.A. (Geography)	100 %	---	---

28. Students Success in National and State Competitive Examinations (Such as NET, SLET, GATE, Civil Services, Defense Services, Etc.): Nil

29. Student Progression : Not Applicable

30. Details of Infrastructural Facilities:

A) Library:

Text books: 25

Referece books: 10

Journals:Nil

E-books: 20

E-Journal:05

B) Internet Facilities for Staff & Students: Avail the facility in browsing center

C) Class Rooms With ICT Facility: Yes

D) Laboratories: Nil

31. Students Receiving Financial Assistance: Nil

32. Student Enrichment Programmes:

Sr. No.	Nature of Activity (Special Lecture /Workshop / Seminar)	Title of Activity	Dates	Resource Persons
1	Resource survey	Water resource survey	21/09/2015 to 23/09/2015	Dr. V.R. Veer



33. Teaching Methods Adopted to Improve Student Learning:

- Lecture method
- Practicals
- Field based learning
- Use of ICT tools
- Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension Activities:

Sr. No.	Details of Activity	Whether ISR / Extension Activity	Dates	Outcomes
1	Green earth awareness rally	Extension	21/01/2016	Awareness about environmental issues among students and villagers
2	Soil Testing	Extension	December 2016 to January 2017	Farmers got feedback about the quality of their soil and received guidance about the proper use fertilizers according to need of the soil. Their understanding of cropping has been benefited.

35. Swoc Analysis of the Department and Future Plans

(a) SWOC Analysis

Strengths:

- Geography is interdisciplinary and applied science
- Scope in Space science and remote sensing

Weaknesses

- Geography Department should have at special level
- Lack of well equipped Geography lab

Opportunities

- To start G.I.S. certificate course



- Strengthen department-community network
- Establishment of Geography lab

Challenges

- Starting department at special level due to the reduction in students strength and institutions limited financial resources

(b) Future Plan:

- Starting certificate course in G.I.S. and ‘Travels and Tourism’
- Carrying out survey’s benefiting the society such as agriculture survey, population survey, physical survey, etc.
- Organizing national level conference, workshop or seminar
- Improving publications in UGC recognized research journals



Best Practices - I

1. Title of the Practice: Soil Testing

2. Objectives:

To help the farmers understand -

- a. index of nutrient availability in their soil
- b. prediction of the probability of profitable response to fertilizer.
- c. fertilizer recommendation

3. Context:

The interaction with the college students who are also the wards of farmers revealed that they are less aware about the technique of soil testing and its benefits for the crop production.

4. The Practice:

The sample of soil is collected from the 20 farmers of nearby villages. The collected sample of soil is sent to government undertaking soil testing lab in Satara. The reports are collected and shared with the respective farmers. Their doubts are clarified with the help of the experts in the field.

5. Evidence of Success:

The farmers have developed the understanding of benefits of soil testing by which they modified their fertilization and cropping pattern.

6. Problems Encountered and Resources Required:

Problem: Facility of soil testing is not available in college campus

Resources required: Soil testing lab or networking with existing soil testing lab & expertise about the soil texture

7. Notes (Optional) – Nil

8. Contact Details

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Best Practices - II

1. Title of the Practice: Collection of Daily Climatic data of Pachwad College

2. Objectives:

- a) To develop the skill of handling of geographical instruments among students
- b) To make students aware about climate changes in particular place.

3. Context:

The student lacks practical knowledge about climate and how it changes – minimum to maximum temperature, rain fall and its scale. Thus, to fill this knowledge gap the department of geography started this activity to provide students with additional knowledge about the climate change through practical and developing their skills of handling the instruments needed for measuring the changes in climate.

4. The Practice:

The daily record of temperature in the morning and the afternoon is taken by the student of B.A. Part II, if the rain fall down on that day, the daily record of it is kept in the register and average of temperature is checked in every month.

5. Evidence of Success:

- a. Get information of Maximum and minimum temperature of the day.
- b. Information is available of monthly temperature.
- c. Get Information about rainfall.
- d. Get information about atmosphere.

6. Problems Encountered and Resources Required:

Resources required: Thermograph, Raingauge and register for maintaining the record

7. Notes (Optional) – Nil

8. Contact Details

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(D) POST ACCREDITATION INITIATIVES

The Accreditation process by the NAAC in first and second cycle has helped the college to develop quality of its academic and administrative functioning. The recommendations of the NAAC peer team provided institute the direction for the future growth in terms of infrastructural needs and students support services.

A brief description of the post accreditation initiative is presented below:

Infrastructural and Technical Development:

- New solar panel is installed to increase the eco-friendliness of the college campus and reduce the consumption of traditional mode of energy.
- LCD projectors are installed in most of the classrooms to create ICT based teaching-learning environment.
- CCTVs are installed for ensuring the security of the students
- New computers and reprographic machines are purchased
- Internet connectivity is strengthen. The current speed of internet is 4 mbps
- Optimum utilization of Language Lab is ensured
- Commerce Lab is established to provide practical knowledge in commerce related subjects.
- Construction of Ramp facility for ensuring the smooth access to classrooms, library, Principal's office and administrative office.

Initiation of New Programmes:

- After the re-accreditation the college has started two COC courses and 20 self-funded skill oriented courses to provided add-on knowledge and develop career related skills among rural students.

Library:

- Purchase on new text books and reference books from UGC grant and from the support of Siddhivinayak Trust, Mumbai, and BARTI, Pune
- Membership of INFLIBNET N-LIST
- Membership of National Digital Library



- OPAC Facility
- Strengthening the digital library from the resources available on open source websites
- Purchase of new research journals
- Computerization of the books
- Organization of book exhibitions
- Extension activity – Mobile Library to develop the interest among school children about reading the books
- Reprographic facility (Photocopy)
- Separate Library Website

Promotion of Research:

- Submission of proposals for organizing national conferences to NAAC and UGC.
- Organized seven national conferences.
- Organized research competency development programmes for both teachers and students
- Efforts to increase students participation in conferences, seminars, workshops and Avishkar research competition
- Submission of proposals for Minor Research Project to UGC (WRO):
 - MRP Proposals submitted – 14
 - MRP Projects ongoing – 01
 - MRP Projects completed – 05
 - MRP Projects Sanctioned – 04
- Encourage faculty to acquire higher degrees in research such as M.Phil/Ph.D.
 - Faculty enrolled for Ph.D Degree – 12* (9 = Full Time Teachers, 3 = CHB)
- Encourage faculty to increase their publication in recognized national and international research journals/conference proceedings
- MoU with Rayat Institute of Research and Development is signed to strengthen research culture.



Student Support Services:

- New MoU with training institute and NGO's are signed to provide professional training to the students related to Beauty Therapy, Modi Lipi, mobile repairing and develop their computer related competency.
- Organized skill development and personality development workshops
- Placement camps are organized
- Competitive examination guidance was started under the guidance of parent institute
- Banking exam preparatory course was started
- Counselling: Professional counselling is provided to the students freely.
- Students are involved in academic and administration committees
- Bridge courses and Remedial courses are conducted

College-community network:

- Extension activities such as tree plantation, blood donation, training and sensitizing villagers for digital transactions, cleanliness and health, female foeticide, and developing pro-environment attitude.
- ISR activities are organized for developing computer literacy among villagers, particularly, women and Z.P. School children.
- Social surveys are carried out with the help of students.



(E) Compliance to NAAC Peer Team Report

Recommendation 1: Introduction of New Career Oriented Programmes (Like BCA, BBA, etc.)

It was observed that the changes in job trends resulted in increasing unemployability among BBA, BCA, students which further resulted in reduced enrollment for such courses in many colleges in nearby area. Considering this fact the institute has decided not to start BBA and BCA courses. In addition, due to the poor financial condition of the college and students, it is difficult to start and continue any un-aided programmes.

The institution is also willing to consider the option of starting these courses, if the job trends supports increase employability for the students completing BBA and BCA courses.

Recommendation 2: UGC Sponsored Add-on Courses be availed to improve the career of the students.

From the academic year 2012-13, the institution is offering 02 Career Oriented Courses which are approved and funded by the UGC and recognized by Shivaji University, Kolhapur. Along with these courses almost all departments runs skill oriented and add-on courses for college students.

Sr. No.	Name of the Department	Name of the Career Oriented Course	2012-2017	
			Number of students benefited	Amount Spend
1	Commerce	Certificate Course in 'Insurance'	200	Rs. 7,00,000
2	English	Certificate Course in 'Spoken Communication Skills in English'	200	Rs. 7,00,000



Sr. No.	Name of the Department	Name of the Short Term Courses	Number of students benefited
1	Physical Education	Certificate Course in 'Yoga'	489
2	Political Science	Certificate Course in 'Beauty Therapy -Basic'	422
3	Economics	Certificate Course in 'Screen Printing'	30
4	Marathi	Certificate Course in 'Journalism'	120
5	Psychology	Certificate Course in 'Personality Development'	71
6	History	Certificate Course in 'Modi Lipi & Historical Tourism'	97
7	Hindi, English & Marathi	Certificate Course in 'Creative Writing'	113
8	English & Hindi	Certificate Course in 'Handicraft'	70
9	Hindi	Certificate Course in 'Event Management'	23
10	Economics	Certificate Course in 'Mobile repairing'	65
11	Commerce	Certificate Course in 'Tally'	78
12	Marathi	Certificate Course in 'DTP'	28
13	Commerce	Certificate Course in 'MS-office'	70
14	Sociology	Certificate Course in 'Human Rights'	70
15	Geography	Certificate Course in 'Agri Tourism'	14
16	Physical Education	Certificate Course in 'Advanced Fitness Training Programme'	64
17	Economics	Certificate Course in 'Banking Exam Preparatory Course'	89
18	Commerce	Certificate Course in 'Introduction to 'Basic Accountancy'	26
19	Commerce	Certificate Course in 'Introduction to Taxation'	28
20	Marathi	Certificate Course in 'Horticulture'	22



The objectives of these courses are to introduce career and market oriented skills among students. These courses have utility for job, self-employment and empowerment of the students by boosting their self-confidence and self-esteem.

Recommendation 3: The student be provided with adequate internet access.

The institute has well equipped language lab and browsing center in which internet access is provided to students with speed of 4/mbps. The internet facility for the students is also made available at the library on two computers. Further, the parental institution is also trying to form collaboration with Reliance Jio for providing free internet access to all college students. Students can also access internet on Laptop available in their department.

Recommendation 4: The student support services, especially the career guidance and counseling, soft skills including spoken English skill be given due emphasis.

The institute has well established student oriented services such as Career Counselling and Guidance Cell, NSS, Sexual Harassment Redressal Cell, Women Development Committee, Gymkhana Committee, Placement Cell, etc.

a) Career counselling and guidance cell:

- The college practices three step model for counselling.
- **Step -1:** The students having academic, emotional, social and psychological problems are counselled by their **respective teachers and head of the departments**. Further, faculty of each department provides inputs regarding the career opportunities to their students through newspaper cuttings, by organizing guest lectures and interactions with eminent academicians and renowned entrepreneurs.
- **Step - 2:** Student having major emotional and psychological problems are referred to **Counselling Cell** where the qualified psychologist (staff of Department of Psychology) work with them individually. They are trained in use adaptive coping strategies such as relaxation techniques, deep breathing, challenging irrational thoughts, engaging in leisure activities and sports, etc. If the problem persist they are referred to psychiatrist in Civil Hospital.



- **Step - 3:** Students are referred to **practicing psychiatrist** to considering medical management of the problems.

b) Placement cell:

- Students are made aware of the various jobs available in the market by displaying the advertisements published in various newspapers on college notice board.
- To orient the students about careers in Banking, Insurance, C.A., Commerce, self-employment, competitive examinations, etc. guest lectures and workshops are organized by the committee.
- The parent institute has signed MoU with TCS, Mumbai for training the students and placement. As a part of this MoU teachers are been trained to provide ‘College to Corporate training’ for the college students. The college has initiated this training from the academic year 2016-17 and the students have taken benefits of this training programme.
- To increase the employability of the students placement camps are organized within the campus and whenever possible students are also inform and encouraged to participate in campus interview organized by the sister institutions.
- Two placement camps are organized by the college:

Year	Company	No. of Candidates Selected
2015-16	ICICI Bank	03
2016-17	ICICI Bank	30

c) COC course in ‘Certificate course in Spoken Communication Skills in English’:

- From 2012-13, the department of English has taken initiative to start add-on course to strengthen students communication skills with English language.
- Through the grant received from the UGC the institute has taken efforts to establish language lab to reinforce students communication skills.



- Till date 200 students were benefited by this course. Many of the participants started working as a teacher in nearby English medium school and also started their own coaching classes which reduced their financial dependency.

d) Development of soft skills:

- In 2015-16, the department of Psychology has introduced short term course in 'Personality Development' to develop the soft skills and employability skills among the students.
- In this course skills such as time management, stress management, anger management, body language, study skills and memory enhancements, resume writing and interview techniques are taught to the participants.
- To inculcate the moral and ethical values inputs are also provided by the teachers at departmental level.
- Departments and committees (NSS, Vivek Vahini, etc) take efforts to organize various training programmes, guest lectures and workshops to develop soft skills among their students.
- The department of Psychology has organized three skills development workshops in collaborations with Naheru Yuva Kendra, Satara. More than 200 students were directly benefited by this activity in last three years.

Recommendation 5: Separate library block with adequate reading room facility and adequate number of journals be provided.

The college has not received sufficient financial support from the UGC for the development of infrastructural facilities such as auditorium, separate library block, etc within the college campus during its XIIth plan. Further, the limited financial resources available with the college it was difficult to establish separate library block. Thus, the compliance to this recommendation will take few more years, as the college is generating fund from public charity.



However, the college has taken sincere efforts to strengthen the learning resources.

Sr. No.	Item	2004-2010		2011-2017	
		Number	Amount Spend (Rs.)	Number	Amount Spend (Rs.)
1	Text Books	1975	184810.5	4271	1,83,798
2	Reference Books	1239	159304	3947	13,55,140
3	Journals & Periodicals	12	30433	23	83819
4	Newspapers	7	37039	7	51362
5	E-journals	----	----	90* + N-List	* made available from open source resources
6	E-books	----	----	798* + N-List	
7	Videos	----	----	58 + open source	

To develop the effective learning environment separate reading room is also made available to students of the college which is open from 7.30 am to 5.30 pm.

Recommendation 6: The faculty be motivated and facilitated to strengthen their research profile.

- The college adapt research friendly automosphere, faculties and students are encouraged to take part in national and international level seminars, conferences and workshops.
- Faculties are sensitized and empowered in their research related skills by organizing guest lectures of in-house faculty, guest faculty and also by screening the online open access videos.
- Faculties are encouraged to apply for Minor Research Projects.
- Faculties are encouraged to enroll for research programmes (M.Phil, Ph.D.) in their subject areas.



Sr. No.	Faculty Profile		2004-10	2012-17
1	Faculty with Ph.D.	Regular	04	03
		CHB	00	00
2	Faculty with M.Phil	Regular	08	06
		CHB	00	01
3	Faculty with enrolled Ph.D. programme	Regular	00	08
		CHB	00	03
4	Faculty with enrolled M.Phil programme	Regular	00	00
		CHB	01	00
5	Minor Research Projects – Sanctioned		00	04
6	Minor Research Projects - Ongoing		00	01
7	Minor Research Projects - Completed		00	05
8	Participation in National Level Conferences /Seminars/Workshops		148	98
9	Participation in international Level Conferences /Seminars/Workshops			27
10	Paper Presentation in National Level Conferences /Seminars		14	64
11	Paper Presentation in international Level Conferences /Seminars			35
12	Publication in National Level Conference Proceedings/ Journals		09	67
13	Publication in international Level Conference Proceedings/Journal			31

Recommendation 7: Linkages with industry and the community around (through appropriate extensions cum consultancy services) be strengthened.

A) **Extensions** – The institute has good institute – Community network. The college take efforts through its various committees and activities to sensitize students about social issues and problems and make them more socially responsive. To achieve this goal the college has formed collaborations and MoU’s with various NGO’s, and institutes.

1) Neharu Yuva Kendra, Satara:

- Students are working as a volunteer ‘Taluka Prkalp Adhikari’ for Neharu Yuva Kendra and undertake activities for social change and sensitization



programme emphasizing on Cleanliness and Hygiene, Digital Transactions, pro-environment activities, etc.

2) Maharashtra Andhashraddha Nirmulan Samiti, Satara:

- Vivek Vahini Committee in collaboration with Maharashtra Andhashraddha Nirmulan Samiti, Satara organized workshops and training programmes are organized at various villages to sensitize people about superstitions, *Jadu Tona* and other evil practices.

3) Parivartan Vyasan Mukti Sanstha, Satara:

- Vivek Vahini Samiti and Department of Psychology organizes rallies, guest lectures to sensitize students and villagers about the ill-effects of drug addictions.

4) Jidnyasa Itihas Sanshodhan Manch, Satara:

- Sensitizing villagers about the need for conservation and restoration of historical places in nearby areas.

5) Computer Literacy Committee:

The college uses its resources to create digital awareness in the community by offering free computer training programmes for ‘Primary school children’, ‘Women working for *Bachat gat*’, etc.

B) Consutancy:

- The college consider itself responsible for social change and provides all essential support to help the villagers and society at large without charging fees.
- The department of Psychology provides free counselling and assessment services to the school children, college students, teachers, parents and villagers.

Recommendation 8: The college management may enolve and follows up a perspective plan for expansion and diversification of programmes with a futuristic vision.

- The parent institute encourages the college to add new academic programme from the futuristic point of view. To strengthen the quality in students



enrichment activity and students placement, the parents institute encourages, and support the establishment of competitive examination guidance cell, military and para-military training center and center for training in banking examinations. The activities of these centers are monitored by the parent institute. Expert lectures are organized through video conferencing and faculties are provided training to the faculty in coordination of these activities.

Recommendation 9: More internet connections be provided to general student.

- The college is having good internet connectivity with 4/mbps speed.
- Internet facility is made available to students in language lab, browsing center (Computer lab), library and at the departmental level.
- This facility is freely made available for the students.
- The parental institution is also trying to form collaboration with 'Reliance Jio' for providing free internet access to all college students.

Recommendation 10: Establishment of knowledge and information center for promotion of research activities among the institutions of the same management in and around Satara district.

- The parental institution have established 'Rayat Institute of Research & Development (RIRD)' near the head office at Satara. This institute is recongized research center for M.Phil and Ph.D. courses in 22 different subjects by Shivaji University, Kolhapur.
- The students and the faculty visits the RIRD, Satara to get and to clarify their doubts about their research areas.
- Faculty of RIRD, Satara is invited as a expert guest faculty to train and strengthen research skills of students and teachers.
- The college has collaboration with 9 colleges under Lead College Scheme. Through the Lead College Scheme college organizes workshops and sensitization programmes to build up research skills of students and teachers.



Recommendation 11: Language laboratory be made functional for the benefit of students.

Infrastructural Facility available:

- Computer = 24,
- Language training Software – Lotus = 9
- Internet facility

Activities:

- COC course in ‘Certificate Course in Spoken Communication Skills in English’ started from 2012 through which 40 students get benefited every year.
- The department of English also runs ‘Spoken English Course’ for developing language competency of teaching staff.
- ‘Spoken English Course’ is also undertaken to improve language comprehension and communication skills of Mother’s of First Generational English learners.

Recommendation 12: Initiation of formal feedback mechanism from all the stakeholders for future planning and development.

- Feedback mechanism: At the end of each semester feedback committee gives feedback form to students. Students give their feedback about each teacher. Feedback committee collects feedback forms & makes analysis of the feedback and submits the report to principle.
- Feedback from the local community is collected during the annual meeting with villagers (*Sahvichar Sabha*) and action taken on their feedback is also shared with them in the next subsequent meeting.
- Similarly, the feedback is also collected from the alumni, employer and industrial people which is considered for the improvement of college activities and planning of its future development.



Recommendation 13: Mobilization of resources from various funding agencies and also to get funds for major research projects.

The college has applied to UGC for seeking financial assistance to start new career oriented courses and student support schemes, strengthening infrastructural facilities and faculties research profile. The details of grant sanctioned and received

Sr. No.	Scheme	Funding Agency	Grant Sanctioned Rs.	Grant Received Rs.
1	General development Grant	UGC	21,18,175	10,00,000
2	COC (2)	UGC	14,00,000	12,60,000
3	IQAC	UGC	3,00,000	3,00,000
4	Conferences	UGC	6,29,000	5,03,200
		NAAC	75,000	75,000
5	Minor Reserch Projects	UGC	4,10,000	1,07,500
Total			56,32,175	32,45,700

Recommendation 14: Establish Commerce Laboratory for practical knowledge of the subject.

- The college has taken initiatives to establish Commerce Lab.
- Students use this lab to enhance their practical knowledge about Bank, LIC and IBPS competitive exam.
- This lab is enriched with:
 - Computer with internet facility
 - the photographs of different personalities of commerce & economics fields.
 - Charts contenting knowledge related to commerce,
 - Copies of projects completed by the faculties and student's.



Recommendation 15: Establish formal linkage with local industries / banks and enter into MOU's for On-the-job-training of the students.

The institute has formed MoU with:

Sr. No.	Name of the Industry/bank	Objectives
1	Tata Consultancy services Limited (TCS), Mumbai	• Students training and placement in BPO industries
2	Navalai Gramin Patpurvatha Sanstha, Pachwad	• Providing students job related training in field of cooperative banks
3	Apulki Matimand Mulanchi Shala, Pachwad	• On-the-Job training in the field of special education
4	Development Officer, LIC, Wai	• Providing students job related training in the field of Insurance

Further, the parent institution, Rayat Shikshan Sanstha, Satara has also formed MoU with:

- Tata Consultancy services Limited (TCS), Mumbai
- Lupin Limited
- Tata Business Support Services
- SNS Foundation
- Tata Institute of social Sciences, Mumbai
- The Leaders in Industry _ University cooperation Chonnam National University Gwong Ju South Korea.
- Rajiv Gandhi Science and Technology Commission (RGSTC) and Homi Bhabha Centre for science Education (HBCSE)



Recommendation 16: Develop adequate infrastructure facilities in terms of girl's hostel, boy's common room, mini auditorium and gymnasium.

Girls Hostel:

- The girl students of the college stays in orthodox families inculcating traditional values such as staying with the elder members in the family (stressing dependency) which will limits the number of beneficiaries of girls hostel.
- Thus, it was felt by the local management committee that the infrastruture of the girls hostel will remain unused and will increase burden of maintenance on the college.
- Due to which the decision to build girls hostel was postponed till the need for the same arise among the girl students.
- Feedback regarding the willingness of girls students to use hostel facility within the campus was collected ana analyzed. The results supported the observation of the local management committee.
- **Boy's Common room:** Made availible
- **Mini auditorium:**
 - Due to insufficient fund received from the UGC the construction of the mini auditorium is delayed. To serve the purpose, seminar hall is used for organizing national level seminars, conferences and other major events.
- **Gymnasium facilities:**
 - Due to insufficient fund received from the UGC the construction of the Gymnasium is delayed.



Annexure - I

List of the staff participated in Orientation Programme:

Academic Year	Name of the Faculty	Name of the ASC/HRDC	Date
2011-12	Smt. Nalawade D.B.	ASC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	2.6.2011 to 29.06.2011
2012-13	Smt. Patole S.P.	ASC, University of Mumbai	22.11.2012 to 20.12.2012
	Dr. Chaudhari D.M.	ASC, Goa University, Goa	15.01.2013 to 13.02.2013
2013-14	Mr. Nillolu R.K.	ASC, Bhartiya University, Coimbotare	11.06.2013 to 10.07.2013
	Mr. Waghere V.A.	ASC, Goa University, Goa	22.09.2014 to 18.10.2014
2015-16	Dr. Shaikh E.A.	HRDC, University of Hyderabad, Hyderabad	26.11.2015 to 23.12.2015
	Smt. Kumbhar S.M.	HRDC, Savitribai Phule Pune University, Pune	18.04.2016 to 15.05.2016

List of the staff participated in Refresher Course:

Academic Year	Name of the Faculty	Name of the ASC/HRDC	Date
2011-12	Smt. Gaikwad R.D.	ASC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	5.08.2011 to 26.08.2011
2012-13	Smt. Nalawade D.B.	ASC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	03.09.2012 to 25.09.2012
	Smt. Gaikwad R.D.	ASC, Sant Gadage Baba Amravati University, Amravati	20.11.2012 to 12.12.2012
	Smt. Dethe M.M.	HRDC, University of Mumbai, Mumbai	04.01.2013 to 24.01.2013
2014-15	Smt. Patole S.P.	ASC, University of Mysure, Mysure	11.09.2014 to 01.10.2014
	Smt. Dethe M.M.	ASC, Punjabi University, Patiala	14.11.2014 to 6.12.2014
	Smt. Gaikwad R.D.	ASC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	02.12.2014 to 22.12.2014
	Mr. Shinde P.M.	HRDC, North Bengal University, Siliguri	02.02.2015 to 26.02.2015
2015-16	Smt. Patole S.P.	HRDC, Aligarh Muslim University, Aligarh	18.11.2015 to 08.12.2015
2016-17	Dr. Shaikh E.A.	HRDC, University of Allahabad, Allahabad	27.02.2017 to 19.03.2017



Annexure - II

Details of Syllabi Revision From June 2011 to March 2017

Academic Year	Faculty	Class	Subject/Paper
2011-12	Arts	B.A.II	<u>Compulsory:</u> English, Environmental Study, Interdisciplinary Subject (Logic & HSRM) <u>Optional:</u> English, Marathi, Hindi, Sociology, Economics, History, Psychology, Political science, Geography
	Commerce	B.Com II	<u>Compulsory:</u> English for Business Communication, Business Statistics, Corporate Accounting, Fundamentals of Entrepreneurship, Business Economics, Money and Financial System, Environmental Studies
2012-13	Arts	B.A.III	<u>Compulsory:</u> English <u>Optional:</u> English, Hindi, Marathi, History, Sociology
	Commerce	B.Com III	<u>Compulsory:</u> Modern Management Practice, Business Environment, Business Regulatory Framework, Co-operative Development, <u>Optional:</u> Advanced Accountancy Paper- I and II, Industrial Management Paper – I and II
2013-14	Arts	B.A.I	<u>Compulsory:</u> English, Marathi, Scientific Method, <u>Optional:</u> Marathi, Hindi, English, Psychology, Political Science, Sociology, Economics, History, Geography
	Commerce	B.Com I	<u>Compulsory:</u> English for Business Communication, Business Economics, Principles of Business Management, Financial Accounting, Principles of Marketing, Insurance
2014-15	Arts	B.A.II	<u>Compulsory:</u> English, Environmental Study, Interdisciplinary Subject (Logic & HSRM) <u>Optional:</u> English, Marathi, Hindi, Sociology, Economics, History, Psychology, Political science, Geography
	Commerce	B.Com II	<u>Compulsory:</u> English for Business Communication, Business Statistics, Corporate Accounting, Fundamentals of Entrepreneurship, Business Economics, Money and Financial System, Environmental Studies
2015-16	Arts	B.A.III	<u>Compulsory:</u> English <u>Optional:</u> English, Hindi, Marathi, History, Sociology
	Commerce	B.Com III	<u>Compulsory:</u> Modern Management Practice, Business Environment, Business Regulatory Framework, Co-operative Development, <u>Optional:</u> Advanced Accountancy Paper- I and II, Industrial Management Paper – I and II



Yashwantrao Chavan Mahavidyalaya, Pachwad

Annexure - III



Estd : 1991

" Education through self-help is our motto " - Karmaveer

RAYAT SHIKSHAN SANSTHA'S,

Yashwantrao Chavan Mahavidyalaya

PANCHWAD, DIST. SATARA - 415 513 (MAHARASHTRA)

(Affiliated to Shivaji University, Kolhapur)

Founder : Padmabhushan Dr.Karmaveer Bhaurao Patil, D.Litt

☎: 285403 (02167) Email : ycmpachwad@yahoo.com NAAC ACCREDITED 'B' GRADE

Principal :

Ref No. :

Date :

Declaration by the Head of the Institution

I certify that, the data included in this Self Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit



R.B.

Dr.R.B.Bawdhankar

Principal

Yashwantrao Chavan Mahavidyalaya,
Pachwad

Place: PACHWAD

Date: 29/03/2016



Yashwantrao Chavan Mahavidyalaya, Pachwad

Annexure - IV



Estd : 1991

“ Education through self-help is our motto ” - Karmaveer

RAYAT SHIKSHAN SANSTHA'S,

Yashwantrao Chavan Mahavidyalaya

PANCHWAD, DIST. SATARA - 415 513 (MAHARASHTRA)

(Affiliated to Shivaji University, Kolhapur)

Founder : Padmabhushan Dr. Karmaveer Bhaurao Patil, D.Litt

☎: 285403 (02167) Email : ycmpachwad@yahoo.com NAAC ACCREDITED 'B' GRADE

Principal :

Ref No. :

Date :

Certificate of Complaiance


This is to certify that Rayat Shikshan Sanstha's Yashwantrao Chavan Mahavidyalaya, Pachwad fulfils all norms:

1. Stipulated by the affiliating university: **Shivaji University, Kolhapur** and/or
2. Regulatory Council/Body: **University Grant Commission**
3. The affiliation and recognition is valid as on date: **29.11.2016**.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to complaiance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by the NAAC ios liable to be withdrawn. It is also agreeable that the undertaking given by NAAC will be displayed on the college website.


Dr. R.B. Bawdhankar
Principal
Yashwantrao Chavan Mahavidyalaya,
Pachwad

Date: 29/03/2017
Place: Pachwad



Yashwantrao Chavan Mahavidyalaya, Pachwad

Annexure - V



Estd : 1962
NAAC "A" Grade
MHRD-NIRF-28th Rank

SHIVAJI UNIVERSITY, KOLHAPUR - 416 004 MAHARASHTRA

PHONE: EPBX - 2609000 FAX:0091-0231-2691533 & 0091-0231-692333

शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४ महाराष्ट्र

दूरध्वनी ईपीबीएक्स- २६०९००० संलग्नता टी-२ विभाग दूरध्वनी -०२३१ - २६०९०९१

संचालक , बी.सी.यु.डी. कार्यालय, दूरध्वनी : (थेट) ०२३१ - २६०९०७०

Ref.No.SUK/Affiliation/T-2/ No 10815

Date :- 27 MAR 2017

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Rayat Shikshan Sanstha's Yashwantrao Chavan Mahavidyalaya, Pachwad, Tal. Wai, District-Satara (Maharashtra State) is affiliated to Shivaji University, Kolhapur since June 1991 and following Courses are taught in the said college as per approval.

Sr. No.	Programme	Duration of the Course	Affiliation (Permanent/ Temporary)	Validity period
1.	B. A. – I, II, III	Three Years	Permanent	Permanent
2.	B. Com. – I, II, III	Three Years	Permanent	Permanent
3.	Career Oriented Courses – 1. Certificate Course in Spoken Communication Skill in English 2. Certificate Course in Insurance	One Year	Temporary	2015-18


Registrar

To,
The Principal,
Yashwantrao Chavan Mahavidyalaya,
Pachwad, Tal. Wai, District-Satara



Yashwantrao Chavan Mahavidyalaya, Pachwad

Annexure - VI



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Ph 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

SPEED POST

F. No. 8-10/2010 (CPP-I/C)

April, 2010

The Registrar,
Shivaji University,
Kolhapur - 416 004,
Maharashtra.

20 APR 2010

Sub: Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

I am directed to refer to the letter No. 1155/2009-10 dated 26.02.2010 received from the Principal, Yashwantrao Chavan Mahavidyalaya, Pachwad, Tal. Wai, Dist. Satara - 415 513, (Maharashtra) on the above subject and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head Non Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Yashwantrao Chavan Mahavidyalaya, Pachwad, Tal. Wai, Dist. Satara - 415 513, (Maharashtra). (Cn Permanent affiliation)	1991	The College is eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and the supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

TRUE COPY

Principal

Yashwantrao Chavan Mahavidyalaya
Pachwad

Yours faithfully,

वि. जयसवाल

(V.K. Jaiswal)
Deputy Secretary

Copy to:-

1. The Principal, Yashwantrao Chavan Mahavidyalaya, Pachwad, Tal. Wai, Dist. Satara - 415 513, (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001,
3. The Secretary, Government of Maharashtra, Department of Higher Education, Mumbai, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
5. Publication Officer (Website-UGC), New Delhi.



Yashwantrao Chavan Mahavidyalaya, Pachwad

Annexure - VII





Quality Profile

Name of the Institution : Rayat Shikshan Sanstha's, Satara
Yashwantrao Chavan Mahavidyalaya
Place : Pachawad, Tal. Wai, Dist. Satara, Maharashtra

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	71	10	710
II. Teaching-learning and Evaluation	72	40	2880
III. Research, Consultancy and Extension	70	05	350
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	70	10	700
VI. Organisation and Management	71	10	710
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7100$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7100}{100} = 71.00$$

Unavud
Director



Yashwantrao Chavan Mahavidyalaya, Pachwad



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Rayat Shikshan Sanstha's
Yashwantrao Chavan Mahavidyalaya
Panchwad, Tal. Wai, Dist. Satara, affiliated to Shivaji University, Maharashtra as
Accredited
with CGPA of 2.28 on four point scale
at B grade
valid up to November 29, 2016*

Date : November 30, 2011



HARMAN
Director





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Rayat Shikshan Sanstha's
Yashwantrao Chavan Mahavidyalaya
Place : Panchwad, Tal. Wai, Dist. Satara, Maharashtra

Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular Aspects	050	2.50	125
II. Teaching-Learning and Evaluation	450	2.19	986
III. Research, Consultancy and Extension	100	2.20	220
IV. Infrastructure and Learning Resources	100	2.20	220
V. Student Support and Progression	100	2.60	260
VI. Governance and Leadership	150	2.23	335
VII. Innovative Practices	050	2.60	130
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2276$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2276}{1000} = \boxed{2.28}$$

Grade =

Descriptor =

Date : November 30, 2011



HARJAN
Director

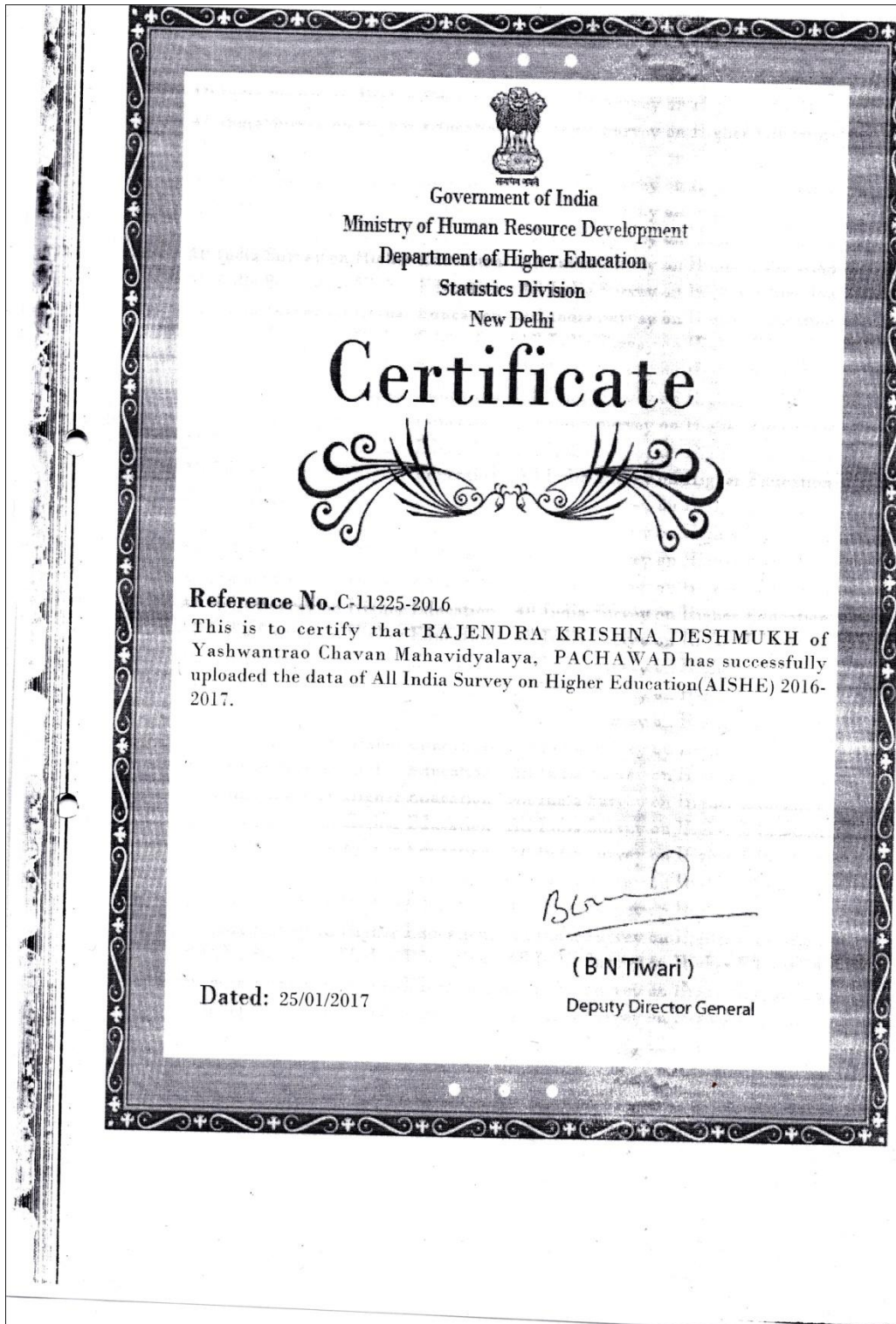
- This certification is valid for a period of Five years with effect from November 30, 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/57/RAR/00



Yashwantrao Chavan Mahavidyalaya, Pachwad

Annexure - VIII

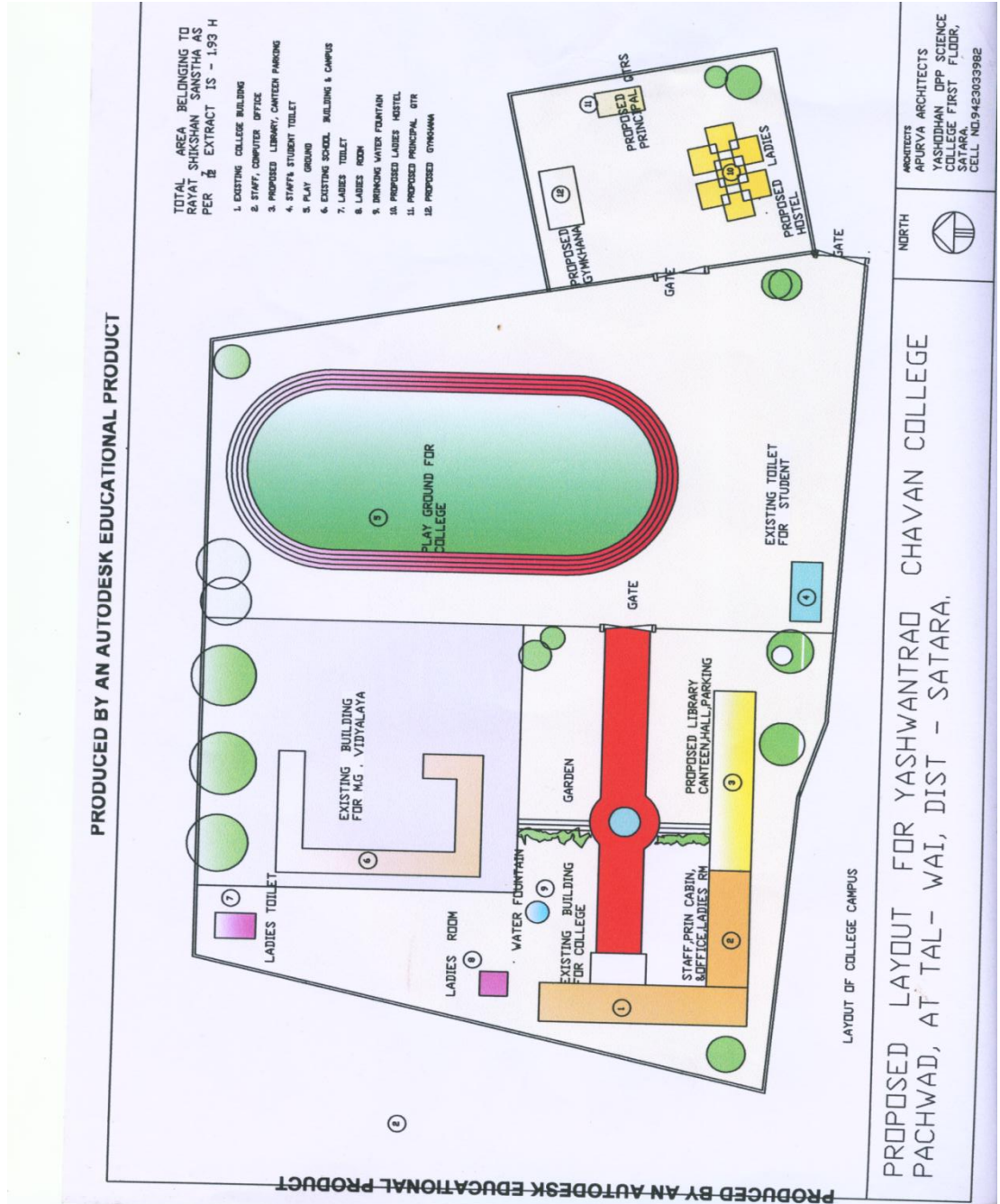




Yashwantrao Chavan Mahavidyalaya, Pachwad

Annexure - IX

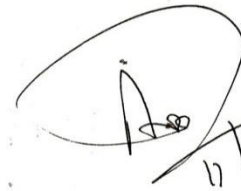
Master Plan of the College:





Annexure - X

**PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT
AND ACCREDITATION
OF
Rayat Shikshan Sanstha's
YASHWANTRAO CHAVAN
MAHAVIDYALAYA, PACHWAD,
TAL -WAI , DIST. SATARA,
MAHARASHTRA.
OCT.10-11,2011**


17/10/11

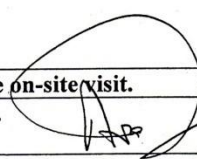


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**PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT AND ACCREDITATION
OF**

**Rayat Shikshan Sanstha's
YASHWANTRAO CHAVAN MAHAVIDYALAYA, PACHWAD, TAL -WAI
DIST. SATARA, MAHARASHTRA.
OCT.10-11,2011**

Section I: GENERAL INFORMATION

1.1	Name & Address of the Institution.	Rayat Shikshan Sanstha's Yashwantrao Chavan Mahavidyalaya, Pachwad A/P-PACHWAD, Tal-. WAI District- SATARA Pin.415513 MAHARASHTRA
1.2	Year of Establishment	1991
1.3	Current Academic Activities at the Institution. (Numbers) <ul style="list-style-type: none">• Faculties/ Schools• Departments/Centres• Programmes/Courses offered• Permanent faculty members• Permanent support staff• Students	Two Six Two Eighteen Seven Seven hundred eighty three
1.4	Three major features in the institutional Context. (as perceived by the Peer team)	<ul style="list-style-type: none">• Co-educational rural college.• Affiliated grant in-aid college.• Dedicated & Committed staff.
1.5	Dates of visit of the Peer Team. (A detailed visit schedule may be included as given below)	Oct.10-11,2011
1.6	Composition of the Peer Team which undertook the on-site visit.	
	Chairman	Prof. A. P. Padhi. 
	Member Coordinator	Prof. J. C. Sharma.
	Member	Dr. Zeenat Ara.
	NAAC Officer at NAAC, Bangalore.	Dr. Sujata P. Shanbhag.



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Section II: CRITERION WISE ANALYSIS		Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects		
2.1.1	Curricular Design & Development	<ul style="list-style-type: none"> The vision and mission of the college are communicated through website of the college, prospectus ,advertisement and displayed on the noticeboard. The affiliating Shivaji University designs and develops the curriculum of the college Academic programmes are in line with vision, mission and objectives of the college Contribution of the college in curriculum design and development process is negligible.
2.1.2	Academic flexibility	<ul style="list-style-type: none"> 6 subjects are available for the students of U. G. Programmes. Short-term courses have been introduced to enhance employability of the students. Limited academic flexibility. No feedback from employers & peers. No Introduction of interdisciplinary courses.
2.1.3	Feedback on Curriculum	<ul style="list-style-type: none"> Formal feedback on curriculum is obtained from students. The feedback obtained on curriculum is analyzed and communicated to the university through BOS members.
2.1.4	Curriculum update	<ul style="list-style-type: none"> The syllabus is revised in general after every three years. Career oriented professional courses including diploma in Banking introduced during last five years.
2.1.5	Best practices in curricular aspects. (if any)	<ul style="list-style-type: none"> Introduction of short-term courses.


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2.2 Teaching-Learning & Evaluation		
2.2.1	Admission process and student profile	<ul style="list-style-type: none"> Admission process is given publicity through prospectus, and through display on notice board. Admission Committee admits students on the basis of rules and norms of the State Government and Shivaji University.
2.2.2	Catering to the diverse needs	<ul style="list-style-type: none"> Slow and advanced learners are identified on the basis of marks obtained in previous examination and term examination. Remedial coaching and personal counseling provided for slow learners. No modern strategies for advanced learners. Tutorial system is not in vogue but a kind of mentoring is done through Teacher ward Scheme.
2.2.3	Teaching-Learning process	<ul style="list-style-type: none"> The college prepares academic calendar and teaching plans. The curriculum is transacted mainly through lecture method which is supplemented by interactive method. There is mechanism to obtain feedback from students for evaluation of teachers' performance. Weak student-centered learning. Training program for ICT literacy is limited.
2.2.4	Teacher quality	<ul style="list-style-type: none"> The member of the faculty are selected following State Government, Shivaji University and UGC rules. There are 18 qualified regular teachers among whom 4 are Ph.D holders and 9 M.Phil. holders and 4 have qualified NET/SET. The college encourages teaching staff to update their knowledge by providing registration fee, duty leave, T.A. and D.A. for attending seminars and conferences. Retraining faculty development programs are limited.
2.2.5	Evaluation process and reforms	<ul style="list-style-type: none"> Evaluation process is communicated to the students through display on notice board and by the faculty in classrooms. No institutionalized mechanism, for redresal of grievances regarding evaluation. Evaluation is done through unit tests and term examinations.
2.2.6	Best practices in Teaching learning and evaluation. (if any)	<ul style="list-style-type: none"> Conduct of visit to native places of various authors by the department of marathi. A few teachers have won awards and recognitions.

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2.3 Research, Consultancy & Extension		
2.3.1	Promotion of Research	<ul style="list-style-type: none">• The college has a research committee which monitors research.• The college encourages faculty to participate in seminars and conferences by providing leave and TA/DA.• Inadequate faculty participation in research activities.
2.3.2	Research and Publications Output	<ul style="list-style-type: none">• One teacher of the college recognized as M.Phil. And Ph.D guide.• 7 books and a few articles are published by faculty.• A few teachers are engaged in writing course materials for distance education.• Two minor research projects undertaken but no major research project initiated.
2.3.3	Consultancy	<ul style="list-style-type: none">• Weak consultancy services.
2.3.4	Extension Activities	<ul style="list-style-type: none">• One unit of NSS with 100 students are active in extension activities.• Activities like Blood Donation Camps, AIDS awareness rally, plantation, construction of roads health check up camps are carried out by NSS and NCC.• Institution-community networking is satisfactory.
2.3.5	Collaborations	<ul style="list-style-type: none">• The college has yet to initiate collaboration with local organizations, industries and educational institutions.
2.3.6	Best Practices in Research, Consultancy and Extension. (If any)	<ul style="list-style-type: none">• NSS students have adopted a village for health and sanitation.


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2.4 Infrastructure and Learning Resources		
2.4.1	Physical facilities for learning	<ul style="list-style-type: none"> The college has 3.5 acres of land with 1597.16 sq. mts. of built in area. The college has 14 classrooms, ladies rest room, and parking shed. The college has a good Master Plan indicating existing infrastructure and future expansion programmes. Augmentation of infrastructural facilities to keep pace with academic growth is slow.
2.4.2	Maintenance of Infrastructure	<ul style="list-style-type: none"> Reasonably good infrastructure maintenance. The college optimally utilizes its infrastructure.
2.4.3	Library as a Learning Resource	<ul style="list-style-type: none"> The college library has 9091 books including 5052 text books and 1149 reference books. The library subscribes 15 magazines and Indian journals. The library has five computers with internet connection and provides reprographic facilities. The library is partially computerized. Library advisory committee exists.
2.4.4	ICT as Learning Resources	<ul style="list-style-type: none"> There are 50 computers in the college. Internet facility available. The college has its own website which is upgraded continuously. No motivation to students to read new arrivals. Class rooms with LCD/OHP are limited
2.4.5	Other facilities	<ul style="list-style-type: none"> The college has provision for recreational activities sports and games (indoor and outdoor). The college has recently built new library building and four classrooms. Playground is shared with sister institutions.
2.4.6	Best practices in the development of infrastructure and learning resources. (if any)	<ul style="list-style-type: none"> Optimal utilization of available infrastructure.

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2.5		Student Support and Progression
2.5.1	Student progression	<ul style="list-style-type: none">• Drop-out rate is about 2 %.• Progression to higher education from UG to PG is around 25%, and about 25% students get jobs in government and private sectors.• Process initiated for competitive examination guidance Centre and placement cell for better student performance in state and national level examinations.
2.5.2	Student Support	<ul style="list-style-type: none">• The college publishes its updated prospectus every year.• The college provides meagre financial assistance to needy and deserving students through student aid fund.• All the students are covered under group insurance scheme.• The faculty members participate in academic and personal counseling.• Anti sexual harassment cell is in existence.
2.5.3	Student Activities	<ul style="list-style-type: none">• The college has an alumni association which needs to be registered.• The college has a student advisory council.• The college annually publishes "Sahyagiri" college magazine.• The students are encouraged to participate in extra-curricular activities. The college teams/students are declared winner in a few intra and inter collegiate events.
2.5.4	Best practices in student support and progression. (if any)	<ul style="list-style-type: none">• Wall magazines and college magazines for creative activities of students.


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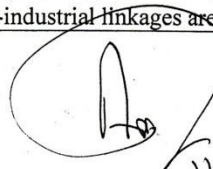
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2.6 Governance and Leadership		
2.6.1	Institutional vision and leadership	<ul style="list-style-type: none"> • Institutional vision and mission are clearly stated and are in consonance with the objectives of higher education. • Organization has ensured good relationships among different stakeholders. • To monitor the academic activities of the college there is Local Management Committee. • The academic and administrative bodies meet regularly to ensure proper functioning of the college. • Principal ensures the upkeep of the valid information for review and progress.
2.6.2	Organizational arrangements	<ul style="list-style-type: none"> • The management arranges meetings with teaching and non-teaching staff at least twice a year. • LMC works as grievance redressal cell for its employees. • The college has sexual harassment prevention committee. • Decentralized administration visible
2.6.3	Strategy development and deployment	<ul style="list-style-type: none"> • The institutional plans are developed by the principal and LMC. • Different committees have been constituted to assist the principal in administrative, academic and co-curricular matters. • Teachers actively participate in developmental activities. • MIS not in place
2.6.4	Human Resource Management	<ul style="list-style-type: none"> • Self – appraisal method is used for assessing performance of the teachers. • Evaluation of teachers is done by the students. • Good inter-personal relationships exists. • Supportive staff skill programmes not visible.
2.6.5	Financial Management and Resource mobilization	<ul style="list-style-type: none"> • The college has adequate budget to cover day to day expenses. • The accounts of the college are well maintained. Regular audit mechanism exists. • Accept donations. • No computerization of finance management system.
2.6.6	Best Practices in Governance and leadership. (if any)	<ul style="list-style-type: none"> • Good relationship among different stakeholders.



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2.7 Innovative Practices		
2.7.1	Internal Quality Assurance System	<ul style="list-style-type: none">• IQAC is in existence for the last five years.• Limited students participation in developmental activities.
2.7.2	Inclusive practices	<ul style="list-style-type: none">• The college follows state and central government reservation policies in case of recruitment of staff from disadvantaged communities.• Students from socially and economically backward sections are encouraged by providing freeships and scholarships.• Gender sensitization programmes are inadequate .
2.7.3	Stakeholder Relationships	<ul style="list-style-type: none">• The college involves the stakeholders in planning of academic programmes.• A good working relationship between local people and the college.• Extension programmes through the units of NSS are focused towards community orientation of the students.• Institutional-industrial linkages are missing.


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Section III: OVERALL ANALYSIS		
3.1	Institutional Strengths	<ul style="list-style-type: none"> • Good academic record of the college. • Dedicated faculty and staff. • More than 50% students are girls. • The college caters to educational needs of rural students.
3.2	Institutional weaknesses	<ul style="list-style-type: none"> • Lack of general tutorial system. • Inadequate ICT aided teaching. • Lack of interdepartmental linkages. • Absence of consultancy and collaborative activities. • Inadequate infrastructure.
3.3	Institutional challenges	<ul style="list-style-type: none"> • Use of technology driven environment to help the students in ICT usages. • Promotion of quality based research by faculty. • Strengthening alumni association. • Exposure to faculty & staff. • Sustenance of initiative taken for quality improvement.
3.4	Institutional opportunities	<ul style="list-style-type: none"> • Strengthening culture of consultancy. • Developing linkages with local industry/business organizations. • Enhanced development of research culture by all faculty members through coordinated and collaborative projects and publications. • Introduction of professional and needy based add-on courses. • Promotion of communication and personality development programmes.
Section IV : Recommendations for Quality Enhancement of the Institution		
<ul style="list-style-type: none"> • Introduction of newer/ career oriented programmes (Like BCA,BBA among others.) be explored, in the context of declining student strength in conventional courses. • UGC sponsored add-on courses be availed to improve the career prospects of the students. • The students be provided with adequate internet access. • The student support services, especially the career guidance and counseling , soft skills including spoken English skill be given due emphasis. • Separate library block with adequate reading room facility and adequate number of journals be provided. • The faculty be motivated and facilitated to strengthen their research profile. • Linkages with industry and the community around (through appropriate extensions cum consultancy services) be strengthend. • The college management may evolve and follow up a perspective plan for expansion and diversification of programmes with a futuristic vision. • More internet connections be provided to general students. • Establishment of knowledge and incubation center for promotion of research activities 		



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- among the institutions of the same management in and around Satara.
- Language laboratory be made functional for the benefit of students.
- Initiation of formal feedback mechanism from all the stakeholders for future planning and development.
- Mobilization of resources from various funding agencies and also to obtain funds for major research projects.
- Establish commerce laboratory for practical knowledge of the subject.
- Establish formal linkage with local industries/banks and enter into MOU's for on the job training of the students.
- Develop adequate infrastructural facilities in terms of girl's hostel, boy's common room, mini auditorium, gymnasium, games and sports for outstanding performance of students in sports and cultural activities at state and national levels.

I agree with the Observations of the Peer Team as mentioned in this report.

[Signature]
 Signature of the Head of the Institution
 Yashwantrao Chavan Mahavidyalaya
 Pachwad, Tal. Wai, Dist. Satara



Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. A.J.Padhi	Chairman	<i>[Signature]</i> 11/10/11
Prof.J.C.Sharma	Member	<i>J.C.Sharma</i> 11/10/2011
Dr.Zeenat Ara	Member	<i>[Signature]</i> 11/10/2011

Place: Pachwad.

Date: 11-10-2011,